



# HIGHER EDUCATION PERFORMANCE MEASURES

HIGHER EDUCATION  
STAFF: SEÁN FAHERTY

ISSUE BRIEF

## **SUMMARY**

During the 2017 General Session, The Executive Appropriations Committee (EAC) directed the Fiscal Analyst's Office to have each agency provide at least three performance measures and targets for each line item in operating and capital budgets; expendable funds and accounts; and internal service funds.

Performance measures should reflect the core mission work that the agency is doing and should include a mission statement for each measure. EAC expects that each appropriations subcommittee will review and vote on the performance measures for inclusion in the final appropriations for each agency under their purview.

Each Higher Education System and Institution was asked to review their measures for alignment with their current missions and system-wide goals. The following changes are compared to the measures as included within the FY 2020 appropriation bills.

## **RECOMMENDATIONS:**

The Committee should review the attached language and suggest changes during our meetings for consideration when the Committee votes on adoption of the measures as presented during our last meeting on February 19<sup>th</sup>.

~~Original~~ 2019 S.B. 2 New and Current Fiscal Year Supplemental Appropriations Act ~~Original~~

Item 203 - To University of Utah - Education and General

The Legislature intends that the University of Utah report on the following performance measures for the Education and General line item, whose mission is: "To serve the people of Utah and the world through the discovery, creation and application of knowledge; through the dissemination of knowledge by teaching, publication, artistic presentation and technology transfer; and through community engagement"; (1) Underrepresented participation rates by gender and ethnicity (Goal = 25% by 2025); (2) Average published tuition and fees of institutions as a share of the states median household income (Goal = 15%); (3) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (Goal = 75% by 2025); (4) Increase annual first year to second year student retention rate as reported by IPEDS (Goal = 90% by 2025); (5) Annual number of degrees and certificates awarded in DWS 4 and 5 star occupation related programs (Goal = 7,250 by 2025); (6) Annual number of degrees and certificates in elementary and secondary education and mental health professions (Goal = 1,000 by 2025); (7) Cost per award (Goal = 100% of 5 year rolling HEPI average); (8) Instruction-related classroom space utilization (Goal = Meet or exceed the 22.5 classroom utilization score by 2025); "To foster success by preparing students from diverse backgrounds for lives that impact as leaders and citizens. Share new knowledge, discoveries, and innovations, and engage local and global communities to promote education, health, and quality of life": (1) Degrees and certificates awarded (Target = 1% improvement over the average of the previous five years), (2) Degrees and certificates awarded to underserved students (Target = 1% improvement over the average of the previous five years), (3) Degrees and certificates awarded in high market demand fields (Target = 1% improvement over the average of the previous five years), (4) Degrees and certificates awarded per full-time equivalent student (Target = 1% improvement over the average of the previous five years), (5) Total research expenditures (Target = 1% improvement over the average of the previous five years), by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 204 To University of Utah - Educationally Disadvantaged

The Legislature intends that the University of Utah report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "The Center for Disability & Access is dedicated to students with disabilities by providing the opportunity for success and equal access at the University of Utah. We are committed to providing reasonable accommodations as outlined by Federal and State law. We also strive to create an inclusive, safe and respectful environment. By promoting awareness, knowledge and equity, we aspire to impact positive change within individuals and the campus community": (1) Students with disabilities registered and receiving services (Target = 2%-5% of total university enrollment), (2) Provision of alternative format services, including Braille and Video Captioning (Target = provide accessible materials in a timely manner - prior to materials being needed/utilized in coursework), and (3) Provide Interpreting Services for Deaf and Hard of Hearing students (Target = Maintain a highly qualified and 100% certified interpreting staff. Achieve 100% delivery of properly requested interpreting needs) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 205 To University of Utah - School of Medicine

The Legislature intends that the University of Utah report on the following performance measures for the School of Medicine line item, whose mission is: "The University of Utah School of Medicine serves the people of Utah and beyond by continually improving individual and community health and quality of life. This is achieved through excellence in patient care, education, and research. Each is vital to our mission and each makes the others stronger": (1) Number of medical school applications (Target = Exceed number of applications as an average of the prior three years), (2) Number of student enrolled in medical school (Target = Maintain full cohort based on enrollment levels), (3) Number of applicants to matriculates (Target = Maintain healthy ratio to insure a class of strong academic quality), (4) Number of miners served (Target = Maintain or exceed historical number served), and (5) Number of miners enrolled (Target = Maintain or exceed historical number enrolled) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 206 To University of Utah - Cancer Research and Treatment

The Legislature intends that the University of Utah report on the following performance measures for the Cancer Research and Treatment line item, whose mission is: "To understand cancer from its beginnings, to use that knowledge in the creation and improvement of cancer treatments, to relieve the suffering of cancer patients, and to provide education about cancer risk, prevention, and care": (1) Extramural cancer research funding help by HCI investigators (Target = Increase the funding by between 3-6% from 2016 level \$55.9M), (2) Cancer clinical trials available to HCI patients. (Target = Enrollment at or above 12 percent of new HCI cancer patients, and (3) Expand cancer research programs (Target = Launch a new research initiative in Health Outcomes and Population Equity (HOPE), and continue the HCI PathMaker program) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 207 To University of Utah - University Hospital

