

# USBE Analysis of 2019 RISE Data

# Research Questions

- Are statewide 2019 mean scale scores and standard deviations comparable to the prior three years at the test subject and grade levels?
- Is the standard error for each test within an expected range, compared to prior years assessments?
- Are score distributions different from prior test administrations?

# Data Preparation

- Cleaned RISE mid-year file from 763,679 rows to 3,663 rows
  - deleted 'demo' and missing scale scores
- Joined RISE mid-year and spring summative files
- Joined RISE data with USBE student enrollment table
- Joined with previous years SAGE results: removed writing from RISE (no scale scores)

# Comparison of means by grade and test subject

- Mean scale scores for 2019 are comparable to mean scale scores from the prior three years for subject and grade at the state level.
  - student groups, school level, and LEA level not yet analyzed.
- The standard error for 2019 scale scores is within an expected range compared to prior years assessments.

# Means Comparisons: ANOVA 3<sup>rd</sup> grade ELA

Year	N	Mean	SD	SE
2016	49,638	326.86	62.138	0.279
2017	49,574	327.06	62.998	0.283
2018	48,565	324.98	69.824	0.317
2019	48,745	328.88	69.699	0.316

School Year	School Year	Mean Difference	SE	Sig.
2016	2017	-0.20	0.421	0.972
	2018	1.87	0.423	0
	2019	-2.02	0.422	0
2017	2016	0.20	0.421	0.972
	2018	2.08	0.423	0
	2019	-1.82	0.422	0
2018	2016	-1.87	0.423	0
	2017	-2.08	0.423	0
	2019	-3.90	0.425	0
2019	2016	2.02	0.422	0
	2017	1.82	0.422	0
	2018	3.90	0.425	0

# Means Comparisons: ANOVA 3<sup>rd</sup> grade Math

Year	N	Mean	SD	SE
2016	49,778	316.01	34.570	0.155
2017	49,703	314.71	35.211	0.158
2018	48,530	315.24	35.576	0.161
2019	48,681	314.35	36.134	0.164

School Year	School Year	Mean Difference	SE	Sig.
2016	2017	1.31	0.224	0
	2018	0.78	0.226	0
	2019	1.67	0.225	0
2017	2016	-1.31	0.224	0
	2018	-0.53	0.226	0.134
	2019	0.36	0.226	0.474
2018	2016	-0.78	0.226	0.008
	2017	0.53	0.226	0.134
	2019	0.89	0.227	0.002
2019	2016	-1.67	0.225	0
	2017	-0.36	0.226	0.474
	2018	-0.89	0.227	0.002

# Means Comparisons: ANOVA 4<sup>rd</sup> grade Science

Year	N	Mean	SD	SE
2016	48,412	835.40	30.635	0.139
2017	49,749	834.83	30.918	0.139
2018	49,519	835.18	31.434	0.141
2019	49,583	838.46	30.396	0.137

School Year	School Year	Mean Difference	SE	Sig.
2016	2017	0.57	0.197	0.039
	2018	0.23	0.197	0.724
	2019	-3.06	0.197	0
2017	2016	-0.57	0.197	0.039
	2018	-0.34	0.196	0.379
	2019	-3.63	0.196	0
2018	2016	-0.23	0.197	0.724
	2017	0.34	0.196	0.379
	2019	-3.29	0.196	0
2019	2016	3.06	0.197	0
	2017	3.63	0.196	0
	2018	3.29	0.196	0

