

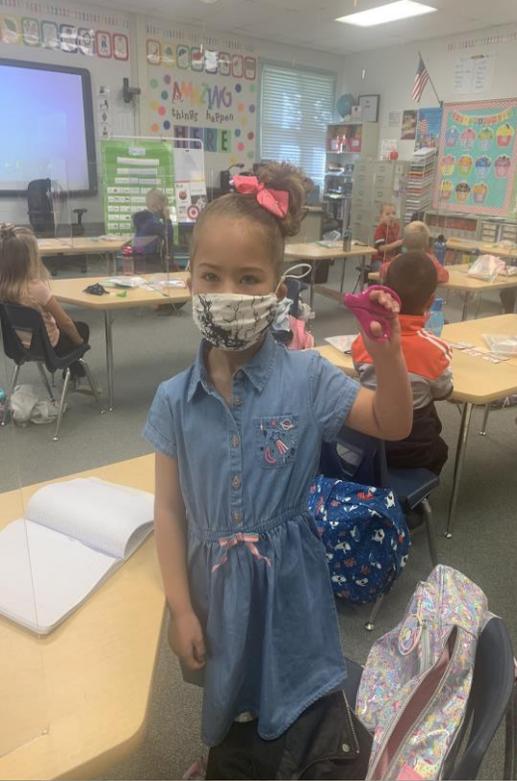


**UTAH SCHOOL BOARDS
ASSOCIATION**



Return to School Updates

September 16, 2020



On the back page of the Comprehensive COVID19 Guide, there is a list of 80 participants that contributed to the work. The good news is that it has provided great guidance for all of us in planning the return. We currently have 2 active student cases in the district after 3 weeks. We're feeling like we are well prepared and working in close collaboration with our Summit County Health Department in developing the plan!

Jill Gildea, Superintendent, Park City School District



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The policy has been a great resource already, as we have now utilized it to help teachers and staff members affected by COVID. It has been used to show the need for their position and the resources that the district is providing to employees as they look to stay home or in school as an essential employee.

Kodey Hughes, Superintendent, Juab School District



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*We have had a great start to school. Lots of excitement and pure joy. The biggest undertaking we did in **BESD** was to start BESD Online. We started midsummer and now have 1,100 students, K-12, in an online school. We are using synchronous live streaming for K-5 and kids to be online in the morning, with interventions in the afternoon. We pulled teachers out of the classroom and they are doing the live stream work. For 6-12th grade we are using Edgenuity as the base curriculum and going asynchronous. This is right at 8.7% of our student K-12 count and it has given them an option while helping to reduce numbers in schools and classrooms to help mitigate the spread.*

Steve Carlsen, Superintendent, Box Elder School District



Current Case Counts

In the interest of transparency and providing information to parents/guardians so they can make decisions in the best interest of their family, Granite School District provides COVID-19 case counts at each school location:

[*Granite School District School Level COVID-19 Case Reporting*](#)

Please note that only total case counts at a school will be provided. In order to protect personal student/staff health information, specifics such as class, grade level, or staff position will not be posted.

Martin Bates, Superintendent, Granite School District



The amazing educators in Ogden School District are committed to both the learning needs and the emotional needs of every student. COVID-19 has also increased the levels of stress and trauma for our employees as well, however it has highlighted the resiliency, strength, and importance of our teachers and staff.

Rich Nye, Superintendent,
Ogden School District



What Ogden School District Will Do...

Provide employee well-being seminars based on survey data and grounded in research-based practices

Survey employees and analyze the results to continue to inform our approach to meeting their needs and provide support

Communicate and encourage employees to use personal leave days as a form a self-care and to re-energize

Continue effective Professional Learning Communities and Collaborative Team Meetings

Have frequent check-ins, observations and feedback sessions with employees

What Teachers and Staff Can Do...

Set boundaries by creating and sticking to a schedule, asking for help when feeling overburdened and asking for space when needed

Practice self-care throughout the day by getting enough sleep, eating healthy, and drinking plenty of water

Nurture pre-existing relationships with students and co-workers and help create new trusting relationships with students

Determine when to utilize your personal days with yourself and students in mind

Respectfully remind and reteach students and co-workers the proper way to follow guidelines

The four videos will just be things I've collected and read about well-being.

- 1. Financial Well-being*
- 2. Physical Well-being*
- 3. Social-Emotional Well-being*
- 4. Occupational Well-being*

Koby Willis, Superintendent, Piute School District



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Instruction should be:

Sequenced: Connected and coordinated activities to foster skills development.

Active: Active forms of learning to help students master new skills and attitudes.

Focused: Emphasis on developing personal and social skills.

Explicit: Targeting specific social and emotional skills.

Scott Rogers, Superintendent, Tooele School District



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