The Legislature intends that the University of Utah report on the following performance measures for the University Hospital line item, whose mission is: "The University of Utah Health Sciences Center serves the people of Utah and beyond by continually improving individual and community health and quality of life. This is achieved through excellence in patient care, education, and research, each is vital to our mission and each makes the others stronger": (1) Number of annual residents in training (Target = 578), (2) Number of annual resident training hours (Target = 2,080,800), and (3) Percentage of total resident training costs appropriated by the legislature (Target = 20.7%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 208 To University of Utah - School of Dentistry

The Legislature intends that the University of Utah report on the following performance measures for the School of Dentistry line item, whose mission is: "To improve the oral and overall health of the community through education, research, and service": (1) Number of RDEP Beneficiaries Practicing in Utah (Target = 40% of RDEP beneficiaries), (2) Number of RDEP Beneficiaries Admitted to Advanced Practice Residency (Target = 20% of RDEP beneficiaries), and (3) Number of total RDEP Beneficiaries admitted to Program (Target = 10 beneficiaries) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 209 To University of Utah - Public Service

The Legislature intends that the University of Utah report on the following performance measures for the Seismograph Stations Program, whose mission is: "Reducing the risk from earthquakes in Utah through research, education, and public service": (1) Timeliness of response to earthquakes in the Utah region. (Target = For 100% of earthquakes with magnitude 3.5 or greater that occur in the Utah region UUSS will transmit an alarm to the Utah Department of Emergency Management within 5 minutes and post event information to the web within 10 minutes), (2) Publications and presentations related to earthquakes. (Target = Each year UUSS researchers will publish at least five papers in peer-reviewed journals. Make at least ten presentations at professional meetings, and make at least ten oral presentations to local stakeholders), and (3) External funds raised to support UUSS mission (Target = Each year UUSS will generate external funds that equal or exceed the amount provided by the State of Utah by October 15, 2021 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the University of Utah report on the following performance measures for the Natural History Museum of Utah Program, whose mission is: "The Natural History Museum of Utah illuminates the natural world and the place of humans within it": (1) Total on-site attendance (Target = Meet or exceed 282,000 for FY 2021), (2) Total off-site attendance (Target = Meet or exceed 200,000 for FY 2021), and (3) Number of school interactions (Target = Meet or exceed 1,250 for FY 2021 by October 15, 2021 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the University of Utah report on the following performance measures for the State Arboretum Program, whose mission is: "To connect people with plants and the beauty of living landscapes": (1) Number of memberships (Target = Increase number of memberships by 3% annually from June 30, 2016 to June 30, 2021), (2) Number of admissions (Target = Increase number of admission by 3% annually from June 30, 2016 to June 30, 2021), and (3) Number of school children participating in on-site field classes (Target = Maintain present level of participation until Education Center is build that will permit expansion beyond what current facilities permit) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 210 To University of Utah - Statewide TV Administration

The Legislature intends that the University of Utah report on the following performance measures for the Statewide TV Administration Program, whose mission is: "KUED entertains, informs, and enriches our viewers with exceptional content and is a valued community resource. Our mission is to be a community resource that is trusted, valued, and essential": (1) Determine number of television households that tune in to KUED (Target = Measurement during Nielsen "sweeps" greater than or equal to the prior three year percentages), (2) Number of visitors to KUEDs informational page and KUEDs video page (Target = Measure Google Analytics to meet or exceed prior three year percentages), and (3) Number of people participating in KUED Community Outreach Events (Target = Equal or greater to the number of viewers in the past three years) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 211 To University of Utah - Poison Control Center

The Legislature intends that the University of Utah report on the following performance measures for the Poison Control Center line item, whose mission is: "To prevent and minimize adverse health effects from a poison exposure through education, service, and research": (1) Poison Center Utilization (Target = exceed Nationwide Average), (2) Health care costs averted per dollar invested (Target = \$10.00 savings

for every dollar invested in the center), and (3) Service level - speed to answer (Target = answer 85% of cases within 20 seconds) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 212 To University of Utah - Center on Aging

The Legislature intends that the University of Utah report on the following performance measures for the Center on Aging line item, whose mission is: "To provide educational and research programs in gerontology at the University of Utah": (1) Increased penetration of UCOA influence by measuring how many stakeholders including UCOA members, community guests, engaged in meetings, events, consults directly as a result of UCOA efforts and facilitation (Target = Annual increase of 25% of qualified UCOA engagements with aging stakeholders), (2) Access to the ADRC - Cover to Cover Program (Target = To provide services to 100% of the people of Utah over age 65), and (3) Increased penetration of iPods placed through facilities and service organizations throughout the state of Utah (Target = Annual increase of 15% of aggregated placements of iPods through the Music & Memory program) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 213 To University of Utah - Rocky Mountain Center for Occupational and Environmental Health

