



PERFORMANCE MEASURES

PRESENTATION TO THE PUBLIC EDUCATION
APPROPRIATIONS SUBCOMMITTEE

Utah State Board of Education

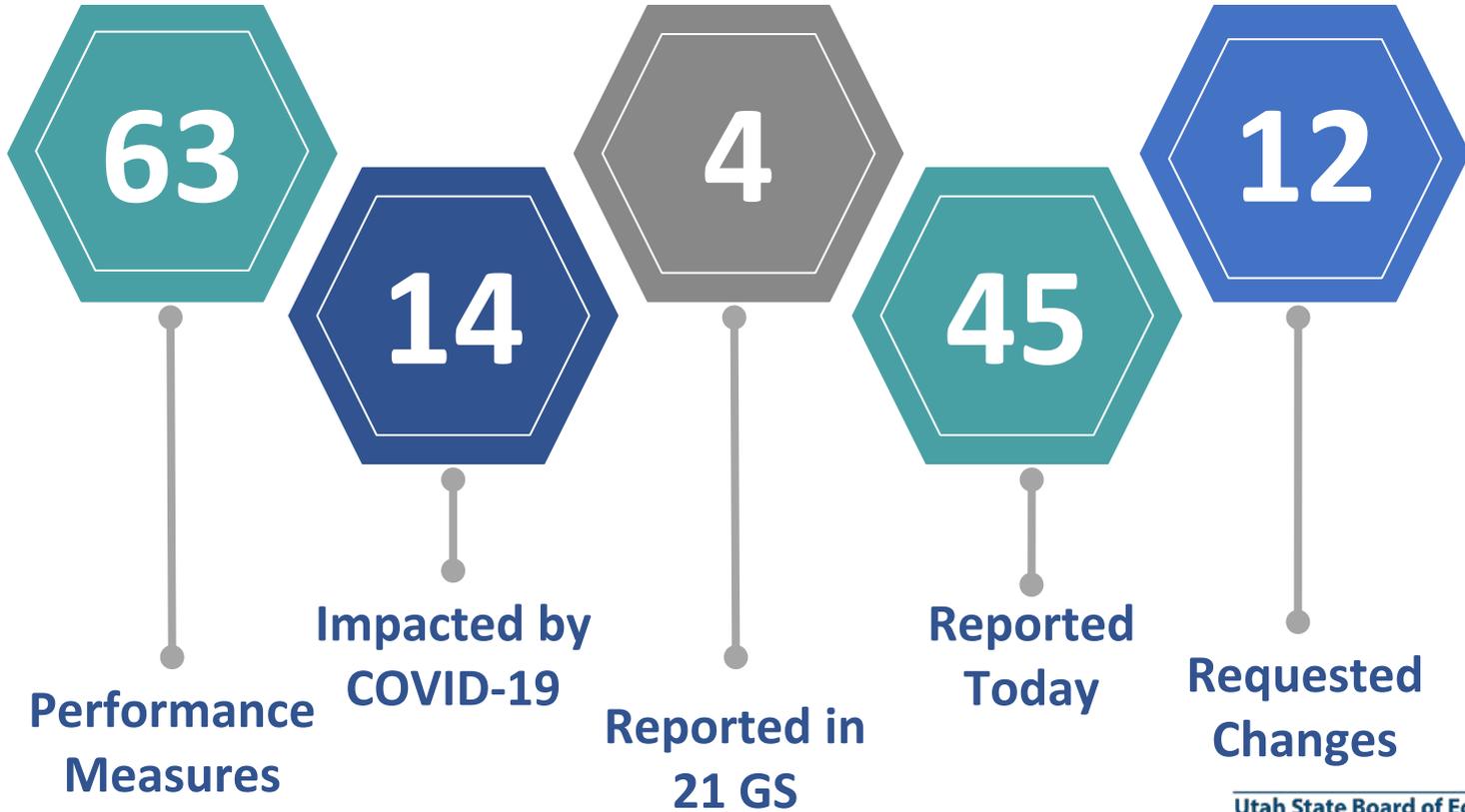
October 19, 2020



Public Education Base Budget Performance Measures

63

The Breakdown



Performance Measures Impacted by COVID-19



The percentage of students who are proficient in English language arts and mathematics at the end of grade 3

The percentage of students who are proficient in English language arts, on average, across grades 3 through 8

The percentage of students who are proficient in mathematics, on average, across grades 3 through 8

The percentage of students who are proficient in science, on average, across grades 4 through 8

Readiness Improvement Success Empowerment summative assessments delivered to the field on schedule

Significant differences in literacy and numeracy achievement as measured by the KEEP and grade 3 RISE proficiency



Performance Measures Impacted by COVID-19

PARTNERSHIPS FOR STUDENT SUCCESS



Percentage of grade 3 students at Partnerships for Student Success schools who met reading benchmark at year end

Percentage of grade 8 students at Partnerships for Student Success schools proficient in mathematics

Utah Aspire Plus summative assessments delivered to the field on schedule

Performance Measures Impacted by COVID-19

IGPI AFTERSCHOOL

Intergenerational Poverty Interventions (IGPI) Grant Program: Improvement in the following areas for regularly participating afterschool students, as measured by appropriate assessment: reading proficiency rates

IGPI Grant Program: Improvement in the following areas for regularly participating afterschool students, as measured by appropriate assessment: math proficiency rates

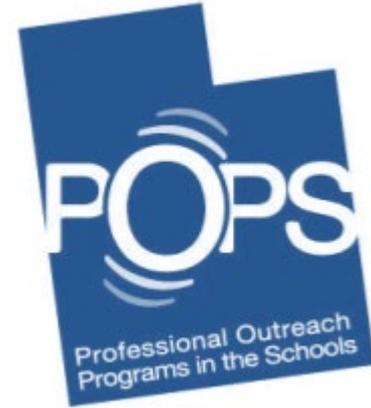
IGPI Grant Program: Improvement in the following areas for regularly participating afterschool students, as measured by appropriate assessment: science proficiency rates

Performance Measures Impacted by COVID-19



UTAH'S KINDERGARTEN EXIT (KEEP) PROFILE

The percentage of students who demonstrate proficiency on a kindergarten exit assessment



Fine Arts Outreach: Efficacy of Education Programming as Determined by Peer Review

Reported in the 2021 General Session

Performance Measure	Target	Outcome
Postsecondary access, as measured by the percentage of students who score at least 18 on the ACT	77%	2018-2019 Outcome: 63.4% 2019-2020 data not available yet
High school completion, as measured by the percentage of students who graduate from high school in 4 years	90%	2018-2019 Outcome: 87.4% 2019-2020 data not available yet
Preparation for college, as measured by the percentage of students who have earned a concentration in or completed a certificate in career and technical education or have earned credit in an Advanced Placement, a concurrent enrollment, or an International Baccalaureate course	87%	2018-2019 Outcome: 79.9% 2019-2020 data not available yet
High school graduation rate for students at Partnerships for Student Success schools	86%	New Measure 2019-2020 data not available yet

Related to Basic

Outcome

Measure

Target

62% (Lit.)

75% (Num.)

School Readiness

64% (Literacy)

76% (Numeracy)



Related to Basic

Outcome

Measure

Target

2019 Outcome:
40%

NAEP proficiency
ELA, 4th grade

41%

2019 Outcome:
46%

NAEP proficiency
math, 4th grade

46%

2015 Outcome:
45%

NAEP proficiency
science, 4th grade

45%

Related to Basic

Outcome

Measure

Target

2019 Outcome:
38%

NAEP proficiency
ELA, 8th grade

38%

2019 Outcome:
37%

NAEP proficiency
math, 8th grade

39%

2015 Outcome:
50%

NAEP proficiency
science, 8th grade

50%



Child Nutrition

Outcome

Measure

Target

100% districts
71% charters

School districts and charter schools served

100% districts
50% charters

21%

Administrative reviews completed

20% Annually
(100% Over 5 Yrs)

100%

Reimbursement claims paid within 30 days of claim submission and an error rate of 1 percent or less

100%

Educator Licensing

Outcome

Measure

Target

100%

Background check response and notification of LEA within 72 hours

100%

90.9%

Teachers in a Utah LEA who hold a standard level 1, 2, or 3 license

95%

90.6%

Teachers in a Utah LEA who have demonstrated preparation in assigned subject area

95%



Fine Arts Outreach

Outcome

Measure

Target

100% districts
86% charters

Local education agencies served over a three-year period

100% districts
90% charters

477,736

Number of students receiving services

500,000

24,718

Number of educators receiving services

26,000



General System Support

Outcome

Measure

Target

98%

Local education agencies served by Teaching and Learning

100%

3,075

Career and Technical Education professional learning

5,500 educators



Initiative Programs

Outcome

Measure

Target

100%

Carson Smith Scholarship
- Annual compliance
reporting

100%

17,273

UPSTART - Number of
students served

11,711

86%

School Turnaround and Leadership
Development - Schools meeting exit
criteria or qualifying for an

100%



Initiative Programs

Outcome

Measure

Target

2018-2019:
50

Average number of partners forming a partnership with a lead grant applicant (within a feeder pattern)

15



MSP Categorical Program Administration

Outcome

Measure

Target

730 schools

Number of schools engaged in Digital Teaching and Learning

630 schools

1,944

Professional learning for Dual Immersion educators

1,800 educators

177

Support for guest Dual Immersion educators

150 educators

MSP Categorical Program Administration

Outcome

Measure

Target

50 site visits

Beverley Taylor Sorenson
Elementary Arts Learning Program
fidelity of program implementation

50 site visits

100%

BTSALP survey completion for schools
with intervention when responses show
concern for implementation

100%



Regional Service Centers

Outcome

Measure

Target

**2,820 training hrs.
30,923 participation
hrs.**

Professional learning
services

3,200 educator training hrs.
20,000 participation hrs.

