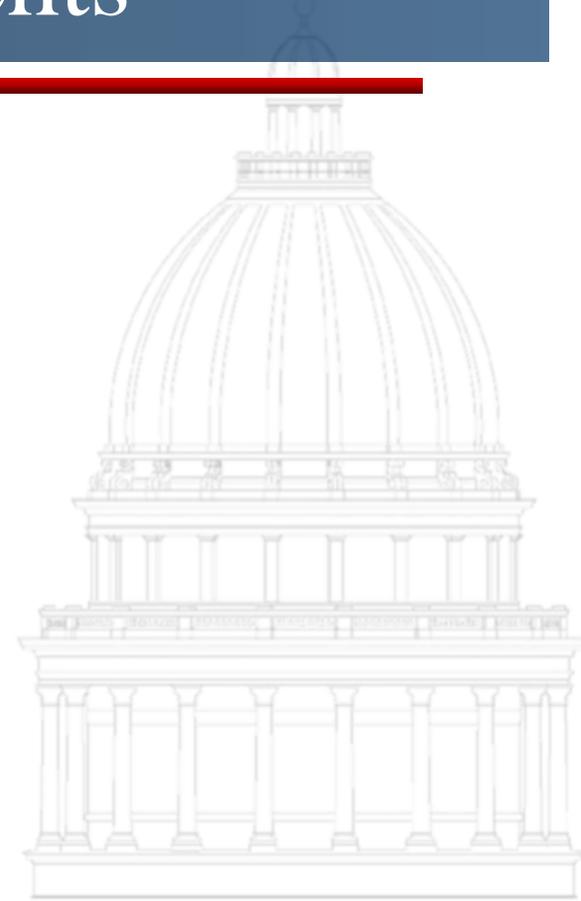

Performance Audit of Public Education Reporting Requirements

Utah Legislative Auditor General
Report to the Education Interim Committee
September 16, 2020



Report Overview

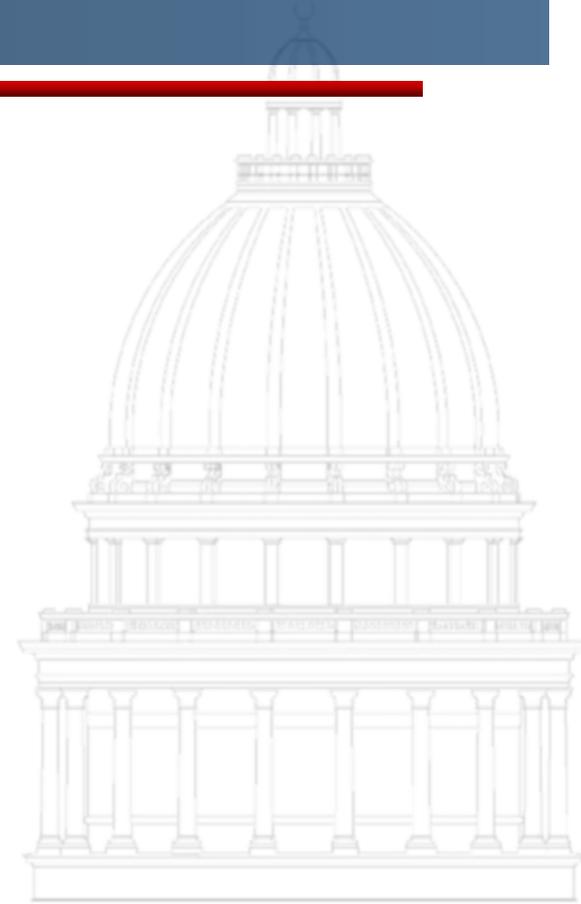
Chapter II:
Collaboration Can Reduce LEA Reporting Burden

