

Native American Legislative Liaison Committee
Report
Title VI Programs
American Indian Education
December 19, 2019

1. Title VI Initiatives (23)
2. Graduation Rates
3. Title VI Coordinators Meetings
4. Title VI Formula Sites
5. Title VI Tribal Consultation Plan
6. Tribal Consultation Affirmation
7. School Calendars

American Indian/Alaska Native Initiatives
Title VI Programs
Utah State Board of Education
2019-2020

1. Every Student Success Act (ESSA) plan
2. Demographics: 7,212 K-12 students; 19/41 Title VI Programs sites.
3. Monthly Title VI Coordinators Meetings.
4. .Title VI EASIE (Electronic Application Systems of Indian Education) Grant:
 - a. establishing objectives
 - b. objectives for ESSA Tribal consultation
 - c. coordination of services with other programs, (i.e. Title I, III, special education, homeless, counseling, etc.)
 - d. annual performance report reflected the goals and objectives
5. Professional Development for the Title VI Coordinators to address: "Law in American Indian Education" (UVU instructor, Dustin Jansen, JD).
6. Professional Development offered to school districts, schools, education departments, agencies, etc. to address the needs for American Indian students.
7. Native American Language Symposium, August, 2019.
8. Tribal Leadership Quarterly Meetings, Education updates.
9. Continue the MOU between the Department of Dine' Education and USBE: Student Data Sharing 12/30/2023, and Dine' Language/Cultural Endorsements, (on-going).
10. Navajo language class offerings: Washington, Nebo, Alpine, Provo, Granite, SLC, Canyons, Iron and Sevier School Districts (September, 2019 - February, 2020).
11. Navajo Government class offerings, Spring semester: south region Washington, Iron, Sevier School Districts; northern region Nebo, Provo, Alpine, Canyons, Jordan and Salt Lake School Districts (February, 2019 – March, 2020, Jordan High School).

12. Student Leadership Conferences, Urban Indian Center
 - a. Salt Lake Community College as host - SLC, Tooele, Murray, Jordan, Canyons, Sevier School Districts and Uintah River High School
 - b. Student Leadership Conferences; 5 School District regions
 - c. scholarship night - Washington, Provo, Alpine, and Nebo School Districts
 - d. higher education campus visits - UVU, U of U, USU, and Weber State
13. Eagle Camp Summer School, Nebo School District, K-12.
14. Computer Camp, Salt Lake School District.
15. Summer School, Provo School District.
16. Earth Connections Day Camps at Red Butte Garden, Thanksgiving Point, and Ophir Education Center, Tooele SD, with BLM, Urban Indian Center, U.S. Bureau of Reclamation, Title VI Programs.
17. Sacred Images Project, partnership with Center for Documentary Expression and Arts.
18. West Ed. Comprehensive Center, American Indian State Alliance (Arizona, California, Nevada, Utah).
19. WIDA Consortium American Indian English Language Learner Research (AIERA).
20. Monitoring Title VI visits.
21. Tribal Consultation – ESSA, (Sec. 8538).
22. American Indian and Alaskan Native Amendments (SB 14) awarded \$250,000.00, Uintah School District, Eagle View Elem. School.
23. American Indian and Alaskan Native Amendments (HB 43) awarded \$250,000.00, San Juan School District.

Challenges:

1. Identify Native speakers from each tribe to teach class
2. PD and strategies to address graduation rate and improve test scores
3. K-12 education resources (current)
4. School Districts/Charter Schools to apply for the Title VI Formula Grant Application
5. Every Student Succeed Act (ESSA), Tribal Consultation

Utah 2018 Graduation Rates

Graduation Rate Highlights

- Utah’s state graduation rate for the 2018 cohort is 87%.
- A total of 41,322 students graduated from Utah’s high schools.
- Students who identify as Asian had the highest graduation rate - 92% - for the 2018 cohort.
- Utah’s graduation rate has increased from 81% in 2013 to 87% in 2018.

Contents

- Current graduation rates
- Historical graduation rates
- Graduation rates by local education agency (LEA) and school
- Appendix A: Background on Graduation Rates
- Appendix B: Utah’s Complete Cohort Rates, Cohort Years 2013 to 2018

Current Graduation Rates

The graduation rate for the 2018 cohort was 87%. This is a one percentage point increase from the 2017 cohort’s graduation rate of 86%. Students who identify as Asian maintained the highest graduation rate in 2018 at 92%. All student groups in the 2018 cohort saw an increase in their graduation rate except for the Pacific Islander (a one percentage point decrease) and economically disadvantaged (no change) student groups. Appendix A provides an overview on how graduation rates are calculated.

Exhibit 1: Utah’s 2018 Graduation and Dropout Rates by Student Group

Student Group	Graduation Rate	Dropout Rate
All Students	87%	11%
African American/ Black	76%	18%
American Indian/ Native Alaskan	77%	21%
Asian	92%	6%
Hispanic/ Latino	78%	20%
Pacific Islander/ Native Hawaiian	85%	14%
White	89%	8%
Economically Disadvantaged	77%	19%
English Learner	70%	25%
Students with a Disability	70%	15%

All racial/ethnic student groups have made consistent improvements in their graduation rates from cohort year 2013 to 2018. Most notably the graduation rate has increased by 13 percentage points (from 79% to 92%) among students who identify as Asian. This is followed by a 12 percentage point increase (from 65% to 77%) among students who identify as American Indian, and a 10 percentage point increase (from 68% to 78%) among students who identify as Hispanic/Latino. Exhibit 5 shows graduation rates by student group from cohort year 2013 to 2018.