The Legislature intends that the University of Utah report on the following performance measures for the Rocky Mountain Center for Occupational and Environmental Health line item, whose mission is: "To maintain with our customers an impeccable reputation for professionalism, objectivity, promptness, and evenhandedness. To promote, create and maintain a safe and healthful campus environment": (1) Number of Students in the degree programs (Target = Greater than or equal to 45 students), (2) Number of students trained (Target = Greater than or equal to 600), and (3) Number of businesses represented in continuing education courses (Target = Greater than or equal to 1,000) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Utah State University

Item 214 To Utah State University - Education and General

The Legislature intends that Utah State University report on the following performance measures for the Education and General line item, whose mission is: "to be one of the [nationsnation's](#) premier student-centered land-grant and space-grant universities by fostering the principle that academics come first, by cultivating diversity of thought and culture and by serving the public through learning, discovery and engagement": (1) ~~Underrepresented participation rates by gender and ethnicity (Goal = 14.7% by 2025);~~ (2) ~~Average published tuition and fees of institutions as a share of the states median household income (Goal = 15%);~~ (3) ~~Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (Goal = 63% by 2025);~~ (4) ~~Increase annual first year to second year student retention rate as reported by IPEDS (Goal = 74% by 2025);~~ (5) ~~Annual number of degrees and certificates awarded in DWS 4 and 5 star occupation related programs (Goal = 4,352 by 2025);~~ (6) ~~Annual number of degrees and certificates in elementary and secondary education and mental health professions (Goal = 1,025 by 2025);~~ (7) ~~Cost per award (Goal = 95% of 5-year rolling HEPI average);~~ (8) ~~Instruction related classroom space utilization (Goal = Improve classroom utilization score by 2% annually) by October 15, 2021 to the~~ [Degrees and certificates awarded \(Target = 1% improvement over the average of the previous five years\),](#) (2) [Degrees and certificates awarded to underserved students \(Target = 1% improvement over the average of the previous five years\),](#) (3) [Degrees and certificates awarded in high](#)

[market demand fields \(Target = 1% improvement over the average of the previous five years\), \(4\) Degrees and certificates awarded per full-time equivalent student \(Target = 1% improvement over the average of the previous five years\), \(5\) Total research expenditures \(Target = 1% improvement over the average of the previous five years\), by October 15, 2021 to the](#) Higher Education Appropriations Subcommittee.

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Item 215 To Utah State University - USU - Eastern Education and General

The Legislature intends that Utah State University report on the following performance measures for the USU Eastern Education and General line item, whose mission is: "with efficiency, innovation, and excellence, Utah State University Eastern prepares the people who create and sustain our region": (1) Degrees & certificates awarded by USUE (Target = 365), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 950), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students, this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelors and 3 yrs. For Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 216 To Utah State University - Educationally Disadvantaged

The Legislature intends that Utah State University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "to provide services to educationally disadvantaged students": (1) Students served (Target = 20), (2) Average aid per student (Target = \$4,000), and (3) Transfer and retention rate (Target = 80%) by October 15, ~~2012~~[2012 to](#) the Higher Education Appropriations Subcommittee.

Item 217 To Utah State University - USU - Eastern Educationally Disadvantaged

The Legislature intends that Utah State University report on the following performance measures for the Eastern Educationally Disadvantaged line item, whose mission is: "to provide services to educationally disadvantaged students": (1) Students served (Target = 275), (2) Average aid per student (Target = \$500), and (3) Transfer and retention rate (Target = 50%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 218 To Utah State University - USU - Eastern Career and Technical Education

The Legislature intends that Utah State University report on the following performance measures for the Eastern Career and Technical Education line item, whose mission is: "to provide open-entry, open-exit competency-based career and technical education programs, and emphasize short-term job training and retraining for southeastern Utah": (1) CTE licenses and certifications (Target = 100), (2) CTE Graduate placements (Target = 45), and (3) CTE Completions (Target = 50) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 219 To Utah State University - Uintah Basin Regional Campus

The Legislature intends that Utah State University report on the following performance measures for the Uintah Basin Regional Campus line item, whose mission is: "to provide education opportunities to citizens in the Uintah Basin": (1) Degrees & certificates awarded by RC/AIS (Target = 850), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 375), and (3) IPEDS Overall Graduation Rate

[150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelors and 3 yrs. For Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 221 To Utah State University - Brigham City Regional Campus

The Legislature intends that Utah State University report on the following performance measures for the Brigham City Regional Campus line item, whose mission is: "To provide education opportunities to citizens in Brigham City and surrounding communities": (1) Degrees & certificates awarded by RC/AIS (Target = 850), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 650), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelors and 3 yrs. for Associates) (Target = 49% with a 0.5% increase per annum) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 222 To Utah State University - Tooele Regional Campus

