

2020 Education Interim Committee

Agency Required Reports | August 26, 2020

The following reports are required to be provided to the Education Interim Committee during the 2020 interim. **Note that reports will not be required for programs that are defunded during a future special session.**

The chairs intend to receive all reports in writing and will post them on the committee's website under the **related links tab** as they are received. In addition, you may receive the reports directly from the agencies by e-mail.

Unless otherwise scheduled by the chairs or requested by a member of the committee, most of the reports **will not appear on an interim committee agenda**. If you would like to have an agency present or answer questions about a specific report at an interim committee meeting, please ask Senator Henderson, Representative Snow, or committee staff at least **one month** before the date of the meeting in which you would like to hear the report.

Highlighted reports are due to the committee for the first time in 2020 (some were enacted during the 2020 General Session or 2020 3rd Special Session, and others were enacted during previous sessions).

Report	Code Section	Due Date	Link to Report
State Board of Education			
Superintendent's Report Includes information that used to be submitted in individual annual reports to the Education Interim Committee.	53E-1-203	Annually by January 15	
Assessment Waivers, 2019-2020 School Year During the 2020 Third Special Session, the legislature waived statutory assessment requirements for the 2019-2020 school year. The state board must report on: <ol style="list-style-type: none"> 1. Statutory requirements and accountability measures impacted by the assessment waiver. 2. Data the state board has or has not collected because of or despite the assessment waiver and why. 3. Identify statutory requirements the state board has not fully complied with because of the assessment waiver and why. 	S.B. 3005	At or before October 2020 meeting	
Preschool: Grants for High Quality School Readiness Programs Summary of an evaluation of and the efficacy of both the high-quality school readiness grant programs.	35A-15-302 , 35A-15-303 , and 53E-1-201	Annually, on or before November 1	
For the Expanded Access to High Quality School Readiness Programs grant, report on benchmarks for performance success adopted by the board.		On or before November 30, 2020	
Activity based costing Report on activities of a working group to establish cost centers and implement activity-based costing.	53E-3-520 and 53E-1-201	On or before November 30, 2020	
Educator exit survey The state board must present to the Education Interim Committee on proposed rules for an educator exit survey. As	53G-11-304	On or before November 30,	

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requested by the Committee, report on the results of an administered exit survey.		2020 and as requested	
Mental health screenings Report on mental health screening programs in participating LEAs.	53F-2-522	Annually, on or before November 30	
Effective Teachers in High Poverty Schools Incentive Program The state board must evaluate the salary bonuses after the third year of distribution and in each succeeding year and report the results to the Education Interim Committee.	53F-2-513 and 53E-1-201	On or before November 30 in applicable years	
Strategic Plan Report on the state board's statewide, comprehensive plan for improving student outcomes	53E-2-202 and 53E-1-201	Annually, at or before November meeting	
Early Learning Training Report on administration and outcomes of grants distributed to LEAs for professional development activities and literacy preparation assessment for early learning teachers.	53F-5-214 , 53F-5-215	Annually, at or before November meeting	
Grade level If the state board changes a grade level specification for administration of certain assessments, the state board must notify the Education Interim Committee.	53E-4-309 and 53E-1-201	At least six months before the anticipated change	
UPSTART Report on UPSTART.	53F-4-407 and 53E-1-201	Annually	
Evaluation of Partnerships for Student Success Program The state board must annually evaluate partnerships that receive a grant under this program to improve educational outcomes for low-income students and report on the evaluation.	53F-5-405	Annually	https://le.utah.gov/interim/2020/pdf/00003515.pdf
Early Interactive Reading Software Independent evaluation of early interactive reading software.	53F-4-203 and 35A-15-302	Annually	
Utah Schools for the Deaf and the Blind Report on the Utah Schools for the Deaf and the Blind finances, student performance, and activities.	53E-8-204 and 53E-1-201	Annually	
Utah Leading through Effective, Actionable, and Dynamic Education (ULEAD) Annual Report The ULEAD Director is required to submit an annual report on ULEAD's research and activities.	53E-10-703 and 53E-1-201	Annually	
ULEAD should report to the committee on innovative and successful K-12 practices.	53E-10-702	Not specified	
Level demonstrating proficiency If the board adjusts the minimum level that demonstrates proficiency on a statewide assessment, the board shall report the adjustment and the reason for the adjustment.	53E-5-210 and 53E-1-201	No later than 30 days after an adjustment	
Employee Evaluations Report on progress implementing employee evaluations.	53G-11-505	Upon request	
Intergenerational Poverty Interventions Grant Program	53F-5-207	Upon request	

Report	Code Section	Due Date	Link to Report
Report upon the progress of programs using grant money, programs improving academic achievement of children affected by intergenerational poverty, and coordination.			
Utah Board of Higher Education (effective July 1, 2020)			
<u>Annual reports</u> Annual report of activities and performance.	53B-1-402	Annually	
Progress and recommendations on workforce related issues, including career and technical education.		Annually by October 31	
<u>Campus Safety</u> Report on implementation of all campus safety requirements in statute.	53B-28-401	Annually at or before the November meeting	
<u>Deep technology talent initiative</u> Each institution of higher education that receives funding must report on various funding and participation provisions.	53B-26-302	Annually, on or before November 1	
Utah System of Technical Colleges Board of Trustees (repealed July 1, 2020)			
Progress and recommendations on career and technical education.	53B-2a-104	Annually by October 31	
STEM Action Center Board			
Report on the progress of the STEM Action Center, including on the computer science initiative and education computing partnerships (computing partnerships grants).	9-22-109 , 9-22-113 , and 9-22-114	Annually	
Department of Workforce Services			
<u>Utah Data Research Center</u> The center's ongoing data research priority list.	35A-14-302 , 35A-14-304 and 53E-1-201	Annually by December 1	https://le.utah.gov/interim/2020/pdf/00002958.pdf
Utah Data Research Center priorities and completed research from the previous year.		Annually by July 1	
Digital Wellness, Citizenship, and Safe Technology Commission			
Report on various provisions, such as objectives for training students in digital citizenship, a template for a plan an LEA may use, and approved providers to deliver training. (Repeals on July 1, 2023.)	63C-22-202	Annually	