



COMMUNITY COLLEGE IMPACT

CRITICAL ROLE OF COMMUNITY COLLEGES



5.4M students
nationwide attend a
community college.

-Community College Research Center

Multiple Missions

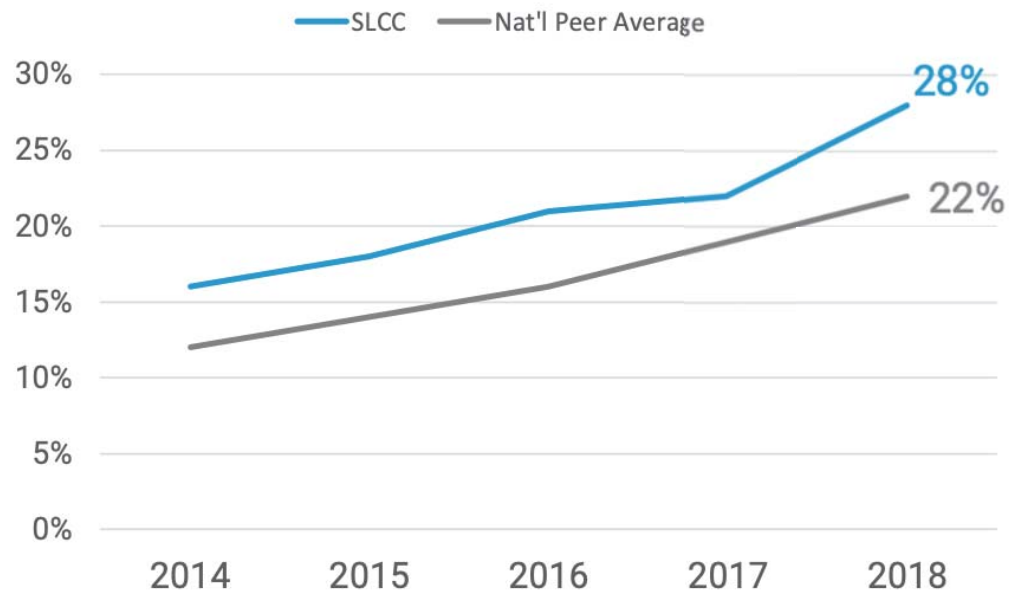
Only choice for many students

Critical partners to building workforce &
creating an educated community

COMPLETION AT COMMUNITY COLLEGES

Completion First-Time, Full-Time

Percent of first-time, full-time students who complete within 150% of time.



Source: IPEDS

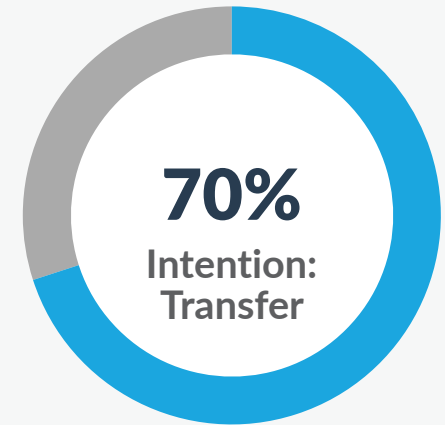
All students
Six-Year Outcomes

51%

complete, transfer
or still enrolled.