The Legislature intends that Utah State University report on the following performance measures for the Tooele Regional Campus line item, whose mission is: "To provide education opportunities to citizens in Tooele and along the Wasatch Front": (1) Degrees & certificates awarded by RC/AIS (Target = 850), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 1,200), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelors and 3 yrs. for Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 223 To Utah State University - Water Research Laboratory

The Legislature intends that Utah State University report on the following performance measures for the Water Research Laboratory line item, whose mission is: "to work with academic departments at USU to generate, transmit, apply, and preserve knowledge in ways that are consistent with the land-grant mission of the University": (1) Peer-reviewed journal articles published (Target = 10), (2) Number of students supported (Target = 150), and (3) Research projects and training activities (Target = 200) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 224 To Utah State University - Agriculture Experiment Station

The Legislature intends that Utah State University report on the following performance measures for the Agriculture Experiment Station line item, whose mission is: "to facilitate research that promotes agriculture and human nutrition, and enhance the quality of rural life: (1) Number of students mentored (Target = 300), (2) Journal articles published (Target = 300), and (3) Lab accessions (Target = 100,000) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 225 To Utah State University - Cooperative Extension

The Legislature intends that Utah State University report on the following performance measures for the Cooperative Extension line item, whose mission is: "To deliver research-based education and information throughout the State in cooperation with federal, state, and county partnerships": (1) Direct

contacts (Adult and Youth) (Target = 722,000 - 3 year rolling average), (2) Faculty-delivered activities and events (Target = 2,000 - 3 year rolling average), and (3) Faculty publications (Target = 300 - 3 year rolling average) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 226 To Utah State University - Prehistoric Museum

The Legislature intends that Utah State University report on the following performance measures for the Prehistoric Museum line item, whose mission is: "The Prehistoric Museum creates understanding and appreciation of natural and cultural processes that formed the geologic, fossil and prehistoric human records found in eastern Utah. We do this through educational and interpretive programs based upon our academic research, preservation programs, authentic exhibits, and the creative efforts of our staff and community": (1) Museum admissions (Target = 18,000), (2) Number of offsite outreach contacts (Target = 1,000), and (3) Number of scientific specimens added (Target = 800) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 227 To Utah State University - Blanding Campus

The Legislature intends that Utah State University report on the following performance measures for the Blanding Campus line item, whose mission is: "with efficiency, innovation, and excellence, Utah State University Eastern prepares the people who create and sustain our region": (1) Degrees & certificates awarded by USUE (Target = 365), (2) FTE student enrollment (Fall Day-15 Budget-Related) (Target = 375), and (3) IPEDS Overall Graduation Rate [150%] for all first-time, full-time, degree-seeking students; this includes all bachelors and associate degree seeking students who complete within 150% of when they start their program of study (within 6 yrs. for Bachelors and 3 yrs. For Associates) (Target 49% with a 0.5% increase per annum) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Weber State University

Item 228 To Weber State University - Education and General

The Legislature intends that Weber State University report on the following performance measures for the Education and General line item, whose mission is: "To ensure quality academic experiences for students to be successful and graduate with an associate, bachelor, or master degree from programs that are responsive to community needs": (1) ~~Underrepresented participation rates by gender and ethnicity (Goal = 23% by 2025); (2) Average published tuition and fees of institutions as a share of the states median household income (Goal = 10%); (3) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (Goal = 50% by 2025); (4) Increase annual first year to second year student retention rate as reported by IPEDS (Goal = 70% by 2025); (5) Annual number of degrees and certificates awarded in DWS 4 and 5 star occupation related programs (Goal = 3,867 by 2025); (6) Annual number of degrees and certificates in elementary and secondary education and mental health professions (Goal = 325 by 2025); (7) Cost per award (Goal = 95% of 5-year rolling HEPI average); (8) Instruction related classroom space utilization (Goal = Meet or exceed the 22.5 classroom utilization score by 2025)~~ by October 15, 2021 to the ~~Degrees and certificates awarded (Target = 1% improvement over the average of the previous five years), (2) Degrees and certificates awarded to underserved students (Target = 1% improvement over the average of the previous five years), (3)~~

Degrees and certificates awarded in high market demand fields (Target = 1% improvement over the average of the previous five years), (4) Degrees and certificates awarded per full-time equivalent student (Target = 1% improvement over the average of the previous five years), by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 229 To Weber State University - Educationally Disadvantaged

The Legislature intends that Weber State University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "To enhance the college experiences of students from traditionally underrepresented backgrounds": (1) Awarding degrees to underrepresented students (Target = Increase to average of ~~61~~5% of all degrees awarded), (2) ~~Bachelors~~Bachelor's degrees within six years (Target = Average 5 year graduation rate of 25%), ~~and~~(3) First year to second year enrollment (Target = ~~50~~55%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Southern Utah University

Item 230 To Southern Utah University - Education and General

The Legislature intends that Southern Utah University provide annual progress reports to the Higher Education Appropriations Committee beginning October 31st, 2021 and each year thereafter on the implementation of the 3-Year ~~Bachelors~~Bachelor's Degree Pilot Program funded in this legislation. This report shall include the following information: (1) Total annual budget and expenditures of the program; (2) Progress of each cohort of students towards accelerated degree completion; (3) Evaluation of the pilot program and any modifications proposed for or implemented in the pilot program.

