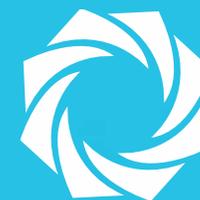


The background of the slide features a photograph of graduates in black caps and gowns. Several hands are visible, some holding up their caps in a celebratory gesture. The lighting is bright, suggesting an outdoor setting during the day. A large, semi-transparent blue rectangle is overlaid on the right side of the image, containing the text and logo.

# USHE Budget Discussion

Higher Education Appropriations Committee  
May 27, 2020



UTAH  
SYSTEM OF  
HIGHER  
EDUCATION

# COVID-19 Impacts on USHE Institutions

# COVID-19 Financial Impacts

	Degree	Tech
<b>Direct Incurred Expenditures</b>	<b>\$44,052,313</b>	<b>\$1,055,552</b>
Services Provided to Students	11,699,165	
Operational Costs	11,260,131	944,246
Expenses Related to Move to Online Instruction	5,103,104	819,174
Medical, Non-Refundable Travel, Public Safety, and Other Contracts	2,329,768	103,830
Capital-Related Expenses	414,455	10,275
Other Operating Costs	3,412,805	10,967
Auxiliary Enterprises	19,598,102	25,536
Refunds (Bookstore, Housing, Food Services, Events, Conference, etc)	19,088,261	
Other Auxiliary Expense	509,840	25,536
Tuition and Fee Refunds	1,494,915	85,770

# COVID-19 Financial Impacts

	Degree	Tech
<b>Actual Lost Revenue To Date</b>	<b>\$59,336,224</b>	<b>\$1,982,190</b>
Tuition, Student Fee, and Course Fee Revenue	3,212,911	1,186,194
Auxiliary Enterprise Revenue (Housing, Bookstore, Food)	18,442,559	486,887
Athletics Revenue	6,314,403	
Performing Arts Revenue	1,216,740	
Parking Revenue	1,544,492	
Revenue Generating Activities (camps, conferences, etc)	4,927,212	28,300
Other Lost Revenue	23,677,907	280,809

# CARES Act Funding

Section 18004(a)(1)  
Direct award to  
students

Section 18004(a)(1)  
cover costs to “change  
instructional delivery”

Section 18004(a)(2), (3)  
more flexible, limited  
by institution type

USHE	Student Allocation	Institutional Allocation	Additional Funding
Degree-Granting	\$47,872,546	\$47,872,546	\$3,803,925
Technical Colleges	\$1,476,753	\$1,476,753	\$1,465,301
	<b>\$49,349,299</b>	<b>\$49,349,299</b>	<b>\$5,269,226</b>

  
In Process of  
Award to Students

  
Highly Restricted/  
Unsure ability to Use

  
In Process of  
Application

**CARES \$5M to \$54M - COVID Expense \$45M - Lost Revenue \$61M = -\$52M to \$101M Impact**

# Base Budget Adjustment Scenarios

# FY 2021 Funding Priorities

Priority	Funding Area	Ongoing	One-Time	Total
1	Performance, Program Expansion, Tech. Ed	42,423,500		42,423,500
2	Growth Funding	5,000,000		5,000,000
3	Compensation	33,963,800		33,963,800
4	USHE Capital Funding	4,629,800	274,324,900	278,954,700
5	Other USHE Funding	25,514,100	7,330,100	32,844,200
<b>Total</b>		<b>111,531,200</b>	<b>281,655,000</b>	<b>393,186,200</b>

# USHE Recommendation for Budget Scenarios

USHE Alternative Budget Reduction Proposal	2%	5%	10%
Option 1: Reduce Senate Bill 102 Capital Funding	24,005,500	60,013,700	87,000,000
Option 1: 2.8% Reduction for USHE institutions			33,027,100
Option 2: Proportionate Budget Reductions	23,394,300	58,485,900	116,971,400

2%

\$24 million

- Travel
- Hiring Freezes
- Early Retirement
- 200 Faculty/Staff

5%

\$60 million

- Program Reductions
- 450 Faculty/Staff

10%

\$120 million

- Program and Service Reduction
- 1,100 Faculty/Staff

# Board of Higher Education Administration

**\$61,388,200** State Funds

- \$20,303,500 – Pass-Through
- \$ 1,837,900 – Med. Ed. Council
- \$ 8,690,200 – Administration

	2%	5%	10%
<b>USHE Administration</b>			
Equipment	17,700	17,700	17,700
UTech Lease	120,000	120,000	120,000
Travel and Staffing		65,000	250,000
<b>Pass-Through</b>			
Math Competency	440,000	600,000	1,000,000
Custom Fit		350,000	700,000
HETI (Technology)		300,000	800,000
<b>Med. Ed. Council</b>	<b>36,800</b>	<b>91,900</b>	<b>184,000</b>

\*Request to exclude state scholarships (\$30.6M) to avoid direct impact to students.

