



WHY

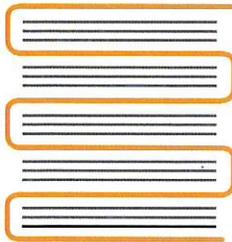
There is a growing need to equip teachers with the competencies essential to effectively impact local, regional and state education policy design and implementation. Supplementing the professional development offerings of states, districts and schools, Hope Street Group offers high-quality training tailored to teacher leaders who identify as lifelong learners.

HOW

In our Teacher Fellow model, we've worked with a team of more than 50 subject matter experts to define the high-impact competencies that lead to an educator's success in a Fellows program, and back in their own classrooms. Together, we identified and sequenced these competencies with corresponding learning outcomes in design of our Professional Learning program, which features learning tasks and interactive activities that merge relevant, meaningful content with sound adult learning theory and engagement strategies. These staggered in-person and virtual PL modules combine with staff and peer coaching support to increase the confidence, competence and credibility of Hope Street Group Teacher Fellows.

2 years | 4 semesters

21 Professional Learning sessions



5 stacks of curriculum

- Storytelling
- Engaging Others through Social Media
- Building Relational Trust with Peers
- Gathering Data from Peers
- Developing Systems-Level Awareness of Education Policy

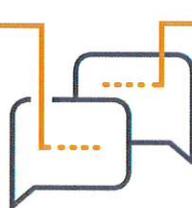


Teacher Fellow dispositions

Thoughtfully selected cohort of diverse, solutions-oriented teachers

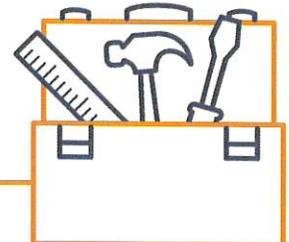


Sharing of knowledge



Coaching | Support

Dedicated personnel and structured time necessary to implement a cycle of continuous improvement



38 Competencies

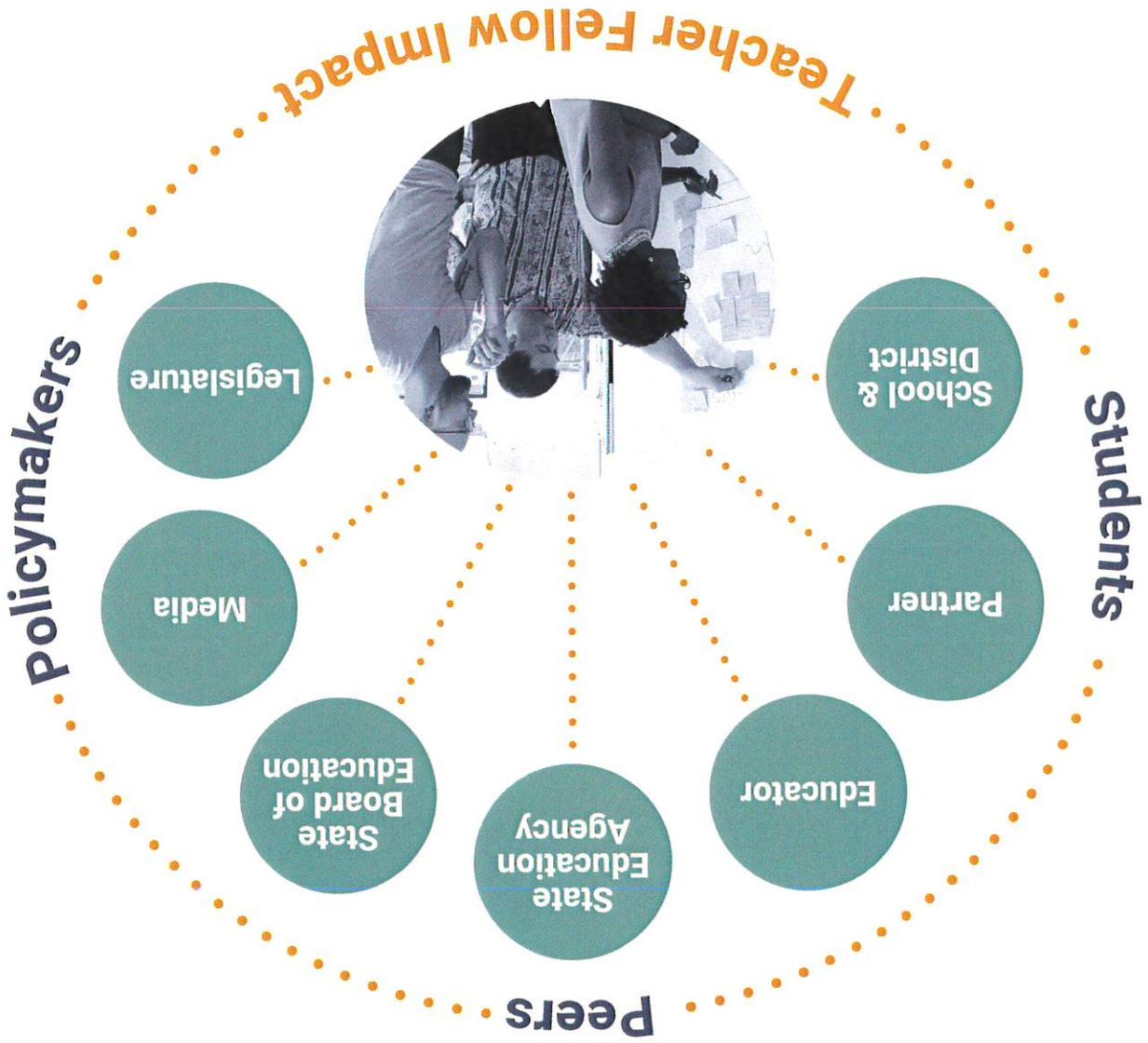
4 Strands:

- Peer Relational Trust
- Gathering Data
- Sharing Data
- Policymaker Relational Trust

IMPACT

Over the course of the 2-year program, the competencies developed in our Teacher Fellows enable them to:

- Gather perception data from peers around pertinent local, regional, state and national policy topics
- Build relational trust and change practice among peers
- Share data that shapes decision making among peers and policy makers
- Develop relational trust between school-level practitioners and policy makers



The competence, confidence and credibility that Fellows develop as a result of Hope Street Group's approach transfers to all areas of their educator practice. We are committed to replicating and scaling competency-based methods to ensure relevant learning is accessible to all of our nation's teachers.

www.hopestreetwork.org