



Statewide Online Education Program

Historical Funding Level and Purpose of the Program:

Purpose: The Statewide Online Education Program enables secondary students enrolled in public, private or home schools to earn high school graduation credit through the completion of publicly funded online courses.

Funding:

Sources of Finance	2017	2018	2019	2020
Education Fund	750,000*	759,400*	787,200*	831,500*
Education Fund, One-Time	400,000	1,400	1,300	900

*Includes \$250,000 for administration of both Private/Home School and Public Education program components. Board Rule has historically required that ½ Home and Private School Allocation benefits Home School students.

Benefits of the Home and Private School Funding Allocated to SOEP Students

Home school students are comfortable accessing public education instruction through this program.

Private school students partake of offerings not available at their school but of supplementary interest to students, such as Latin and Driver Education.

Private schools also utilize SOEP courses as online resources augmenting existing courses with an *optional online component*. Students grouped in a single classroom with an assigned teacher may opt to avail themselves of additional online resources applicable to a portion of their existing coursework, while others may not. Students choose whether to “opt in” to the opportunity organized by the school, in other words. Certain district and charter schools utilize the program similarly.

Performance Measures

(Defined by Statute)

The state board, in collaboration with online course providers, annually publishes a report on the performance of online course providers. This evaluates the quality of online course providers by assessing:

- (a) scores aggregated by test on statewide assessments taken by students at the end of an online course offered through the Statewide Online Education Program.
- (b) the percentage of the online course provider's students who complete online courses within the applicable time period.
- (c) the percentage of the online course provider's students who complete online courses after the applicable time period and before the student graduates from high school; and
- (d) the pupil-teacher ratio for the combined online courses of the online course provider.

2021 Request/Impact if Not Funded

2021: \$3,140,000 (on going)

Home and Private school Students will be unable to access publicly funded online courses unless the student chooses to enroll with a public LEA to access coursework on par with public school students.

Access would be limited or denied for students not wishing to integrate themselves into a traditional LEA.

According to 2019 Annual Financial Reports received by USBE, in relation to *weighted average course cost** (*SOEP courses chosen x price*), costs of providing courses to home and private school students choosing to enroll through a public LEA would increase by 25% when only General fund revenues are considered.