6,879 hours

Technical support
services

7,500 support hrs.

2,629 hours

Higher education services

1,500 graduate
level credit hrs.

Science Outreach

Outcome

Measure

Target

312,283

Student science experiences

380,000

207,280

Student field trips

375,000

2,837

Educator professional learning

2,000



State Administrative Office

Outcome

Measure

Target

**5,173
educators**

Educators participating in
trauma-informed practices training

6,000 educators

**2018-2019
100%**

Local education agency Individuals with
Disabilities Education Act noncompliance
correction

100%



State Charter School Board

Outcome

Measure

Target

94.9%

Percentage of motions passed by the SCSB that mention consideration of the impact on students and track that impact

100%

98.0%

Percentage of charter schools authorized by the SCSB that meet the school achievement metrics in the SCSB Accountability

Greater than 59.1% until reach 90%

46.5%

Percentage of charter schools authorized by the SCSB that fully implemented all key elements in their charter agreement and have no reported compliance issues

Greater than 27.3% until reach 90%



Teaching and Learning

Outcome

Measure

Target

63% HQ
59% Non-HQ

In literacy, kindergarten readiness of students in high-quality versus non-high-quality school readiness programs

TBD

72% HQ
68% Non-HQ

In numeracy, kindergarten readiness of students in high-quality versus non-high-quality school readiness programs

TBD



Utah Schools for the Deaf and the Blind

Outcome

Measure

Target

10.9 receptive
12.1 expressive

Average growth on vocabulary assessments for the deaf and hard of hearing campus students

Greater than 2 standard score points

100%

Outreach Educational Services - Provide contracted outreach services

100%

5.7%

Deaf-Blind Educational Services - Improve communication matrix scores

2.5%

Utah Schools for the Deaf and the Blind

Outcome

Measure

Target

1.5 average grade level increase

Average percentage of growth for blind and visually impaired students attending campus programs

51%



Requested Changes

Line Item	Item	Requested Change
Initiative Programs	Target	Change target for UPSTART number of students served to 20,200 (from 11,711)
MSP Categorical Program Administration	Target	Change target for number of schools engaged in Digital Teaching and Learning to 740 schools (from 630)
Regional Service Centers	Target	Change target for professional learning services to 3,000 educator training hours (from 3,200)
Regional Service Centers	Target	Change target for technical support services to 7,000 (from 7,500)
State Charter School Board	Measure/ Target	Insert: One or more SCSB members or staff members will have met with SCSB schools (Target = 100% by January 2022)
State Charter School Board	Measure/ Target	Insert: SCSB charter governing board members will receive training on expectations of governing board members and effective school governance (Target = 50% by January 2022)

Line Item	Item	Requested Change
State Charter School Board	Measure/ Target	Insert: Charter LEAs authorized by the SCSB will have all the required policies publicly available and will have posted their meetings, minutes, and recordings as required by the Open and Public Meetings statute or be placed on warning or probation. (Target = 100% by end of SY 2023)
State Charter School Board	Measure/ Target	Delete: Percentage of motions passed by the SCSB that mention consideration of the impact on students and track that impact
State Charter School Board	Measure/ Target	Delete: Percentage of charter schools authorized by the SCSB that meet the school achievement metrics in the SCSB Accountability Framework
State Charter School Board	Measure/ Target	Delete: Percentage of charter schools authorized by the SCSB that fully implemented all key elements in their charter agreement and have no reported compliance issues
Teaching and Learning (HQSR)	Target	For literacy measure change target to 65% (from TBD)
Teaching and Learning (HQSR)	Target	For numeracy measure change target to 74% (from TBD)

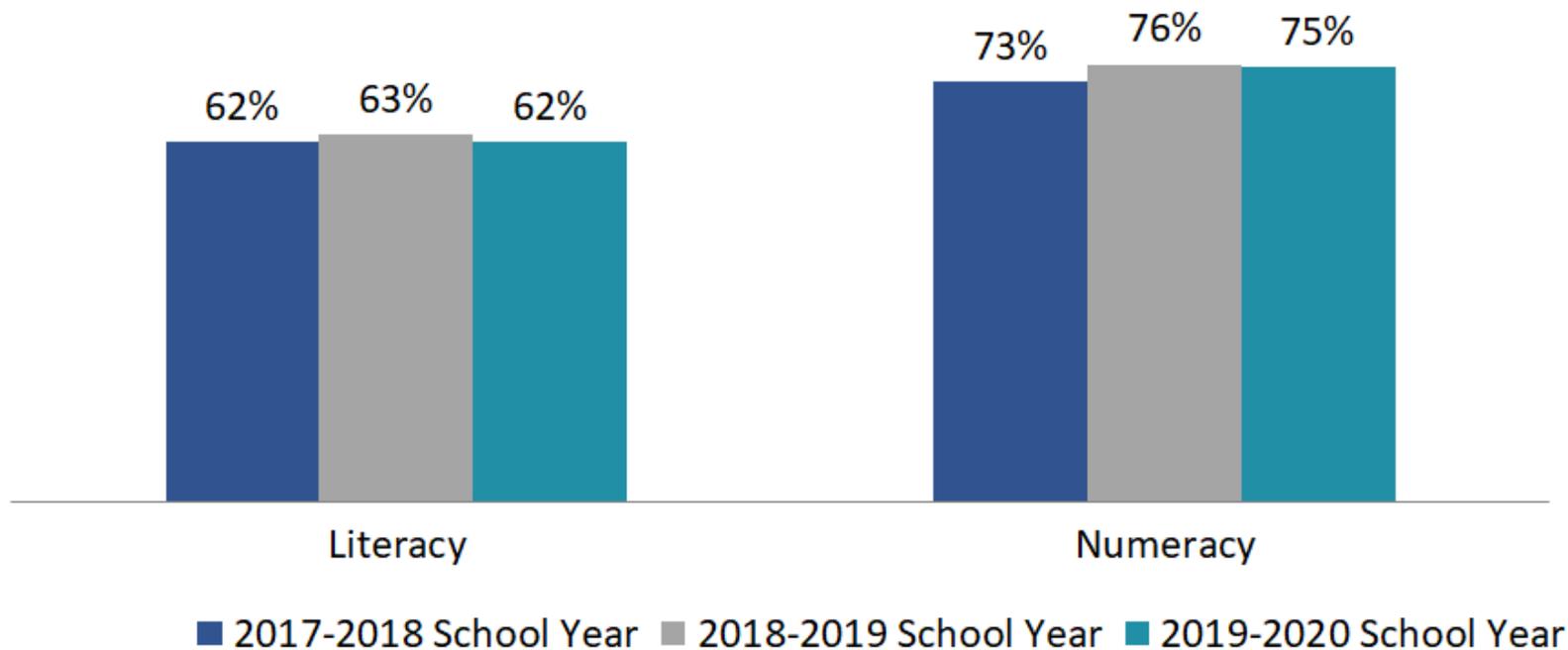
Questions?