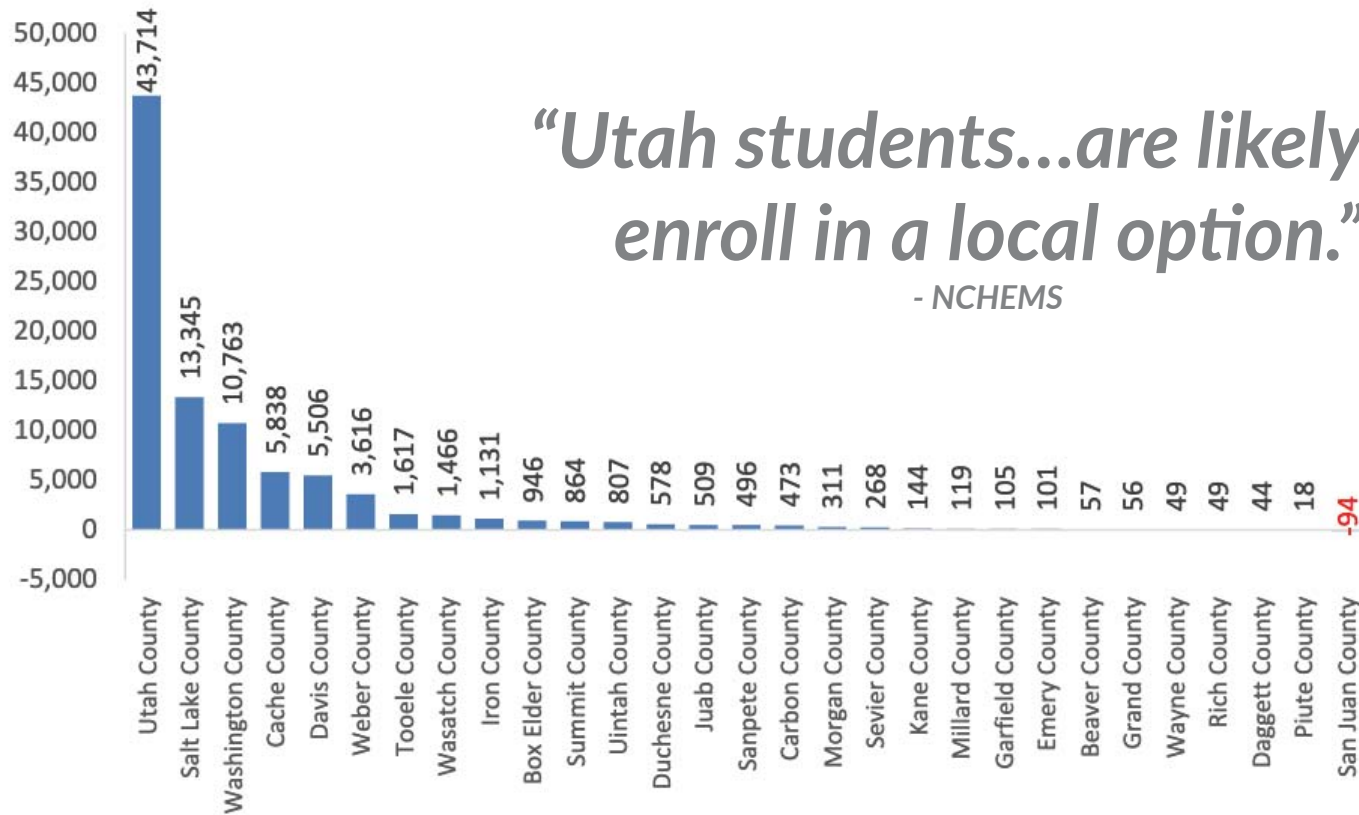


OUR IMPACT AS YOUR COMMUNITY COLLEGE

SLCC 

SALT LAKE COUNTY: GROWTH

Figure 8. Difference in Projected Population Aged 19-24 by Utah County, 2020-2050

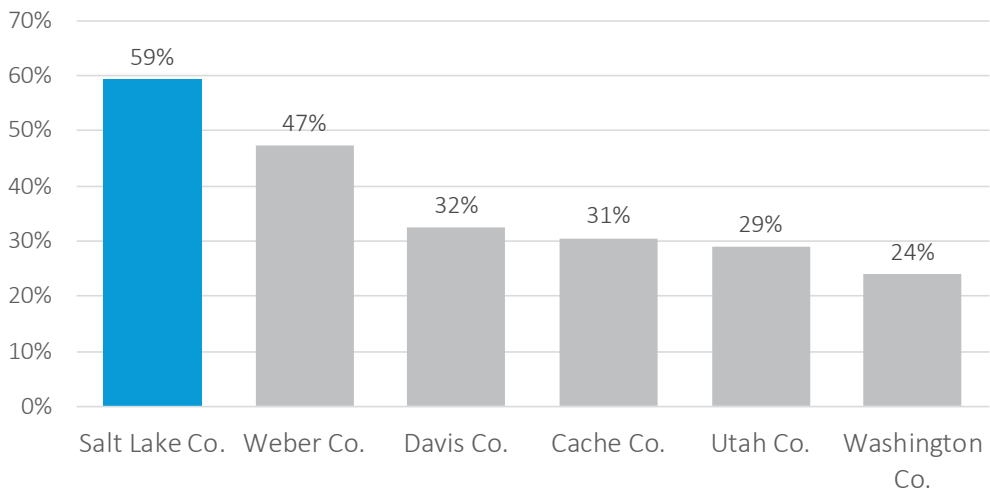


Source: National Center for Higher Education Management

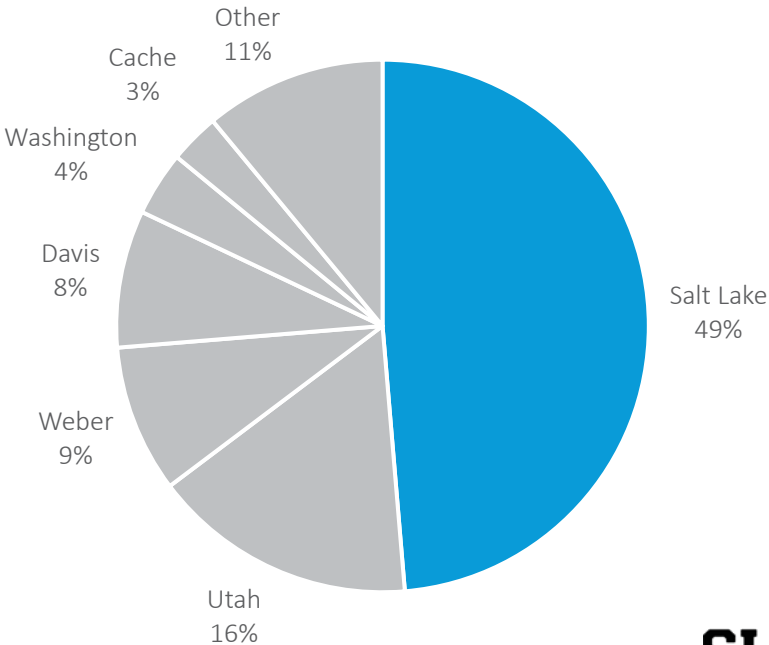
SALT LAKE COUNTY: RACIAL & ETHNIC DIVERSITY

