USHE BOARD OF REGENTS OVERVIEW

January 29, 2020

UTAH
SYSTEM OF
HIGHER
EDUCATION
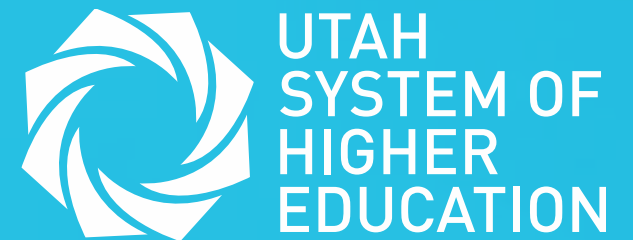
50 YEARS OF USHE

1969: 48,038 students, 6.4% minority

2019: 189,351 students, 20% minority

In 50 years, conferred nearly **1 million** degrees and certificates

TOP PRIORITIES OF THE BOARD

ACCESS: Make postsecondary education accessible

TRANSFER: Ensure seamless transfer of credit

EFFICIENCY & IMPACT: Enhance the efficiency and impact of the system

WORKFORCE: Engage with industry and students to meet workforce need

TOP PRIORITIES OF THE BOARD

ACCESS

TRANSFER

EFFICIENCY & IMPACT

WORKFORCE

ACCESS
Building the workforce of tomorrow

47% college-going rate – 3rd-lowest in the nation

50th in the nation for FAFSA completion

System offices are uniquely situated to work on statewide access issues

COLLEGE ACCESS ADVISORS

First-ever joint resolution from USBE, UTech, and USHE Board of Regents supporting the college access advisors and urging cross-agency focus on postsecondary access for all Utah students

COLLEGE ACCESS ADVISORS

Recent college graduate, full-time, physically in the high school

Helps students on the milestones to college:

- College test prep & registration

- College applications

- Financial aid

- Connection to college campus

- **Create a college-going culture**

PHASE I: EXPANDED INTO 34 HIGH SCHOOLS IN 4 REGIONS

2019-2020 PROGRAM GOALS

1. Collect ACT scores for the entire senior class
2. Percentage of seniors that complete the FAFSA: **45%**
3. Percentage of senior that complete one or more college application: **77%**
4. Percentage of senior that complete three or more college application: **26%**
5. Percentage of seniors that have at least one 1-1 meeting: **70%**
6. Average percentage of seniors' parents or guardians that meet with an adviser at least once: **30%**
7. Average percentage of seniors that the adviser assisted with FAFSA: **55%**

PHASE II EXPANSION: FALL 2020

2019-2020 Schools

Fremont High	Taylorsville High
Weber High	Cottonwood High
Roy High	Skyline High*
Bonneville High	East High
Layton High	West High
Clearfield High	Highland High
Ben Lomand High	West Jordan High
Ogden High	Hillcrest High
Mountain View	Dixie High
Orem	Desert Hills High
Westlake	Snow Canyon
Timpview	Crimson High
Provo	Hurricane High
Springville	Water Canyon
Payson	Pine View
Cyprus High	
Hunter High	
Kearns High	
Granger High	

2020-2021 New Schools*

Bountiful High	Alta High	Box Elder High
Davis High	Corner Canyon High	North Sanpete High
Olympus High	Jordan High	Manti High
Northridge High	Brighton High	Gunnison valley High
Syracuse High	Murray High	North Sevier high
Viewmont High	Bingham High	Richfield High
Woods Cross High	Copper Hills High	South Sevier High
American Fork High	Herriman High	Piute High
Cedar Valley High	Mountain Ridge High	Canyon View High
Lehi High	Riverton High	Cedar High
Lone Peak High	Tooele High	Parowan High
Pleasant Grove High	Grantsville High	Milford High
Skyridge High	Stansbury High	Beaver High
Timpanogos High	Mountain Crest High	Panguitch High
Maple Mountain High	Ridgeline High	Bryce Valley High
Salem Hills High	Logan High	Escalante High
Spanish Fork High	Green Canyon High	Uintah High
Tintic High	Sky View High	Union High
Juab High	Bear River High	

* Tentative schools

ACCESS: INCREASED COLLABORATION

Hosted K-20 Summit in November

Utah Partners in Postsecondary Access

OUR EXPERT CARE WILL SEE YOU NOW.