Jill Curry, Program Analyst, jill.curry@schools.utah.gov

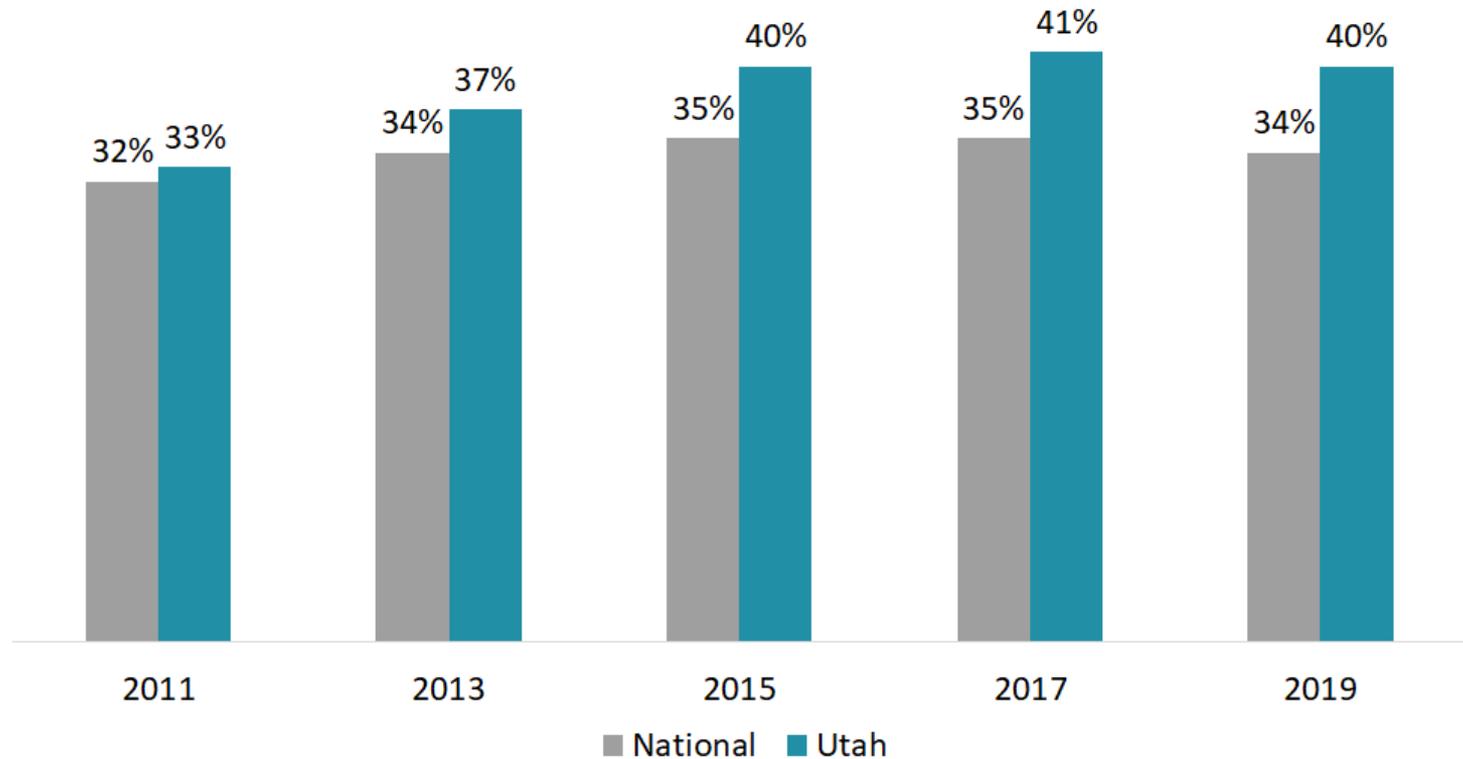
Appendix

Related to Basic

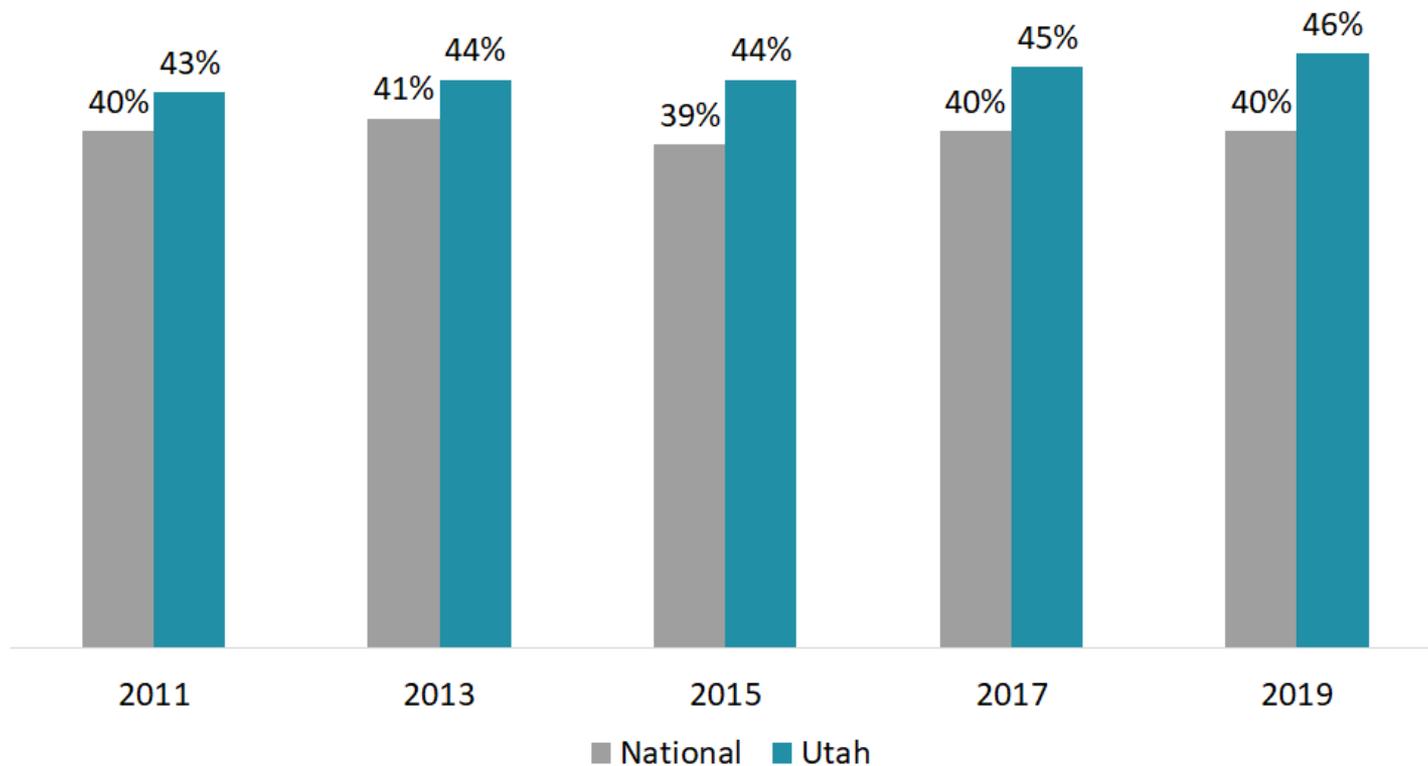
School Readiness: Percent of Students at Proficiency Level 3 on the KEEP Entry Assessment by Year



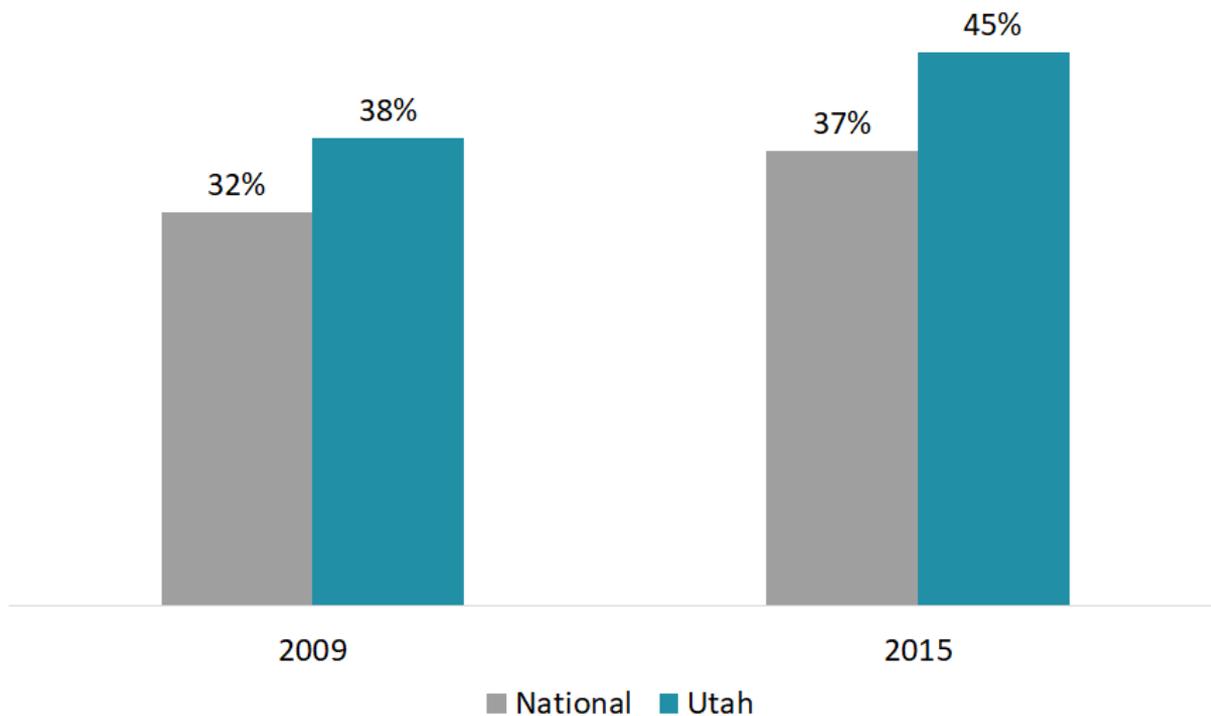
English language arts NAEP Assessment, 4th grade Percent At or Above Proficient