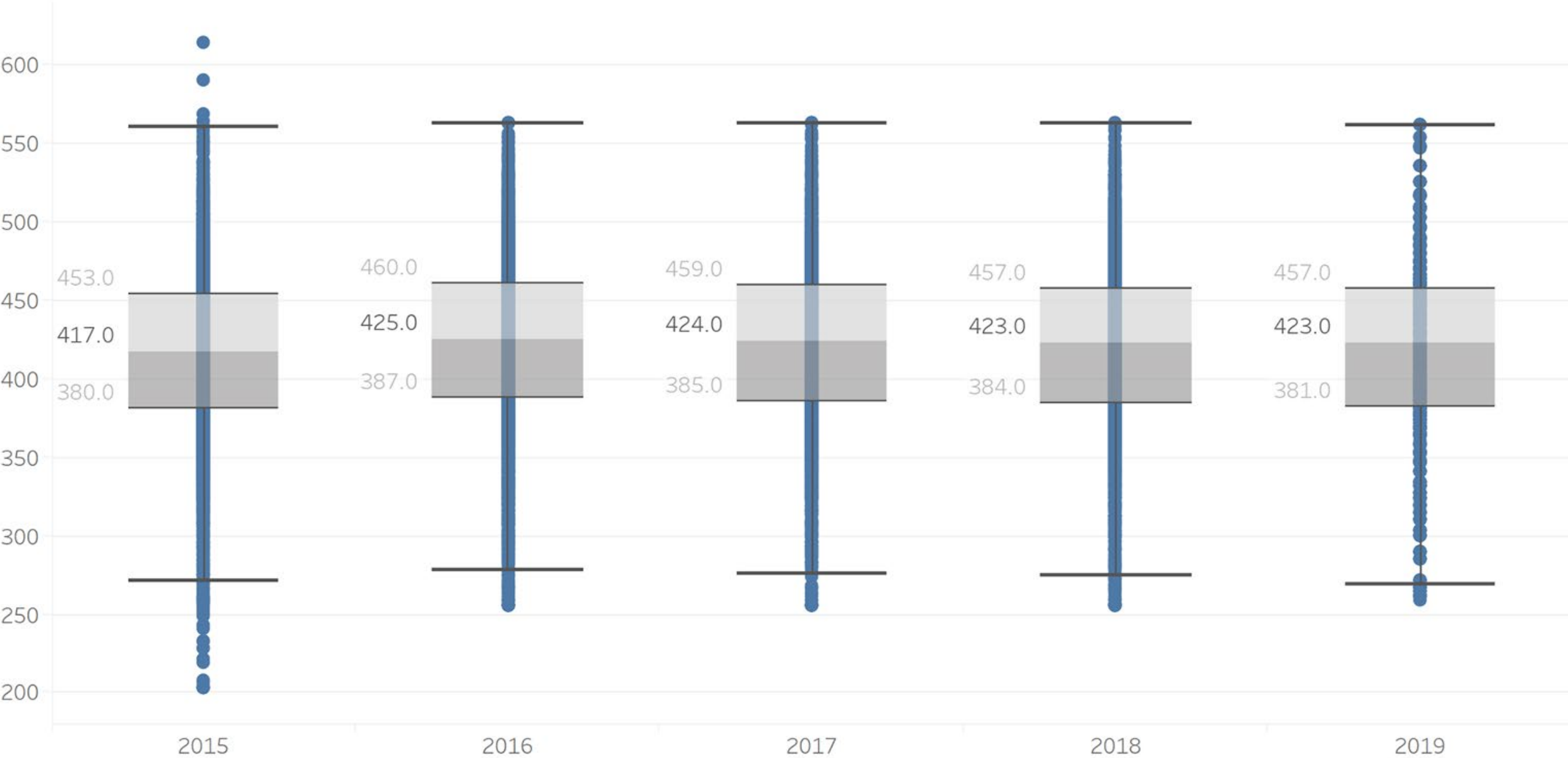
# Score Distributions

- The score distributions by tests are similar to prior test administrations.