Salt Lake County
population is changing.

Percent of population growth identifying as a people of color (2008-2018)



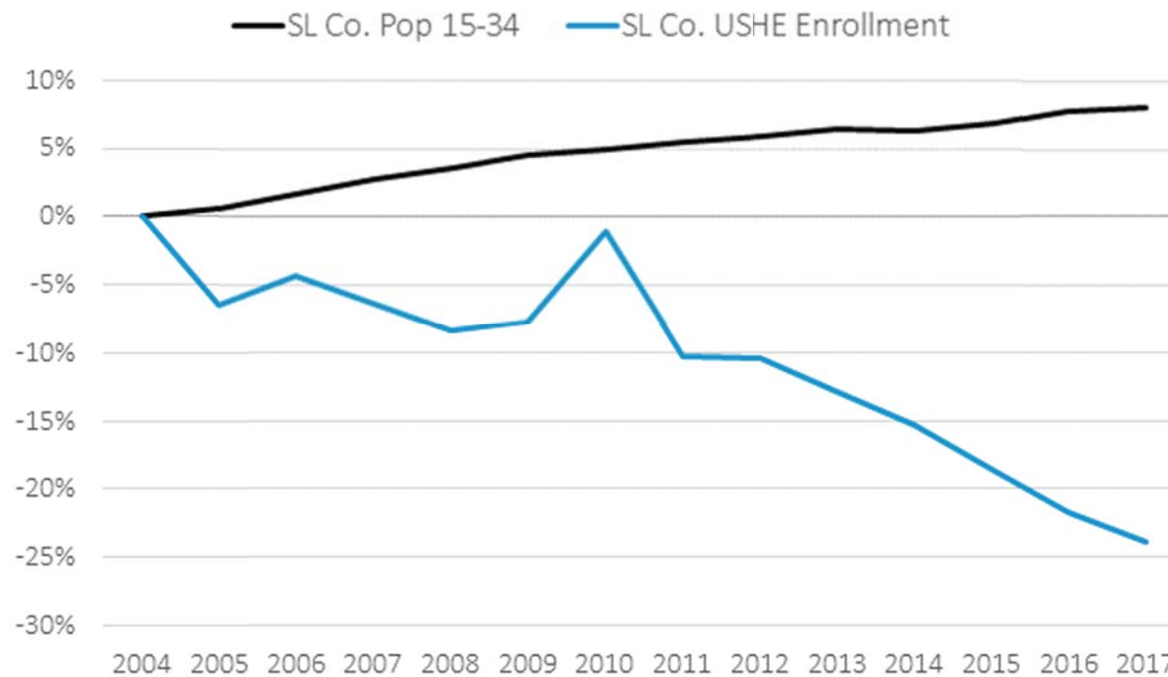
Where Utah's People of Color Live
Percent of minority population by county (2018)



SALT LAKE COUNTY: COLLEGE PARTICIPATION

Declining College Participation in Salt Lake County

Total percent change since 2004 in college-age population and USHE enrollment from Salt Lake County