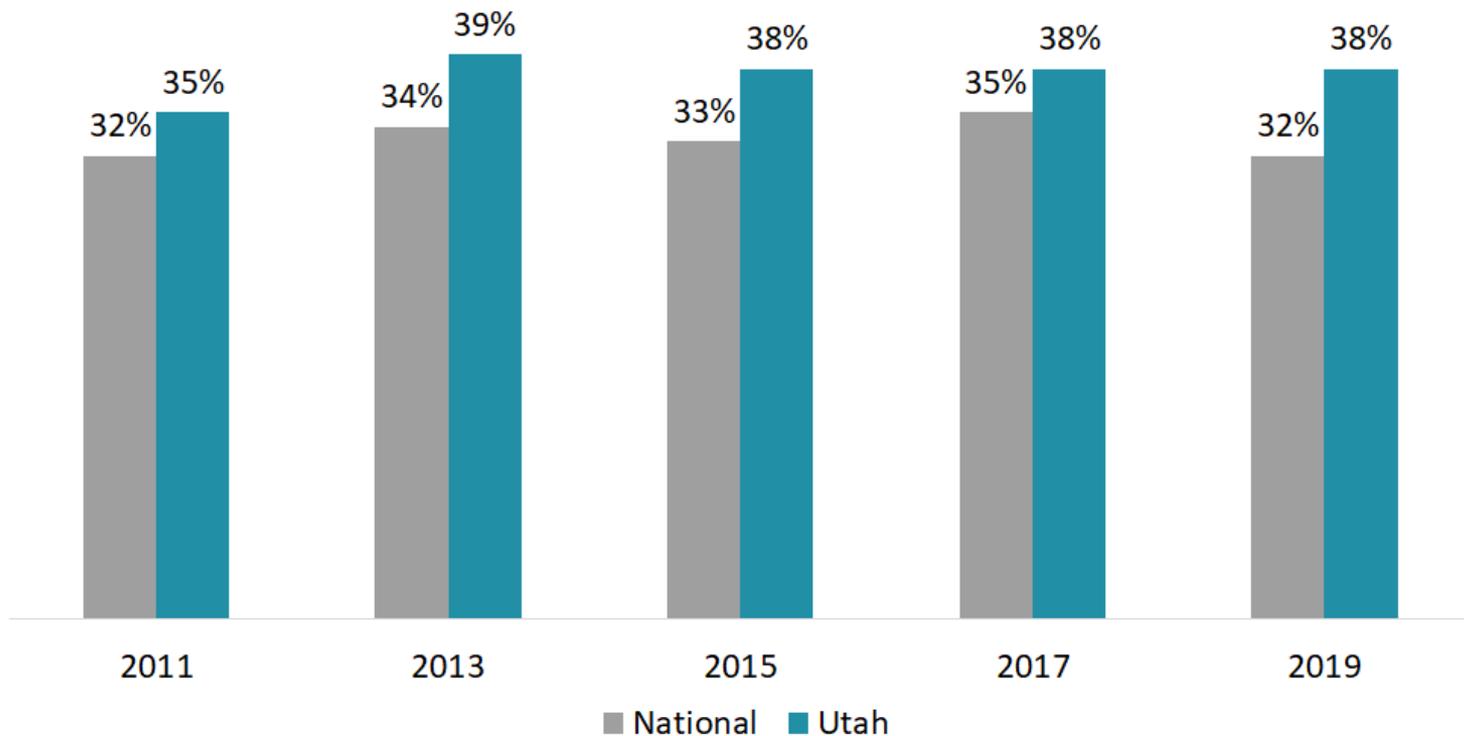
Mathematics NAEP Assessment, 4th grade Percent At or Above Proficient



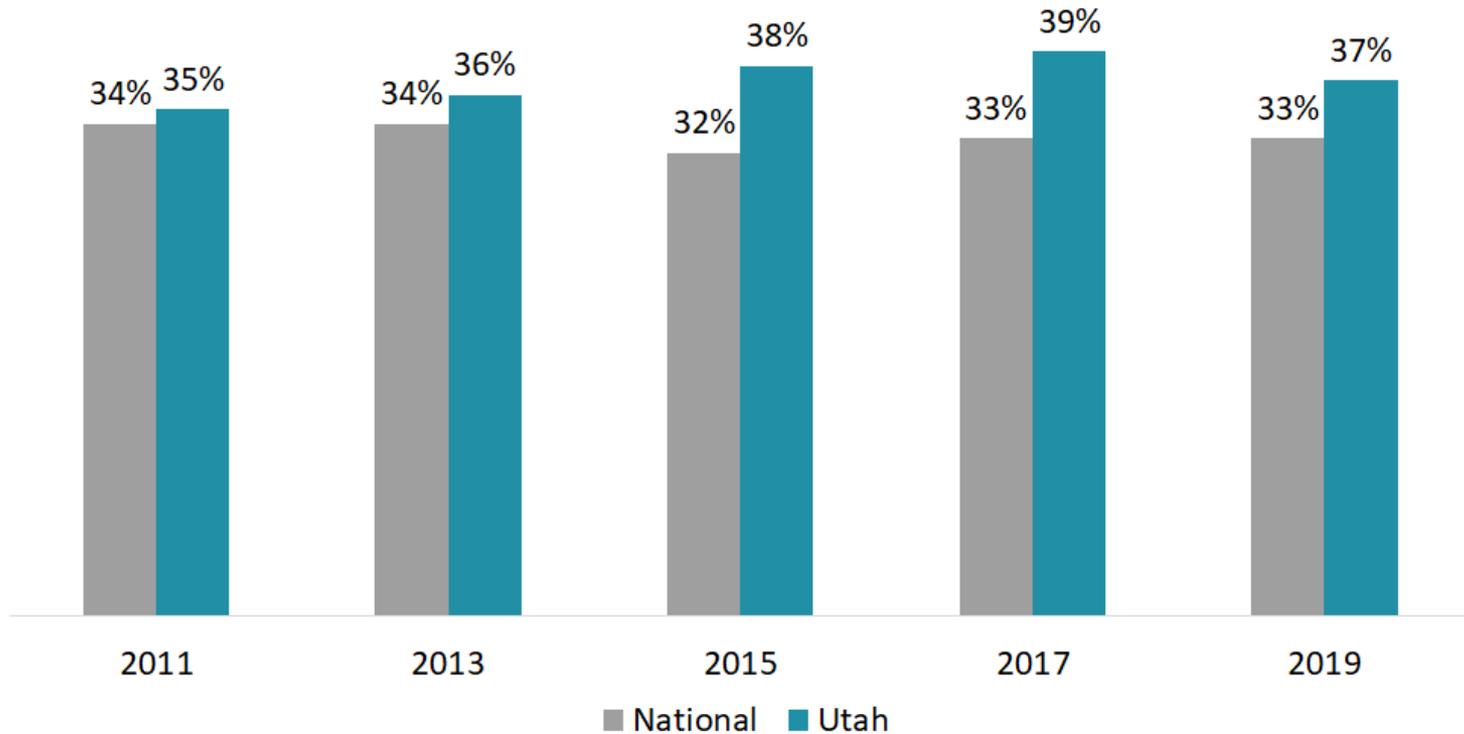
Science NAEP Assessment, 4th grade Percent At or Above Proficient