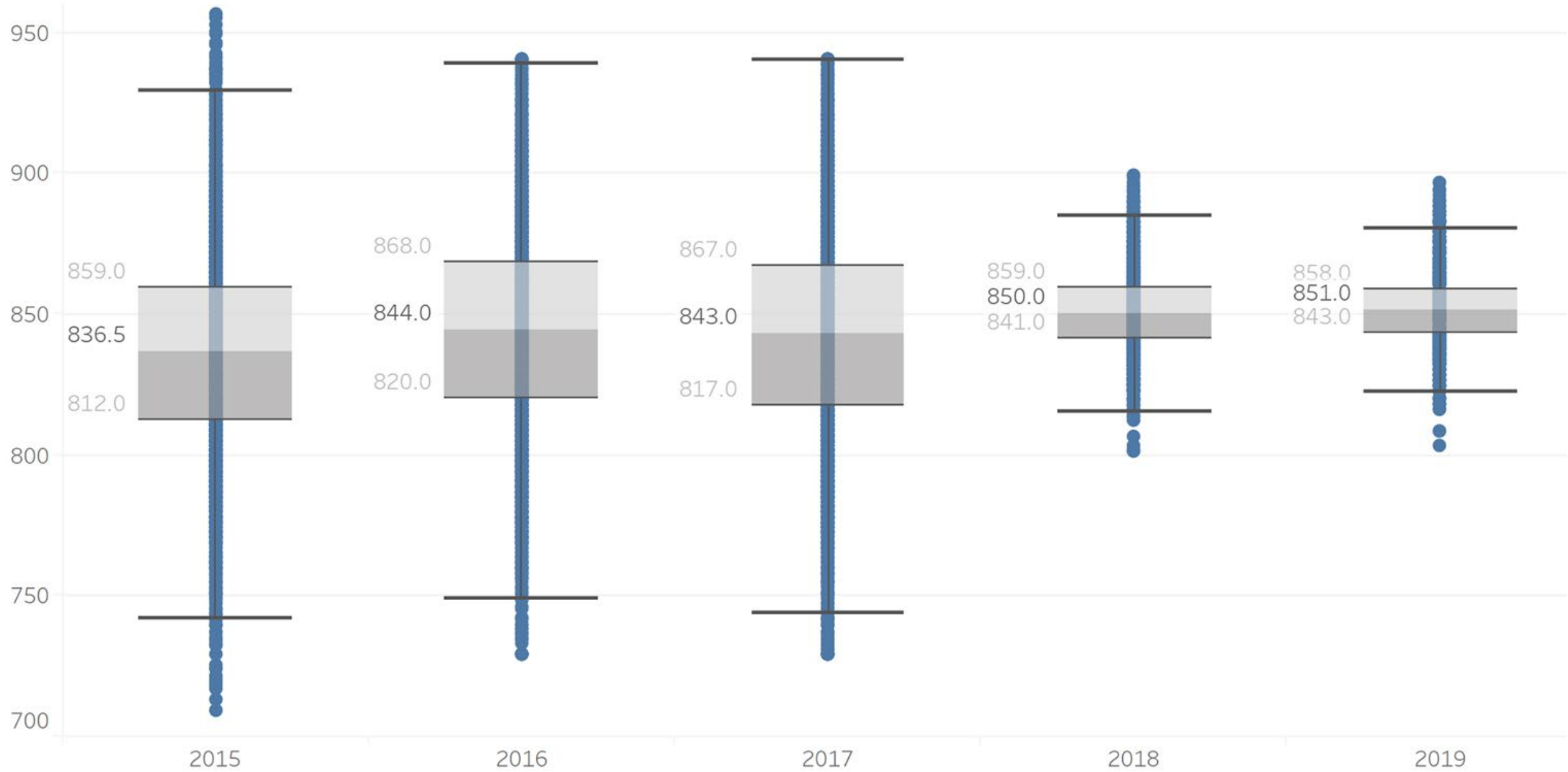
MATH6

Brooke Anderson  
Jordan School District



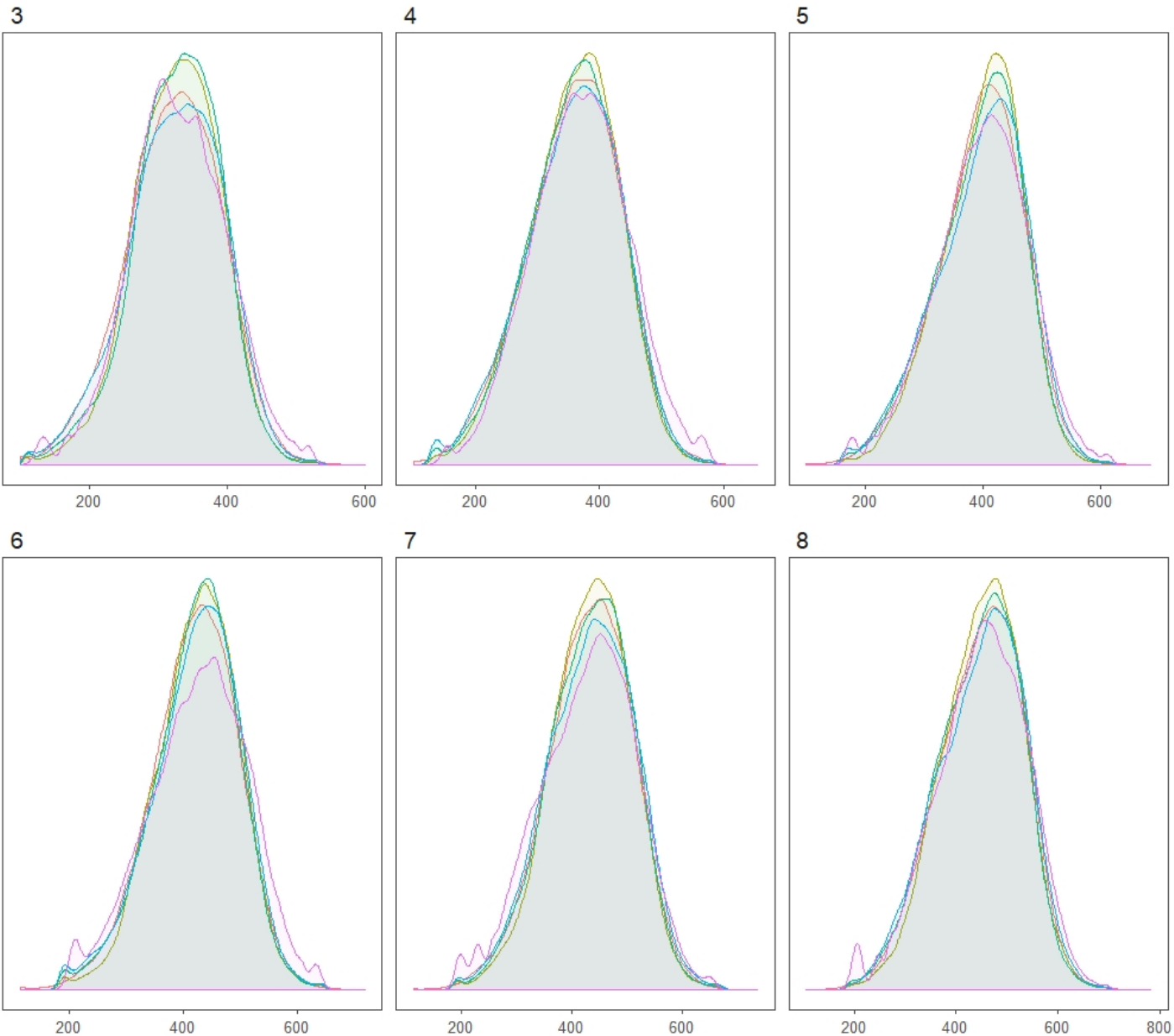
SCI6

Brooke Anderson  
Jordan School District



Are student ELA scale scores normally distributed across test grade by year