The Legislature intends that Southern Utah University report on the following performance measures for the Education and General line item, whose mission is: "Southern Utah University leads students to successful educational outcomes": (1) ~~Underrepresented participation rates by gender and ethnicity (Goal = 17% by 2025); (2) Average published tuition and fees of institutions as a share of the states median household income (Goal = 10%); (3) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (Goal = 55% by 2025); (4) Increase annual first year to second year student retention rate as reported by IPEDS (Goal = 72% by 2025); (5) Annual number of degrees and certificates awarded in DWS 4 and 5 star occupation related programs (Goal = 1,500 by 2025); (6) Annual number of degrees and certificates in elementary and secondary education and mental health professions (Goal = 275 by 2025); (7) Cost per award (Goal = 95% of 5 year rolling HEPI average); (8) Instruction related classroom space utilization (Goal = Improve the classroom utilization score to 32 by 2025 by increasing Classroom Utilization Rate to 40 hours per week and Classroom Station Occupancy Rate to 80%) by October 15, 2021 to the~~ Degrees and certificates awarded (Target = 1% improvement over the average of the previous five years), (2) Degrees and certificates awarded to underserved students (Target = 1% improvement over the average of the previous five years), (3) Degrees and certificates awarded in high market demand fields (Target = 1% improvement over the average of the previous five years), (4) Degrees and certificates awarded per full-time equivalent student (Target = 1% improvement over the average of the previous five years), by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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and secondary education and mental health professions (Goal = 950 by 2025); (7) Cost per award (Goal = 100% of 5-year rolling HEPI average); (8) Instruction-related classroom space utilization (Goal = Meet or exceed the 22.5 classroom utilization score each year) by October 15, 2021 to the Higher Education Appropriations Subcommittee. Utah Valley University is an integrated university and community college that educates every student for success in work and life through excellence in engaged teaching, services, and scholarship.": (1) Degrees and certificates awarded (Target = 1% improvement over the average of the previous five years), (2) Degrees and certificates awarded to underserved students (Target = 1% improvement over the average of the previous five years), (3) Degrees and certificates awarded in high market demand fields (Target = 1% improvement over the average of the previous five years), (4) Degrees and certificates awarded per full-time equivalent student (Target = 1% improvement over the average of the previous five years), by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 235 To Utah Valley University - Educationally Disadvantaged

The Legislature intends that Utah Valley University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "Accessible and equitable educational opportunities for all students and support ~~students achievement~~ students achievement of academic success at the University": (1) Portion of degree-seeking undergraduate students receiving need-based financial aid (Target = 45%), (2) Number of students served in mental health counseling (Target = 4,000), and (3) Number of tutoring hours provided to students (Target = 22,000) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Snow College

Item 236 To Snow College - Education and General

The Legislature intends that Snow College report on the following performance measures for the Education and General line item, whose mission is: "Snow College centralizes its mission around a tradition of excellence, a culture of innovation, and an atmosphere of engagement to advance students in the achievement of their educational goals": (1) Underrepresented participation rates by gender and ethnicity (Goal = 20% by 2025); (2) Average published tuition and fees of institutions as a share of the states median household income (Goal = 7%); (3) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (Goal = 45% by 2025); (4) Increase annual first year to second year student retention rate as reported by IPEDS (Goal = 65% by 2025); (5) Annual number of degrees and certificates awarded in DWS 4 and 5 star occupation-related programs (Goal = 370 by 2025); (6) Annual number of degrees and certificates in elementary and secondary education and mental health professions (Goal = 60 by 2025); (7) Cost per award (Goal = 95% of 5-year rolling HEPI average); (8) Instruction-related classroom space utilization (Goal = Meet or exceed the 22.5 classroom utilization score by 2025) by October 15, 2021 to the Targets": (1) Degrees and certificates awarded (Target = 1% improvement over the average of the previous five years), (2) Degrees and certificates awarded to underserved students (Target = 1% improvement over the average of the previous five years), (3) Degrees and certificates awarded in high market demand fields (Target = 1%

improvement over the average of the previous five years), (4) Degrees and certificates awarded per full-time equivalent student (Target = 1% improvement over the average of the previous five years), by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 237 To Snow College - Educationally Disadvantaged