# Institutional Impacts

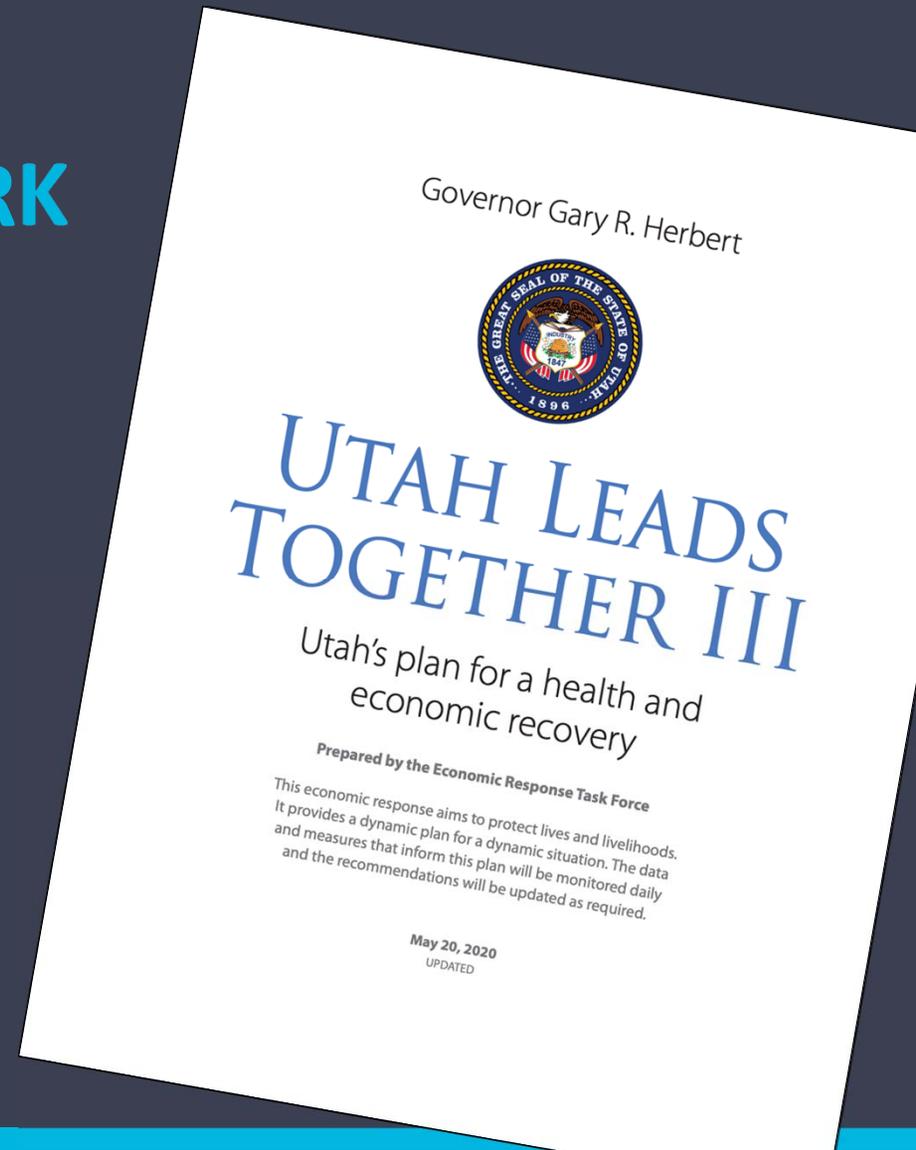


# Workforce and Development

# UTAH LEADS 3.0 RETURN UTAHNS TO WORK

## Training-Ready Investments

- Rapid - reskilling and upskilling of in-demand skills





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HIGHER  
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