RISE Update
Public Education Appropriations Subcommittee
January 30, 2020

Darin Nielsen
Assistant Superintendent
of Student Learning

Questar – Contract Termination

USBE signed a contract amendment on August 1, 2019, detailing remaining tasks that Questar was expected to complete and establishing the maximum amount that is available, subject to invoice correction, liquidated damages offset, and other adjustments.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Payments made</td>
<td>$6,997,329.00</td>
</tr>
<tr>
<td>Outstanding invoices</td>
<td>$2,460,119</td>
</tr>
<tr>
<td>Remaining billable services</td>
<td>$195,545</td>
</tr>
<tr>
<td>Total</td>
<td>$9,652,993.00</td>
</tr>
</tbody>
</table>

Mediation is scheduled for March 18, 2020 - Judge William Bohling will be the mediator.
Short-Term Contract

- The USBE signed a contract, through an emergency procurement, with AIR to provide the delivery system for Utah’s Standards Assessment (RISE)
- The contract goes from August 2019 through June 30, 2022
- The cost is $21,611,130

244,758 RISE formative/summative tests have already been successfully submitted during the 2019/2020 school year.

Procurement Timeline

Organize writing committee to draft RFP
Summer 2020

Review proposals and submit recommendation to the Board
Spring 2020

Implement assessment solution
Fall 2022

Fall/Winter 2020
Release RFP & organize RFP scoring committee

Summer/Fall 2021
Finalize contract
Procurement

Proposed Statutory Changes – Representative Robert Spendlove
(2)(a) A procurement unit that allows a vendor to correct an immaterial error in a responsive solicitation response shall establish a deadline by which the vendor is required to correct the immaterial error.
(b) A procurement unit may not allow a vendor to correct an immaterial error in a responsive solicitation response after the deadline established under Subsection (2)(a).

63G-6a-115. Clarifying information in a solicitation response.
(1) A procurement unit may at any time make a written request to a vendor to:
(a) clarify information contained in a responsive solicitation response; or
(b) provide additional information that the procurement unit determines it needs in its determination of whether the vendor is responsible.

The Human Impacts of Interruptions/Irregularities

- Lost instructional time
- Additional work for LEA employees
- Inability for LEA employees to complete testing responsibilities
- Negative impact on student and staff morale
- Strained testing environments
- **Lack of confidence** in the data

So... what impact did all of this have on our student’s results?
## Analysis

<table>
<thead>
<tr>
<th>Title &amp; Responsible Party</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Utah Test Interruption</td>
<td>Determine if the testing interruptions impacted student proficiency scores</td>
</tr>
<tr>
<td>ETS, validated by The Center for Assessment and Utah Technical Advisory Committee</td>
<td></td>
</tr>
<tr>
<td>SGP Across Transition &amp; Impact</td>
<td>Determine ability to validly calculate student growth with removal of writing and change in assessments</td>
</tr>
<tr>
<td>The Center for Assessment</td>
<td></td>
</tr>
<tr>
<td>USBE/LEA Achievement Study</td>
<td>Examine differences in achievement outcomes to prior years to determine impacts of all irregularities</td>
</tr>
<tr>
<td>USBE, Jordan, &amp; Salt Lake City SDs</td>
<td></td>
</tr>
</tbody>
</table>

## Review/Decision Process

<table>
<thead>
<tr>
<th>Study</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment and Accountability Policy Advisory Committee (AAPAC)</td>
<td>Provide valuable insights by representing their stakeholder groups in advising the Board on assessment and accountability issues.</td>
</tr>
<tr>
<td><strong>USBE Resolution 2016-2</strong></td>
<td></td>
</tr>
<tr>
<td>Technical Advisory Committee (TAC)</td>
<td>Provide consultation services to USBE assessment and accountability staff in relation to state assessments and related accountability systems.</td>
</tr>
<tr>
<td>Utah State School Board</td>
<td>General control and supervision of the public education system.</td>
</tr>
</tbody>
</table>
USBE Motion

1. Publish the 2018-2019 RISE results
2. Direct staff to engage with legislators to identify flexibilities from state accountability requirements, including assignment of the letter grade and identifying schools for improvement
3. Include a disclaimer on the school accountability/report card (dashboard) indicating that interruptions occurred during testing

USBE Motion

1. The online Utah School Report Card has been updated.
2. A disclaimer has been included with the Utah School Report Card.
3. A request for “flexibilities” has been made for a waiver on publishing the letter grade on the 2018-2019 school report card.
QUESTIONS