



Math and Science Opportunities for Students (MOST)

Formerly Utah Science, Technology and Research (USTAR) Centers Program

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Request for **\$4,800,000** ongoing to increase access to math and science learning opportunities for students and teachers.

This additional funding will enable:

- Students to have more options and access to diverse math and science learning opportunities during and beyond the school day while using capital facilities more efficiently.
- LEAs to increase teacher recruitment and retention within their communities

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LEA demand for funding far exceeds (**approx. 2x**) the amount of the current allocation.

Improve recruitment and retention of highly qualified math and science teachers through incentivizing teacher collaboration, providing flexibility for LEAs, and supporting mentoring of MOST educators.

Audit findings show program administration challenges related to monitoring as well as unintended consequences of inadequate supports for MOST educators leading to higher rates of teacher burnout (**12%**).

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Grants allow funding to flow through to LEAs down to schools to address student needs and offer a range of learning opportunities (e.g., unique classes, after school and summer session). **95%** of MOST funding goes to salaries and benefits to support educators in offering these learning opportunities for students.

The amendments to this program will afford LEAs the ability to expand learning offerings, increase retention and recruitment efforts of highly qualified math and science teachers, and increase the use of capital facilities beyond the school day.

\$11,000,000+

LEA Funding Demand



\$6,200,000

Current Level Funding

Without allowing for recruitment and retention strategies

Percentage USTAR LEAs Provide Additional Opportunities



Advanced Courses

100%
2015



94%
2017

Remedial/Tutoring

100%
2015



100%
2017

Before or After School

52%
2015



94%
2017

Summer School

85%
2015



75%
2017