



# School Leadership Action SB 99

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Builds upon State Board approved recommendations from a state-wide working group and is aligned with the agency's strategic goal for Effective Educators and Leaders.

Create a Transformational Principal development grant program.

Add a School Leadership Specialist role to develop and execute a performance assessment and the Transformational Principal development grant program.

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In most Utah LEAs, current school leaders lack access to robust professional learning and a network of colleagues to discuss problems of practice due to lack of resources.

### Effective school leaders are important.

School leadership is second to teaching in school-related factors that positively impact student learning.

Principals strongly shape the conditions for high-quality teaching.

Principals are the prime factor in determining if teachers stay in high-needs schools.

The success of all school reform approaches depends on motivations and capacities of local leadership.

### Effective school leaders can impact teachers and students.

Research across the decades has confirmed that **effective school leadership is associated with better outcomes for students and schools**. A high-quality school leader affects dozens of teachers and hundreds or thousands of students. Principals provide a pivotal role in our schools.

### School leadership can be developed.

Recent research suggests that implementation of leadership standards, principal pre-service preparation, and principal on-the-job induction, mentoring, coaching, evaluation, and supports benefit students and schools, can be implemented in different ways, and are affordable.

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*In a 2018 survey of Utah school administrators*

**33%** Were not offered an induction program

**43%** Were not provided mentoring

**71%** Were not provided coaching



*Representing Utah K-12  
(June 2019)*

