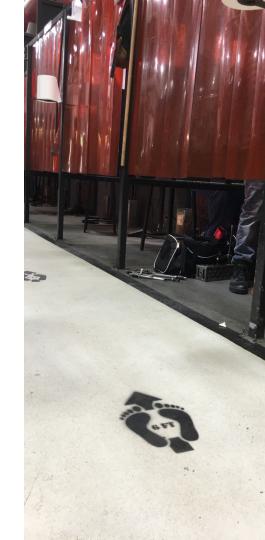


27 May 2020 Higher Education Appropriations Subcommittee





- Thank you for the opportunity to provide information to the Subcommittee
- At Davis Tech, we have learned a lot during this challenging time, and recognize many silver linings that are coming into focus
- We have also realized that hands-on technical education cannot proceed indefinitely online students need to practice their welds, drawing blood, turning wrenches, etc.





- Utah's Technical Colleges are critical players in the state's "returning to growth" and "returning to better" economic recovery plan
- We need to "make a strategic investment in…Technical Education—Short-term credentials in high demand technical areas, such as skilled trades, allied health, and information technology." (Utah Leads Together III, 20 May 2020)
- Davis Tech offers 35 high-demand, high-wage, and/or high-skill training programs, including 24 which take 12 months or fewer (all of which articulate to additional education pathways)





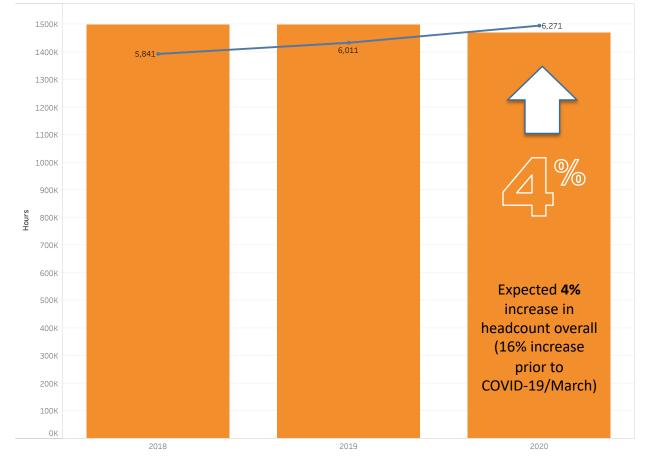
Training Hours and Headcount

FY 2018-2020 (Projected)



Enrollment Growth

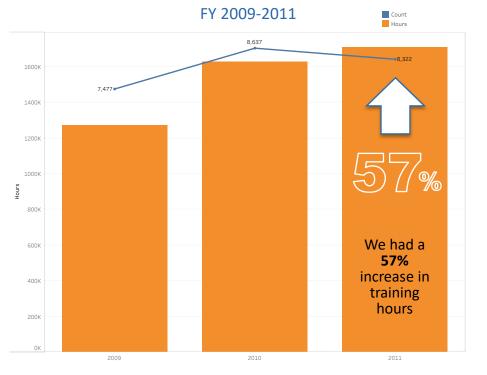
Davis Tech, just like all eight technical colleges, was growing during the strongest economy on record



Economic Recovery = Busier Technical Colleges

Training Hours and Headcount

- Displaced workers and unattached individuals retrain/retool when the economy is soft
- Recent history illustrates this
- Data from DWS show that the vast majority of the 111k jobs lost are in hospitality services, transportation, and health services, which are among the lowest skilled jobs in our state





Approaching Budget Reductions

- We respectfully request the *flexibility* to deliver reductions and efficiencies
- At Davis Tech, we would focus on:
 - Operating, marketing, and travel budgets
 - Adjunct faculty
 - Full-time positions (including management and administrative)
 - Equipment (instructional)
- Cuts are especially painful for rural technical colleges
- Social distancing has raised faculty-to-student ratios
- CARES Act funds are limited and will not fully solve the problem





"The single most important job higher education will be asked to do over the next few years will be getting Americans back to work. People in the hardest hit industries...recognize that they need new skills...and their number one criterion for choosing an educational program is 'Learning skills specific to a particular job'". (*Forbes*, 24 May 2020)