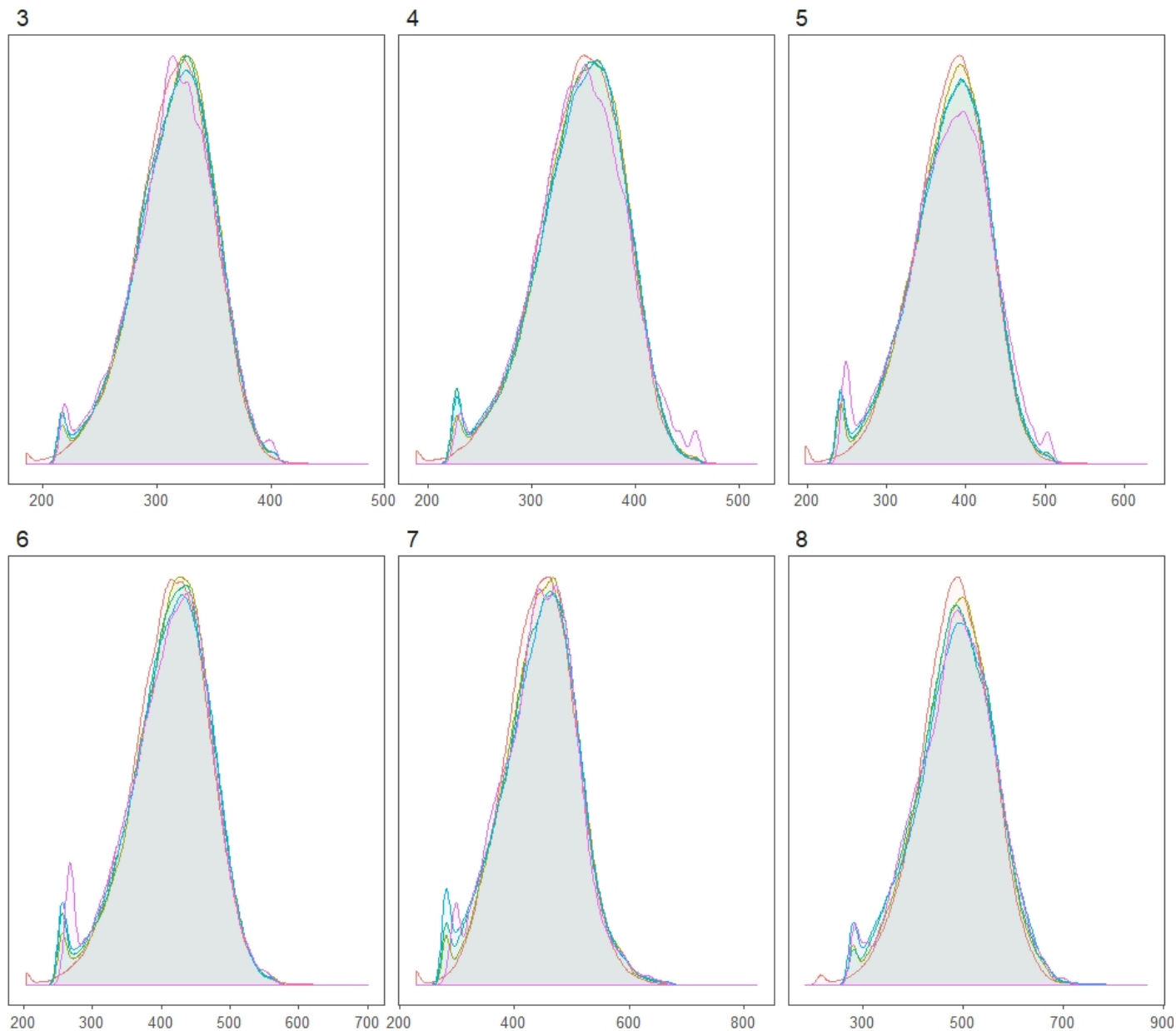
School Year 2015 2016 2017 2018 2019



Five years of state level ELA scores by grade

Are student Math scale scores normally distributed across test grade by year

