

Meeting Outline

June 22, 2020 | Click [here](#) for online streaming, requests to comment, and committee information.

FEDERALISM COMMISSION

Electronic Meeting, Monday, June 22, 2020

12:30 p.m. – 2:30 p.m.

(Outline version: 06/22/20)

Anchor location for meeting: Room 25 House Building, State Capitol Complex, Salt Lake City, Utah
Due to public health restrictions, members of the public are not permitted to attend the meeting at the anchor location but are invited to participate [online](#).

Approximate
Time Frame

12:30 1. Committee Business

Background

- Call to order
- Approve [draft minutes of the May 22, 2020 meeting](#)
- **Federal Land Valuation Model - conference update**
 - *CSG-West is being held virtually July 29-30, 2020. Ken Ivory is coordinating a pre-recorded demonstration and a live Q & A with Sen. Fillmore, Rep. Stratton, Sen. Mayne, and Rep. King.*
- **Other Legislative conferences**
 - *ALEC – fully booked*
 - *NCSL – cancelled*
 - *CSG-National – staff inquired for more information*

12:40 2. Requests for Proposals – Chair’s Update

The commission will receive an update on the two RFPs: Consulting Services for the Development of Land Management Plans and Policy Advocacy Consulting Services.

12:50 3.

CARES ACT - EDUCATION STABILIZATION FUND

The commission will receive reports on the Governor's Emergency Education Relief Fund, the Elementary and Secondary School Emergency Relief Fund, the Higher Education Emergency Relief Fund, and the Education Stabilization Fund Discretionary Grant Program.

Background

- The [Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#) was passed by Congress with bipartisan support and signed into law on March 27th, 2020 in direct response to the public health and economic impacts of COVID-19. The CARES Act provided assistance for [American workers and families](#), [businesses](#), and [state, local, and tribal governments](#).
- The \$2 trillion package of assistance measures included \$30.75 billion for an Education Stabilization Fund. Specifically, four grant programs were created:
 - [Governor's Emergency Education Relief Fund \(GEER\)](#)
 - [Elementary and Secondary School Emergency Relief Fund \(ESSER\)](#)
 - [Higher Education Emergency Relief Fund \(HEER\)](#)
 - [Education Stabilization Fund – Discretionary Grants](#)
- The Legislative Fiscal Analyst created the [CARES Act Education Funding Overview](#), which provides a high-level briefing on the funds.

Issues

- **Governor's Emergency Education Relief Fund (GEER)**
- **Elementary and Secondary School Emergency Relief Fund (ESSER)**
- **Higher Education Emergency Relief Fund (HEER)**
 - *When do the funds have to be used?*
 - *Who oversees the funds?*
 - *How are the funds distributed?*
 - *What are the allowable uses?*
 - *What are the non-allowable uses?*
- **Education Stabilization Fund – Discretionary Grants**
 - *Which grant did the Utah State Board of Education apply for? Why?*

Presenters

- **Scott Jones**, Deputy Superintendent of Operations, Utah State Board of Education
- **Patty Norman**, Deputy Superintendent of Student Achievement, Utah State Board of Education
- **Rich Amon**, Associate Commissioner for Finance and Facilities, Utah System of Higher Education
- **David Woolstenhulme**, Interim Commissioner, Utah System of Higher Education

Available for Questions as Needed

- **Emily Willis**, Financial Analyst, Office of the Legislative Fiscal Analyst
- **Jacob Wright**, Budget, Revenue & Policy Analyst, Governor's Office of Management and Budget
- **Karen Peterson**, Education Policy Specialist, Office of the Governor

2:15 4. Payment In Lieu of Taxes (PILT) Payments as Federal Stimulus

Background

- The committee will discuss seeking full PILT payments from the federal government as economic stimulus for the state.
- [DRAFT LEGISLATION: Concurrent Resolution Calling Upon the National Government to Fund the Payments in Lieu of Taxes \(PILT\) on a Tax Equivalency Bases as Emergency and Long-term Stimulus for Citizens, Schools, Counties, and the State](#)

Presenters

- **Representative Keven Stratton**

2:30 5. Other items/Adjourn