Exhibit 4: Utah's Graduation Rates by Race/Ethnicity, Cohort Years 2013 to 2018

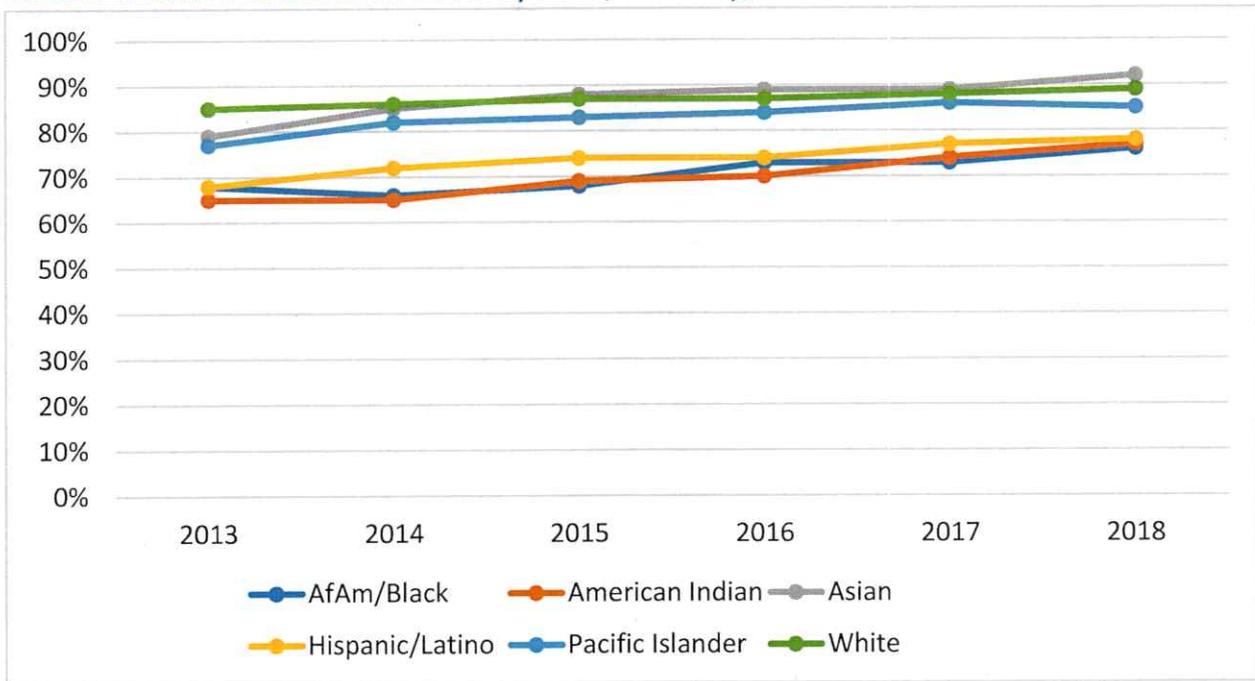


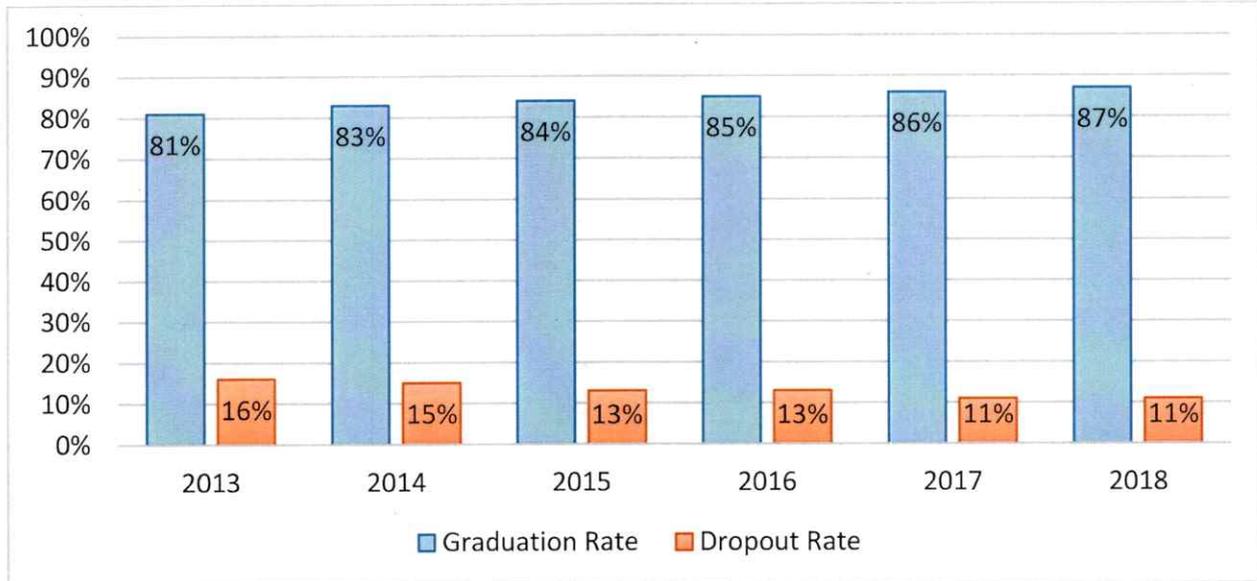
Exhibit 5: Utah Graduation Rates by Student Group, Cohort Years 2013 to 2018

Student Group	2013	2014	2015	2016	2017	2018
All Students	81%	83%	84%	85%	86%	87%
African American/Black	68%	66%	68%	73%	73%	76%
American Indian	65%	65%	69%	70%	74%	77%
Asian	79%	85%	88%	89%	89%	92%
Hispanic/Latino	68%	72%	74%	74%	77%	78%
Pacific Islander	77%	82%	83%	84%	86%	85%
White	85%	86%	87%	87%	88%	89%
Economically Disadvantaged	72%	72%	76%	75%	77%	77%
English Learner	57%	61%	65%	65%	67%	70%
Students with a Disability	65%	67%	66%	69%	69%	70%

Historical Graduation Rates

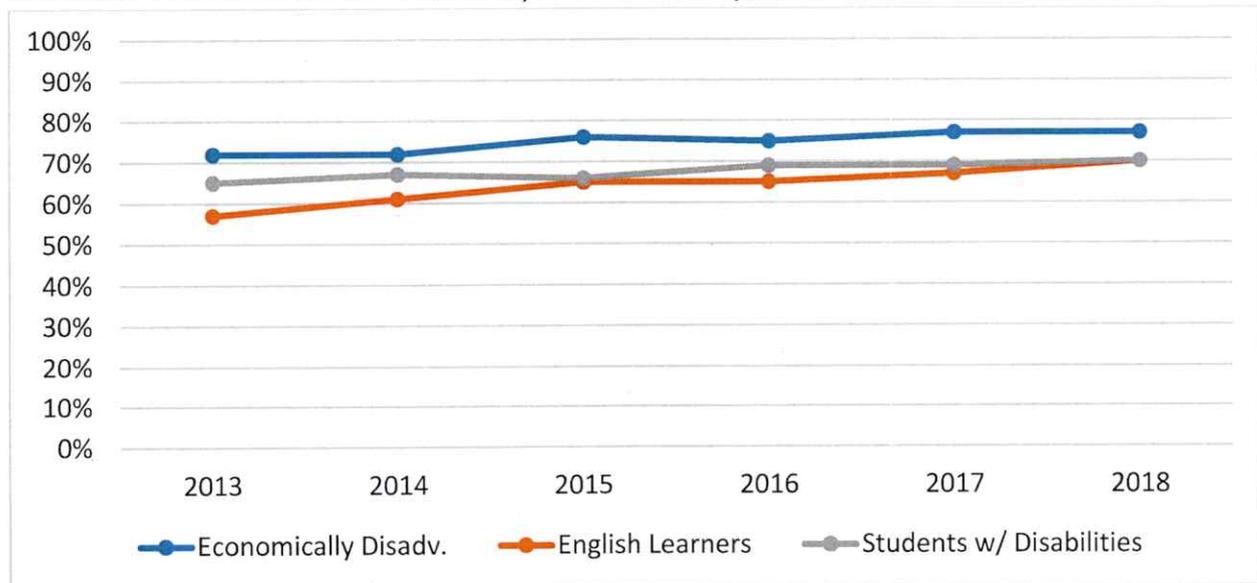
Utah’s graduation rate has increased a total of six percentage points (from 81% to 87%) over the last six years. Over the same period the dropout rate has decreased by five percentage points (from 16% to 11%). The remaining two to three percent of students each year are ‘other completers’ or ‘continuing students’.