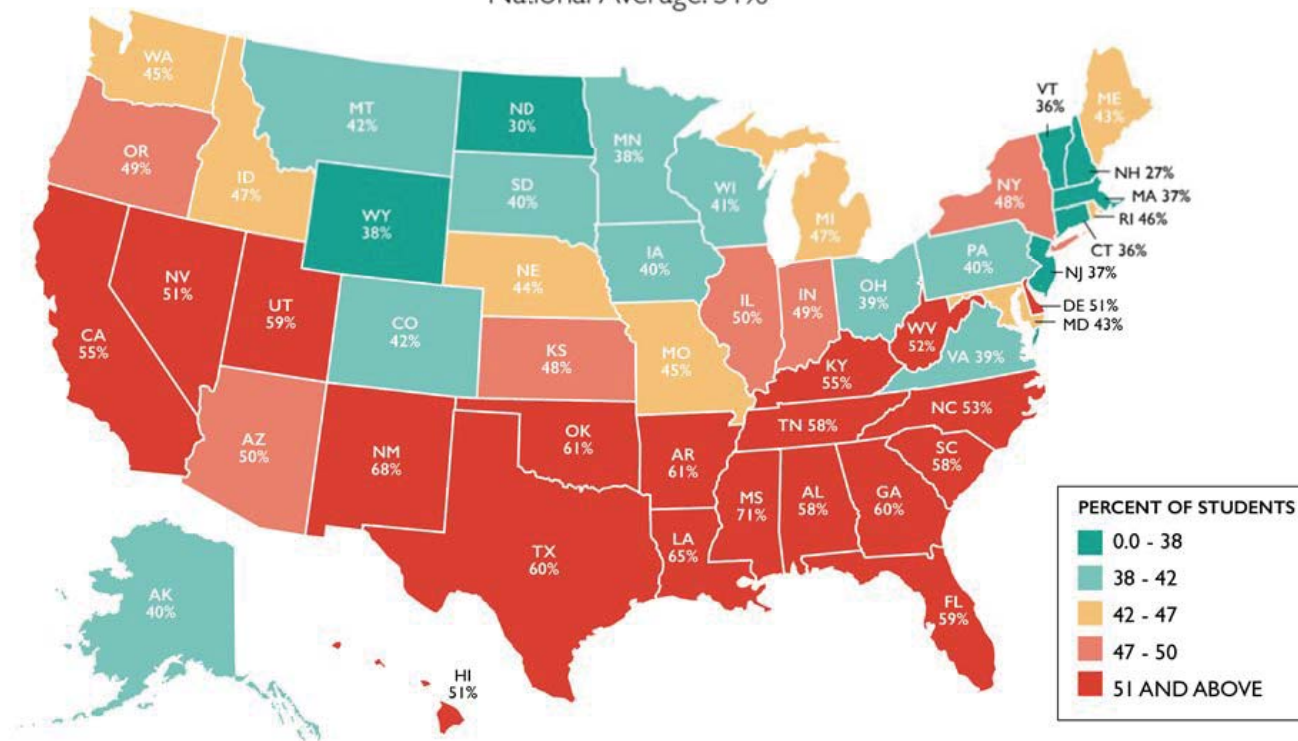


Source: Population data from EMSI; USHE enrollment data from the Utah System of Higher

