



UTAH SYSTEM OF
HIGHER EDUCATION



COMMUNITY COLLEGE OVERVIEW

February 4, 2020



UTAH
SYSTEM OF
HIGHER
EDUCATION



MISSION

To transmit knowledge and skills through **transfer education** at the associate of arts and associate of science degree level along with offering **associate of applied science degrees, career and technical education**, customized training for employers, developmental education, and strong student services to support these functions.

SNOW COLLEGE

STUDENT DEMOGRAPHICS

- **5,450** headcount
(including 2,058 CE students)
- 10% racial/ethnic minority
- 7% age 25 and over



SNOW COLLEGE

STUDENT ACHIEVEMENT

- **45%** completion rate
(assoc. degree, 150% time)
- **64%** retention
(first to second year)

STATE SUPPORT

- **70.6%** state support



SNOW COLLEGE

EFFICIENCIES

- Reallocation of Available Funds (\$814,556)
 - To compensate for decreasing tuition revenue and new strategic enrollment initiatives, all budget holders analyzed budgets and gave back available funds
- Restructure of Community Education (\$58,000)
 - FTE was replaced with a part-time employee

https://ushe.edu/wp-content/uploads/pdf/reports/legislative_brief/2020-1_institutional_efficiencies.pdf



SALT LAKE COMMUNITY COLLEGE

STUDENT DEMOGRAPHICS

- **30,446** headcount
(including 8,502 CE students)
- 31% racial/ethnic minority
- 33% age 25 and over



SALT LAKE COMMUNITY COLLEGE

STUDENT ACHIEVEMENT

- **28%** completion rate
(assoc. degree, 150% time)
- 60% retention
(first to second year)

STATE SUPPORT

- **64.5%** state support



SALT LAKE COMMUNITY COLLEGE

EFFICIENCIES

- Right-Sizing Budget (\$1,800,000)
 - Managed by reducing both the adjunct faculty budget and institutional personnel budget
- Repurpose Personnel (\$2,159,925)
 - Repurposed 7 faculty position lines to other needed faculty positions (e.g. math to geoscience)
- Purchase Leased Building (\$652,747)
 - Purchased a leased building adjacent to Westpointe Center
 - One-time expenditure that SLCC will break-even on in under 10 years