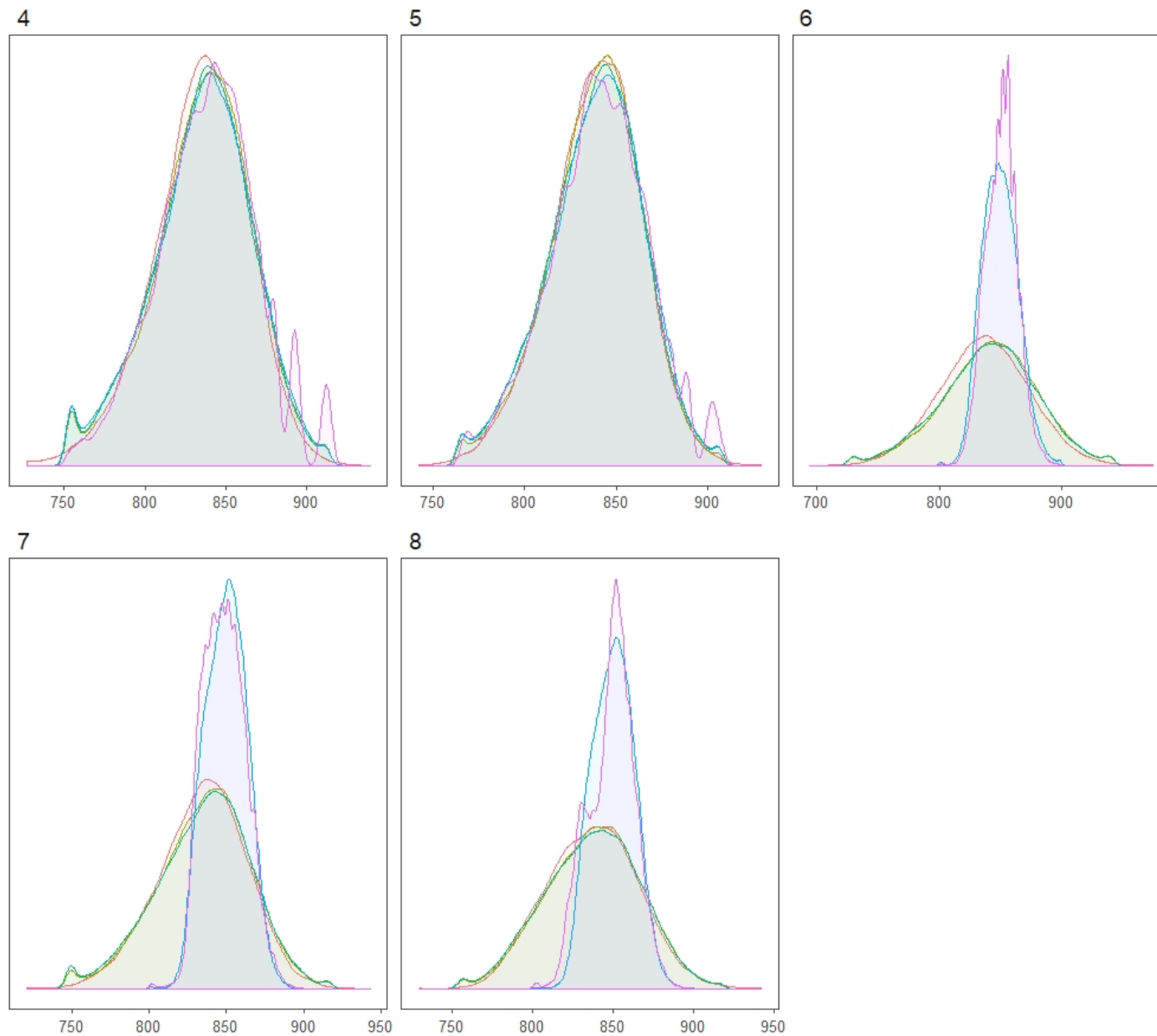
School Year 2015 2016 2017 2018 2019



Five years of state level  
Math scores by grade

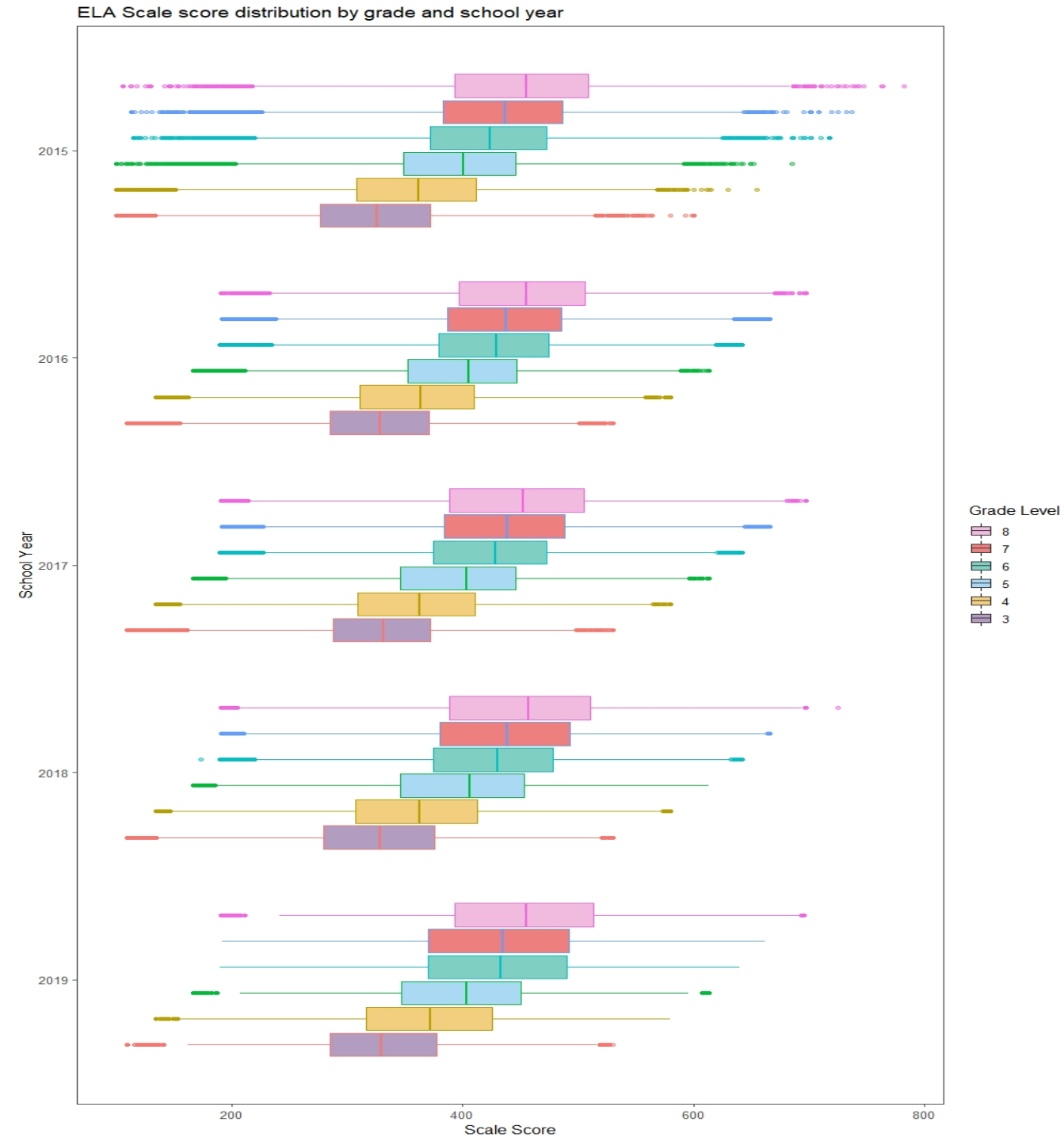
Are student Science scale scores normally distributed across test grade by year