STATEWIDE: INCOME

PERCENT OF LOW INCOME STUDENTS IN U.S. PUBLIC SCHOOLS 2013

National Average: 51%

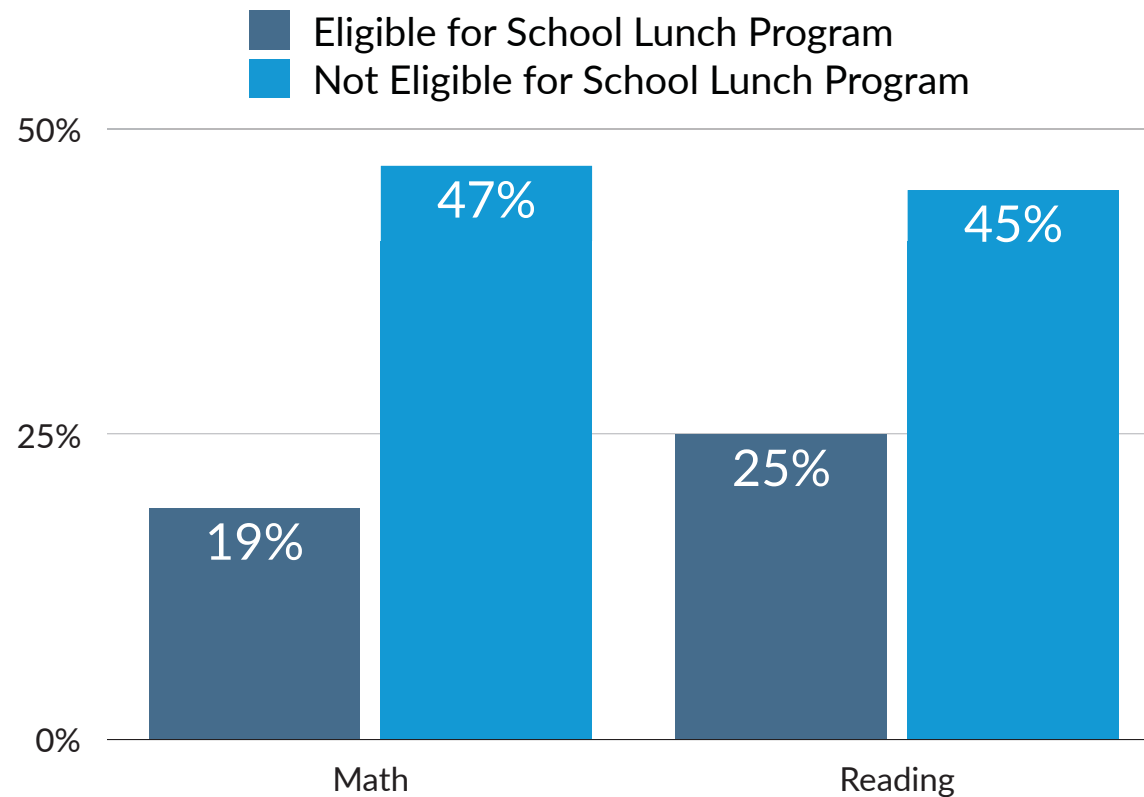


SOUTHERN EDUCATION FOUNDATION | SOUTHERNEDUCATION.ORG

Data Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data

STATEWIDE: COLLEGE READINESS

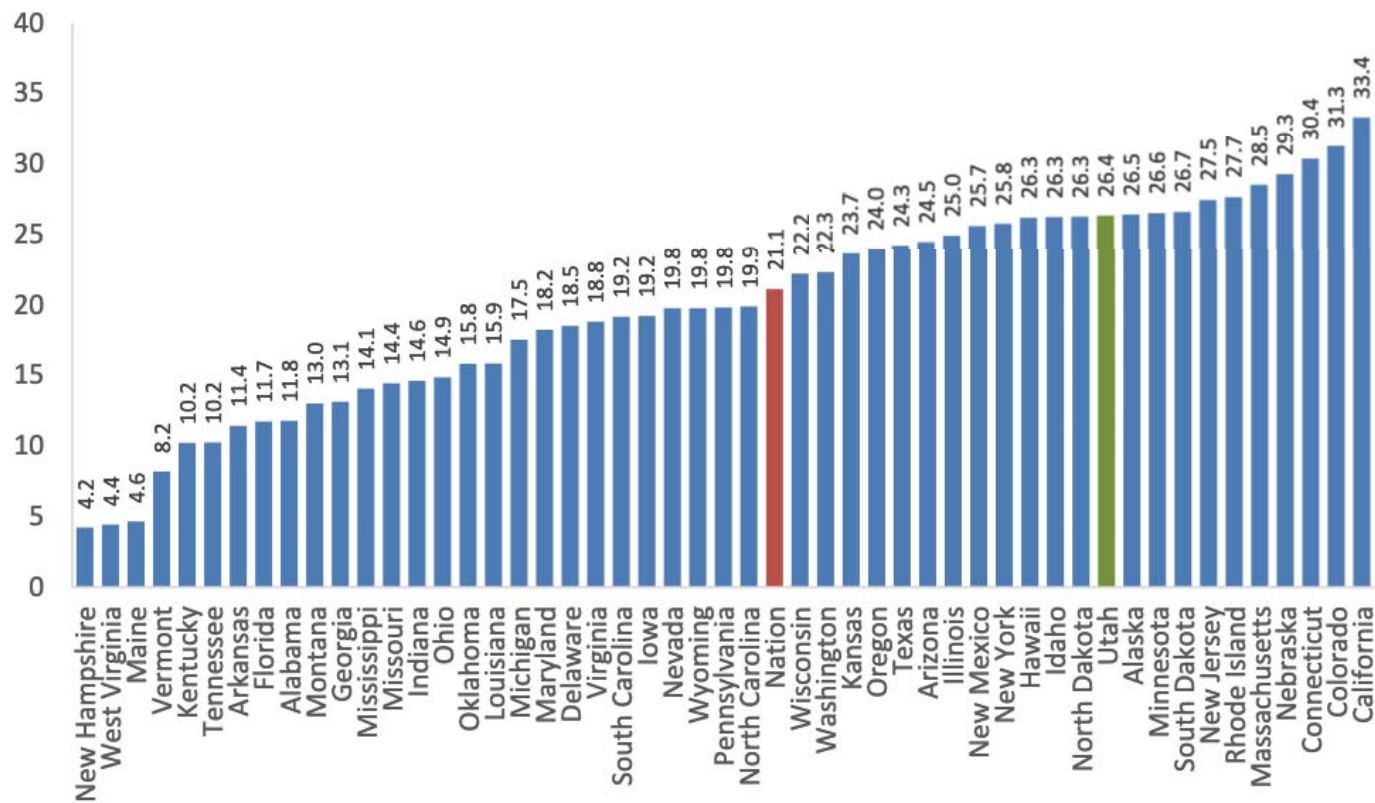
Utah 8th graders proficient in reading and math, by National Free and Reduced School Lunch Program eligibility, 2019



Source: Kem C. Gardner Policy Institute

STATEWIDE: COLLEGE ATTAINMENT

Figure 4. Difference in College Attainment Between Whites & Underrepresented Minorities, 2016



Source: National Center for Higher Education Management



“IT IS THEREFORE CLEAR THAT **CLOSING THE ATTAINMENT GAP BETWEEN WHITES AND UNDERREPRESENTED MINORITIES IS **IMPERATIVE** IF UTAH IS GOING TO **ACHIEVE ITS AMBITIOUS EDUCATIONAL ATTAINMENT GOALS.**”**

National Center for Higher Education Management Systems

SALT LAKE COMMUNITY COLLEGE STUDENTS



40%

of our entering students were not college ready in English & Math.