...hout Utah took part in
...p more students succeed in
...niversity.

...ation in a long, long time,"

Most Read

U HEALTH

STUDENT TRANSFER
Helping students keep the credit they earn

1 in 3 USHE students attend more than one institution

27% of Utahns have "some college, no degree" (20% nationally)

38,907 Utah high school students earned CE in 2018-19
- 60% enroll at a **different** institution than where they earned CE credit

https://ushe.edu/wp-content/uploads/pdf/reports/2017-5-Swirling-Joe-Curtin.pdf
US Census Bureau, American Community Survey, 2017 5-yr estimates.
https://ushe.edu/wp-content/uploads/pdf/reports/3-2019_CE_annual_report_2017-18.pdf

STUDENT TRANSFER

- Utah Transfer Guide: Students learn how courses transfer across USHE
    - Coming next: Students can see how transfer courses fit into degree requirements for top majors

- Regents Transfer Council

- Majors Committees

- Prior Learning Assessment
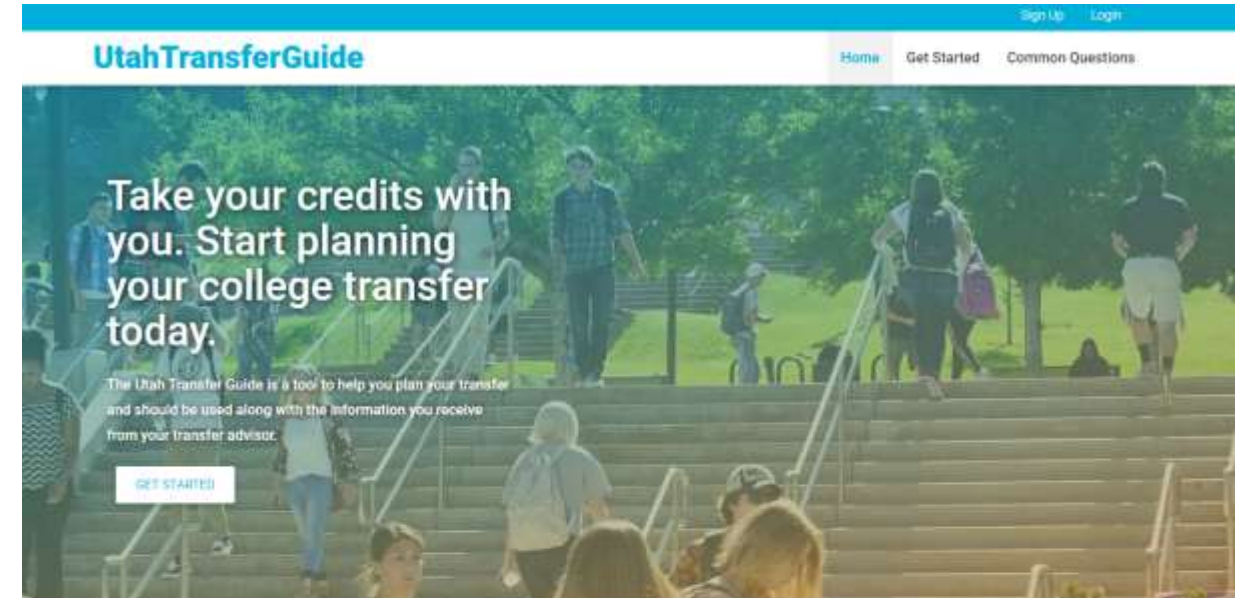
EFFICIENCY & IMPACT
High quality, affordable education for students