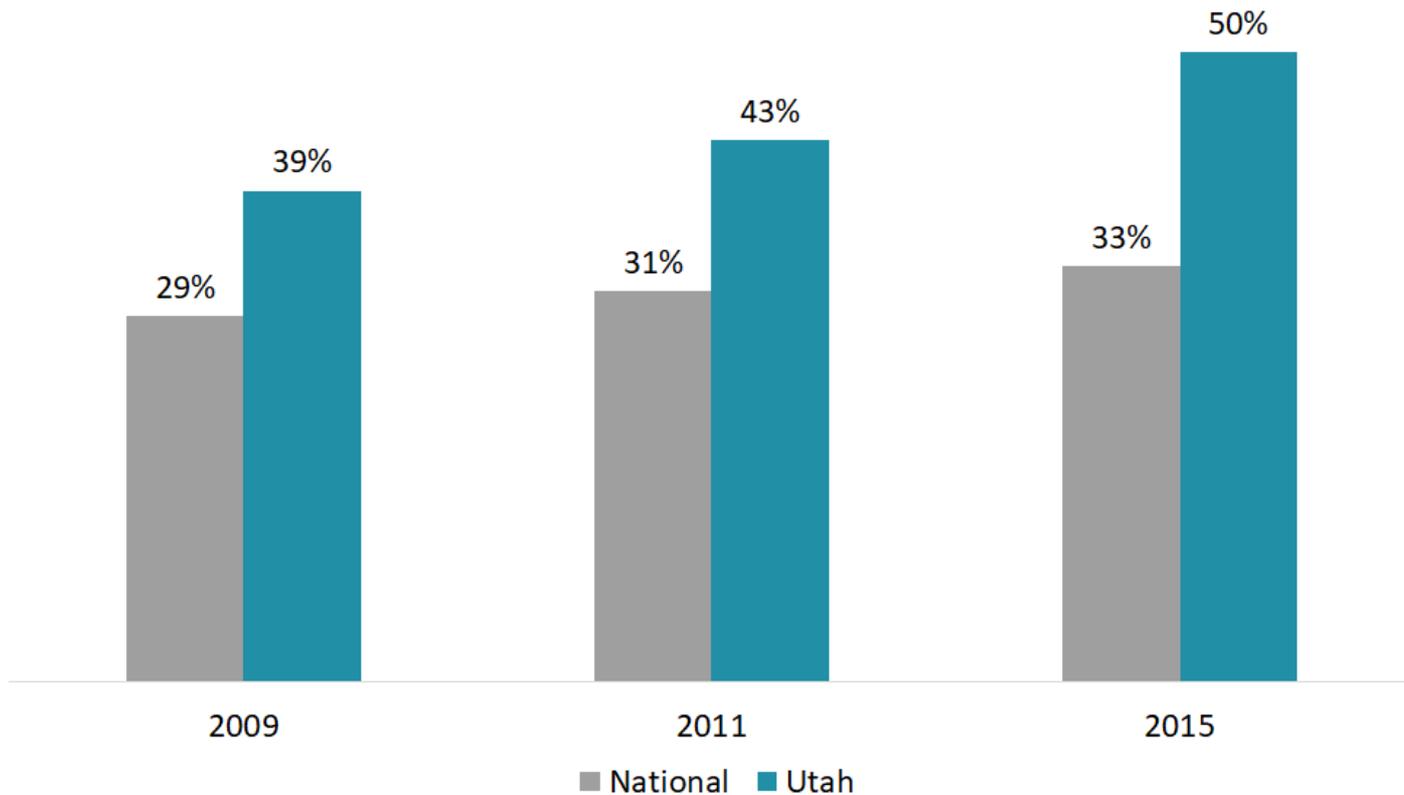
English language arts NAEP Assessment, 8th grade Percent At or Above Proficient