35%

Work Full-Time

54%

First-Generation Students

MINORITY STUDENTS

SALT LAKE COMMUNITY COLLEGE

31%

USHE AVERAGE

18%

OUR ROCKSTAR STUDENTS



SLCC SUCCESSES



Our Strategic Plan

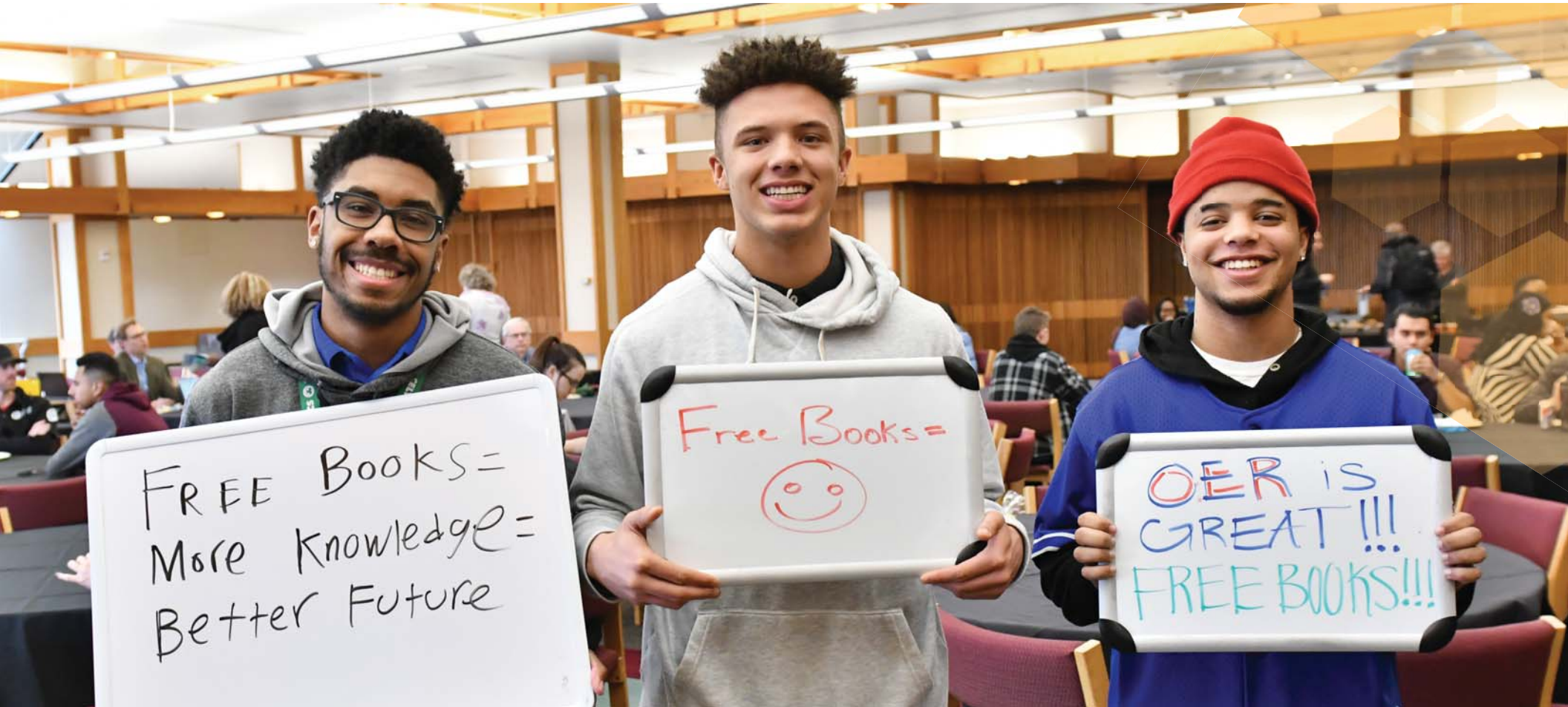
Student Completion

Transfer Preparation

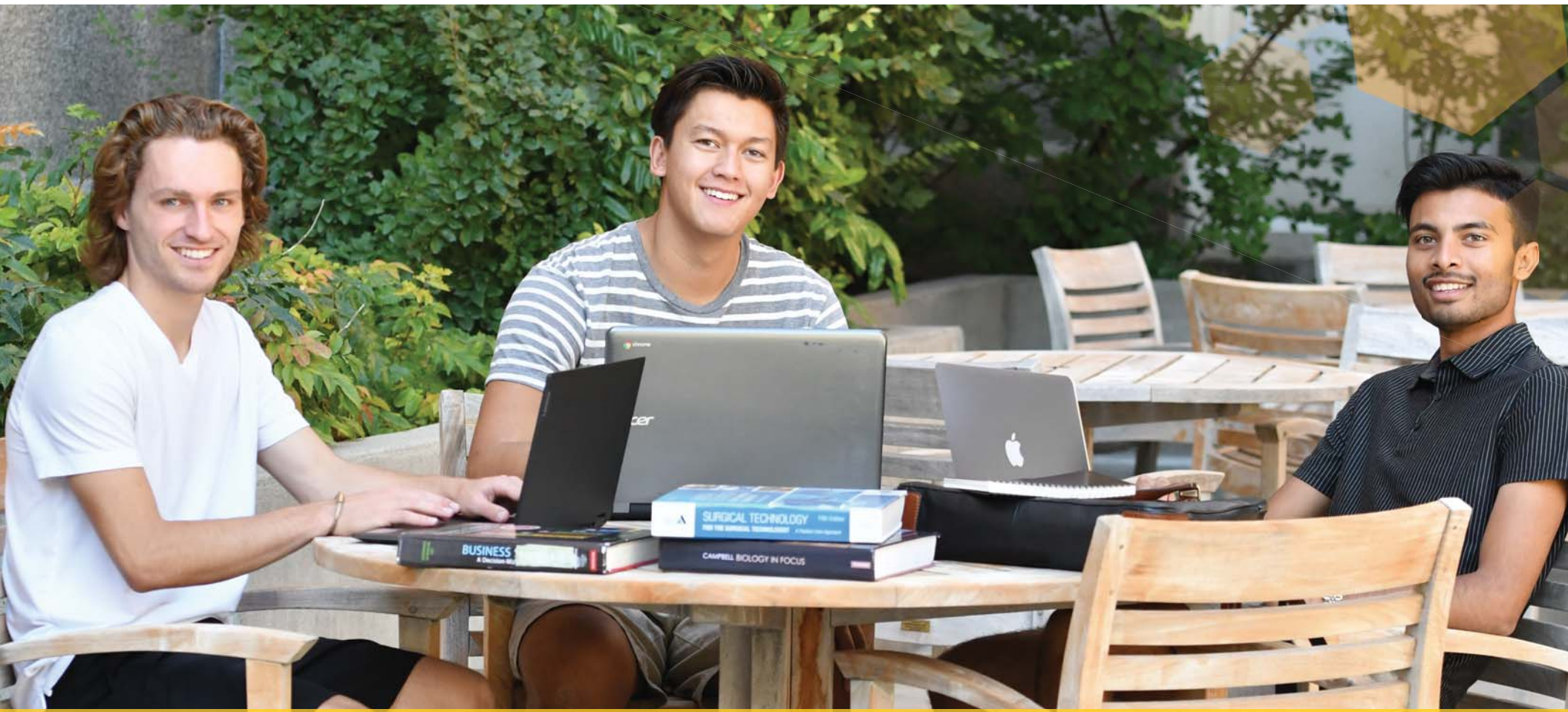
Workforce

Inclusivity and Equity

Institutional Sustainability



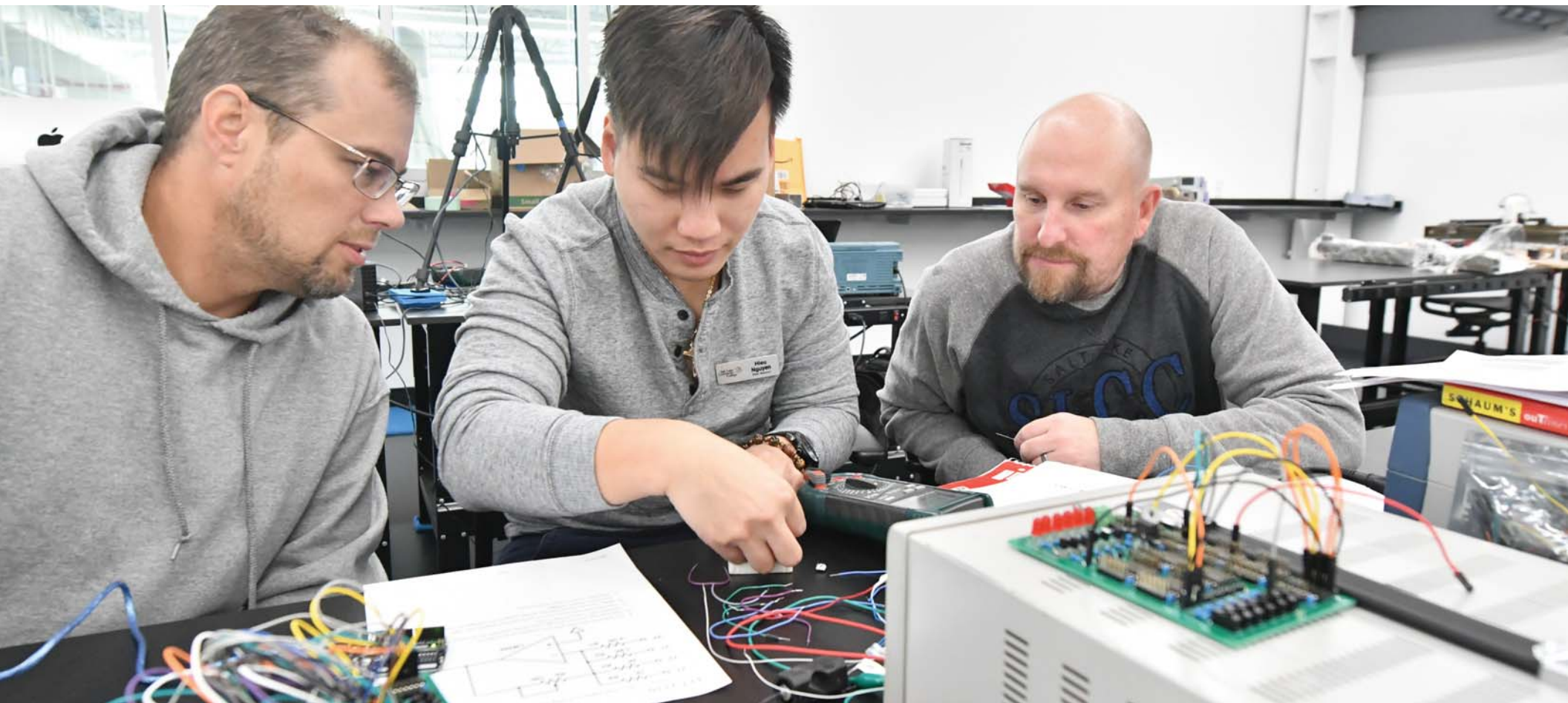
REDUCING TEXTBOOK COSTS



PATHWAYS



PRISON EDUCATION



WORKFORCE, BUSINESS & INDUSTRY

SLCC 



ACADEMIC PARTNERSHIPS

SLCC 

SLCC SUCCESSES



EFFICIENCIES

Repurpose faculty and staff to accommodate changing programmatic and institutional needs

\$2.1M SAVINGS

Reduce budget in the adjunct faculty and institutional personnel areas

\$1.8M SAVINGS

SLCC FOUNDATION: **\$670K in scholarships**

Projecting more than **\$1M in 2020**



COST OF SUCCESS

RADICAL INTERVENTIONS



Doubling Graduation Rates in Ohio for CUNY's ASAP

Submitted by Paul Fain on January 28, 2020 - 3:00am

Three Ohio community colleges in 2014 began adopting versions of a student success program from the City University of New York. The [expanding program](#) ^[1], dubbed Accelerated Study in Associate Programs (ASAP), requires community college students to attend full-time while providing them with a wide array of additional supports, including