

# Assessment and Accountability

## 2019 RISE Data

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# Analysis

| Title & Responsible Party   | Purpose   |
|---|---|
| Utah Test Interruption<br>ETS, validated by The Center for Assessment and Utah Technical Advisory Committee | Determine if the testing interruptions impacted student proficiency scores                              |
| Student Growth Percentile (SGP) Across Transition & Impact<br>The Center for Assessment                     | Determine ability to validly calculate student growth with removal of writing and change in assessments |
| USBE/LEA Achievement Study<br>USBE, Jordan, & Salt Lake City School Districts                               | Examine differences in achievement outcomes to prior years to determine impacts of all irregularities   |



# Descriptive Data

Additionally, the following data elements have been collected, reviewed, and distributed to LEAs

- Test Session Resets
- Test Transfers
- Above Grade Level Testing
- Test Attempts/System Logins



# Participation Codes

| Code                       | 2016   | 2017   | 2018   | 2019     |
|----------------------------|--------|--------|--------|----------|
| Did not test               | .57%   | 1.18%  | 1.02%  | .34%     |
| Refused to test            | .05%   | .07%   | .06%   | .02%     |
| USBE Excused               | 0      | 0      | 0      | .04% ←   |
| Invalidated                | .04%   | .04%   | .02%   | .03%     |
| Parental Exclusion         | 4.98%  | 5.89%  | 5.31%  | 3.68% ←  |
| USBE assigned did not test | .22%   | .11%   | .39%   | .33%     |
| Standard Participation     | 92.29% | 91.27% | 91.95% | 95.03% ← |

\* This list does not include all participation codes



# Review Process Timeline

Assessment and  
Accountability Policy  
Advisory Committee  
**September 10, 2019**

Utah State Board of  
Education  
**Oct 3, 2019**

Identification of  
schools in need of  
improvement  
(Turnaround)  
**December 2019?**

**September 11 & 12, 2019**  
Technical Advisory  
Committee

**December 2019?**  
Publication of  
School Report Card



# Summary Recommendations

- Based on Utah's Assessment and Accountability and Technical Advisory Committees along with the Center for Assessment, USBE assessment/accountability specialists, and local experts
- USBE review of the set of comprehensive analyses
  - Interruption study
  - Growth analyses
  - Scale score analyses
- Based on these analyses, all of the groups noted above recommend moving ahead with accountability calculations for 2018-2019.



# USBE Motion

1. Publish the 2018-2019 RISE results
2. Direct staff to engage with legislators to identify flexibilities from state accountability requirements, including assignment of the letter grade and identifying schools for improvement
3. Include a disclaimer on the school accountability/report card (dashboard) indicating that interruptions occurred during testing



# Qualitative Impacts and Mitigation





# Office of the Legislative Auditor General – Limited Review of RISE Testing Issues

- Surveyed 90 LEA Leaders
- 82 responded to the survey
- 74 of those or 91% reported their LEA was either significantly or moderately negatively impacted by “Questar’s testing issues”

The following slide contains the description of the negative impacts



# Negative Impacts for Students, Teachers, Data, and Time

- “Lost instructional time”
- “Additional work for LEA employees”
- “Inability for LEA employees to complete testing responsibilities”
- “Negative impact on student and staff morale”
- “Strained testing environments”
- “Lack of confidence in the data”



# Student Mitigation

## 53G-4-303(4)(b) Utah Standards Assessment

A teacher may use a student's score on the standards assessment... to improve the student's academic grade for or demonstrate the student's competency within a relevant course.

# Possible School Mitigation – State Accountability

## School Report Card

- Publish Report Cards with no letter grade and a disclaimer about this year's testing irregularities – **requires Statutory change**

## State Turnaround

- Establish a criteria to ensure schools are not erroneously identified for State Turnaround based on testing irregularities such as % of incomplete tests and missing participation codes – **does not require Statutory change**



# 2019/2020 RISE Status

The test administration window opened on October 1, 2019 for Benchmark & Interim RISE assessments

- 58 LEA's have teachers who have already utilized these productivity tools
- 10,456 Interim RISE assessments have been administered
- 38,278 Benchmark RISE assessment have been administered

No delivery dates have been missed and no significant customer service issues have arisen. The delivery system is working as expected.



# Questar Contract Resolution

- USBE is on track for mediation to resolve the dispute
- This could be completed within the next few months