Exhibit 2: Utah’s Graduation and Dropout Rates, Cohort Year 2013 to 2018



Students who are economically disadvantaged maintained a graduation rate of 77% from the 2017 to the 2018 cohort. Students with a disability and students who are English learners increased their graduation rates to 70% from 69% and 67%, respectively.

Exhibit 3: Utah’s Graduation Rates by Student Group, Cohort Year 2013 to 2018



**Title VI Coordinator Meetings
2019-2020**

<i><u>Date</u></i>	<i><u>Time</u></i>	<i><u>Location</u></i>
September 20, 2019	9:00 AM – 3:00 PM	Jordan School District Room 113 (Auxiliary Ser. Build.) 7905 S. Redwood Rd. West Jordan, UT 84088
October 30, 2019	9:00 AM – 3:00 PM	Urban Indian Center 120 W. 1300 S. (Hall) SLC, UT 84115
November 22, 2019	9:00 AM – 3:00 PM	Jordan School District Room 113 (Auxiliary Ser. Build.) 7905 S. Redwood Rd. West Jordan, UT 84088
December 20, 2019	9:00 AM – 3:00 PM	Urban Indian Center 120 W. 1300 S. (Hall) SLC, UT 84115
January 24, 2020	9:00 AM – 3:00 PM	Urban Indian Center 120 W. 1300 S. (Hall) SLC, UT 84115
February 21, 2020	9:00 AM – 3:00 PM	Urban Indian Center 120 W. 1300 S. (Hall) SLC, UT 84115
March 18, 2020	9:00 AM – 3:00 PM	UVU (Utah Valley University) 800 W. University PKWY Orem, UT 84058
April 10, 2020	9:00 AM – 3:00 PM	Alpine School District 575 N. 100 E. Rm 220 American Fork, UT 84003
May 15, 2020	9:00 AM – 3:00 PM	Alpine School District 575 N. 100 E. Rm 220 American Fork, UT 84003

Title VI Formula Grant Sites

2019-2020

School Districts

1. * Alpine - Jeanie Groves, jgroves@alpinedistrict.org
2. * Cache, Logan, Box Elder - Kris Hart, kris.hart@ccsdut.org
3. *Canyons – Matthew Emerson, matthew.emerson@canyonsdistrict.org
4. * Davis – Sarai Neumarker, sneumarker@dmail.net
5. * Duchesne – Amanda Jenks, ajenks@dcsd.org
6. Grand – Cora Shonie, shoniec@grandschools.org
7. * Granite – Wendy Peterson, wpeterson@graniteschools.org
8. * Iron – Eddie Calamity, eddie.calamity@ironmail.org
9. Jordan – Amber Mason, amber.mason@jordandistrict.org
10. Murray – Clara Bedonie, cbedonie@murrayschools.org
11. *Nebo – Eileen Quintana, eileen.quintana@nebo.edu
12. Ogden- Lucille Transtrum, transtruml@ogdensd.org
13. Provo – Meredith Lam, meredithl@provo.edu
- 14.* San Juan – Brenda Whitehorse bwhitehorse2@sjsd.org
- 15.* Salt Lake City – Tia Yazzie tia.yazzie@slcschools.org
16. Sevier – Thomasia White, thomasia.white@seviersd.org
17. Tooele – Karen Parks kparks@tooeleschools.org
- 18.* Uintah – Melissa Taveapont, melissa.taveapont@uintah.net
- 19.* Washington – Mike Grisenti, mike.grisenti@washk12.org

***ESSA (sec. 8538) affected school districts recommend Tribal consultation.
(School districts that receive more than \$40,000.00 or have more than
50% American Indians in their district).**

**Utah State Board of Education
Title VI Indian Education
Tribal Consultation Plan
Every Student Success Act (ESSA)**

Introduction

Background

"With this bill, we reaffirm that fundamentally American ideal—that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will." — President Barack Obama

The new Education Law, Every Student Succeeds Act (ESSA) section 8538, Public Law 114-95 is a measure to reauthorize the fifty-year-old Elementary and Secondary Education Act (ESEA) known as No Child Left Behind (NCLB) the nation's national education law. The new ESSA law recognizes educators, families, communities, and Tribes to create a better opportunity for their students in schools.

The ESSA law allows greater opportunities for stakeholders to communicate and make recommendations that is a significant part of this act. This will also serve as a mechanism for consultation among all stakeholders. The ESSA consultation with stakeholders and specifically with the American Indian Tribal Leadership will engage parents, families, and communities to become more involved. Because of the involvement, the consultation process will help to ensure success for students and accountability for schools. Some of the provisions are as follows:

- advances equity by upholding critical protections for disadvantaged and high-need students.
- require all students to be taught to the high academic standards that will prepare them to succeed in college and to be career ready.
- ensure significant assessment information be provided to educators, families, students, and community regarding the students' progress.
- assist to support and grow local interventions developed by local leaders and educators.
- sustain and expand to high quality K-12 schools.
- accountability and proper support for those low performing schools with student's not making academic progress and address the low graduation rates over extended periods.

Tribal Consultation

Under the Every Student Success Act (ESSA) section 8538, Public Law 114-95 the affected districts are required to consult with local Tribal Nations on the development of their education plans. The intended purpose is how ESSA applies to schools that fall under their criteria. To create and sustain meaningful consultation the National Indian Education Association (NIEA) recommends a process that enables both the communities and LEAs advance the educational goals of the American Indian students. The essential elements from the National Indian Education Association (NIEA) entitled "Building Relationships with Tribes," A Native Process for Local Consultation Under ESSA recommend four significant elements:

1. **Consensus-Based Decision-Making** which empowers the community to share, invest, build trust and offer opportunities.

