FAST FACTS ABOUT UTAH CHARTER SCHOOLS

• 132 charter schools (116 charter LEAs) in operation (from all authorizers)
• 77,582 students enrolled in a charter school (12% of total public school enrollment)
  • 13% of students of color attend a charter school
  • 11% of students on free or reduced price lunch attend a charter school
  • 9% of English learners attend a charter school
  • 13% of special education students attend a charter school
• 4 of the top 10 schools in the state are a charter school
WHO IS THE STATE CHARTER SCHOOL BOARD?

- Charter schools must be authorized by an approved authorizer who:
  - May authorize and promote the establishment of charter schools
  - Shall annually review and evaluate the performance of charter schools and hold a charter school accountable for the school’s performance
- The SCSB is Utah’s largest authorizer
  - 91% of operating charters in Utah
  - Mission: Advancing choice, innovation, and student success through rigorous authorizing and supportive oversight.
  - Vision: Every student has access to an excellent education that meets their unique learning needs.

PERFORMANCE DATA FOR THE STATE CHARTER SCHOOL BOARD

- 120 operating charter schools serving all 41 districts (91%)
- Since 2006, received 175 new school applications; 40% approval rate
- Since 2008, received 28 satellite applications; 79% approval rate
- Since August 2018, investigated 180 complaints, compliance issues, or other potential concerns; resolved 133 (74%)
- Since August 2018, issued 18 notices of concern, warnings or probation; resolved 7 (39%)
- Since 2010, 6 operating charter schools closed (4%)
STATE CHARTER SCHOOL BOARD BUDGET

• $1,435,400 annually for operations
  • $200,000 for financial monitoring and technical assistance (53F-2-705)
  • Remainder in general fund
  • Carry-forward balances from past years are being used for current expenses
• $400,000 annually for contracted third-party mentoring and trainings
  • $200,000 for a mentoring program (53F-2-705)
  • $200,000 for regional seminars
• $2,300,000 to charter schools
  • $2,100,000 annually for start-up grants
    • Large carry forward balance; are increasing award amounts
  • $200,000 one-time for ISIP (Innovative Student Improvement Program) grants
    • 9 applications were received, totaling $488,256

REQUEST FOR ADDITIONAL FUNDS FOR BOARD OPERATIONS

• Need
  • There are a growing number of concerns that have been identified but the SCSB does not have the staff to adequately address.
  • Information is delayed, so that the SCSB is reactionary to problems instead of preventing them.
• Analysis
  • The earlier we can identify and work with schools to address concerns, the more likely the school is able to effectively resolve them.
  • Trainings by themselves are not enough.
• Recommendation
  • Increase support and implement a Support Model as a companion to the Oversight Model.
  • Increase capacity in to address concerns.

FUNDING REQUEST

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<th>New Position</th>
<th>Est. Cost</th>
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<tr>
<td>Portfolio Support Coordinator</td>
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<tr>
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<td>Support Staff</td>
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<tr>
<td>Total</td>
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HB242 TO STRENGTHEN OVERSIGHT

- Rep. Moss
- Charter task force and SCSB suggestions
  - Provisional charter for new schools
  - Requires fund accounting
  - Contracts with third-parties must include provisions about documentation for financial compliance
  - More options for authorizers when a charter is found to be non-compliant
  - Added provisions during closure (liability insurance, receivership, enrolling students from a closed charter)

<table>
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<td>Support Staff</td>
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<td>Total</td>
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ACTIONS TAKEN BY SCSB TO ADDRESS CONCERNS

- Oversight Model that includes annual and comprehensive reviews and a process to respond to concerns found at schools
- Support Model that aligns with oversight and current training and mentoring offerings and focuses on prevention
- Rigorous application process that has led to increased student outcomes
- Strengthen relationships with school governing boards
- Require (rather than just offer) trainings for schools found with concerns
- Closure plan template and checklist
- Mentoring and training