The Legislature intends that Snow College report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "Snow College supports the academic preparation of students least likely to attend college": (1) Number educationally disadvantaged awards to students (Target = 75), (2) Average amount of aid awarded (Target = \$500), and (3) Percentage of remedial students completing a college-level course in the same subject within two academic years of entry (Target = 75) Aggregate completion rate of first generation, non-tradition (aged 25 or older), minority (not including non-resident, alien/international students), and Pell awarded students. (Target = 35%), (2) Percent of remedial math students who successfully complete Math 1030, Math 1040, or Math 1050 (college-level math) within 5 semesters of first-time enrollment (Target = 35%), and (3) Percent of remedial English students who successfully complete English 1010 or higher (college level English) within 3 semesters of first-time enrollment (Target = 65%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 238 To Snow College - Career and Technical Education

The Legislature intends that Snow College report on the following performance measures for the Career and Technical Education line item, whose mission is: "Provide relevant technical education and training that supports local and statewide industry and business development": (1) Headcount enrollment percent of post-secondary students per program capacity with the goal of a 2% increase in CTE programs respective program capacity each year (Target 1,200),= 60%). (2) Number of degree, certificate, and/or licensure programs offered in industry relevant areas of study (Target = 4 new programs/CTE degrees and certificates/degrees awarded (Target = 200), and (3) Number/Percentage of degrees, certificates, awards students who successfully pass their respective state of Utah licensing exam (programs include Automotive, Cosmetology, and/or licensures Nursing). (Target = 100%) pass rate) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Dixie State University

Item 239 To Dixie State University - Education and General

The Legislature intends that Dixie State University report on the following performance measures for the Education and General line item, whose mission is: "Dixie State University is a public comprehensive university dedicated to rigorous learning and the enrichment of the professional and personal lives of its students and community by providing opportunities that engage the unique Southern Utah environment and resources"; (1) Underrepresented participation rates by gender and ethnicity (Goal = 23% by 2025); (2) Average published tuition and fees of institutions as a share of the states median household income (Goal = 10%); (3) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (Goal = 45% by 2025); (4) Increase annual first year to second year student retention rate as reported by IPEDS (Goal = 58% by 2025); (5) Annual number of degrees and certificates awarded in DWS 4 and 5 star occupation related programs (Goal = 1,000 by 2025); (6) Annual number of degrees

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and certificates in elementary and secondary education and mental health professions (Goal = 100 by 2025); (7) Cost per award (Goal = 300% of 5-year rolling HEPI average); (8) Instruction-related classroom space utilization (Goal = Increase classroom utilization score by 1.25 per year through 2025) by October 15, 2021 to the Degrees and certificates awarded (Target = 1% improvement over the average of the previous five years), (2) Degrees and certificates awarded to underserved students (Target = 1% improvement over the average of the previous five years), (3) Degrees and certificates awarded in high market demand fields (Target = 1% improvement over the average of the previous five years), (4) Degrees and certificates awarded per full-time equivalent student (Target = 1% improvement over the average of the previous five years), by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 240 To Dixie State University - Educationally Disadvantaged

The Legislature intends that Dixie State University report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "To support the academic success of culturally diverse students": (1) Number of students served (Target = 20), (2) Number of minority students served (Target = 15), and (3) Expenditures per student (Target = \$1,000) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 241 To Dixie State University - Zion Park Amphitheater

The Legislature intends that Dixie State University report on the following performance measures for the Zion Park Amphitheater line item, whose mission is: "to provide a world-class outdoor venue combining learning and the arts in Southern Utah": (1) Number of performances (Target = 8), (2) Ticket sales revenue (Target = \$35,000), and (3) Performances featuring Utah artists (Target = 6) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Salt Lake Community College

Item 242 To Salt Lake Community College - Education and General

The Legislature intends that Salt Lake Community College report on the following performance measures for the Education and General line item, whose mission is: "Salt Lake Community College is your community college. We engage and support students in educational pathways leading to successful transfer and meaningful employment": (1) Underrepresented participation rates by gender and ethnicity (Goal = 33% by 2025); (2) Average published tuition and fees of institutions as a share of the states median household income (Goal = 7%); (3) Percentage of students receiving an award within eight years as reported by IPEDS Outcome Survey (Goal = 23% by 2025); (4) Increase annual first-year to second-year student retention rate as reported by IPEDS (Goal = 60% by 2025); (5) Annual number of degrees and certificates awarded in DWS 4 and 5-star occupation-related programs (Goal = 2,125 by 2025); (6) Annual number of degrees and certificates in elementary and secondary education and mental health professions (Goal = 192 by 2025); (7) Cost per award (Goal = 95% of 5-year rolling HEPI average); (8) Instruction-related classroom space utilization (Goal = Meet or exceed the 22.5 classroom utilization score by 2025) by October 15, 2021 to the Degrees and certificates awarded (Target = 1% improvement over the average of the previous five years), (2) Degrees and certificates awarded to underserved students (Target = 1% improvement over the average of the previous five years), (3) Degrees and

certificates awarded in high market demand fields (Target = 1% improvement over the average of the previous five years), (4) Degrees and certificates awarded per full-time equivalent student (Target = 1% improvement over the average of the previous five years), by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 243 To Salt Lake Community College - Educationally Disadvantaged

