Southern Utah University

Report to the Utah State Legislature, February 6, 2020



Shana Bartell

Apprentice on SUU's aviation mechanics team and commercial pilot student

tell, WAI 76669 and a singl mother of five children, as well as legal guardian to her younger sister, is pur-suing her dream to become a pilot. Two sung her dream to become a pilot. 'We vers after moving her family to Cedar City, Utah, in 2014 for her husband's work, Shana and her husband divorced. Deciding to stay in the area, Shana made the decision to break into the avi-ation industry. 'I saw the aircraft flying around when the start of the start flying around when I moved here and knew I wanted to get involved," Shana says.

Volved," Shana says. To get her foot in the door, Shana applied and became a receptionist for Southern Utah Uni-versity's (SUU) Aviation Program. "Day one, I knew I loved the industry," she says. "It took me until after my divorce to decide to fly, though. I needed to find a way to support my kids on my own. I was looking into options and decided if I was making a bit change. I chould purchase was making a big change. I should pursue some-thing I know I'll enjoy. I enrolled in the pro-gram, and have loved every minute of it." Along with being a SUU student, Shana is

also an apprentice on the aviation mechan-

ic team, allowing her to work toward her air-

frame and powerplant mechanic certificate. She

Shana works hard to balance being a mom, working, and attending school. As a single mom of five children and a legal guardian to her younger sister. Shana involves them in her plan.

JUGGLING MOTHERHOOD, WORK, AND SCHOOL

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BY ABIGAIL WELCH

The more a pilot knows about the aircraft they are flying the better they can use the machine to get the results they desire. I believe mechanics make safer pilots.

AviationforWomen

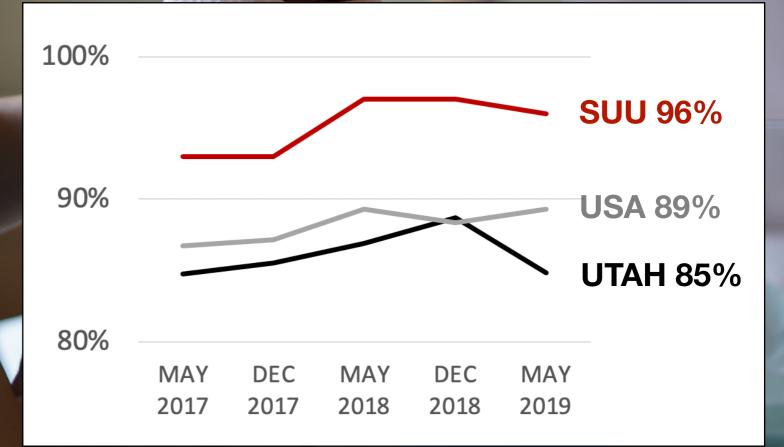
1 in 10 SUU trains one out of every 10 new

helicopter pilots in America



Natalie Barlow 2019 SUU BSN graduate

96% of SUU nursing students pass the NELEX on the first attempt



Cameron Jay Ashton 2019 SUU Valedictorian Mechanical Engineering major 0

Tiffany Cannon 2019 BFA in Theater Design and Technology graduate with Southwest Tech Welding

SUU/STECH Duel Enrollment

1,695.5	SUU Credits Awarded to STECH Students
\$424,298 — \$788,407	Tuition Savings





ICKE

Entrance &

Per Person (Age 16+)

Annual Passes

Interagency Annual

Lifetime Passes (U.S. G Interagency Senior Interagency Acce

Camping Point Supre

Recreation Fees

Entrance Fee (Valid for 7 Days with Receipt)

Cedar Breaks National Monument \$25

Interagency Military(U.S. Active Duty) Free

\$80

5 full-time employees 30 SUU students in paid internships

SUU's Award	Winning IIC	
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222	Paid Interns in 2019
121,792	Professional Development and Leadership Skill Hours
42	Different Job Categories
67%	Still Employed in Related Field Five Years Later

Partnered With Dixie State's Outdoor Leadership Academy and 20 Federal and State Agencies

Dr. Crystal Sekaquaptewa

Utah Navajo Health System Managing Dentist for Monument Valley Dental Clinic

SUU's Rural Health Scholars

958	Students Enrolled
4	College and University Campuses
87%	Graduate Healthcare Acceptance Rate
78%	Physicians in Rural, Underserved Counties In Rural Loan Repayment

Serving Students at SUU, Dixie, Snow College, and USU Eastern



F2F BOTH MIX F2F F2F BOTH ONL BOTH BOTH adidas F2F Engineering* F2F

F2F

suu.edn/snm

Engineering Technology* English English Education* MIX Exercise Science ONL Family Life & Human Development ONL BOTH Finance* BOTH French Education* General Studies Key

MIX

Traditional face-to-face courses taught in person ONL BOTH Courses taught online only Both online & face-to-face options are offered MIX Some classes are online & some are face-to-face

