

CARES Act ESSER and GEER Funding

Utah State Board of Education

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CARES ACT Funding

ESSER

- \$67,821,787 total
- 90% LEAs 10% SEA
- Reimburse COVID-19 related costs from 3/13/20 to 9/30/21-22
- Survey results used for application and SEA portion
- Application to USDOE
 - Applied 5/4/2020
 - Approved 5/6/2020
 - Grants mgt. system used to track

GEER

- \$29,189,663
- Assigned to governor
- Applicable to K-16 needs
- Using survey results and current funding formulas to determine allocations
- Includes focus areas of Gov. Herbert (i.e., early learning, SEL)



Acceptable USES of ESSER Funds

Coordination of efforts
to prevent, prepare for,
and respond to
coronavirus

Address the needs of
individual schools

Address the unique
needs of **underserved**
students

Developing and
implementing
procedures and
systems

Training on sanitation

Purchasing **supplies** to
sanitize and clean

Coordinating efforts
during long-term
closures

Educational technology
including hardware,
software, and
connectivity

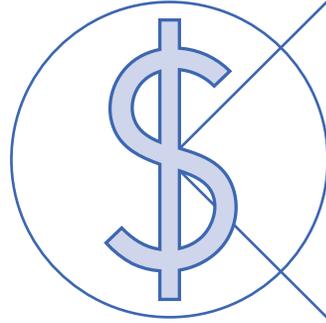
Mental health services
and supports

Summer learning and
supplemental
afterschool programs

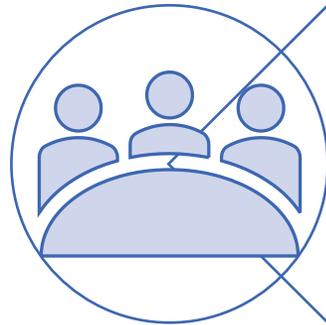
Other activities for
continuity of service
and employing existing
staff

Any activity authorized
previously

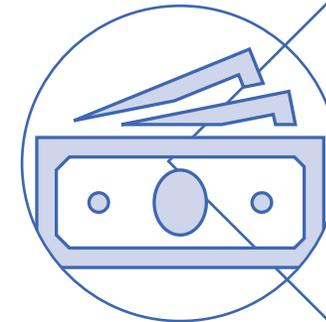
Unallowable Uses



Subsidizing or offsetting salaries and benefits for individuals who are **not employees** of the state education agency (SEA) or LEAs;

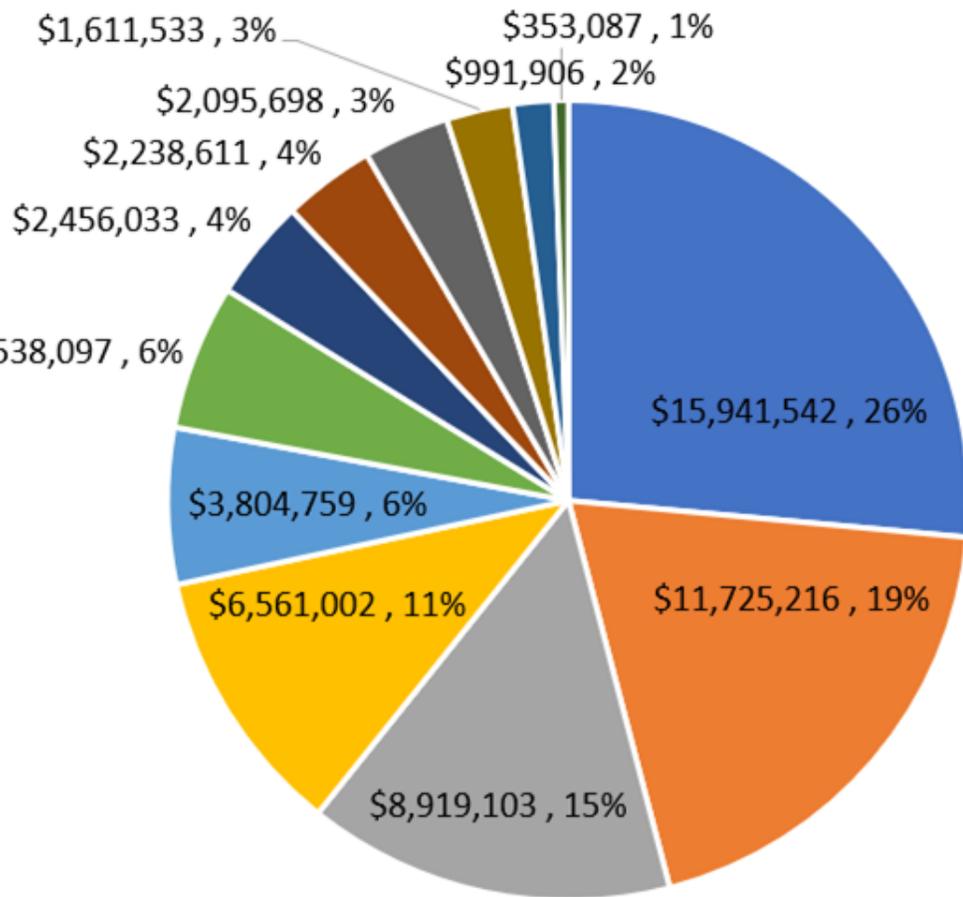


Expenditures related to state or local teacher or faculty unions or associations; and



Bonuses, merit pay, or similar expenditures, unless directly related to disruptions or school closures from COVID-19.