Chapter III:
USBE Should Consolidate Action Plans with Similar Requirements

Chapter IV:
LEAs Use Many Funding Sources for Administrative Purposes

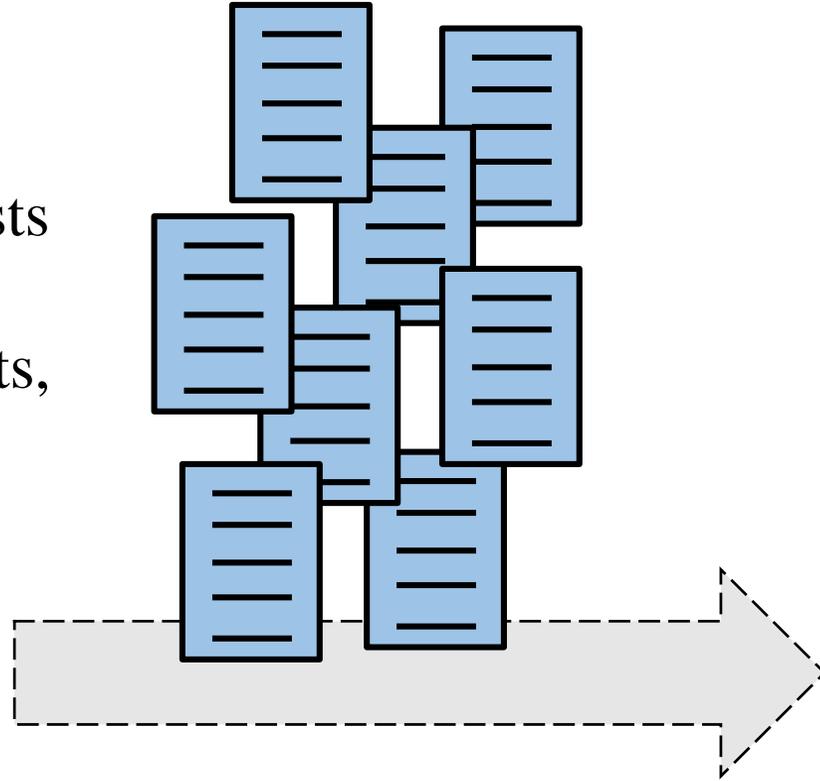
Chapter II

Collaboration Can Reduce LEA Reporting Burdens



A Comprehensive List of Required Reports Does Not Exist

Many separate reporting lists exist from various USBE departments, school districts, and charter schools.



**A
comprehensive
list of reporting
requirements
does not exist.**

FOR MORE INFORMATION

Chapter II, pp. 7-8

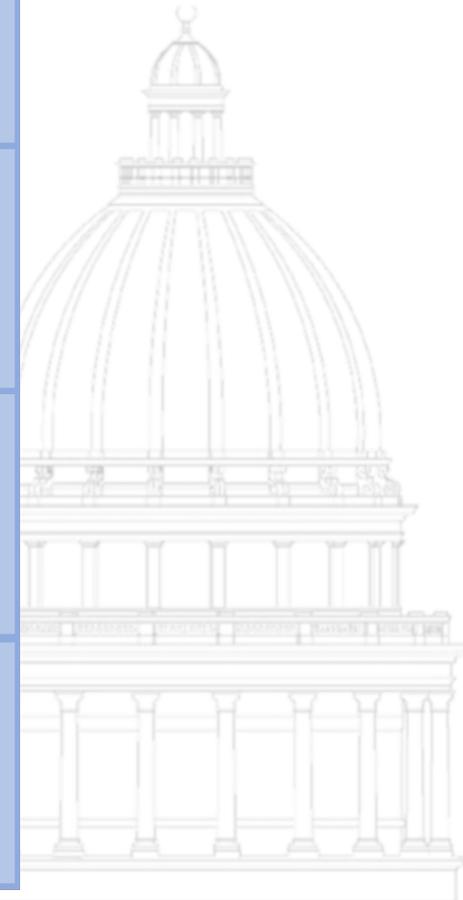
Sample of Reporting Requirements

A sample of four reporting calendars show that an LEA would be required to provide about 300 different reports when accounting for duplicative reports

FOR MORE INFORMATION

Chapter II, p. 9

 SPECIAL EDUCATION	50 Reports
 CHILD NUTRITION	69 Reports
 CHARTER SCHOOL BOARD	148 Reports
 TINTIC SCHOOL DISTRICT	64 Reports



Coordination of Data Gathering Would Increase Efficiencies and Decrease Duplicative Efforts

