



STATEWIDE PREK-12
SOFTWARE LICENSES

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Background and Subcommittee Motion

- Statewide licenses were considered as part of the 2%, 5%, and 10% budget adjustment scenarios
- Subcommittee approved the following motion regarding statewide technology and computer software licenses during the May 27 meeting:
 - Would the contractor be able to continue serving Utah schools if the state needed to reduce funding by 10-15% in order to keep all providers as opposed to selecting to end certain programs; and after obtaining this information
 - Would the K-12 contractor be willing to provide all local education agencies the state contract rate for their program and allow the LEA to determine which programs they select? In this instance, the funding would no longer come from the state but be paid by LEAs using state or local funds.

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Legislative Action during 5th Special Session

- Determined cuts to most software contracts were not necessary; and
- Removed the \$3,000,000 appropriation for the English Language Learning (ELL) software program in HB 5012.

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Programs Under Consideration

Software Program	Program Description	Year Established	FY 20 EF Appropriation	# of students using	Total # of eligible students	Cost per student
Early Intervention Reading Software	K-3 literacy programs	2012	\$10,600,000	150,226	200,186 75%	\$71
UPSTART	Pre-kindergarten program	2008	\$15,263,900	Approx. 18K	Approx. 45K 40%	\$1,179
IT Academy	Information technology program for high school students	2012	\$500,000	Curriculum Accounts Purchased/Used 166/166 CertiPort Exams 5,439/1,266		
Online College Prep Test	Online prep for ACT test; funded through Accountability & Assessment	2013	\$400,000	18,975	200,437 11%	\$21
ELL Software Licenses	English language learning program	2008	\$3,000,000	20,713	53,234 41%	\$138

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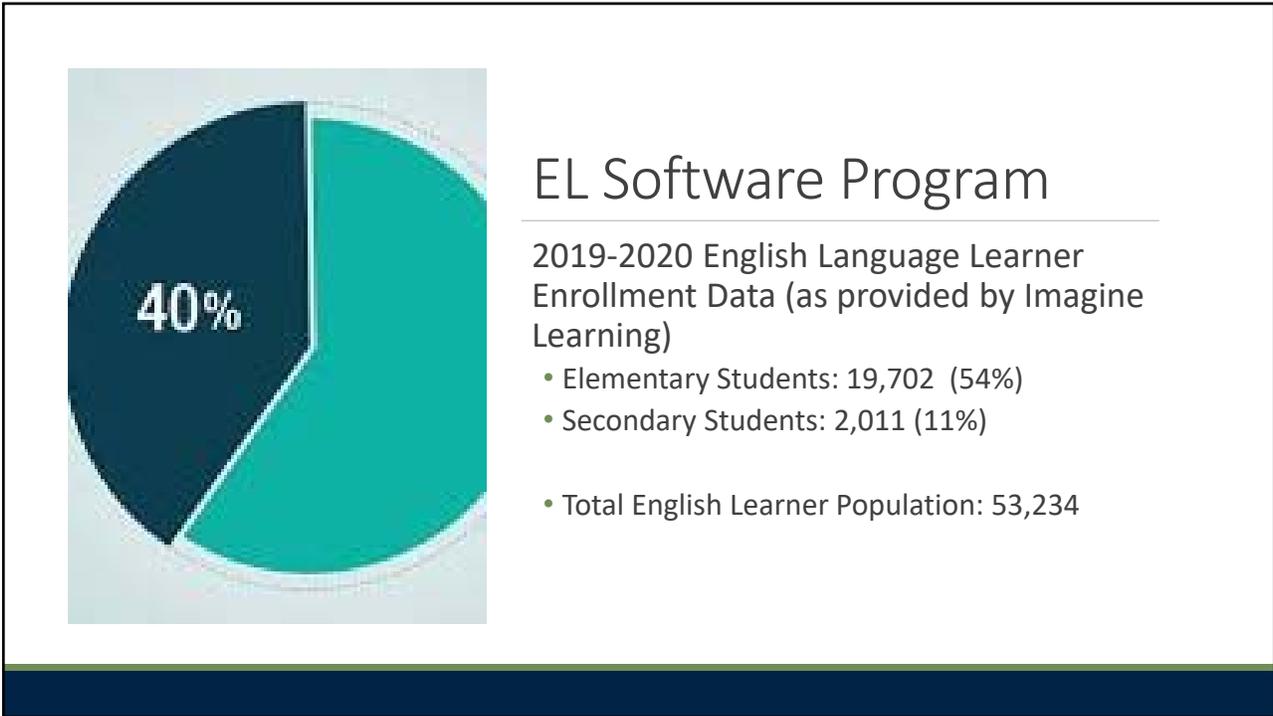
ELL Software Case Study

- Background:
 - Established in 2008 with a \$3,000,000 ongoing appropriation;
 - State Board of Education Contracted with Imagine Learning, Inc. since 2008;
 - Program was re-bid in 2020 due to state procurement requirements.
- Program Details:
 - Provided licenses to LEAs for English language learning software;
 - Supports an interactive learning experience with feedback for students learning English;
 - Optional participation by LEAs and schools.
- RFP Process:
 - Imagine Learning contract expired in 2020;
 - USBE used their typical procurement process to obtain bids for the new contract; Imagine Learning was not chosen
 - The Legislature rescinded the ELL Software appropriation in HB 5012.