CARES Expenditure Projections by LEA



- 12. Other activities necessary to maintain operations and continuity
- 11. Summer learning, afterschool programs and addressing the needs of particular students
- 9. Purchasing educational technology
- 8. Planning for and coordination during long-term closures
- 3. Providing principals and other school leaders with needed resources
- 4. Activities to address the unique needs of particular students
- 7. Purchasing supplies to sanitize and clean LEA facilities, including PPE
- 1. Activity authorized by ESEA, IDEA, AEFLA, Perkins, or the McKinney-Vento Act
- 5. Developing and implementing procedures and systems to improve LEA preparedness and response efforts
- 10. Providing mental health services and supports
- 2. Coordination of LEA preparedness and response efforts to improve coordinated responses with other agencies
- 6. Training and professional development for LEA staff on sanitation

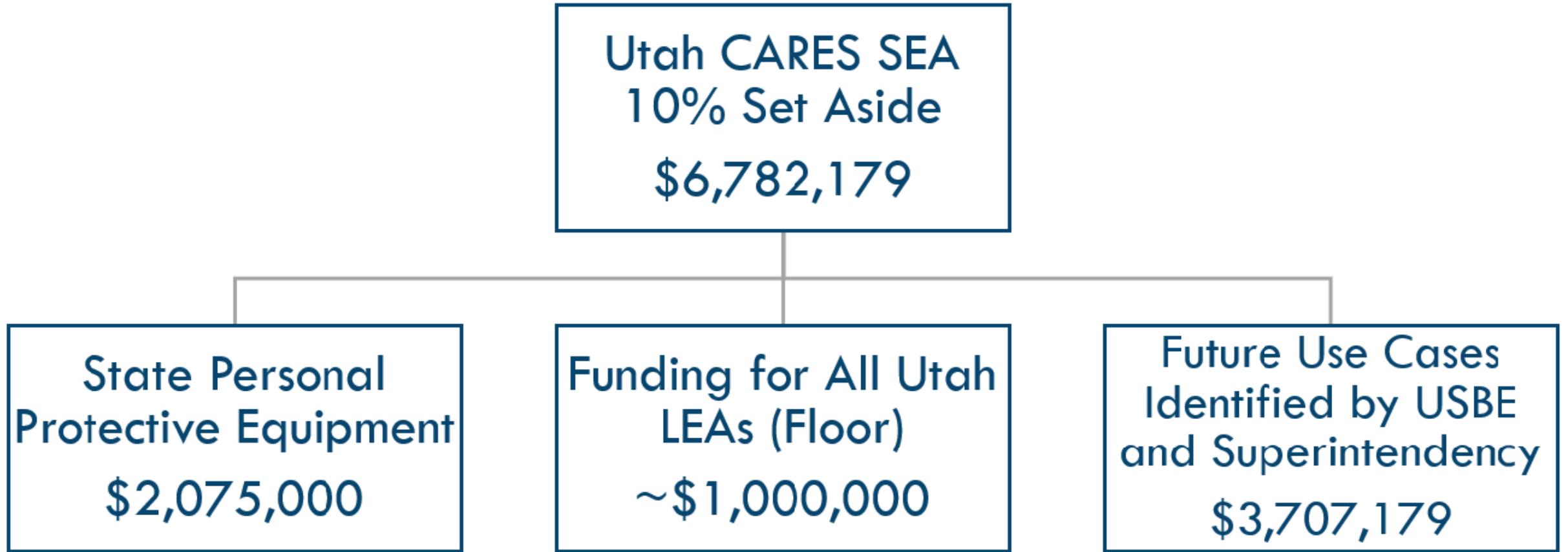
Top 7 Federal Flexibilities

- FY 19 federal funds will be available for an **additional year**- extended to 9/30/21.
- LEAs that may need to *carryover more than 15%* of FY19 Title I-A funds can be granted a waiver to do so even if they have had a waiver in the past three years.
- Title I funds can be used to support technology, social emotional learning, small group and individual tutoring, parent/family liaisons, and other things necessary to provide a well-rounded educational program. LEAs may make needed **budget revisions** in Utah Grants.
- Schools that operate schoolwide programs may **consolidate funds** from all ESEA programs and state funds (blending and/or braiding). If state funds are also consolidated, then federal funds may be used much more flexibly (i.e., there is no longer time and effort documentation required, etc.). If only federal funds are consolidated, then EDGAR still applies.
- LEAs may transfer up to **100% of Title II** and/or Title IV-A funds into any other Title program to leverage funds where most needed.
- 15% limit on technology expenses with Title IV-A has been lifted.
- CARES Act funding can be used flexibly to support any allowable activities from ESEA, IDEA, CTE, etc., in addition to expenses necessary for cleaning and costs specific to covid-19.