Different data gathering systems require duplicate information

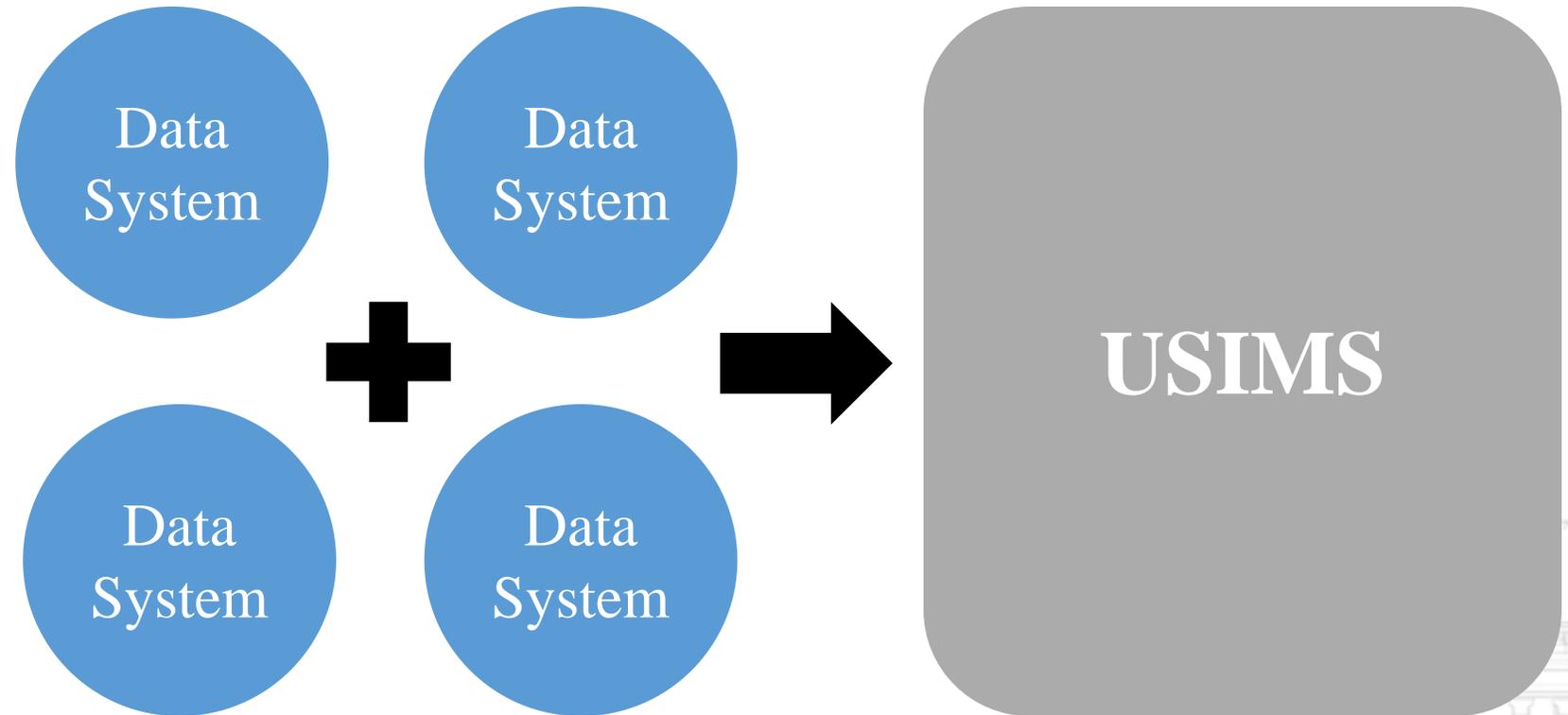
Data Field	Data System			
	SEATS	UTREx	CACTUS	SIS
Counselor (CACTUS ID)	X		X	X
Course Code	X	X	X	X
Course Name/Title	X	X		X
Course Provider (LEA)	X	X	X	X
Credits (Earned)	X	X		X
Student Enrolled District	X	X	X	
Student Number	X	X		X
Student Grade Level	X	X		X
Student SSID	X	X		X
Teacher (CACTUS ID)	X	X	X	X

FOR MORE INFORMATION

Chapter II, p. 12

USIMS Project Will Assist Coordination Efforts

The Utah Schools Information Management System (USIMS) will help consolidate many data reporting systems.

