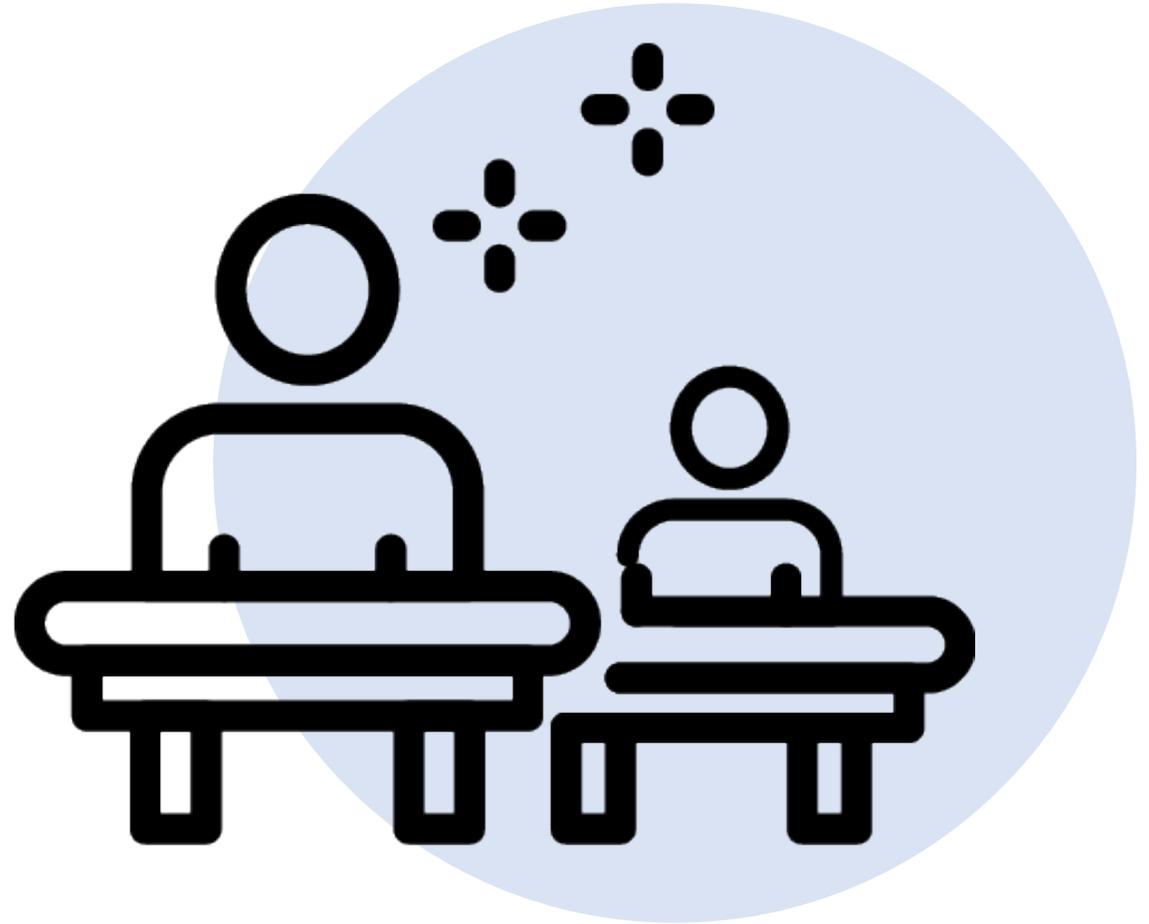


# Early Learning: Quality Instruction



# Proposed Solution

Elementary Preparation  
Program Candidates



Preschool through 3<sup>rd</sup>  
Grade Teachers



# Appropriation Request Breakdown

Strategy	Appropriation
Implementation Support Coaching -Regional Service Centers (supporting rural districts and charters)	Salaries and Benefits: \$6,650,000 ongoing – one implementation coach per 35 teachers
Implementation Support Coaching Network - Charters	\$2,000,000 ongoing
Professional Learning Formula Grants for LEAs	\$900 per preschool through grade 3 teacher = \$7,830,000 ongoing



# Appropriation Request Breakdown

Strategy	Appropriation
Early Mathematics Assessment	\$300,000 ongoing; \$200,000 one-time for training
Early Learning Digital Platform Expansion	\$250,000 one-time; \$80,000 ongoing
Early Childhood and Elementary Initial Licensure Science of Reading Assessment	\$375,000 ongoing – one-time assessment fee for educators
USBE 2 FTEs for Mathematics	\$320,000 ongoing



# What's So Different?

- Increase collaboration across systems
  - Collaborate across IHEs, LEAs, and USBE to build coherence and support teachers
- Improve the quality of and opportunity for professional learning
  - Implement focused, **evidence-based**, multi-day professional learning experiences based on student and educator needs
- Provide support for early grade teachers through job-embedded coaching
  - Support teachers in improving their practice and monitor their progress on making the expected changes



# Davis Implementation Strategies

Identified **13** schools that had a pattern of the lowest performing kindergarten data in the district

Met with teachers and administrators of schools

**Two** coaches assigned from district to support on-site coaching in each building; implemented system of coaching cycles

District-based professional learning “Kindergarten Foundations” courses were attended by all teachers in these schools

Reevaluation of system based on data

# Davis School District – EOY Outcomes

Average increase  
in growth:  
**25%** more than  
previous year

Average increase in  
number of students  
that met benchmark:  
**21%** more than  
previous year



# Appropriation Request



Ongoing \$17,755,400

One-time \$458,200