2. **Act with Respect** offers an avenue to overcome the longstanding of mistrust between stakeholders. All representatives maintain relationships with stakeholders based on mutual respect, learning, and understanding to find solutions that benefit both the Native community and local and state agencies.
3. **Know Native Communities** is significant to enhance the general understanding of the history, traditional practices, beliefs, values, and language the impact the Native students' education. This understanding and partnership between the Native communities and stakeholders is significant for the success of the American Indian students.
4. **Sustain Progress** is perhaps the critical step to sustain the progress of monitoring and evaluating the educational needs to reflect the students' progress. This is to address the needs and concerns of the Native student. (NIEA, 2017)

Affected Local Educational Agencies (LEA)

An affected LEA is a school district, charter school, or a Tribal school that receives Title VI (Formula Grant Application) Federal funding and are required to consult with local Tribes. There are a few school districts affected in Utah. The consultation criteria are as follows:

- An enrollment of 50 percent or greater of American Indian/Alaskan Native students.
- A school district who received more than \$40,000.00 or more in fiscal year 2016.

Schools are required to document their consultation activities. While there may be multiple Tribal consultation requests it is recommend to handle each request separately to honor the Tribes sovereignty.

Timely Consultation

The Title VI Indian Education Coordinators meet monthly during each academic year with the American Indian Education Specialist from the Utah State Board of Education (USBE). Because of the required consultation with the American Indian Tribes, ESSA, section 8538, the Title VI Coordinators developed consultation recommendations and submitted to the USBE American Indian Education Specialist who presented the consultation recommendations to the Utah Tribal Leadership. The Utah Tribal Leaders also made recommendations to the plan to improve the partnership and consultation mechanism. The consensus topics as are follows:

- Strengthen Tribal assurances.
- Creating and Strengthening Education Programs.
- Provide Funding for American Indian/Alaskan Native Students.
- Appendixes for full disclosure.

Meaningful Consultation

Consultation with the Tribes are required and recommended to be mandated and meaningful to occur at the earliest possible time. This consultation ensures the Tribal Nations their views are well respected and honored. The following are a few of the recommendations intentions:

- to empower the community thru communication and partnerships.
- to share the in-depth understanding of the school community.
- sustain and address the concerns within the school and school district.
- provide Tribal Leaders and community members with regular updates and opportunities for dialog of programs being implemented.

As a result, all stakeholders can provide meaningful engagement, appropriate dialog, effective coordination, and support an initiative all levels.

Appendix

Every Student Success Act (ESSA)
Section 8538
Utah Title VI Programs
Utah Tribal Consultation Recommendations
2016-2017

1. Tribal Consultation

A. Strengthen Tribal assurances

**Innovative programs (community service, read along, pow-wow, pageants, etc.)*

- 1) Community service/recognition towards graduation
- 2) Teaching Utah Tribal languages
- 3) Incorporating Indigenous literature & curriculum
- 4) Student mentorship programs
- 5) American Indian Arts to enhance academic achievement
- 6) Cultural based reading/storytelling activities
- 7) Partner with state STEM programs to develop culturally based activities

**Data sharing with Tribes*

- 1) Test Scores (ACT, Native Language, state tests, ELL)
- 2) Graduation rates/dropout rates
- 3) Attendance
- 4) Be aware of FERPA

**Professional development, in-service training*

- 1) American Indian Sensitivity Training – School Districts
- 2) Funding from Title programs I, III, VI
- 3) Title VI Coordinator's training/in-service
- 4) Grant/budget training
- 5) Scholarships
- 6) Utah Tribal Leaders training

**Parent engagement, participation, involvement (the how to)*

- 1) Parent committee training
- 2) Home visits
- 3) Title VI training – 506 Forms
- 4) Coordinators attend social events
- 5) Cultural night

B. Creating and strengthening education programs

****Raise academic achievement (ACT, math, English, science, social studies, etc.)***

- 1) Awareness of ACT Preparation and fee waivers
- 2) Title VI tutoring lab/prep lab
- 3) Develop partnerships across school districts
- 4) Access to assessment data
- 5) Educational Parent Summit
- 6) Access to language/culture education

**** Provide bilingual and bicultural programs and projects***

- 1) Guaranteed Education Specialists with cabinet member
- 2) Professional development/language awareness
- 3) Culturally/linguistically responsive classrooms
- 4) Bi-literacy seal
- 5) Title VI Native language programs
- 6) Tribal investment & recommendations in bilingual/bicultural programs
- 7) Sharing Native cultural resources
- 8) Access to Tribal college resources
- 9) Developing an awareness & advocacy of Tribal issues

****Transition and tracking students from elementary thru post-secondary programs***

- 1) Grant Writing
 - a. Frequent data updates – to build capacity
- 2) Work closer with school support services
- 3) Check & connect programs
- 4) Tutor-mentors connections
- 5) Home work nights

****Partnerships with institutions of higher education and technical programs, etc.***

- 1) Education pipeline programs
- 2) Connect with Gear-up/TRIO, college prep programs
- 3) Connect with University Outreach opportunities
- 4) College Walk programs
- 5) CTEC/Concurrent/AP classes/honors programs
- 6) FAFSA/Scholarship events
- 7) Community Education
- 8) ACT Prep
- 9) Businesses (what do they have to offer, ex; Home Depot, Lowes, etc.)

C. Provide funding for AI/AN students

****Increase recruit and retain highly qualified teachers and administrators***

- 1) American Indian Education Act (Utah SB 14 and HB 43)
- 2) Work with local colleges and universities
- 3) Grow your own concept
- 4) Invite – mentoring

****State and national conferences, workshops, in-service, etc.***

- 1) Funding for State and National Conferences
- 2) Indigenous Language Conferences
- 3) Active member pertaining to American Indian Education Programs
(Title VI Coordinators, 2017)

Objectives

- I. Stakeholders (schools, community, parents, tribal leadership, etc.)
- II. On-going, open, and responsive dialogue
- III. A process of on-going conversation
- IV. Transparency with measurable outcomes
- V. Achievement, expectations, and support

(NIEA Tribal Consultation Guide, 2016)

****Activities that include and support culture, language development, traditions, etc.***

- 1) Navajo Language class (Native language classes)
- 2) Navajo Government class (Native Government classes)
- 3) Family Nights/bringing in culture & language instructors
- 4) Participation in Governor's Summit
- 5) Arts and crafts class
- 6) Sacred Images projects
- 7) UNITY club
- 8) Pow-wow's

****Comprehensive related services***

- 1) Title I, III, VII
- 2) 21st Century
- 3) Special Education
- 4) Gifted & talented
- 5) At-risk
- 6) Homeless
- 7) etc.).