Mathematics NAEP Assessment, 8th grade Percent At or Above Proficient

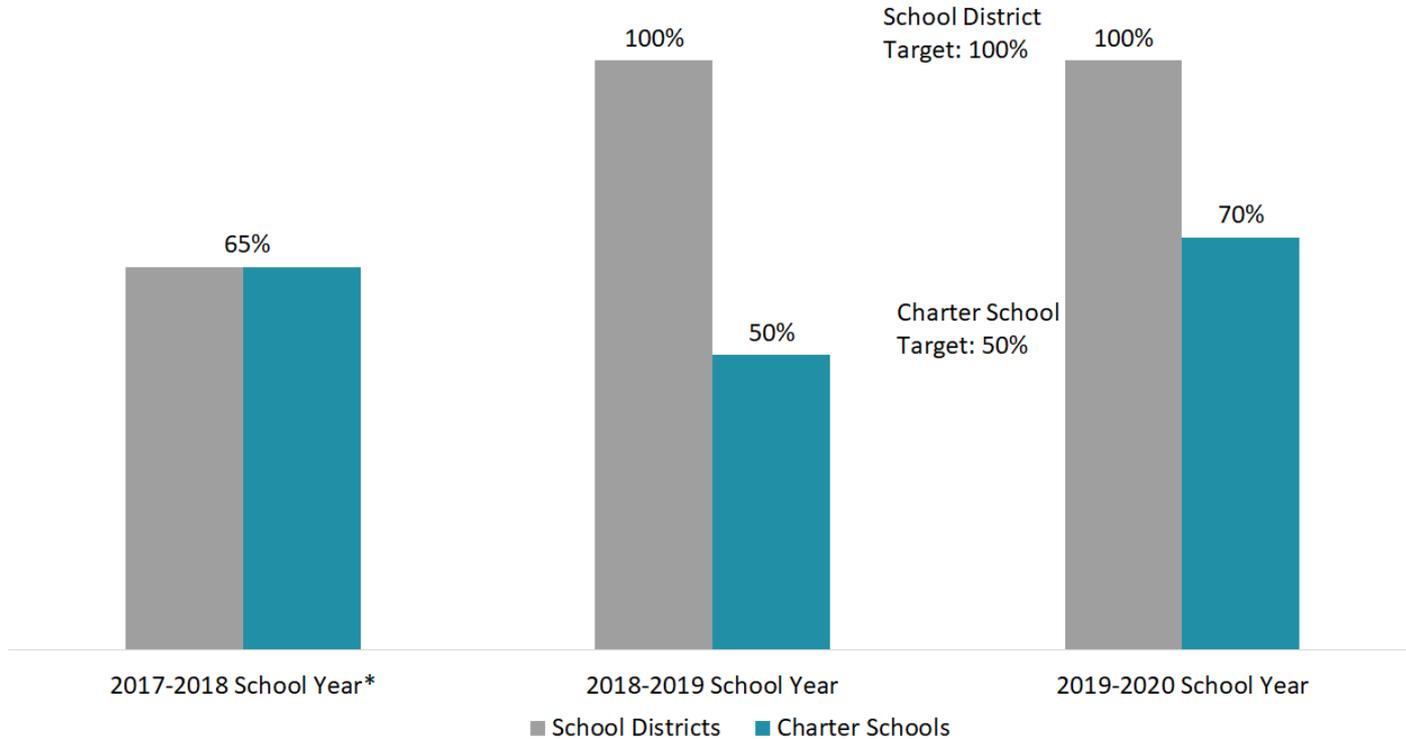


Science NAEP Assessment, 8th grade Percent At or Above Proficient



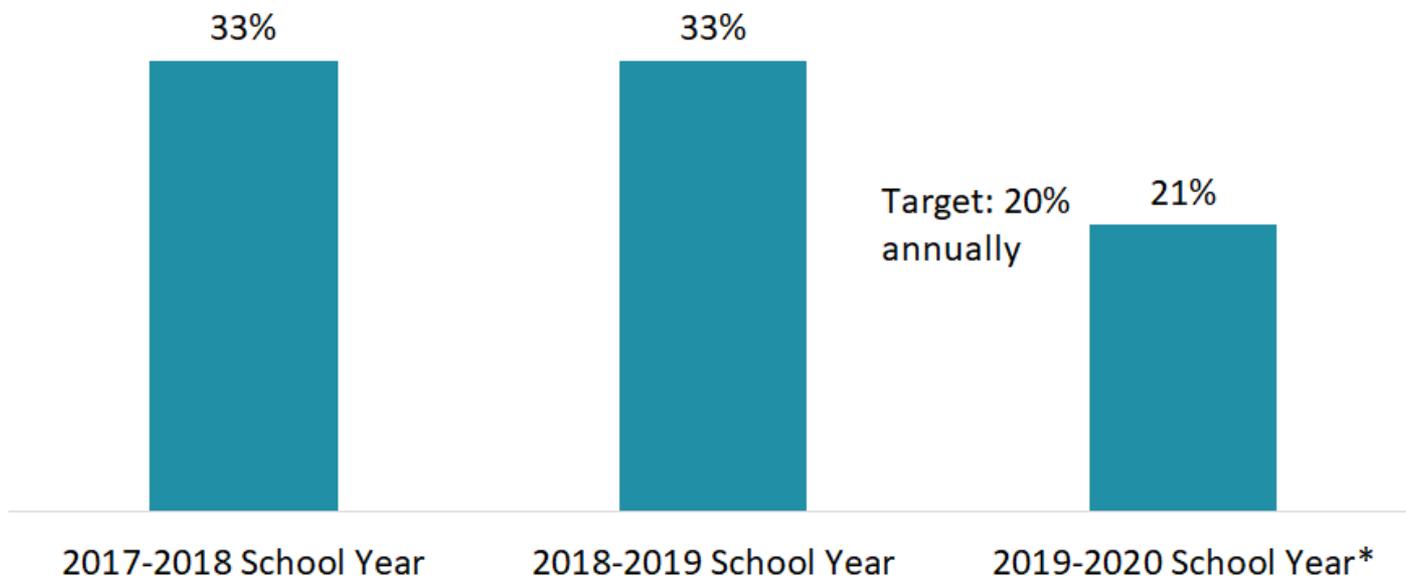
Child Nutrition Program

Child Nutrition Program: School Districts & Charter Schools Served



*Note: *The measure for the 2017-2018 School Year was for all schools. It was not separated into separate percentages for school district and charter schools.*

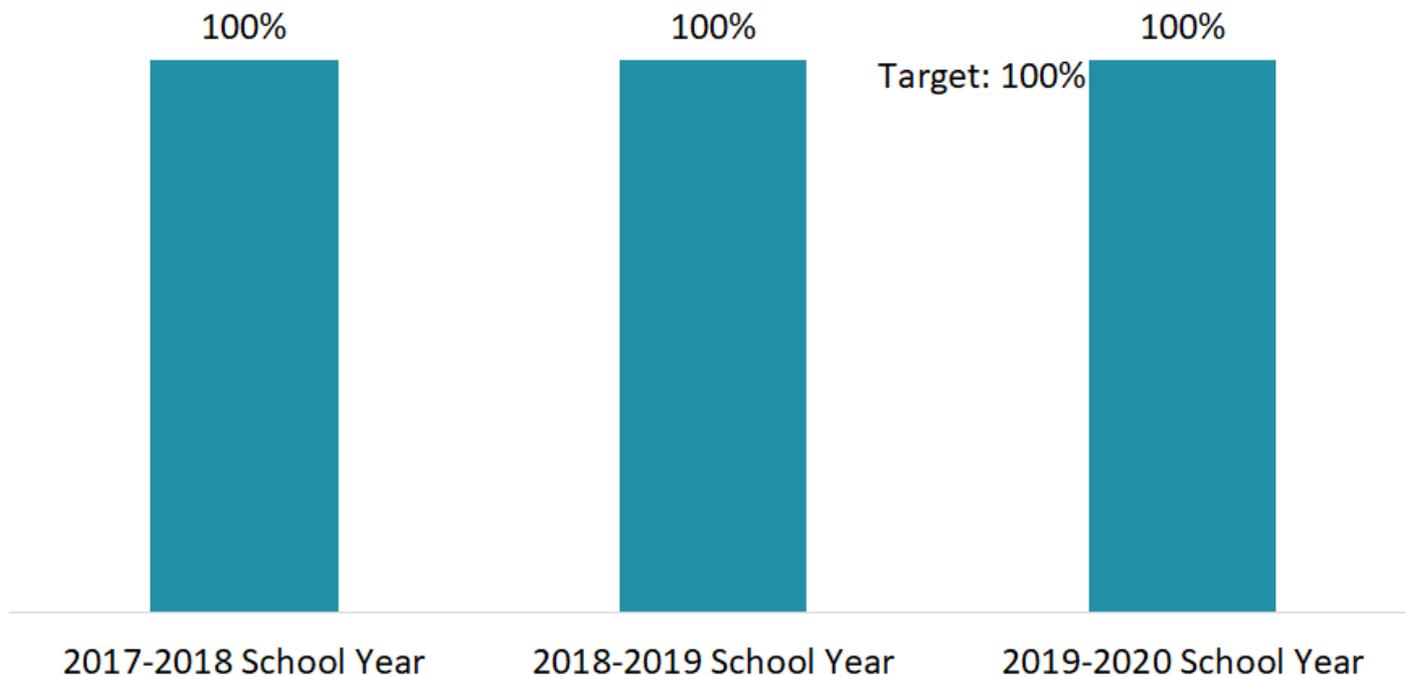
Child Nutrition Program: Administrative Reviews Completed



*Note: *Beginning in the 2019-2020 School Year, federal requirements changed to 20% reviewed annually with 100% reviewed over a five-year cycle and the performance measure target was changed to reflect this changed requirement.*

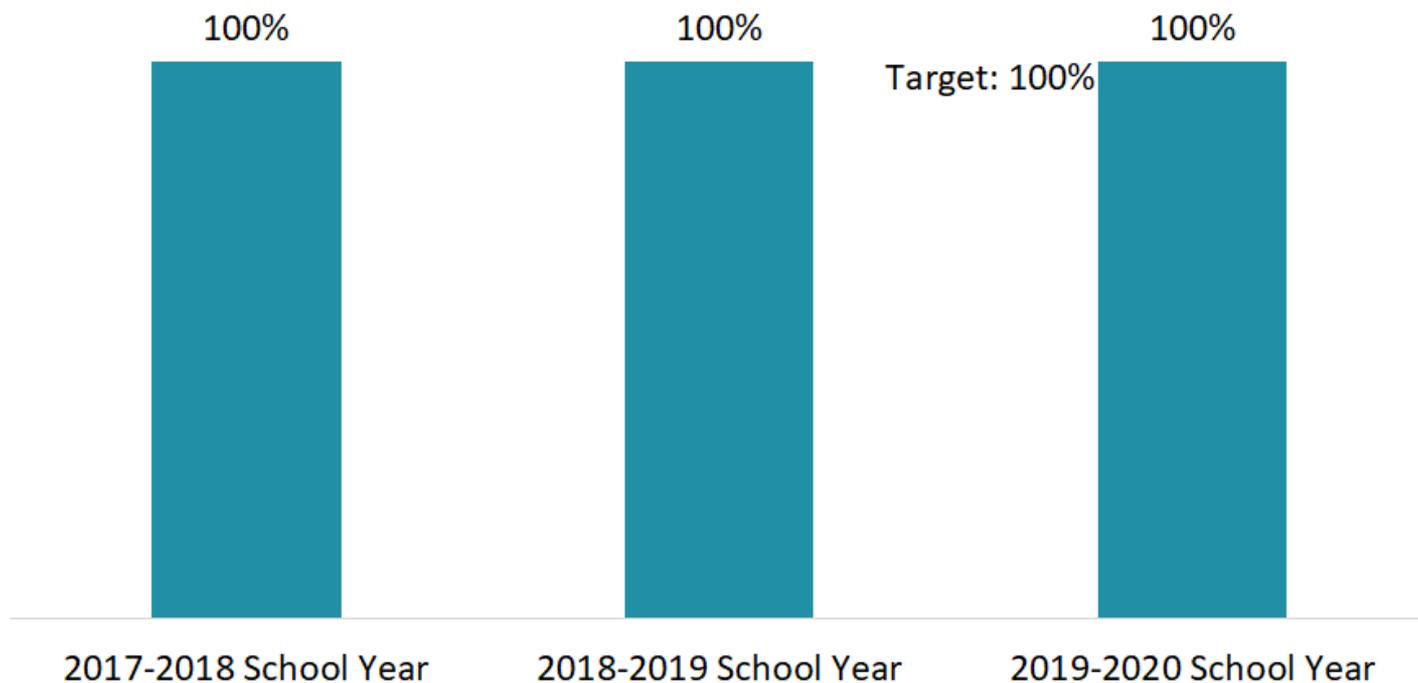


Child Nutrition Program: Reimbursement Claims Paid Within 30 Days of Claim Submission for Payment with an Error Rate of 1% or Less