The Legislature intends that Salt Lake Community College report on the following performance measures for the Educationally Disadvantaged line item, whose mission is: "Benefitting disadvantaged students, including minority students, and to be used for scholarships, tutoring, counseling, and related support services for educationally disadvantaged students": (1) Number of Needs-based scholarships awarded (Target = 200), (2) Percentage of needs-based recipients returning (Target = 50%), and (3) Graduation rate of needs based scholarship recipients (Target = 50%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 244 To Salt Lake Community College - School of Applied Technology

The Legislature intends that Salt Lake Community College report on the following performance measures for the School of Applied Technology line item, whose mission is: "Developing innovative, short-term, competency-based education to create a skilled workforce for Salt Lake County and the State of Utah": (1) Membership hours (Target = 350,000), (2) Certificates awarded (Target = 200), and (3) Pass rate for certificate or licensure exams (Target 85%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

State Board of Regents

Item 245 To State Board of Regents - Administration

~~— The legislature intends that prior to the transfer of appropriations to higher education capital projects funded during the 2019 General Session, the Division of Facilities and Construction Management shall notify the Infrastructure and General Government Appropriations Subcommittee and the Higher Education Appropriations Subcommittee that the higher education institution has: (1) Developed a plan that will utilize the building as designed to meet the Regents classroom utilization standard of 33.75 average hours of instruction per week for spring and fall semesters and the 66.7 percent seat occupancy standard; and (2) Sufficiently addressed capital and operational efficiencies in the design of the building.~~

~~— The legislature intends, that prior to October 31st, 2019, all Utah System of Higher Education institutions will develop and submit to the Infrastructure and General Government Appropriations Subcommittee and the Higher Education Appropriations Subcommittee, a plan for achieving the Utah System of Higher Education classroom utilization standards on the main campus of each institution by 2025. Said plan shall include the following: (1) The standard of 33.75 average hours of instruction per week for Spring and Fall semesters; (2) The standard of 66.7 percent seat occupancy in classrooms; and (3) Increasing the summer utilization of classrooms.~~

~~— The legislature intends that prior to October 31st, 2019, the Higher Education Appropriations Subcommittee and the Utah System of Higher Education will develop a process for allocating future compensation monies on the institutional wage and salary base, based on the prior year performance model results.~~

The Legislature intends that the State Board of Regents report on the following performance metrics for the Administration line item-, whose mission includes: "Support the Board of Regents in all responsibilities" (1) ~~Percent of Utah High School Graduates who enroll in a USHE institution within five years of graduation~~Educators reached through professional development, (2) ~~For every dollar invested by the state in state tax funds, the corresponding increase in new tax revenue generated~~Students reached through outreach events, and (3) ~~the total cost per degree and certificates at the system level~~Students receiving outreach materials by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 246 To State Board of Regents - Student Assistance

The Legislature intends that the State Board of Regents report on the following performance measures for the Student Assistance line item, whose mission is: "To process, award, and appropriate student scholarships and financial assistance," including Regents Scholarship, New Century Scholarship, Student Financial Aid, Minority Scholarship, Veterans Tuition Gap Program, Success Stipend, and WICHE": (1) Regents Scholarship (Target = Allocate all appropriations to qualified students, less overhead), (2) New Century (Target = Allocate all appropriations to qualified students, less overhead), (3) WICHE (Target = Allocate all appropriations to qualified students, less overhead) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 247 To State Board of Regents - Student Support

The Legislature intends that the State Board of Regents report on the following performance measures for the Student Support line item, whose mission is: "Programmatic support for students with special needs, concurrent enrollment, transfer students, and Campus Compact initiatives": (1) Hearing Impaired (Target = Allocate all appropriations to institutions), and (2) Concurrent Enrollment (Target = Increase total student credit hours by 1%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

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Item 248 To State Board of Regents - Technology

~~The Legislature intends that prior to October 31st, 2019, the Utah System of Higher Education will develop a plan for migrating core operating systems to cloud computing with provisions for cyber security throughout the system and provide this plan to the Higher Education Appropriations Subcommittee.~~

The Legislature intends that the State Board of Regents report on the following performance measures for the Technology line item, whose mission is: Support System-wide information technology and library needs": (1) HETI Group purchases (Target = \$3.7M4M savings), (2) UALC ~~Database searches~~additive impact on institutional library collections budgets as reported to IPEDS, (3) ~~Resource downloads (articles, book chapters, etc.) from UALC purchased databases.~~ (Target = ~~33.1M searches~~), and (3) ~~Target = three year rolling average of last three years~~ 3,549,000 downloads 724,474 by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 249 To State Board of Regents - Economic Development

The Legislature intends that the State Board of Regents report on the following performance measures for the Economic Development line item, whose mission is: "Support Engineering Initiative,