****Increase attendance and high school graduation rates***

- 1) Create an ESSA Committee with all Title VI programs in their district
- 2) Access to data
 - a. Test scores, attendance, graduation rates, dropout rates
- 3) Mentoring
- 4) Parent Involvement – communication
 - a. School Board
 - b. IPAC
 - c. School PTA participation
 - d. Trust Lands
 - e. Technology/social media
- 5) After school programs (21st century)
- 6) Summer camps/summer school/enrichment programs
- 7) Partnerships with Tribe/community resources

**Affirmation of Tribal Consultation
For Local Educational Agencies
Utah State Board of Education, Title VI
Every Student Succeeds Act
P.L. 114-95, Section 8538
2019-2020**

Name of LEA: _____

LEA Representative: _____ Phone: _____

Title: _____ Phone: _____

Email: _____

Name of Tribe/Organization: _____

Address: _____

Tribal Representative: _____ Phone: _____

Title: _____ Phone: _____

Email: _____

Check if the Tribe did not respond to the LEA's repeated good attempts (2) for consultation.

Affected LEA's are required to consult with local tribal officials on plans or applications for a covered program under ESSA, to include: VI Part A Subpart 1.

Section 8538 of P.S. 114-95 states:

(a) IN GENERAL-To ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, an affected local educational agency shall consult with appropriate officials from Indian Tribes or Tribal organizations approved by the Tribes located in the area served by the local educational agency prior to the affected local educational agency's submission of a required plan or application for a covered program under this Act or for a program under Title VI of this Act. Such consultation shall be done in a manner and in such time that provides the opportunity for such appropriate officials from Indian Tribes or Tribal organizations to meaningfully and substantively contribute to such plan.

Section 8538 of P.S. 114-95 states

(b) DOCUMENTATION-Each affected local educational agency shall maintain in the agency's records and provide to the State educational agency a written affirmation signed by the appropriate officials of the participating Tribes or Tribal organizations approved by the Tribes that the consultation required by this section has occurred. If such officials do not provide such affirmation within a reasonable period of time, the affected Local Educational Agency shall forward documentation that such consultation has taken place to the State Educational Agency.

Strengthen Tribal Assurances

___ Innovative programs (community service, read along, pow-wow, pageants etc.)	___ Data sharing with tribes
___ Professional Development, in-service training	___ Parent engagement, participation, involvement (the how to)

Creating and Strengthening Education Programs

___ Raise academic achievement (ACT, math, English, science, social studies, etc.)	___ Provide bilingual and bicultural programs and projects
___ Transition and tracking students from elementary thru post-secondary programs	___ Partnerships with institutions of higher education and technical programs, etc.
___ Activities that include and support culture, language development, traditions, etc.	___ Comprehensive related services
___ Increase attendance and high school graduation rates	

Provide funding for AI/AN students

___ Increase recruitment and retain highly qualified teachers and administrators	___ State and national conferences, workshops, in-service, etc.
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Signatures:

Tribal Representative	Print Name	Date
LEA Representative	Print Name	Date



UTAH STATE BOARD OF EDUCATION

SCHOOL DISTRICT CALENDAR 2019–20

See: Indicates a calendar is available at the given website. ▼

SCHOOL DISTRICT	OPENING INSTITUTE	FIRST DAY	FALL RECESS	THANKSGIVING HOLIDAY	WINTER HOLIDAY	SPRING VACATION	OTHER NONSCHOOL DAYS	LAST DAY
ALPINE	August 15	August 20	October 17–18	November 27–29	Dec 23–Jan 3	April 6–10	See: https://alpineschools.org/calendars/	May 29
BEAVER	August 8	August 14	October 21–23	November 27–29	Dec 23–Jan 1	March 16–17	9/02, 10/18, 11/04, 1/20, 2/03, 2/17, 3/13, 4/13–14	May 22
CANYONS	August 12	August 19	October 17–18	November 27–29	Dec 23–Jan 3	April 6–10	See: http://www.canyonsdistrict.org/calendars	May 29
CARBON	August 14	August 19	October 17–18	November 28–29	Dec 23–Jan 3	April 7–10	9/2, 11/4, 11/27, 1/20, 2/17, 2/24, 4/6, 5/23. See: https://www.carbonschools.org/	May 21
DAGGETT	August 15	August 19		November 28–29	Dec 23–Jan 2	March 19–23	Every Friday except May 22 (Four-day week). No school on 9/2/19	May 22
DUCHESNE	August 16	August 21	October 17–18	November 27–29	Dec 23–Jan 1	April 6–10	9/02, 1/20, 1/21, 2/17	May 22
GARFIELD	August 19	August 20	October 18–21	November 27–29	Dec 23–Jan 1	April 10–13	9/2, 10/28, 1/13, 1/20, 2/17, 4/9 is a half dayw	May 22
GRAND	August 12	August 15	October 17–18	November 25–29	Dec 23–Jan 3	April 6–10	9/02, 1/20, 2/17, 5/25	May 29
GRANITE	July 31	August 19	October 17–18	November 27–29	Dec 23–Jan 1	March 19–23	9/2, 9/27, 10/25, 11/27, 1/10, 1/20, 2/14, 2/17, 3/3/19	May 22
IRON	August 9	August 13	October 21	November 27–29	Dec 23–Jan 6	April 13–17	9/2, 1/20, 2/17, 3/16–17	May 22
JORDAN	August 12	August 19	October 21–25	November 27–29	Dec 23–Jan 3	April 6–10	See: http://planning.jordandistrict.org/calendars/	June 5
KANE	August 7	August 13	October 21–22	November 28–29	Dec 23–Jan 3	March 18–20	9/2, 9/30, 1/6, 1/20, 2/17, 4/10–13 Easter Break	May 22
LOGAN CITY	August 5	August 20	October 17–18	November 27–29	Dec 23–Jan 3	March 30–April 3	See: https://www.loganschools.org/20192020-school-calendar	May 29
MORGAN	August 15	August 27	October 17–18	November 27–29	Dec 23–Jan 1	March 30–April 3	See: https://www.morgansd.org/calendars/	May 28
MURRAY	August 12	August 16	October 17–18	November 27–29	Dec 23–Jan 3	March 30–April 3	9/2, 1/20, 2/17, 5/25. See: https://www.murrayschools.org/school-year-calendar/	June 4
NEBO	August 13	August 19	October 17–18	November 27–29	Dec 23–Jan 1	April 6–10	9/2, 1/10, 1/20, 2/17, 3/20	May 22
NORTH SANPETE	August 12	August 15	October 17–18	November 28–29	Dec 23–Jan 1	March 23–27	9/2, 10/21, 11/27, 1/17, 1/20, 2/14, 2/17, 3/9. See: https://www.nsanpete.org/home/district-calendars.html	May 22
NORTH SUMMIT	August 20	August 21	October 17–18	November 27–29	Dec 23–Jan 2	March 20	11/2, 1/3, 1/20, 2/17, 2/21, 4/13	May 22
OGDEN CITY	August 16	August 19	October 17–18	November 28–29	Dec 23–Jan 3	March 31–April 3	See: https://www.ogdensd.org/about-us/district-public-calendar	May 22
PARK CITY	August 14	August 20	October 18	November 27–29	Dec 23–Jan 3	April 6–10	1/20, 2/17–21, 3/16, 5/25 See: http://www.pcschools.us/calendar/	June 2
PIUTE	August 15	August 19	October 21–22	November 27–29	Dec 23–Jan 2	April 9–13	Not submitted	May 22
PROVO CITY	August 9	August 15	October 17–21	November 27–29	Dec 23–Jan 3	April 6–10	9/2, 10/22, 1/20, 1/21, 2/17, 2/18	May 22
RICH	August 14	August 19		November 28–29	Dec 20–Jan 1		9/2, 2/26–27. See: https://www.richschool.org/	May 22
SALT LAKE CITY	August 14	August 19	October 17–18	November 28–29	Dec 23–Jan 3	March 23–27	9/27, 10/21, 1/19, 11/27, 1/20, 1/31, 2/14, 2/17, 3/6, 4/24. See: https://www.slcschools.org/calendars/2019-20/	June 3
SAN JUAN	August 12	August 15	October 18	November 27–29	Dec 23–Jan 1	March 9–13	9/2, 11/11, 1/20, 2/17, 4/10	May 22
SEVIER	August 14	August 15	October 18–22	November 27–29	Dec 23–Jan 5	April 6–10	9/2, 2/17	May 22
SOUTH SANPETE	August 12	August 15	October 21–22	November 28–29	Dec 23–Jan 3	March 23–27	9/3, 1/20, 2/17	May 22
SOUTH SUMMIT	August 15	August 21	October 17–18	November 27–29	Dec 23–Jan 1	April 6–10	9/2, 1/20, 2/17, 10/28, 1/13, 3/20	May 28
TINTIC	August 7	August 14	October 21	November 27–29	Dec 23–Jan 3	April 13–14	9/2, 1/20, 2/17. (4-day school weeks—no Fridays with the exception of Dec 20.) See: https://www.tintic.org/staff/district-calendar.html	May 21
TOOELE	August 12	August 19	October 17–18	November 28–29	Dec 23–Jan 3	April 9–13	10/25, 2/28, 3/16. See: https://www.tooeleschools.org/apps/pages/calendar	May 20
UINTAH	August 12	August 14	October 17–18	November 27–29	Dec 23–Jan 3	April 7–13	10/16, 11/11, 1/20, 2/14 & 17, 2/24, 4/6 See: https://www.uintah.net/district_information/district_calendars	May 22
WASATCH	August 15	August 21	October 17–18	November 27–29	Dec 23–Jan 1	April 9–10	See: https://www.wasatch.edu/Page/2#calendar969/20190712/month	May 28
WASHINGTON	August 7	August 12	October 17–18	November 27–29	Dec 23–Jan 3	March 16–20	9/2, 1/20, 2/17, 4/10, 4/15 See: https://www.washk12.org/students-and-parents/district-calendars	May 21
WAYNE	August 19	August 21	October 21–22	November 28–29	Dec 23–Jan 1	March 16	1/20, 2/17, 4/10–13	May 22
WEBER		August 20	October 17–18	November 28–29	Dec 23–Jan 1	March 30–April 3	9/2, 10/25, 11/27, 1/10, 1/20, 2/14, 2/17, 4/10	May 22

Note: Districts not listed did not submit a calendar.
 *Some schools in these districts have a year-round schedule.
 For teacher (contract) days, contact local district offices.



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 Sydnee Dickson, Ed.D., State Superintendent of Public Instruction

CHARTER SCHOOL CALENDAR 2019-20



See: Indicates a calendar is available at the given website ▼.

