

UTAH STATE CHARTER SCHOOL BOARD



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FAST FACTS ABOUT UTAH CHARTER SCHOOLS

- 132 charter schools (116 charter LEAs) in operation (from all authorizers)
- 77,582 students enrolled in a charter school (12% of total public school enrollment)
 - 13% of students of color attend a charter school
 - 11% of students on free or reduced price lunch attend a charter school
 - 9% of English learners attend a charter school
 - 13% of special education students attend a charter school
- 4 of the top 10 schools in the state are a charter school

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WHO IS THE STATE CHARTER SCHOOL BOARD?

- Charter schools must be authorized by an approved authorizer who:
 - May authorize and promote the establishment of charter schools
 - Shall annually review and evaluate the performance of charter schools and hold a charter school accountable for the school's performance
- The SCSB is Utah's largest authorizer
 - 91% of operating charters in Utah
 - Mission: Advancing choice, innovation, and student success through rigorous authorizing and supportive oversight.
 - Vision: Every student has access to an excellent education that meets their unique learning needs.

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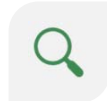
120 OPERATING CHARTER SCHOOLS SERVING ALL 41 DISTRICTS (91%)



SINCE 2006, RECEIVED 175 NEW SCHOOL APPLICATIONS; 40% APPROVAL RATE



SINCE 2008, RECEIVED 28 SATELLITE APPLICATIONS; 79% APPROVAL RATE



SINCE AUGUST 2018, INVESTIGATED 180 COMPLAINTS, COMPLIANCE ISSUES, OR OTHER POTENTIAL CONCERNS; RESOLVED 133 (74%)



SINCE AUGUST 2018, ISSUED 18 NOTICES OF CONCERN, WARNINGS OR PROBATIONS; RESOLVED 7 (39%)



SINCE 2010, 6 OPERATING CHARTER SCHOOLS CLOSED (4%)

PERFORMANCE DATA FOR THE STATE CHARTER SCHOOL BOARD

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STATE CHARTER SCHOOL BOARD BUDGET

- \$1,435,400 annually for operations
 - \$200,000 for financial monitoring and technical assistance (53F-2-705)
 - Remainder in general fund
 - Carry-forward balances from past years are being used for current expenses
- \$400,000 annually for contracted third-party mentoring and trainings
 - \$200,000 for a mentoring program (53F-2-705)
 - \$200,000 for regional seminars
- \$2,300,000 to charter schools
 - \$2,100,000 annually for start-up grants
 - Large carry forward balance; are increasing award amounts
 - \$200,000 one-time for ISIP (Innovative Student Improvement Program) grants
 - 9 applications were received, totaling \$488,256

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REQUEST FOR ADDITIONAL FUNDS FOR BOARD OPERATIONS

- **Need**
 - There are a growing number of concerns that have been identified but the SCSB does not have the staff to adequately address.
 - Information is delayed, so that the SCSB is reactionary to problems instead of preventing them.
- **Analysis**
 - The earlier we can identify and work with schools to address concerns, the more likely the school is able to effectively resolve them.
 - Trainings by themselves are not enough.
- **Recommendation**
 - Increase support and implement a Support Model as a companion to the Oversight Model.
 - Increase capacity in to address concerns.

FUNDING REQUEST	
New Position	Est. Cost
Portfolio Support Coordinator	\$175,000
Portfolio Manager	\$150,000
Portfolio Manager	\$150,000
Support Staff	\$100,000
Total	\$575,000

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HB242 TO STRENGTHEN OVERSIGHT

- Rep. Moss
- Charter task force and SCSB suggestions
 - Provisional charter for new schools
 - Requires fund accounting
 - Contracts with third-parties must include provisions about documentation for financial compliance
 - More options for authorizers when a charter is found to be non-compliant
 - Added provisions during closure (liability insurance, receivership, enrolling students from a closed charter)

FISCAL NOTE	
New Position	Est. Cost
Investigator/Auditor	\$150,000
Financial Manager	\$175,000
Support Staff	\$100,000
Total	\$425,000

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ACTIONS TAKEN BY SCSB TO ADDRESS CONCERNS

- Oversight Model that includes annual and comprehensive reviews and a process to respond to concerns found at schools
- Support Model that aligns with oversight and current training and mentoring offerings and focuses on prevention
- Rigorous application process that has led to increased student outcomes
- Strengthen relationships with school governing boards
- Require (rather than just offer) trainings for schools found with concerns
- Closure plan template and checklist
- Mentoring and training

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