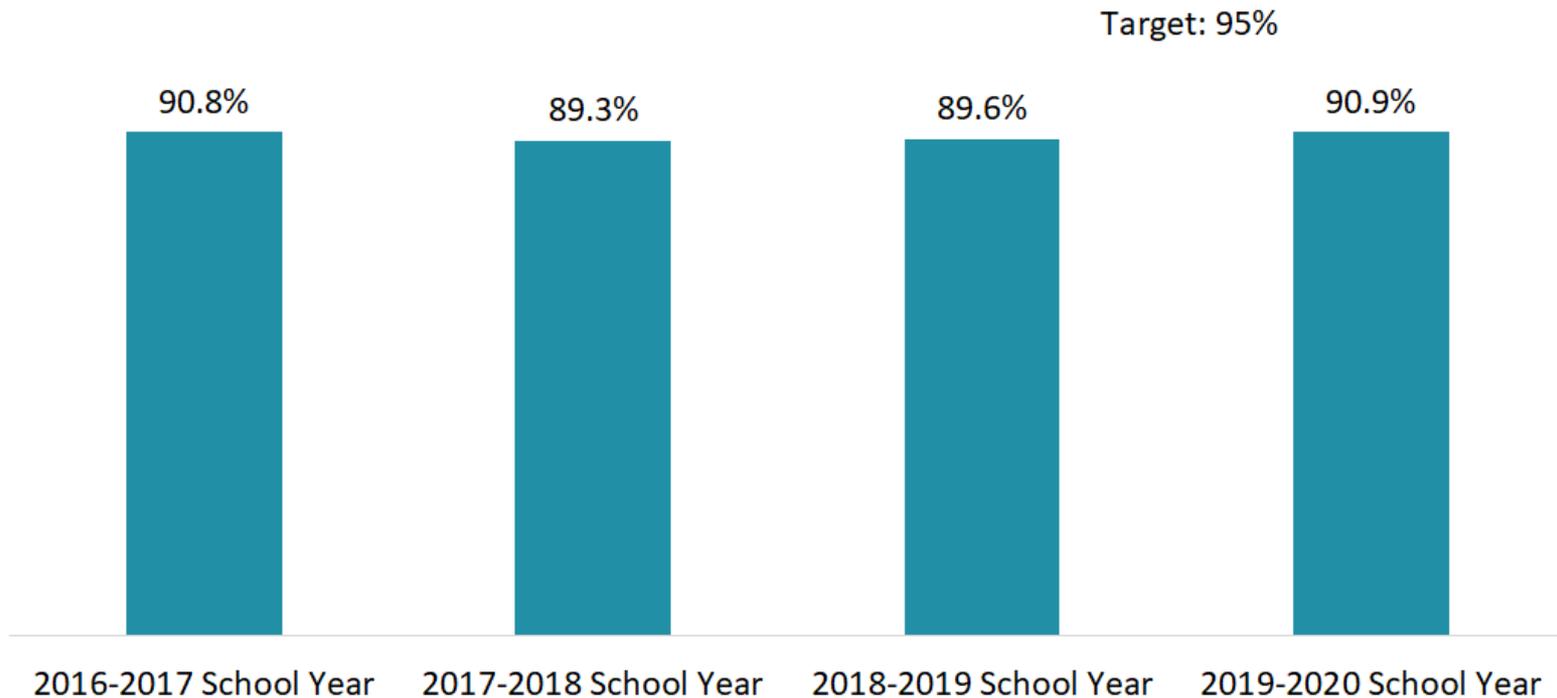


Educator Licensing

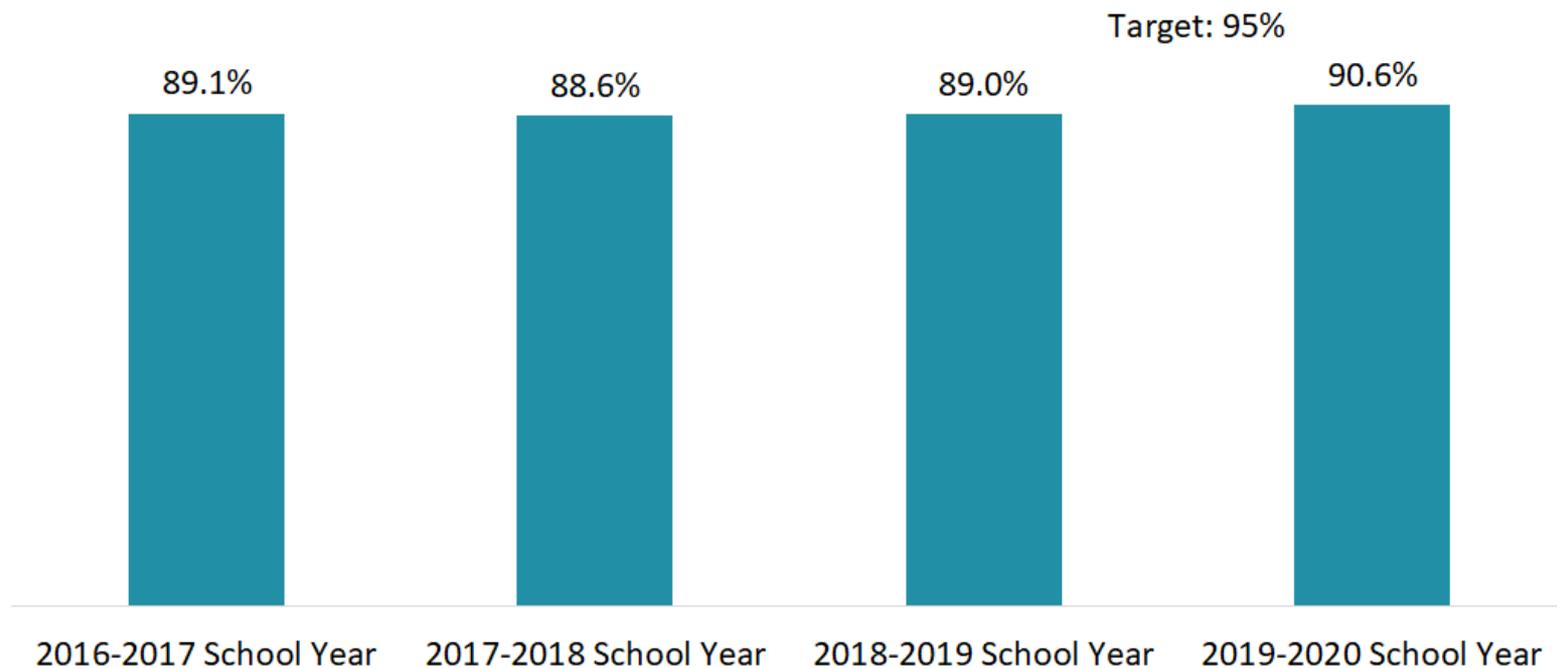
Educator Licensing: Background check response and notification of local education agency within 72 hours



Educator Licensing: Teachers in a Utah LEA who hold a standard level 1, 2, or 3 license