LEA NAME	OPENING INSTITUTE	FIRST DAY	FALL RECESS	THANKSGIVING HOLIDAY	WINTER HOLIDAY	SPRING VACATION	OTHER NONSCHOOL DAYS	LAST DAY
Academy for Math Engineering and Science	August 14	August 19	Oct 17-18	Nov 28-29	Dec 23-Jan 1	March 20	9/2, 9/27, 1/20, 2/14, 2/17	May 22
American Leadership Academy	July 31	August 12		Nov 27-29	Dec 20-Jan 1	April 6-10	(Every Friday except 9/27, 1/3, 5/15.) 9/2, 1/20, 2/17. See: https://americanleadershipacademy.org/yearly-school-calendar/	May 21
American Preparatory Academy	August 5	August 19	Oct 14-18	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 11/1, 1/20, 2/17-21, 5/25. See: www.americanprep.org	May 29
Ascent Academies of Utah	August 12	August 19	Oct 14-18	Nov 27-29	Dec 23-Jan 3	March 30-April 3	6/1-2. See: https://www.ascentutah.org/Calendar	June 2
Athenian eAcademy	August 5	August 13	Oct 17-18	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 10/21, 1/20, 02/17	May 22
Bear River Charter School	August 13	August 20	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 30-April 3	9/27, 11/1, 1/6, 2/7, 3/9. See: https://bear-rivercharter.org/calendar	May 29
Bonneville Academy	August 19	August 19	Oct 18	Nov 27-29	Dec 23-Jan 3	April 9-14	9/2, 9/27, 10/17, 1/20, 2/17, 3/20, 5/25. (Every 2nd Friday of the month)	May 29
Canyon Grove Academy	August 1	August 14	Oct 17-21	Nov 27-29	Dec 18-Jan 3	April 6-10	9/2, 10/22, 1/20, 2/17, 3/9, 5/25	May 29
Canyon Rim Academy	August 14	August 21	Oct 17-18	Nov 28-29	Dec 23-Jan 3	March 20-24	9/2, 11/8, 11/27, 1/20, 2/14, 2/17, 3/19, 4/10, 5/25	May 29
Capstone Classical Academy	August 13	August 19	Oct 17-20	Nov 25-29	Dec 23-Jan 1	Mar 30-Apr 3	9/2, 1/20, 2/17, 3/13, 4/17	May 22
City Academy	August 9	August 19	Oct 17-18	Nov 28-29	Dec 23-Jan 3	March 23-27	9/2, 1/20, 2/17, 5/1, 5/25	May 29
Early Light Academy at Daybreak	August 6	August 21	Oct 21-25	Nov 27-29	Dec 23-Jan 3	April 6-10	8/20, 3/21, 6/5	June 4
Edith Bowen Laboratory School	August 15	August 21	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 30-April 3	See: http://edithbowen.usu.edu/our-school/pdfs-events/Final%202019-20%20Calendar.pdf	May 28
Endeavor Hall	August 12	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 1	March 19-20	9/27, 2/14, 4/13	June 22
Entheos Academy	July 16	August 21	Oct 18	Nov 27-29	Dec 20-Jan 6	March 16-20	See: https://entheosacademy.org/wp-content/uploads/Calendar-District-2019-2020.pdf	June 5
Esperanza School	August 7	August 19	Oct 17-18	Nov 28-29	Dec 23-Jan 1	March 20-23	10/25, 1/10, 10/19, 3/19, 9/27, 11/27, 2/14	May 22
Excelsior Academy	August 5	August 15	Oct 17-18	Nov 28-29	Dec 23-Jan 3	April 9-13	9/2, 11/27, 1/10, 1/20, 2/17, 2/28, 3/13, 3/16, 4/8, 5/21. See: https://www.excelsior-academy.org/yearly-calendar-19-20	May 21
Freedom Preparatory Academy	August 1	August 13	Oct 17-18	Nov 27-29	Dec 23-Jan 3	April 6-10	8/30, 11/8, 3/13	May 21
Gateway Preparatory Academy	August 12	August 19	Oct 18-21	Nov 27-29	Dec 23-Jan 3	April 13-17	9/2, 1/20, 2/17, 3/16, 5/25	May 28
George Washington Academy	August 5	August 12	Oct 17-18	Nov 28-29	Dec 23-Jan 3	March 16-20	9/2, 11/27, 1/20, 2/17, 4/10, 4/13. See: http://www.gwacademy.org/	May 21
Good Foundations Academy	August 5	August 12	Oct 17-18	Nov 27-29	Dec 23-Jan 3	Mar 30-Apr 3	See: https://gfautah.org	May 22
Greenwood Charter School	August 5	August 13	Oct 14-18	Nov 25-29	Dec 23-Jan 3	March 30-April 3	See: https://greenwoodcharter.org/dynamic/content/1105/272/gw_calendar_2019-2020_copy.jpg	May 29
Hawthorn Academy	August 7	August 14	Oct 17-18	Nov 27-29	Dec 23-Jan 3	April 9-13	9/27, 10/21, 1/10, 3/6, 3/13	May 22
Highmark Charter School	August 5	August 13	Oct 14-18	Nov 28-29	Dec 23-Jan 3	April 6-10	9/12, 10/11, 11/1, 11/27, 1/10, 3/13	May 22
Ignite Entrepreneurship Academy	August 12	August 20	Oct 17-18	Nov 28-29	Dec 23-Jan 3	April 6-10	9/2, 10/21, 11/27, 1/20, 2/14, 2/17, 3/9, 5/25	May 29
Intech Collegiate High School	August 14	August 20	Oct 17-18	Nov 27-29	Dec 21-Jan 5	Mar 28-Apr 5	http://intechchs.org/	May 29
Itineris Early College High	August 12	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 2	March 9-13	9/27, 10/16, 1/3, 2/14, 3/6	May 13
Jefferson Academy	August 7	August 14	Oct 14-18	Nov 25-29	Dec 23-Jan 3	Mar 30-Apr 3	8/12-13, 11/1, 11/8, 2/14, 5/1	May 29
John Hancock Charter School	August 15	August 15	Oct 17-21	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 11/1, 1/20, 2/17, 3/6, 3/9, 5/25	May 28
Lakeview Academy	August 5	August 15	Oct 17-21	Nov 25-29	Dec 23-Jan 3	April 6-10	9/2, 2/17, 3/9, 5/25. See: https://www.lakeview-academy.com/saratoga-springs/saratoga-springs-home	May 28
Leadership Academy of Utah	August 15	August 19	Oct 10-11	Nov 28-29	Dec 23-Jan 1	March 16-20	(Study days every Friday except 10/11) 11/29, 12/27, 3/20, 12/19-20, 3/12-13, 5/29-20. 9/2, 11/11, 1/20, 2/17, 5/22. See: https://www.lautah.org/calendar/	May 25
Leadership Learning Academy	August 6	August 13	Oct 17-18	Nov 26-29	Dec 23-Jan 3	Mar 30-Apr 3	8/12, 11/1, 11/25, 2/18, 3/27	May 21
Legacy Preparatory Academy	August 5	August 14	Oct 17-18	Nov 25-29	Dec 23-Jan 3	Mar 30-Apr 3	9/2, 1/20, 2/17-21, 5/25	May 29
Maria Montessori Academy	August 5	August 12	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 30-April 3	8/8-9, 9/2, 11/25-26, 12/20, 1/10, 3/13, 4/17	May 21
Merit College Preparatory Academy	August 13	August 19	Oct 16-18	Nov 27-29	Dec 23-Jan 3	April 6-10	See: https://meritprepacademy.org/	May 22
Moab Charter School	August 14	August 15	Oct 17-18	Nov 25-29	Dec 23-Jan 3	April 6-10	9/2, 11/8, 1/20, 2/17, 2/28, 3/20, 5/25	May 29
Mountain Heights Academy	August 12	August 26	Oct 17-18	Nov 28-29	Dec 23-Jan 3	April 6-10	8/26, 10/28, 1/21, 3/30. See: https://www.mountainheightsacademy.org/school-	June 3