School Year 2015 2016 2017 2018 2019

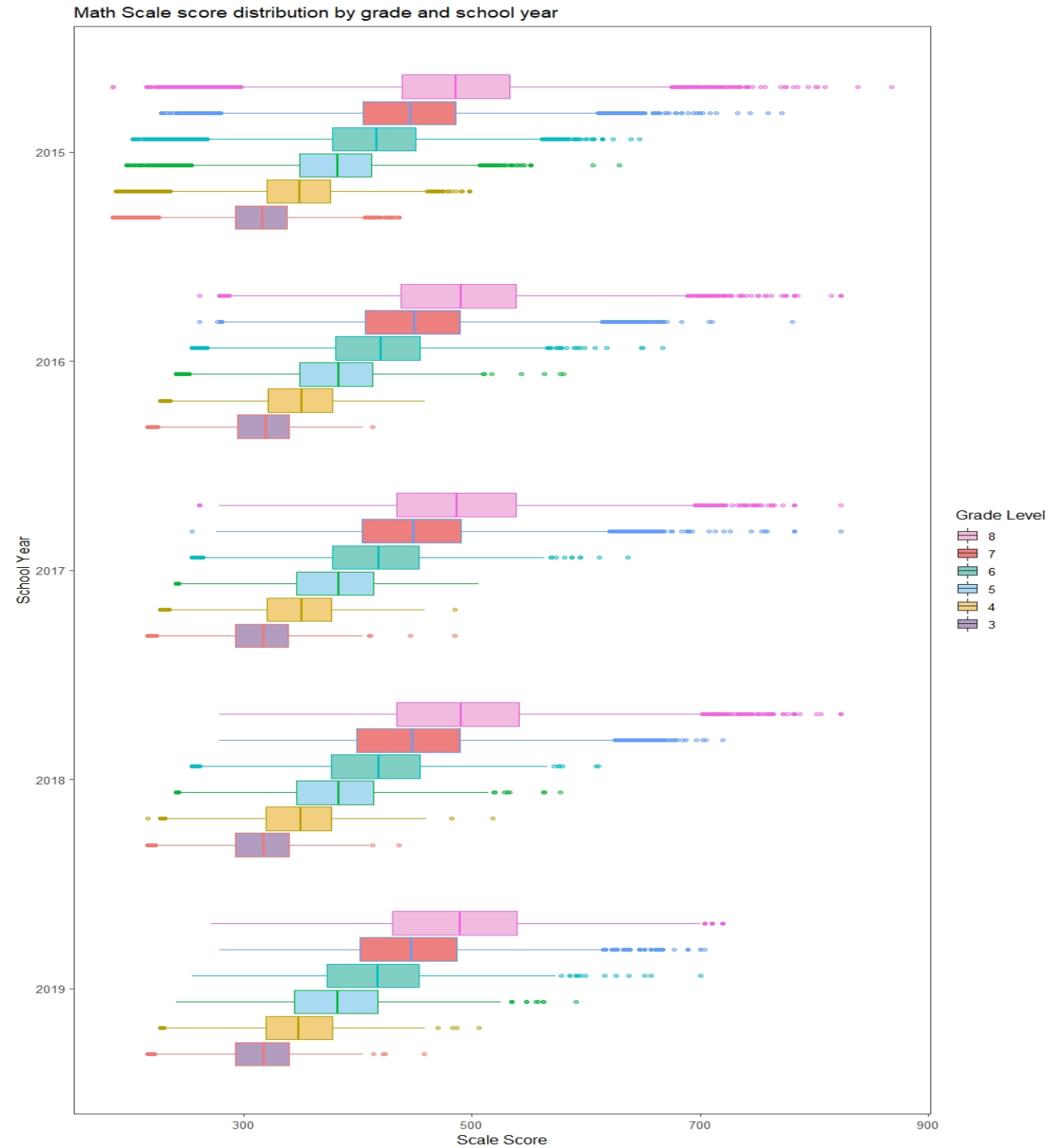


Five years of state level  
Science scores by grade

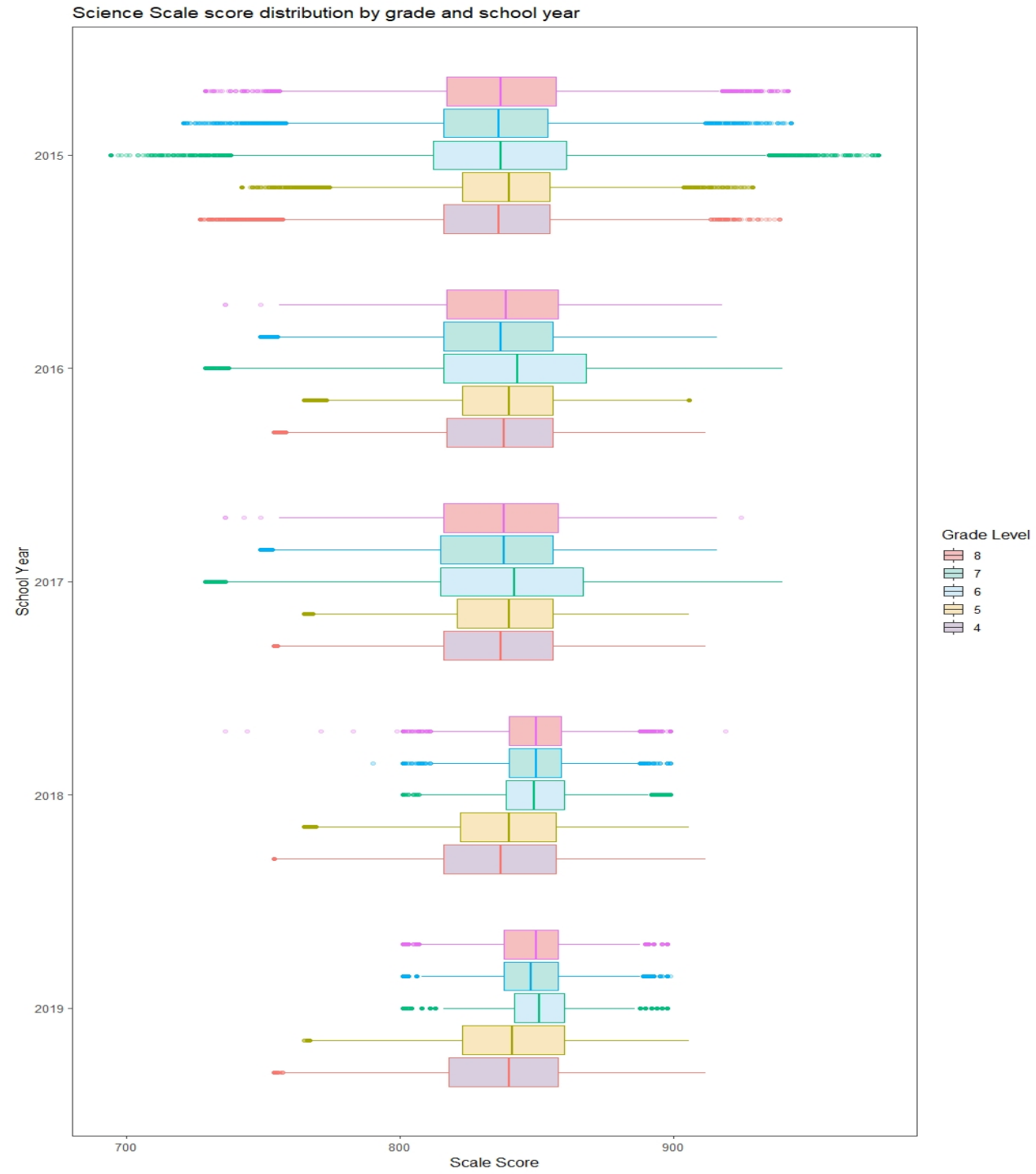
State level ELA  
scores by year and  
grade level