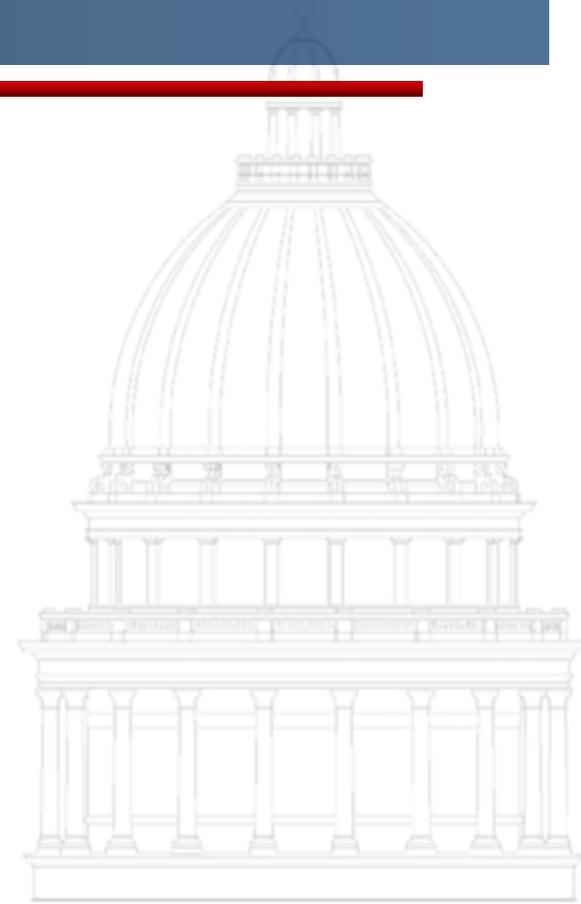


FOR MORE INFORMATION

Chapter II, pp. 14-16

Chapter III

USBE Should Consolidate Action Plans With Similar Requirements



Overlap Exists Among Planning Requirements

Action Plan	Needs Assessment	Goals	Evidence Based Practices	Professional Learning
Perkins	X	X		
Early Literacy		X	X	X
CSI	X	X	X	
DTL	X	X		X
PIP	X	X	X	X
Title I	X	X	X	X
Title IVA	X	X	X	

FOR MORE INFORMATION

Chapter III, p. 21

Comprehensive Planning Would Benefit LEAs and Schools

COMPREHENSIVE PLANNING APPROACH

LEAs:

- Better allocate limited resources
- Assist in reducing the reporting burden

USBE:

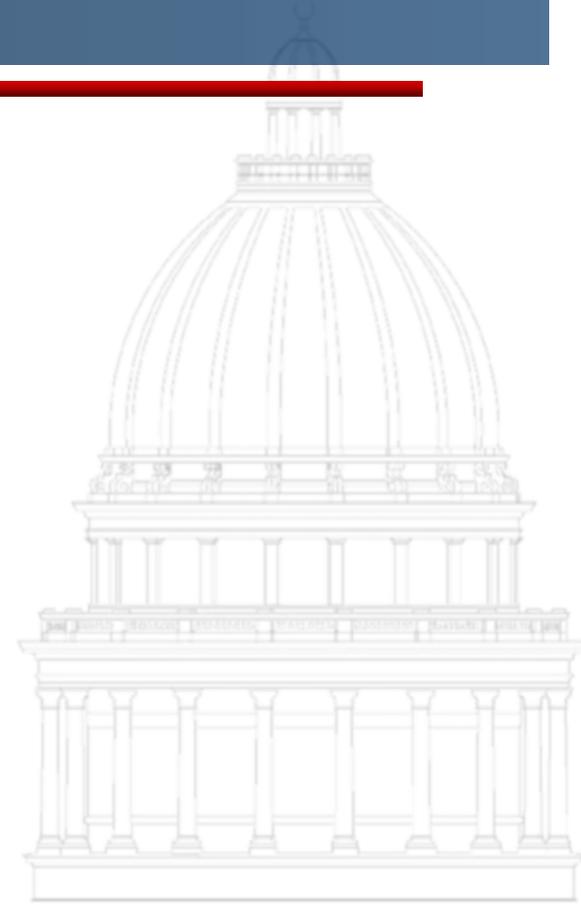
- Increase collaboration between departments
 - Reduce duplication of efforts

FOR MORE INFORMATION

Chapter III, pp. 27-28

Chapter IV

LEAs Use Many Fund for Administrative Purposes



LEAs Use Various Resources to Meet Reporting Requirements



LEAs may utilize various combinations of administrative personnel to compile reports

54% of charter schools use an outside management company to assist with reporting

FOR MORE INFORMATION

Chapter IV, pp. 33-36

Funding for Administration Personnel Comes from Multiple Sources



School districts with less than 5,000 students receive additional WPU's for administration



Charter schools receive \$100 per student for administration



Charter schools with less than 400 students received \$40,000 (one-time) in FY 2020

FOR MORE INFORMATION

Chapter IV, p. 37

LEAs Use Funds from Multiple Sources for Administrative Functions

We tracked 8 administrative personnel codes with a likelihood of compiling LEA reports

A sample of five charter schools shows that LEAs use different funds for the 8 codes

Charter School	Administrative Funding (\$100 per student)	Local Replacement Funds	Unrestricted General Funds
City Academy	\$0	\$0	\$168,629
Dual Immersion Academy	\$49,088	\$82,986	\$172,390
Guadalupe School	\$0	\$208,930	\$126,247
Roots Charter High School	\$9,336	\$0	\$195,371
American Academy of Innovation	\$34,252	\$0	\$180,023

FOR MORE INFORMATION

Chapter IV, p. 39



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