

PUBLIC EDUCATION APPROPRIATIONS SUBCOMMITTEE
Motions | 2020 General Session

February 18, 2020

A. Budget Change Motions

Motion 1: I move to adopt the Compensation Funding Mix changes for State Board of Education-General System Support line item as detailed in the following table.

Table A: State Board of Education - General System Support
Requested Changes to Compensation Funding Mix | 2020 General Session

Line Items and Programs	Education Funds	Federal Funds	General Funds	Dedicated Credits Transfers	Federal Mineral Lease	Total
PTAA						\$0
Teaching and Learning (PTB)	\$38,600	(\$30,500)	(\$400)	(\$7,100)	(\$600)	\$0
Assessment & Accountability (PTC)	(\$2,700)	\$2,700				\$0
Career & Technical Ed (PTD)	\$22,200	(\$22,200)				\$0
	\$58,100	(\$50,000)	(\$400)	(\$7,100)	(\$600)	\$0

Motion 2: I move to make the following budget transfers associated administrative costs for the Student Health and Counseling Support Program funded during the 2019 General Session.

FY 2020

From the Minimum School Program – Related to Basic School Program Student Health and Counseling Support Program, One-time (\$320,000)

To the USBE – MSP Categorical Program Administration - Student Health and Counseling Support Program, One-time \$320,000

FY 2021

From the Minimum School Program – Related to Basic School Program Student Health and Counseling Support Program, (\$520,000)

To the USBE – MSP Categorical Program Administration - Student Health and Counseling Support Program \$520,000

Note: Statute allows the USBE to use up to 2% of program appropriations for administrative costs. These amounts reflect the 2% and moves the funding from the MSP to the USBE budget where expenditure will occur.

Motion 3: I move to transfer \$3,800,000 ongoing from the State Board of Education – Educator Licensing – STEM Endorsement Incentives program to the Department of Heritage and Arts in FY 2021.

Note: This amount represents an “over-transfer” to the USBE during the 2019 General Session (S.B. 172) when the STEM Action Center was moved from the Governor’s Office of Economic Development. The agencies worked out transfers for the current fiscal year.

Motion 4: I move to restore the following amounts held from appropriation in the Public Education Base Budget as a result of the Accountable Budget Process review. These programs provided the additional data requested by the Public Education Appropriations Subcommittee.

Partnerships for Student Success

From the Education Fund, Ongoing \$3,006,400

Intergenerational Poverty Interventions

From the Education Fund, Ongoing \$1,001,100

Youth-in-Custody

From the Education Fund, Ongoing \$25,222,500

I further move to direct staff to draft statutory language to do the following for the Youth-in-Custody program:

- a. Direct the State Board of Education to expend funds appropriated to the program to support the education of students in the following priority:
 1. Students in residential facilities and not counted by an LEA for WPU purposes,
 2. Students counted by an LEA for WPU purposes but may benefit from additional educational support services.
- b. Codify the existing practice of providing annual appropriation adjustments for student enrollment growth of K-12 students and WPU Value changes.

B. Statutory/Intent Language Motions

Motion 5: I move to direct staff to work with the subcommittee chairs to prepare statutory or intent language to be included in the final education budget bill to address the following budget formula issues:

Minimum School Program

Teacher Salary Supplement Program – Discussion on February 5, 2020

Amend 53F-2-205 to allow the State Board of Education to nonlapsing balances in the Minimum School Program – Basic School Program to guarantee the salary supplement amount for all qualifying teachers.

Provide intent language directing staff to include a funding adjustment for the program as provided in statute for qualifying teachers in the annual enrollment growth estimate and use a process like that used for the Educator Salary Adjustments program.

Necessarily Existent Small Schools – Isolated

Amend 53F-2-304 to allow the State Board of Education to do the following:

- a. Allocate up to 150 WPUs to support schools with isolating conditions,
- b. Define isolating conditions,
- c. Limit the allocation of the 150 WPUs to schools that do not qualify for NESS funding due to formula limitations, and
- d. Review funding allocations and isolating conditions every five years.

Note: This item will only be included if the associated funding and WPUs are approved by the Legislature.

School Building Programs

Interim Formula Study

The Legislature intends that the State Board of Education study the Capital Outlay Foundation and Capital Outlay Enrollment Growth distribution formulas, including:

- a. the impact on the foundation formula distribution associated with the equal weighting of local property tax revenues from district Capital and Debt Service levies and if adjusting the balance would provide for a broader distribution among districts,
- b. how to adjust program formulas to improve equity, distribution to a wider array of school districts,
- c. if using a WPU-based formula like the Voted & Board Local Levy Guarantee could improve distributional equity among districts,
- d. make recommendations on potential statutory changes, and
- e. report to the Public Education Appropriations Subcommittee by September 30, 2020.

State Board of Education

Revenue from Licensing RISE Assessment Questions

The Legislature intends that the Utah State Board of Education use any revenue or nonlapsing balances generated from the licensing of Readiness Improvement Success Empowerment (RISE) questions to develop additional assessment questions for all state assessments, provide professional learning for Utah educators, and for risk mitigation expenditures.

C. Non-State Fund Changes

Motion 6: I move to approve the following budget requests from restricted funds or accounts in FY 2020 and direct staff to include these in the subcommittee report to Executive Appropriations for further action.

School Trust Lands – Public Education

From Trust Distribution Account

To MSP – Related to Basic School Program School LAND Trust Program \$6,166,000

SITFO

From the School and Institutional Trust Fund Management Account

To School and Institutional Trust Fund Office (SITFO) \$174,100

Underage Drinking Prevention – Revenue Transfer

From the Liquor Control Fund

To Underage Drinking Prevention Program Restricted Account \$1,750,000

Motion 7: I move to accept the local property tax amounts as identified on the “Public Education Subcommittee – Restricted and Non-State Fund Budget Requests” sheet and direct staff to include these in the final education budget bill.

D. Regulatory Motions

Motion 8: I move to approve the estimated federal fund receipts for the State Board of Education line-items and programs as detailed in the issue brief titled, [“Utah State Board of Education Federal Funds”](#) and presented to the subcommittee on January 30, 2020.

Motion 9: I move to approve the fee schedule detailed in the issue brief titled [“Utah State Board of Education - Fees”](#) and presented to the subcommittee on January 30, 2020.

Utah Schools for the Deaf and the Blind

I further move to include the following fee addition for USDB:

Audiologist	Fee Amount: \$71.81/hour	Estimated Quantity: 340
-------------	--------------------------	-------------------------

Motion 10: I move to direct staff the repeal of Section 53F-2-414 “Review of related to basic school programs” as recommended by staff in the presentation titled, [“Accountable Process Budget”](#) and presented to the subcommittee on June 18, 2019.