Class Type

Art (BA)

Art History

Biology*

Chemistry*

Criminal Justice

Dance Education*

Elementary Education*

Dance (BA)

Economics*

Communication

Computer Science*

Art Education*

Biology Education*

Business Education*

Chemistry Education*

MIX F2F

MIX

F2F

MIX

F2F

BOTH

MIX

Class Type Major / Program MIX ~Geology F2F Graphic Design ONL MIX ~History ONL ~History Education Hotel, Resort & Hospitality Management F2F Human Nutrition F2F Information Systems* BOTH Interdisciplinary Studies ONL Management* ONL Marketing* MIX Mathematics MIX Mathematics Education* F2F Mechanical Engineering* MIX F2F Nursing (LPN to BSN)* F2F ~Philosophy MIX PE Teaching & Coaching* MIX Physical Science Education* F2F Political Science F2F Psychology* MIX ~Social Sciences Education ~Sociology Spanish Spanish Education* Studio Arts - Photography Theatre Arts Theatre Arts Education (BA)*

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MIX

F2F MIX

F2F

SUMMER PROGRAMS AVAILABLE

Aerospace & Aviation Sciences Agriculture Science & Industry

> Delivery mode/class type still to be determined This major supports 4-5 star jobs (DWS) This major will have a phased roll out for Summer 2020

49% Increase 5-Year SUU enrollment trend 8,200 - 12,210 total students ver Nanopartici

die Devices for Bioanalytical Analysis

13% Increase 4-year SUU retention rate 65% - 74%

LE INTERVIEW ents Want to About Race' te men, in particular, are eager to share te men, in particular, are eager to share oughts, says the U. of Arizona's Nolan a, who studies race on campus. **A6**

the Making of a

wageu a ngue wing media cam She paid a fearful price. **A18**

Conservative Hero

When he got in trouble with his professor, he When he got in trouble with his professor, he waged a right-wing media campaign against her. che paid a featful price. **A18**

A Looming Battle ADMISSIONS Over Applications The company that's suing the sponsor of one admissions form is powering a competing admissions form is powering a competing group's form. Many colleges belong to both groups. Oh, it's awkward. A14

THE CHRONUL of Higher Education.

A Third of Your

Freshmen Disappear.

How Can You Keep Them?...

Hiringins Check out the comple

SUU Institutional Budget Needs FY-2021

Source	Priority Description	Amount Requested
Performance	Competency Based Education	\$320,000
Performance	Career & Major Advisement	\$149,300
Performance	Student Support Services	\$202,400
Performance	Online Development: Online Student Success Coaches	\$854,300
Performance	Online Development: Instructional Design Capacity	\$345,800
		\$1,871,800

students. In FY 2019, USHE granted approximately 38,622 and. isin. **GOVERNOR GARY R. HERBERT** 019, **BUDGET RECOMMENDATIONS** arly erm cate ded and TN) ects ĒΤΝ and ces. for and logy FISCAL YEAR 2021 FISCAL YEAR 2020 SUPPLEMENTALS ding QUALITY OF LIFE tion tain highly qualified employees and \$6.8 million for health benefits

College. In FY 2019, USHE served approximately 184,000

 \$15.8 million in performance funding for USHE institutional priorities, conditioned on the establishment of more meaningful performance advisors on an ongoing basis

- \$3 million one-time for USU electric vehicle research grants
- \$3 million one-time for UETN equipment
- \$1.6 million for UETN growth and operations (\$1 million one-time and \$552,000 ongoing)
- \$822,300 to restore ongoing UETN equipment funding
- \$101,400 for operations and maintenance of Southern Utah University's Child and Family Development Center

Policy

The Governor recommends:

- Consolidating postsecondary governance into a single governing body
- The new governing body establish operational measures that capture how institutional resources are being used and synchronized to effectively meet students' needs as they move through the system
- The system of higher education begin the transition to competency-based education by identifying the courses and programs for which competencybased education is a natural fit and proposing an aggressive transition plan
- The system of higher education continue its work to improve transfer and articulation until not a single student has to duplicate efforts upon transferring to another institution in the system
- A freeze on tuition and fees until the state has defined affordability for students
- The presidents of Utah's dual-mission institutions develop a plan for differentiating tuition for their sub-baccalaureate students by fiscal year 2022
- The Legislature adopt the Board of Regents'

SUU FY-2020 Efficiencies

Source	Ongoing Saving	
Disbanded the Graduate and Online School	\$183,914	
Decentralized Experiential Learning Program	\$319,600	
Discontinued School of Integrated and Engaged Learning	\$152,990	
Paperless Initiative	\$304,400	
TOTAL REALLOCATED	\$960,904	
Repurposed President's Residence	\$4 million onetime	

SUU Held Tuition and Fees Flat Cut Tuition for Online-only Students