

# YOUTH IN CARE EDUCATION

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## Youth in Care Education

- Utah Code 53E-3-503
- USBE has direct responsibility
- Services contracted out to school districts
- Recent legislation (HB 239, 2017) shifted language:




363 (i) ~~in the custody of~~ receiving services from the Department of Human Services;

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## Youth in Care Funding Distribution

	FY 2020	
<b>Total Youth In Custody Appropriation</b>	<b>\$25,222,500</b>	
- YIC Residential and Supplemental Grants	\$18,008,500 <i>(about 71% of total appropriation)</i>	
- YIC Transition Classrooms	\$2,885,600 <i>(about 12% of total appropriation)</i>	
- YIC Other School-Based Services	\$4,328,400 <i>(about 17% of total appropriation)</i>	

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## YIC School-Based Grant Distribution Formula

- YIC Residential = First priority
- YIC School-Based Grant = Total YIC Allocation – YIC Residential Grant Awards – Supplemental Grant (1% of total YIC Allocation)
- Finite record keeping at USBE allows for a formula-based distribution, which accounts for both the number of students served and type of services provided.

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## Youth in Care Action Steps 2020 – 2021 School Year

- Review and revise Statute and Board rule to eliminate ambiguities related to eligible target populations and clarify state and local responsibilities for educational services, support, and funding for youth in care students.
- Refine and implement objective funding formulas, funding growth indicators and allocations based on school enrollment counts of YIC students in educational programs and therapeutic settings statewide with regular and consistent data matches with human services partners. (DCFS & DJJS)
- Increased accountability regarding targeted educational outcomes for this group of extremely vulnerable and at-risk students including:
  - School enrollment of YIC students statewide
  - School placement mobility rates and attendance
  - Progress Toward Graduation Measures
  - Graduation Rates

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## Youth in Care Funding Distribution

Maintain Single Appropriation  
(One Distinct Program)

- Youth in Care Funding
  - Allows for flexibility for students to receive the services that they need as they transition throughout the year

Two Appropriations  
(Two Distinct Programs)

- Youth in Care Residential Funding
- Non-Residential Youth in Care Funding
  - Definitions for “Residential” and “Non-Residential”

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## Slide 6

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- 1 This is the slide we need to use.  
Patty Norman, 2/4/2020

# APPENDIX

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## YIC Residential & Supplemental Grant

### YIC Residential Grant

- Available to districts who serve state run or contracted human services programs, including Day Treatment, Detention, Long-term Secure Care, Residential Treatment, or Shelter facilities or the Utah State Hospital.
- Grant amounts are determined based on human services program capacity, rather than on specific student counts.

### YIC Supplemental Grant

- 1% of total YIC budget allocation plus any rescinded funds from previous year's allocation.
- Provides necessary flexibility for mid-year changes in availability of human services program.
- Provides funding for supplemental services for students in residential and school-based settings.



FY 2020 Allocation: \$18,008,500 (about 71% of total appropriation)

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- 1 Update bullet to definition and service  
Sarah Young, 2/4/2020

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## YIC Transition Classrooms Grant

- Transition classrooms are YIC-specific, short-term placements with the intent of helping students retain and obtain credit typically lost during mid-term transitions and transitions from a secure placement to an open placement. They provide a safe and secure learning environment for the most at-risk and high-needs YIC students, helping students develop the soft skills and school skills necessary for success in traditional school placements.
- Students in these transition classrooms are separated from the general population and the staff working with them are covered by YIC funds, and thus are not covered by the WPU



FY 2020 Allocation: \$2,885,600 (about 12% of total appropriation)

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## YIC Other School-Based Services Grant

- This grant is available to all districts who serve YIC students in any capacity, including students in foster care and other students receiving services from the Department of Human Services.
- Grant amounts are proportionally determined based on the percent of overall statewide YIC students whom a district serves.
- Services include mentors, counselors, social workers, transition specialists, advocates, etc.



FY 2020 Allocation: \$4,328,400 (about 17% of total appropriation)

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## Slide 9

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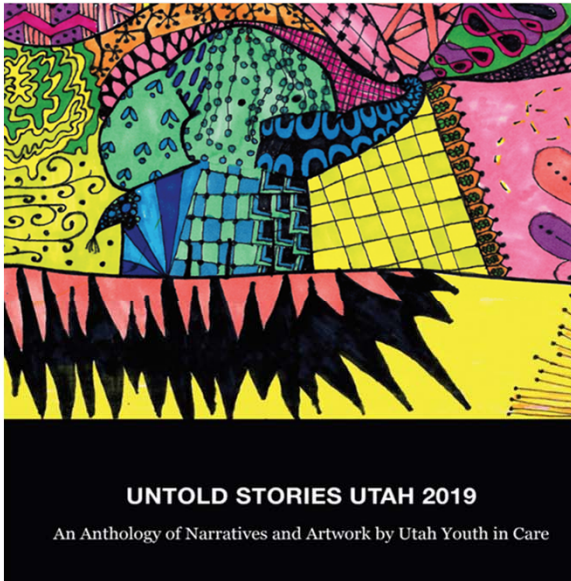
- 2 Update definition to service  
Sarah Young, 2/4/2020

## Slide 10

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- 3 define and services  
Sarah Young, 2/4/2020





*from*  
 “Out of Control”  
 by M.S.

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*from* “Out of Control” by M.S.

My days are the same; I sleep on a not-so-comfy bed. I used to fantasize about the world that I was missing. I lived in an artificial world, in a trance, living in someone else’s story. Now I have become comfortable in places where others feel hopeless. The anxiety of being watched constantly, I am insecure without that feeling ... I am institutionalized.

I can speak to you in the way a therapist can, but I can’t tell you how to pay rent. I can tell you my schedule from the time I wake until I close my eyes, but I can’t remember what my hometown looks like... These things create feelings of seclusion for me, fright. They want me to try real life again. Dog off the leash, will I feel unrestricted, expansive – afraid?

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## HISTORY OF YOUTH IN CARE FUNDING

Funding for youth in custody students and educational oversight for these students was established in 1979

The ideals and purpose of that 1979 legislation remained intact nearly **40** years later when HB239 was instituted in 2017

Flexibility added to respond to the shift in new community-based services

*e.g., Day Skills Intervention, Youth Services, Home Detention, and other home-based interventions*

In 2018, the pediatric unit of the Utah State Hospital was integrated into YIC funding and oversight

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## Foster Care Outcomes

**4,779**

youth aged 15-18 who experience disruption<sup>1</sup>

46% don't graduate high school<sup>2</sup>

97% don't graduate college<sup>2</sup>

25% are incarcerated as adults<sup>3</sup>

45% are homeless as adults<sup>3</sup>

22% use public benefits as adults<sup>4</sup>

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*The high temperature and extreme pressure in your lives range from addiction to abuse. From neglect to poverty. From challenges you brought upon yourselves to challenges that you had no control over.*

*You have taken all the hurt and pain and become something exquisite, something invincible.*

*We are invincible. We are heroes. We are diamonds cut to last.*

*S. D., YIC Student Commencement Speaker 2019*

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