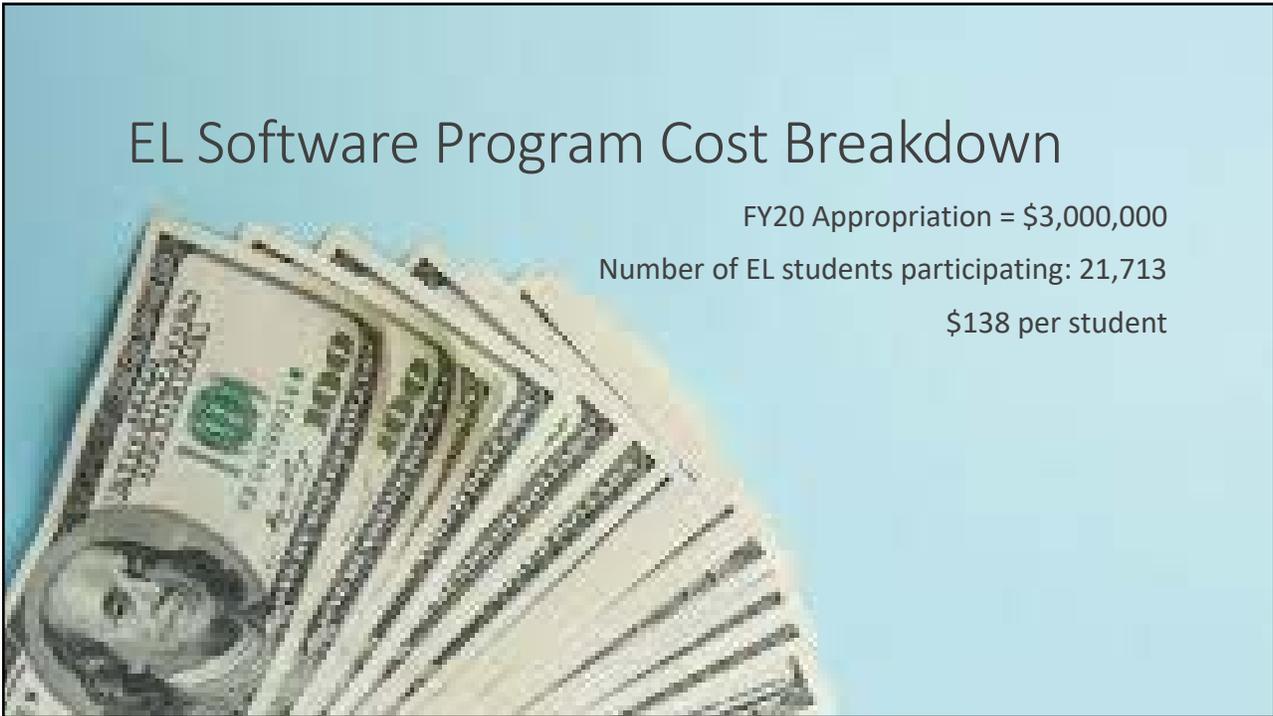
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Procurement Process

Develop Solicitation

- Scope of Work, including specific milestones, schedules, deadlines, and delivery dates
- Requirements, specifications, and criteria to evaluate proposals on
- Cost elements
- Optional Components: **Presentations, Customer References**, Site Visit, Pre-Bid Conference

Release the Request for Proposals

Review Proposal Submissions

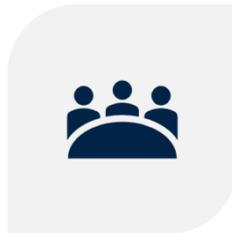
Evaluation Committee Reviews and Scores the Proposals

Provider Presentations and Final Scoring

Provider with Highest Score Awarded the Contract

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Subcommittee Action



DIRECT STAFF WHICH PROGRAMS TO REPORT
ON DURING THE OCTOBER SUBCOMMITTEE
MEETING

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Microsoft Imagine Academy/Certiport Industry Certification Program						
Program Data Summary						
	SY 2018-2019			SY 2019-2020		
	Quantity Purchased	Quantity Assigned	Quantity Used	Quantity Purchased	Quantity Assigned	Quantity Used
MSIA Curriculum Accounts	166	166	166	166	166	166*
Certiport MOS/MTA Exam Licenses	100	96	93	89 L /1100 V	89 L /1100	83 L /473 V**
Certiport Other Exam Inventory (ACA, MTA, ACU, UCU)	4250	4250	2373	4250	4107	710

(*Note: 19 of these accounts are for our At-Risk schools/centers)

(**Note: L= licenses V= vouchers -11 licenses were converted to individual vouchers to better address equity and access with schools. A license can only be distributed to one school, whereas the vouchers can be split between multiple schools. With that change we were able to include about 25 more schools in the program. Many of which were small rural schools)

(Note: schools were unable to test during school closures in the last three month of the 19-20 school year due to COVID-19. As of March 15th, the current exams administered were up by 1,052 exams from the same time last school year (2018-2019). Had testing continued as normal, we would have surpassed last years numbers.

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