Questions

Appendix

K-12 CARES SEA 10% set aside

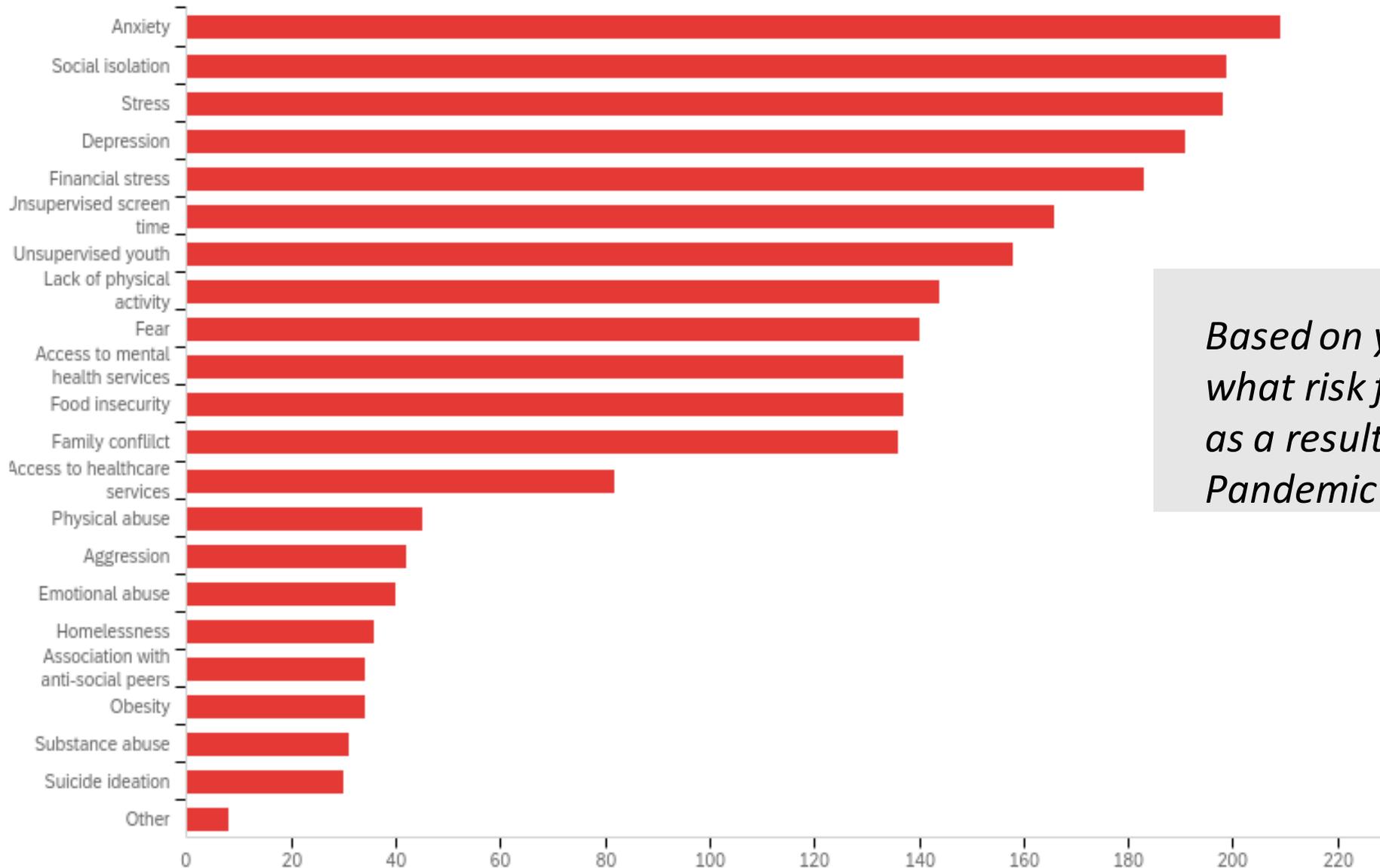


RETHINK Grant: Option 1

Microgrants for families so that State can ensure families have access to the technology and educational services needed to advance learning

- Opportunity to fund adaptable, innovative learning opportunities and flexibilities for students and families
- Competitive grant – awarded to 5 or 6 states for each of the three grant areas
- Those receiving the grant are those identified as most highly impacted with COVID- Not available to every state- no requirement to participate
- Procurement process would be initiated to select vendors for the courses, technology, and broadband offerings in alignment with state procurement codes
- Students are prioritized; currently, the design is to serve 12th grade students first, then 11th grade, then 10th, then 9th with a prioritization in each grade for graduation required coursework.

Mental Health and Social Emotional Needs



Based on your observations, what risk factors have increased as a result of the COVID-19 Pandemic?

From the School Safety Survey administered to school principals in April 2020.