



*Welcome
back
to school*

Return to School:
USBE Report

Education Interim Committee

Sept. 16, 2020

Superintendent's Advisory Groups

- Teachers
- Principals
- Charter Directors
- Superintendents
- Medical Professionals

- Stakeholder Advisory
 - Educators
 - Mental Health Workers
 - Parents
 - Childcare advocates
 - Students
 - Local Boards
 - Non-profits
 - Government agencies

Early Successes:

- Low rate of school-based spread
- Students and teachers excited to see each other
- Students compliant with safety protocols and wearing of masks
- Students engaged in learning and activities
- Mental health supports in place
- Flexible teachers and employees; doing whatever it takes
- Parent/school relationships strengthened
- Local health collaborating with LEAs
- Ecosystem of support for families (e.g., food, technology)

Early Challenges:

- Educator anxiety about contagion and workload
- Communication structures often not inclusive of local educators
- Lack of clarity of roles, responsibilities, and decisions
- Parents challenged by making educational decisions based on family needs, including childcare
- Delayed shipments of large orders (e.g., disinfectant wipes, laptops)
- Students unaccounted for
- Responding to media at school and district level
- Polarization of mask wearing
- Shortage of substitute teachers
- Financial impact; federal funding not enough for mitigation tactics

How can the legislature help?

- Treat broadband as an essential utility
- Continue to support funding for counselors, social workers, nurses
- Streamline guidance and communication around COVID-19 mitigation
- Support professional learning in digital instruction for educators
- Continue to engage with local education leaders as issues arise