State level math  
scores by year and  
grade level



# State level science scores by year and grade level

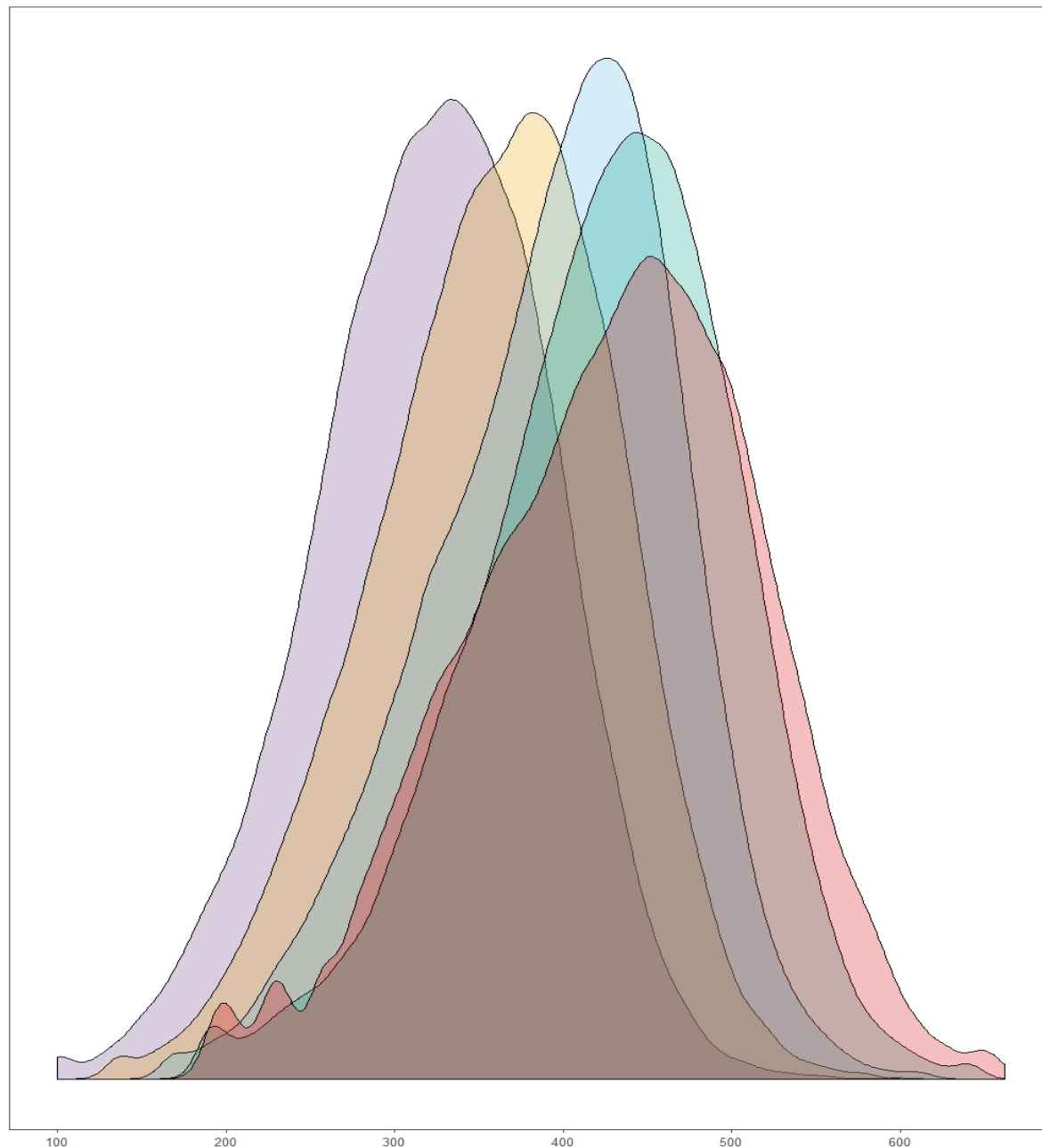




### Tracking 3rd Grade Language Arts Cohort through time

How has the 2015 cohort scored over time?

