

PUBLIC EDUCATION APPROPRIATIONS SUBCOMMITTEE  
Motions | 2020 General Session

February 18, 2020

**A. Budget Change Motions**

Motion 1: I move to adopt the Compensation Funding Mix changes for State Board of Education-General System Support line item as detailed in the following table.

**Table A: State Board of Education - General System Support**  
Requested Changes to Compensation Funding Mix | 2020 General Session

| Line Items and Programs           | Education Funds | Federal Funds     | General Funds  | Dedicated Credits Transfers | Federal Mineral Lease | Total      |
|-----------------------------------|-----------------|-------------------|----------------|-----------------------------|-----------------------|------------|
| <b>PTAA</b>                       |                 |                   |                |                             |                       | \$0        |
| Teaching and Learning (PTB)       | \$38,600        | (\$30,500)        | (\$400)        | (\$7,100)                   | (\$600)               | \$0        |
| Assessment & Accountability (PTC) | (\$2,700)       | \$2,700           |                |                             |                       | \$0        |
| Career & Technical Ed (PTD)       | \$22,200        | (\$22,200)        |                |                             |                       | \$0        |
|                                   | <b>\$58,100</b> | <b>(\$50,000)</b> | <b>(\$400)</b> | <b>(\$7,100)</b>            | <b>(\$600)</b>        | <b>\$0</b> |

Motion 2: I move to make the following budget transfers associated administrative costs for the Student Health and Counseling Support Program funded during the 2019 General Session.

**FY 2020**

From the Minimum School Program – Related to Basic School Program Student Health and Counseling Support Program, One-time (\$320,000)

To the USBE – MSP Categorical Program Administration - Student Health and Counseling Support Program, One-time \$320,000

**FY 2021**

From the Minimum School Program – Related to Basic School Program Student Health and Counseling Support Program, (\$520,000)

To the USBE – MSP Categorical Program Administration - Student Health and Counseling Support Program \$520,000

*Note: Statute allows the USBE to use up to 2% of program appropriations for administrative costs. These amounts reflect the 2% and moves the funding from the MSP to the USBE budget where expenditure will occur.*

Motion 3: I move to transfer \$3,800,000 ongoing from the State Board of Education – Educator Licensing – STEM Endorsement Incentives program to the Department of Heritage and Arts in FY 2021.

*Note: This amount represents an “over-transfer” to the USBE during the 2019 General Session (S.B. 172) when the STEM Action Center was moved from the Governor’s Office of Economic Development. The agencies worked out transfers for the current fiscal year.*

Motion 4: I move to restore the following amounts held from appropriation in the Public Education Base Budget as a result of the Accountable Budget Process review. These programs provided the additional data requested by the Public Education Appropriations Subcommittee.

***Partnerships for Student Success***

From the Education Fund, Ongoing \$3,006,400

***Intergenerational Poverty Interventions***

From the Education Fund, Ongoing \$1,001,100

***Youth-in-Custody***

From the Education Fund, Ongoing \$25,222,500

I further move to direct staff to draft statutory language to do the following for the Youth-in-Custody program:

- a. Direct the State Board of Education to expend funds appropriated to the program to support the education of students in the following priority:
  1. Students in residential facilities and not counted by an LEA for WPU purposes,
  2. Students counted by an LEA for WPU purposes but may benefit from additional educational support services.
- b. Codify the existing practice of providing annual appropriation adjustments for student enrollment growth of K-12 students and WPU Value changes.

**B. Statutory/Intent Language Motions**

Motion 5: I move to direct staff to work with the subcommittee chairs to prepare statutory or intent language to be included in the final education budget bill to address the following budget formula issues:

**Minimum School Program**

***Teacher Salary Supplement Program – Discussion on February 5, 2020***

Amend 53F-2-205 to allow the State Board of Education to nonlapsing balances in the Minimum School Program – Basic School Program to guarantee the salary supplement amount for all qualifying teachers.

Provide intent language directing staff to include a funding adjustment for the program as provided in statute for qualifying teachers in the annual enrollment growth estimate and use a process like that used for the Educator Salary Adjustments program.

***Necessarily Existent Small Schools – Isolated***

Amend 53F-2-304 to allow the State Board of Education to do the following:

- a. Allocate up to 150 WPUs to support schools with isolating conditions,
- b. Define isolating conditions,
- c. Limit the allocation of the 150 WPUs to schools that do not qualify for NESS funding due to formula limitations, and
- d. Review funding allocations and isolating conditions every five years.

*Note: This item will only be included if the associated funding and WPUs are approved by the Legislature.*

**School Building Programs**

***Interim Formula Study***

The Legislature intends that the State Board of Education study the Capital Outlay Foundation and Capital Outlay Enrollment Growth distribution formulas, including:

- a. the impact on the foundation formula distribution associated with the equal weighting of local property tax revenues from district Capital and Debt Service levies and if adjusting the balance would provide for a broader distribution among districts,
- b. how to adjust program formulas to improve equity, distribution to a wider array of school districts,
- c. if using a WPU-based formula like the Voted & Board Local Levy Guarantee could improve distributional equity among districts,
- d. make recommendations on potential statutory changes, and
- e. report to the Public Education Appropriations Subcommittee by September 30, 2020.

**State Board of Education**

***Revenue from Licensing RISE Assessment Questions***

The Legislature intends that the Utah State Board of Education use any revenue or nonlapsing balances generated from the licensing of Readiness Improvement Success Empowerment (RISE) questions to develop additional assessment questions for all state assessments, provide professional learning for Utah educators, and for risk mitigation expenditures.

**C. Non-State Fund Changes**

Motion 6: I move to approve the following budget requests from restricted funds or accounts in FY 2020 and direct staff to include these in the subcommittee report to Executive Appropriations for further action.

***School Trust Lands – Public Education***

From Trust Distribution Account

To MSP – Related to Basic School Program School LAND Trust Program \$6,166,000

***SITFO***

From the School and Institutional Trust Fund Management Account

To School and Institutional Trust Fund Office (SITFO) \$174,100