LEA NAME	OPENING INSTITUTE	FIRST DAY	FALL RECESS	THANKSGIVING HOLIDAY	WINTER HOLIDAY	SPRING VACATION	OTHER NONSCHOOL DAYS	LAST DAY
Promontory School of Expeditionary Learning	August 12	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 30-April 3	See: http://www.Promontoryschool.org	May 29
Providence Hall	August 5	August 14	Oct 17-20	Nov 27-Dec 1	Dec 21-Jan 5	April 4-13	10/22, 3/16	May 29
Quest Academy	August 13	August 19	Oct 17-18	Nov 25-29	Dec 24-Jan 3	Mar 31-Apr 3	10/16, 11/1, 12/23, 1/24, 3/20, 3/30	May 28
Ranches Academy	August 12	August 15	Oct 17-21	Nov 25-29	Dec 23-Jan 3	April 6-10	9/2, 1/20, 2/17, 3/9, 5/25	May 28
Reagan Academy	August 19	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 3	April 6-10	3/02, 1/20, 3/17	May 22
Real Salt Lake Academy High School	August 8	August 13	Oct 24-25	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 9/13, 9/27, 11/8, 1/17, 1/20, 2/17, 2/28, 3/13	May 21
Renaissance Academy		August 20	Oct 17-18	Nov 28-29	Dec 23-Jan 3	April 8-10	9/2, 10/21, 11/27, 1/20, 2/17, 3/9, 4/6, 4/7, 5/25. See: https://renacademy.org/dynamic/content/118June30/calendar_2019-20.pdf	May 29
Rockwell Charter High School	July 30	August 15	Oct 18-21	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 1/20, 2/17, 3/13, 5/8	May 28
Roots Charter High School	August 5	August 12	Oct 17-18	Nov 27-29	Dec 23-Jan 20	April 6-10	9/2, 9/20, 2/17, 3/6, 5/25	June 4
Salt Lake Arts Academy	August 14	August 19	Oct 14-18	Nov 21-22	Dec 23-Jan 3	March 23-27	9/2, 1/20, 1/21, 2/14, 2/17, 5/25	May 29
Salt Lake Center for Science Education	August 14	August 19	Oct 17-18	Nov 28-29	Dec 23-Jan 3	March 23-27	9/27, 10/21 (elementary and middle schools only), 11/27, 1/20, 1/31, 2/14, 2/17, 3/6, 4/24. See: https://www.slc-schools.org/calendars-20	June 3
Salt Lake School for the Performing Arts	August 14	August 19	Oct 17-18	Nov 28-29	Dec 23-Jan 3	March 23-27	9/27, 10/21 (elementary and middle schools only); 11/27, 1/20, 1/31, 2/14, 2/17, 3/6, 4/24. See: http://www.saltlakespa.org/	June 3
Scholar Academy	August 8	August 19	Oct 18	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 10/25, 1/10, 1/20, 2/17, 3/13, 4/6-7	May 22
Soldier Hollow Charter School	August 13	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 1	April 6-10	2/12-17 additional Winter break	May 29
Syracuse Arts Academy	August 6	August 13	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 30-April 3	9/20, 9/23, 11/1, 1/17, 1/31, 3/23, 4/17, 5/22	May 21
Terra Academy	August 12	August 14	Oct 17-18	Nov 27-29	Dec 23-Jan 3	April 7-13	9/2, 10/16, 1/20, 2/14, 2/17, 4/6. See: www.theterraacademy.org	May 22
The Center for Creativity Innovation and Discovery	July 30	August 19	Oct 17-18	Nov 25-29	Dec 23-Jan 3	March 30-April 3	See: https://ccidschool.org/calendar-2/	May 29
Thomas Edison	August 13	August 20	Oct 17-18	Nov 20-22	Dec 23-Jan 3	Mar 30-Apr 3	9/2, 1/20, 2/17	May 22
Timpanogos Academy	August 12	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 1/20, 2/17, 3/12-13, 5/25	May 28
Treeside Charter School	August 5	August 14	Oct 17-21	Nov 28-29	Dec 23-Jan 3	April 6-10	9/3, 11/27, 1/20, 1/21, 2/17, 2/18, 3/13-16, 5/22, 5/26-27, 5/28-29. See: https://treesidecharter.org/dynamic/content/1214/350/school%20calendar%2019-20.pdf	May 21
Tuacahn High School for the Performing Arts	August 1	August 12	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 16-20	9/2, 1/20, 2/17, 4/13, 5/15	May 22
Utah Career Path High School	August 8	August 20	Oct 17-18	Nov 27-29	Dec 23-Jan 3	Mar 30-Apr 3	9/2, 11/1, 1/17, 3/23, 5/25	May 29
Utah Connections Academy	August 12	August 26	Oct 17-18	Nov 28-29	Dec 23-Jan 1	March 23-27	9/2, 11/11, 1/17, 1/20, 2/17, 5/25	June 3
Utah County Academy of Science	August 5	August 12	Oct 17-18	Nov 25-29	Dec 16-Jan 3	March 16-20	5/1	May 14
Utah Military Academy	August 5	August 12	Oct 17-18	Nov 25-29	Dec 23-Jan 3	March 30-April 3	1/10, 2/14, 3/14. See: http://slcse.weebly.com/	May 22
Utah Virtual Academy	August 5	August 15	Oct 17-18	Nov 27-29	Dec 23-Jan 3	April 6-10	9/2, 10/21, 1/10, 1/20, 2/17, 3/16, 5/25	May 26
Valley Academy	August 7	August 12	Oct 17-18	Nov 27-29	Dec 23-Jan 2	March 16-20	9/2, 1/3, 1/20, 2/17, 4/10, 4/13. See: https://valleyacademycharter.com/parents	May 21
Venture Academy	August 12	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 30-April 3	9/2, 9/23, 11/8, 12/20, 1/20, 2/17, 2/18, 3/13, 5/1, 5/25	May 29
Vista at Entrada School of Performing Arts and Technology	July 8	August 12	Oct 17-20	Nov 27-Dec 1	Dec 23-Jan 5	March 14-22	11/27, 4/10, 4/13	May 21
Walden School of Liberal Arts	August 19	August 22	Oct 17-18	Nov 21-22	Dec 23-Jan 3	April 7-10	8/30, 9/2, 10/3, 10/21, 11/20, 1/20, 2/14, 2/17, 3/19, 4/6, 5/1, 5/25	May 29
Wallace Stegner Academy	August 12	August 16	Oct 16-18	Nov 27-29	Dec 20-Jan 3	March 23-27		June 3
Wasatch Peak Academy	August 12	August 19	Oct 17-18	Nov 28-29	Dec 23-Jan 3	March 30-April 3	9/2, 10/16, 11/1, 11/27, 1/20, 2/17, 3/6, 5/25	May 27
Wasatch Waldorf Charter School	August 19	August 26	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 23-27	9/2, 9/20, 10/31, 11/1, 11/4, 1/17, 1/20, 2/14, 2/17, 3/13, 3/20, 5/25	June 5
Weber State University Charter Academy	August 13	August 19	Oct 17-18	Nov 27-29	Dec 23-Jan 3	March 2-6	9/2, 10/25, 1/10, 1/20, 2/14, 2/17, 4/10	May 27
Weilenmann School of Discovery	August 5	August 21	Oct 17-18	Nov 28-29	Dec 19-Jan 3	April 6-9	11/8, 11/27-29, 1/17, 2/18-21, 2/28, 4/10, 6/5	June 4