Engineering Loan Repayment program, and promote economic development initiatives within the state": (1) Engineering Initiative degrees (Target = 6% annual increase), and (2) Engineering Scholarship (Target = Contingent on funding, allocate appropriations to student scholarships, less overhead) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 250 To State Board of Regents - Education Excellence

The Legislature intends that all funds allocated in Fiscal Year 2021 in the performance funding line item be distributed to institutions using the Board of Regents performance funding allocation formula as defined in 53B-7-706 and that the funds may be used by the institutions to support institutional priorities. ~~Any funds not earned by institutions may be utilized by the State Board of Regents on a one-time basis in Fiscal Year 2021 for cyber security needs within the system as determined by the Regents. These ongoing funds will be available for performance funding allocation in the Fiscal Year 2021 budget cycle.~~

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The Legislature intends that the State Board of Regents report on the following performance measures for the Education Excellence line item, ~~whose mission is: "Support the Governors Education Excellence Commission goal of having 66 percent of Utah adult citizens (25-34) having earned a postsecondary degree or certificate by the year 2021".~~ (1) Cumulative awards (Target = 336,950 for 2019-20; (1) Increase college participation rates with Utah College Advising Corp (Target = 5% increase), (2) Completions (Target = Increase 5 year rolling average by 1%), and (3) 150% Graduation rate (Target = Increase 5 year rolling average by 1%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 251 To State Board of Regents - Math Competency Initiative

The Legislature intends that the State Board of Regents report on the following performance measures for the Math Competency line item, whose mission is: "Increase the number of high school students taking QL mathematics": ~~(1) Increase the number of concurrent enrollment math courses available to high school students (Target Increase 5%); (2) Develop web-based tools to oversee CE program (Target = All tools in place by July 1, 2017), and (3):~~ (1) Increase the number of QL students taking math credit through concurrent enrollment (Target = Increase 5%) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

Item 252 To State Board of Regents - Medical Education Council

The Legislature intends that the State Board of Regents report on the following performance measures for the Medical Education Council line item, whose mission is: "to conduct health care workforce research, to advise on ~~Utah's~~ health care training needs, and to influence graduate medical education financing policies: (1) Graduate medical education growth (Target = 2.21% growth), (2) Retention for residency and fellowship programs (Target = ~~52%, 3545%, 32%~~), and (3) Utah health provider to 100,000 population ratio (Target = ~~258271~~) by October 15, 2021 to the Higher Education Appropriations Subcommittee.

## 2019 GS Senate Bill 2 UTECH Intent Language

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Bridgerland Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs; and (4) Certificate-seeking student placement rates~~, by October 15, 202~~1~~0 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Davis Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs; and (4) Certificate-seeking student placement rates~~, by October 15, 202~~1~~0 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Dixie Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs; and (4) Certificate-seeking student placement rates~~, by October 15, 202~~1~~0 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Mountainland Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs; and (4) Certificate-seeking student placement rates~~, by October 15, 202~~1~~0 to the Higher Education Appropriations Subcommittee.

## 2019 GS Senate Bill 2 UTECH Intent Language

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Ogden-Weber Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs;~~ and ~~(4) Certificate-seeking student placement rates,~~ by October 15, 202~~10~~19 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Southwest Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs;~~ and ~~(4) Certificate-seeking student placement rates,~~ by October 15, 202~~10~~19 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Tooele Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs;~~ and ~~(4) Certificate-seeking student placement rates,~~ by October 15, 202~~10~~19 to the Higher Education Appropriations Subcommittee.

## 2019 GS Senate Bill 2 UTECH Intent Language

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Uintah Basin Technical College line item, the mission of which is, "To meet the needs of Utah's employers for technically-skilled workers and to promote local and statewide economic development by providing market-driven technical education to secondary and adult students": (1) Total number of graduates produced; (2) Percentage of enrolled secondary students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; *and (3) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths*~~(3) Graduation rates for all programs; and (4) Certificate-seeking student placement rates~~, by October 15, 202~~10~~19 to the Higher Education Appropriations Subcommittee.

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Administration line item, the mission of which is, "To support career and technical education throughout the State of Utah": (1) Percentage of enrolled high school students obtaining an accredited postsecondary certificate prior to and within one year of high school graduation; (2) Composite graduation rates considering all programs and those identified as leading to high-wage/high-demand careers, each stratified by comparable program lengths; and (3) Percentage of students belonging to underserved populations who graduate with an accredited postsecondary certificate, by October 15, 2021 to the Higher Education Appropriations Subcommittee."

The Legislature intends that the Utah System of Technical Colleges report on the following performance measures for the Custom Fit line item, the mission of which is, "To support economic and workforce development through training partnerships between Utah companies and the Utah System of Technical Colleges": (1) Companies served by Custom Fit training; (2) Trainees served by Custom Fit training; and (3) Hours of instruction provided by Custom Fit, by October 15, 202~~10~~19 to the Higher Education Appropriations Subcommittee.