enhanced advising, special first-year courses, cohort course taking, tutoring, career services, a tuition waiver, textbook assistance and a subsidy for public transportation. While ASAP requires more funding up front, it has paid off with big graduation and retention rate gains, which research has shown pays off for colleges as well as students.

The Ohio community colleges tailored the model to their student populations, including by offering gas cards rather than MetroCards. Previous research has [shown gains](#) ^[2] from the program. The participating institutions are Cincinnati State Technical and Community College, [Cuyahoga Community College](#) ^[3], and [Lorain County Community College](#) ^[4].

Newly [released results](#) ^[5] from a random assignment evaluation, conducted by the nonprofit group MDRC, found that the three colleges have nearly doubled three-year graduation rates for participating students while increasing transfers to four-year colleges among participants by 50 percent. Students enrolled in the program also had earned 8.5 more college credits on average compared to those in the control group, the new study found. And positive effects were evident for all subgroups of students in the study, including those who entered college with developmental education requirements.

The direct cost of the Ohio programs was roughly \$1,840 more per student, per year, compared to costs for traditional programs. But the large increase in degree completion meant that the cost per degree issued was 22 percent lower for students in the program.

"The continued success of this program is great news for the colleges, for our state and -- most importantly -- for the students," Randy Gardner, chancellor of Ohio's Department of Higher Education, said in a written statement. "It provides students with the tools and the confidence to help them succeed, to prepare them for the workforce and to make them a vital part of Ohio's future."

*"The direct cost of the Ohio programs was roughly **\$1,840 more per student**, per year, compared to costs for traditional programs. But the large increase in degree completion meant that **the cost per degree issued was 22 percent lower** for students in the program."*

TRIO PROGRAM SUCCESS



51%

TRIO COMPLETION
RATES

28%

SIMILARLY SITUATED
PEERS

Source: Council for Opportunity in Education

LEGISLATIVE ASK



ACADEMIC SUCCESS INITIATIVES

Transfer, OER, Faculty Development, Tutors

STUDENT SUPPORT SERVICES AND PROGRAMS

Advisors, Career Coaches, Childcare, Middle School
Intervention, Student Success Staff

STRATEGIES FOR STRENGTHENING WORKFORCE

Welding, Construction, Teacher Training Faculty, Prison support

THANK YOU!

