

Enhancement for Accelerated Students Program (EASP) and Concurrent Enrollment (CE) Amendments

Purpose of Programs:

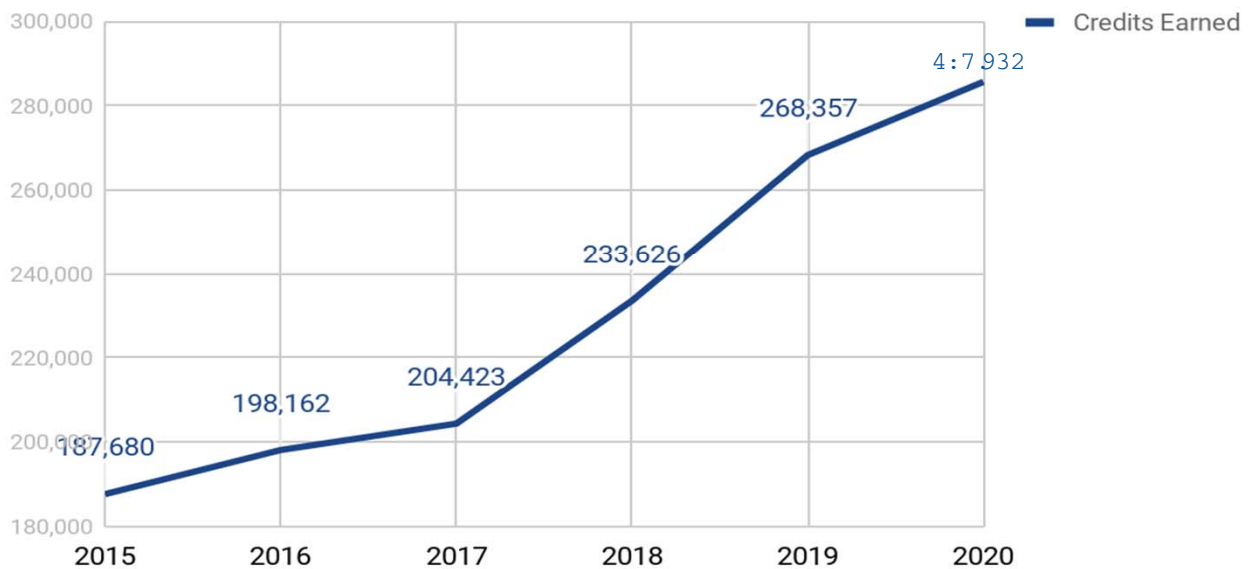
- Provide funding to LEAs in support of their CE and EASP ecosystems

This Request:

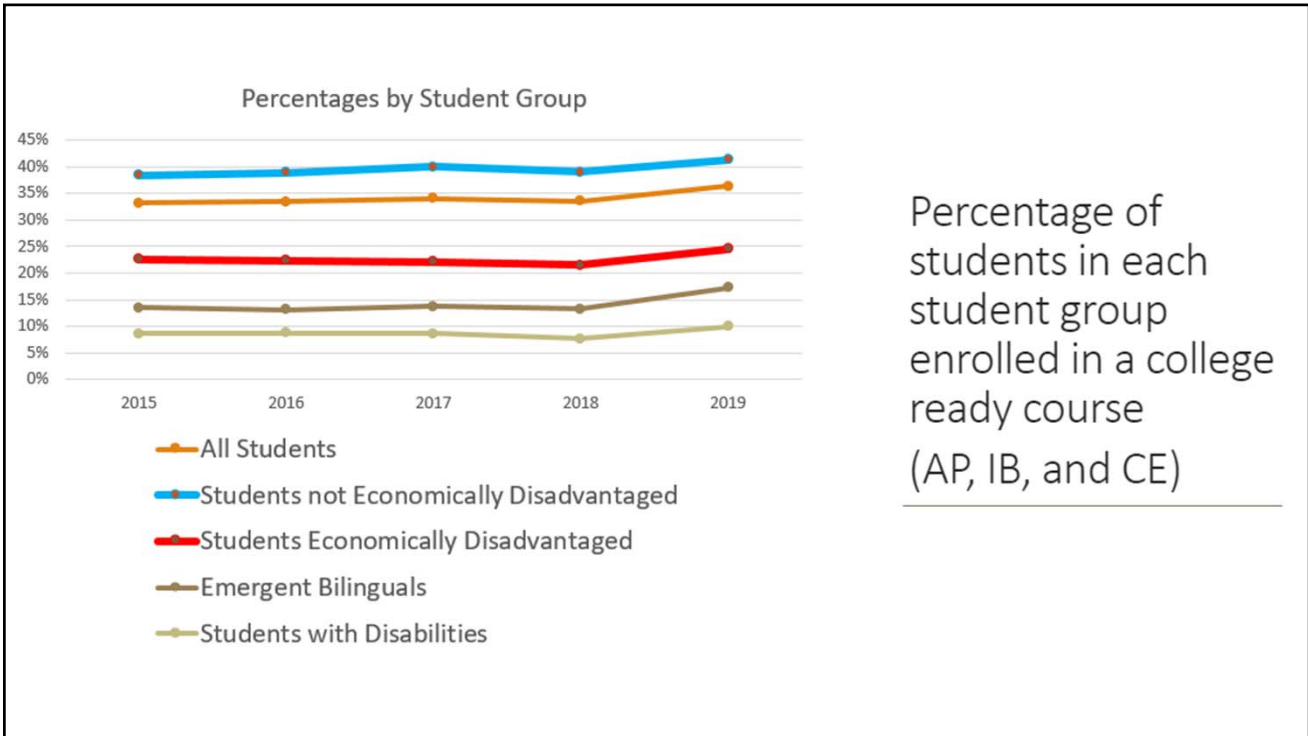
- Realigns funding levels for LEAs whose AP enrollments have outpaced funding
- Empowers LEAs to close opportunity and achievement gaps for underrepresented student groups
- Aligns yearly funding increases with program growth

1

Concurrent Enrollment Credits Earned by Year



2



3

College Readiness is a USBE Priority

- College readiness falls under **Personalized Learning** in USBE’s Strategic Plan
- USBE **prioritized** these early college business cases (6 and 7)
- College readiness coursework (earning college credit from an AP, CE or IB course) is one of USBE’s five indicators for measuring **college and career preparedness**
 - This includes **closing opportunity gaps** in each of the following student groups:
 - Students experiencing socioeconomic disadvantage
 - Students receiving special education supports
 - Non-asian, non-white students
 - Students learning English

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