School Year 2015 2016 2017 2018 2019



Data Source: Sage and Rise Tests 2015 - 2019

Third grade ELA 2015 cohort

2015 – 3<sup>rd</sup> grade

2016 – 4<sup>th</sup> grade

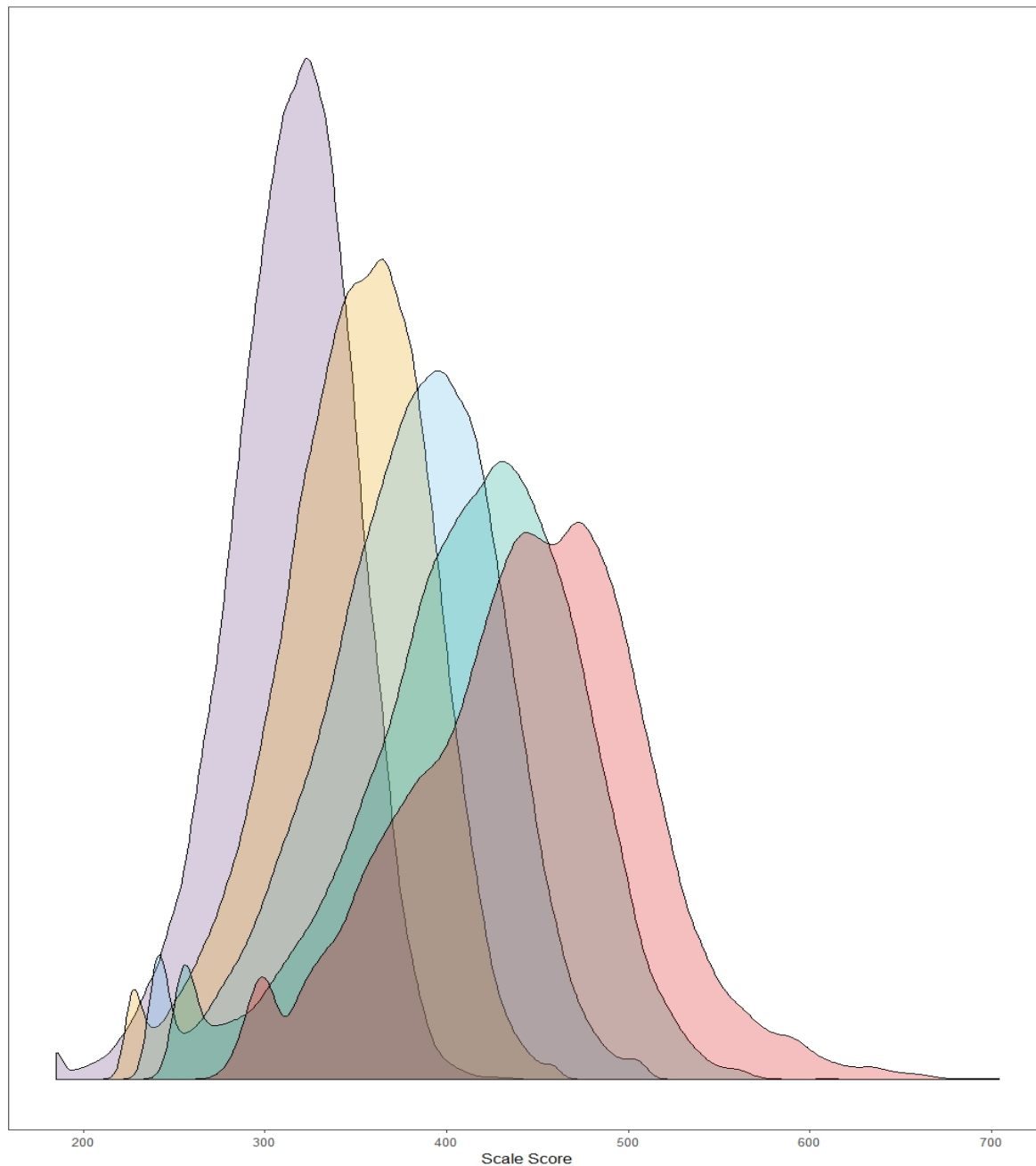
2017 – 5<sup>th</sup> grade

2018 – 6<sup>th</sup> grade

2019 – 7<sup>th</sup> grade

Tracking 3rd Grade Math Cohort through time  
How has the 2015 cohort scored over time?

School Year 2015 2016 2017 2018 2019



Data Source: Sage and Rise Tests 2015 - 2019

## Third grade Math 2015 cohort

2015 – 3<sup>rd</sup> grade

2016 – 4<sup>th</sup> grade

2017 – 5<sup>th</sup> grade

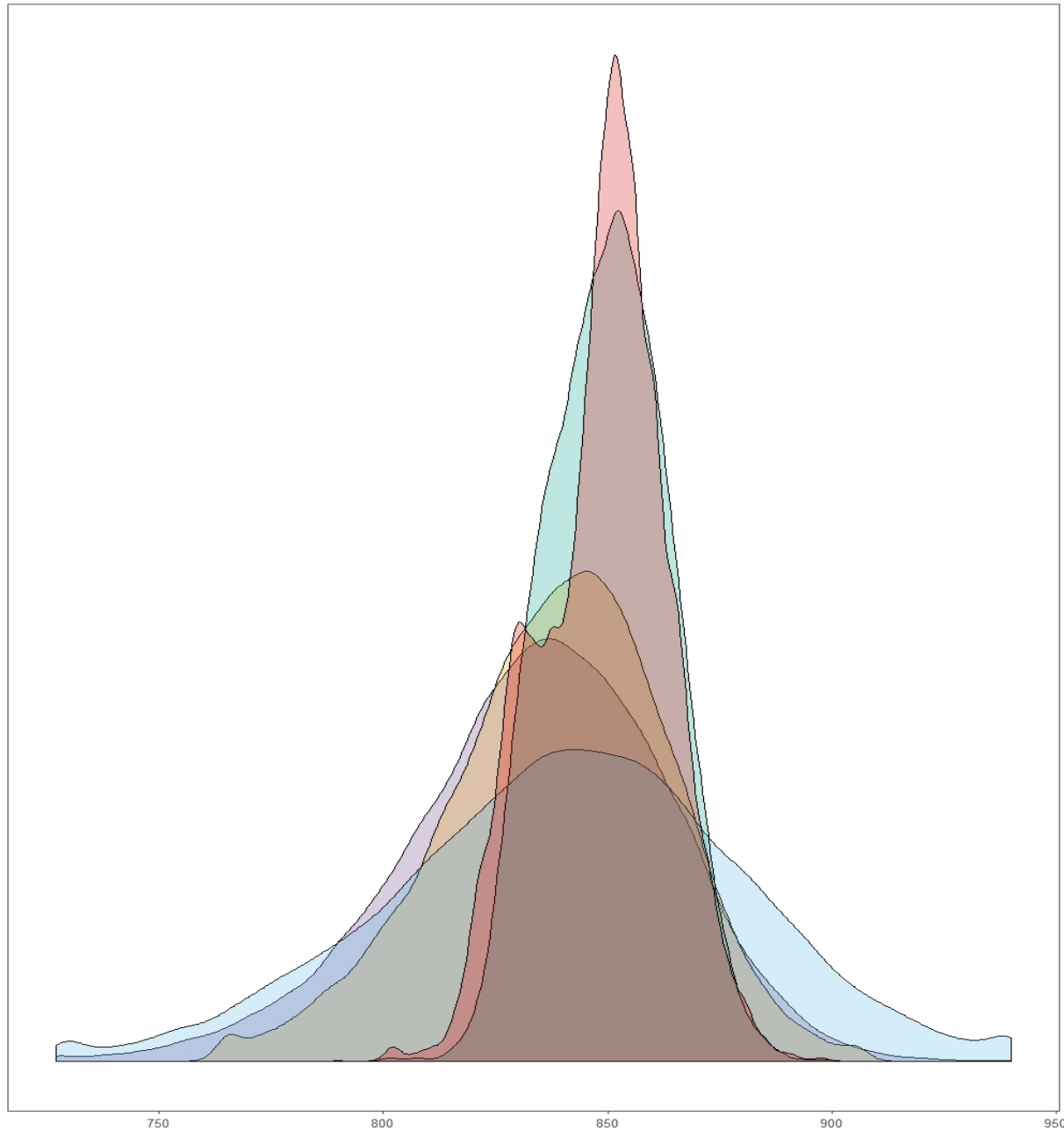
2018 – 6<sup>th</sup> grade

2019 – 7<sup>th</sup> grade

### Tracking 4th Grade Science Cohort through time

How has the 2014 cohort scored over time?

School Year 2015 2016 2017 2018 2019



Data Source: Sage and Rise Tests 2015 - 2019

Third grade Science 2015 cohort

2015 – 4<sup>rd</sup> grade

2016 – 5<sup>th</sup> grade

2017 – 6<sup>th</sup> grade

2018 – 7<sup>th</sup> grade

2019 – 8<sup>th</sup> grade

# Current Conclusions and Next Steps

- 2019 scale scores and distributions generally align with previous years
- There are some anomalies worth considering
- We have not accounted for LEA level, school level, or student group level score differences