1. While Utah does have low tuition compared to national peers, how do we ensure college is affordable for Utahns?

2. How can we better administer state scholarship dollars?

3. How are capital facilities being utilized?

4. How do we maintain a high quality education for students while being as efficient as possible?

5. How can we better utilize state dollars to realize efficiencies through shared services and resources?

STUDENT SAFETY

DEFINING AFFORDABILITY

Tuition strategy development, including **defining affordability**

- Kem C. Gardner Policy Institute study – Nov. 2018
- USHE Tuition and Fees as % of Utah Household Income – March 2019
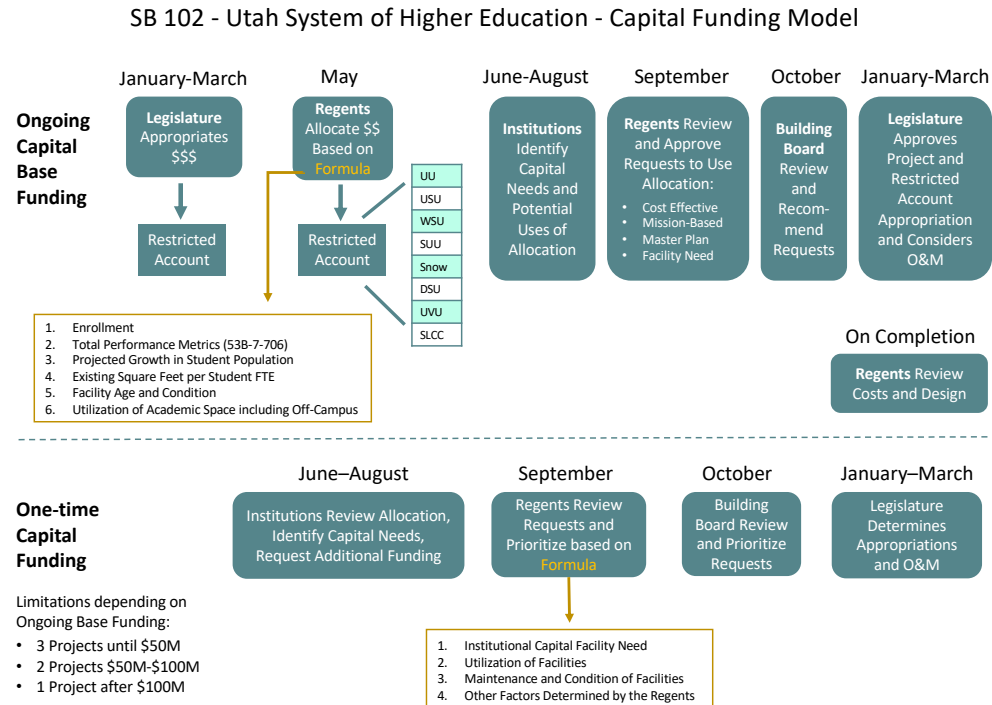- Affordability task force – January 2020

IMPROVE ADMINISTRATION OF STATE SCHOLARSHIP DOLLARS

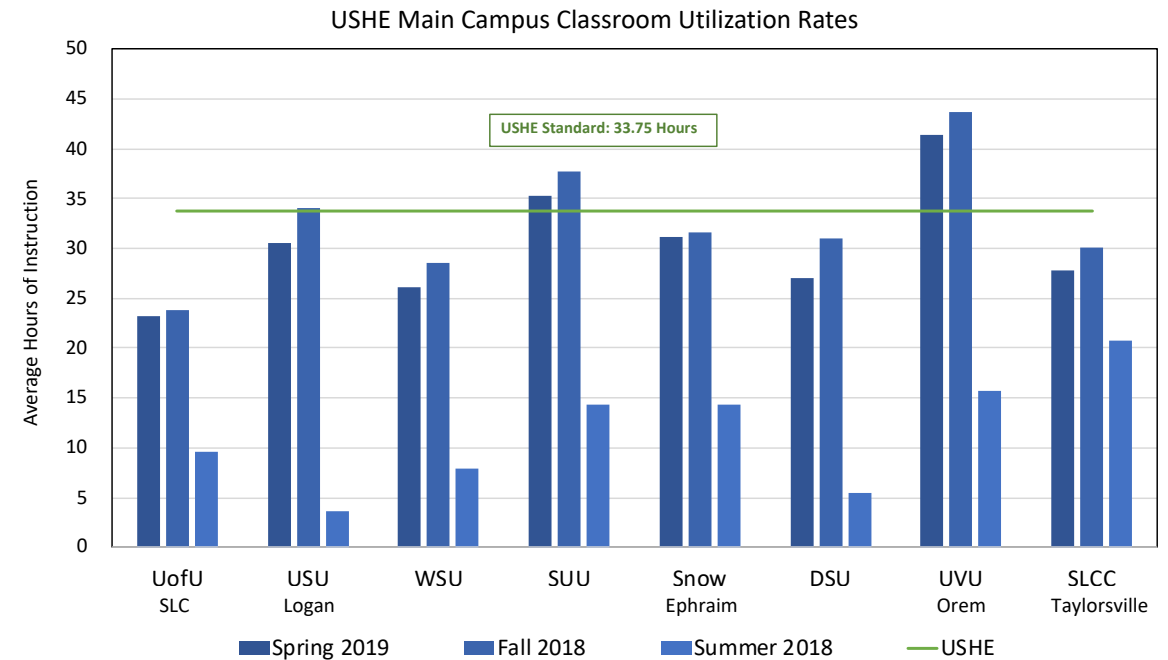State Scholarship Taskforce Recommendations:

- Move administration of state scholarships to institutions
- Simplify scholarship requirements
- Determine right mix of state funding per scholarship

CAPITAL PRIORITIZATION & SPACE UTILIZATION

New Capital Prioritization Process

SB 102 - Utah System of Higher Education - Capital Funding Model

Ongoing Capital Base Funding

January-March
Legislature Appropriates $$$
→ Restricted Account

May
Regents Allocate $$ Based on Formula
→ Restricted Account

UU
USU
WSU
SUU
Snow
DSU
UVU
SLCC

1. Enrollment
2. Total Performance Metrics (53B-7-706)
3. Projected Growth in Student Population
4. Existing Square Feet per Student FTE
5. Facility Age and Condition
6. Utilization of Academic Space including Off-Campus

June-August
Institutions Identify Capital Needs and Potential Uses of Allocation

September
Regents Review and Approve Requests to Use Allocation:
- Cost Effective
- Mission-Based
- Master Plan
- Facility Need

October
Building Board Review and Recommend Requests

January-March
Legislature Approves Project and Restricted Account Appropriation and Considers O&M

On Completion
Regents Review Costs and Design

One-time Capital Funding

June–August
Institutions Review Allocation, Identify Capital Needs, Request Additional Funding

September
Regents Review Requests and Prioritize based on Formula

October
Building Board Review and Prioritize Requests

January–March
Legislature Determines Appropriations and O&M

1. Institutional Capital Facility Need
2. Utilization of Facilities
3. Maintenance and Condition of Facilities
4. Other Factors Determined by the Regents

Limitations depending on Ongoing Base Funding:
- 3 Projects until $50M
- 2 Projects $50M-$100M
- 1 Project after $100M

Measurement of space utilization

USHE Main Campus Classroom Utilization Rates

USHE Standard: 33.75 Hours

Y-axis: Average Hours of Instruction (0 to 50)

X-axis categories:
- UofU SLC
- USU Logan
- WSU
- SUU
- Snow Ephraim
- DSU
- UVU Orem
- SLCC Taylorsville

Legend: Spring 2019 | Fall 2018 | Summer 2018 | USHE

WORKFORCE
Meeting needs and staying innovative

72% of students enroll in postsecondary education to get a good job

With the pace of change accelerating, more must be done to collaborate as a state to align with industry needs

https://news.gallup.com/reports/226457/why-higher-ed.aspx

COMMISSIONER'S OFFICE UPDATES

- Greater emphasis on workforce alignment
- Improve data
- Clarify role of technical education
- Updates to staffing and budget

USHE 2020-21 BUDGET REQUEST

1. Compensation and Mandatory Increases

2. Performance Funding Priorities $29,500,000

3. College Access Advisors $ 3,000,000

- Technical Education Priorities $ 1,754,200

- Growth Funding $ 3,916,000

- Operation and Maintenance $ 528,200