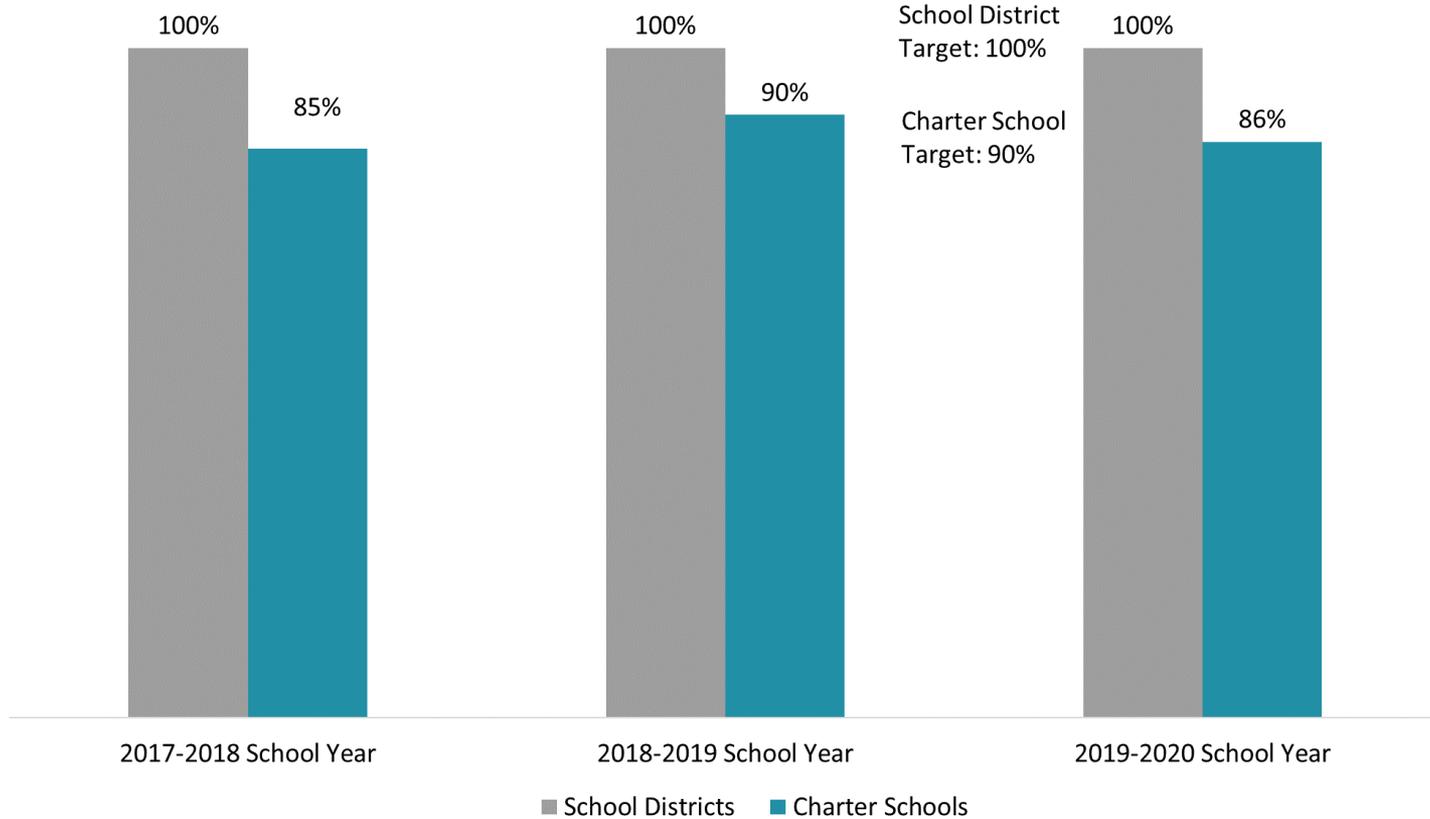


Educator Licensing: Teachers in a Utah LEA who have demonstrated preparation in assigned subject area

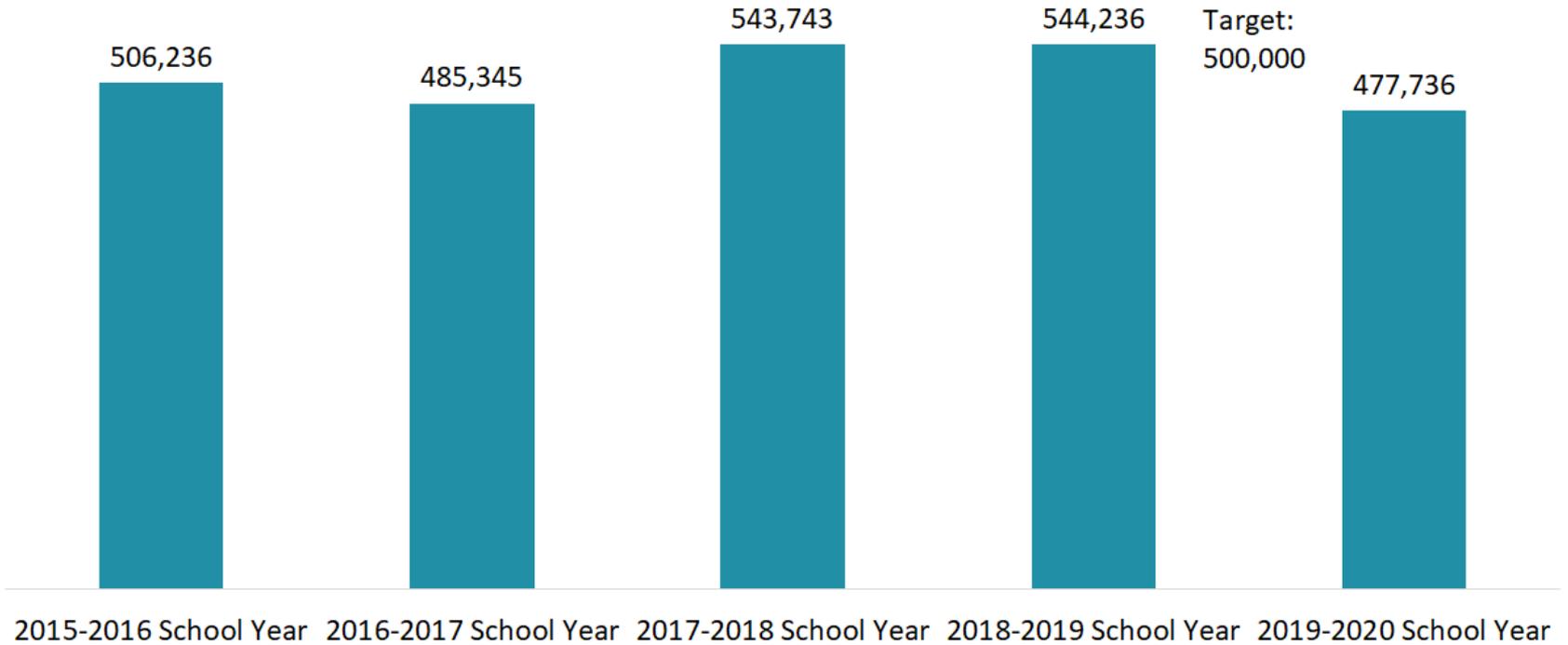


Fine Arts Outreach

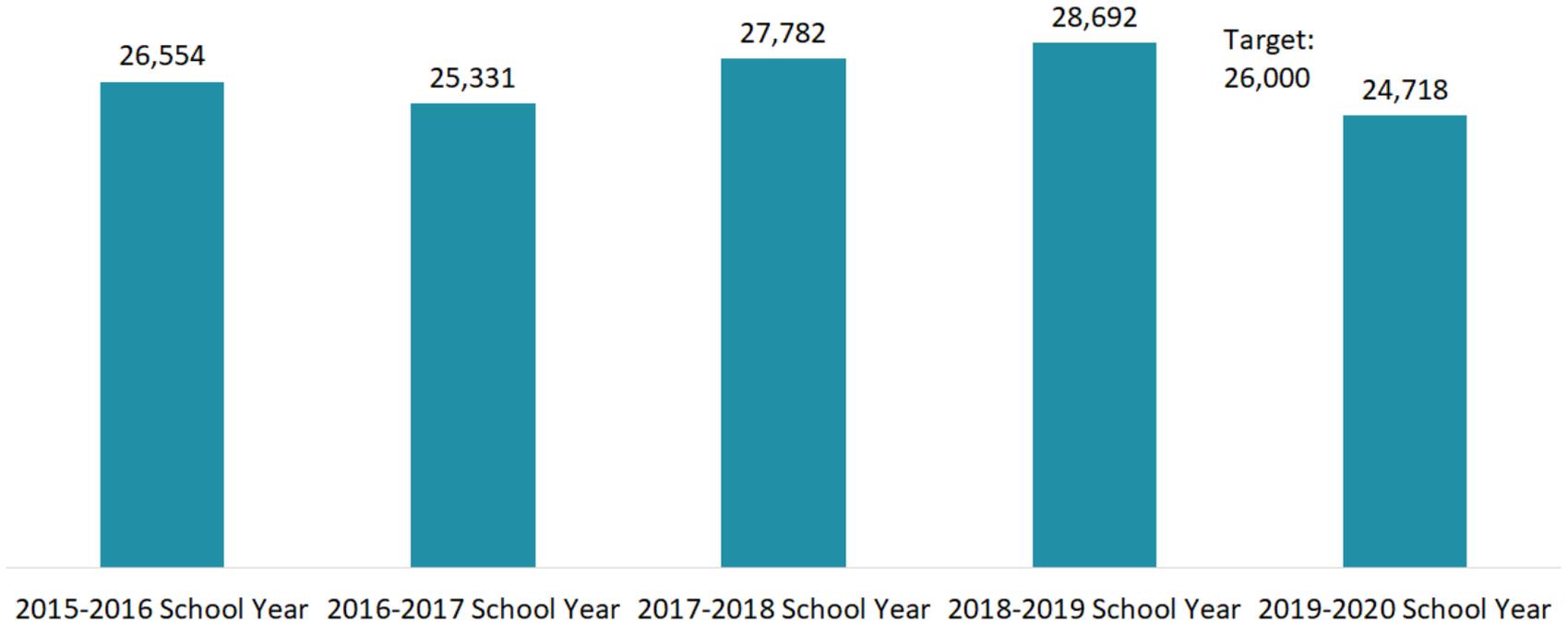
Fine Arts Outreach: School Districts & Charter Schools Served over a Three-Year Period



Fine Arts Outreach: Number of Students Receiving Services

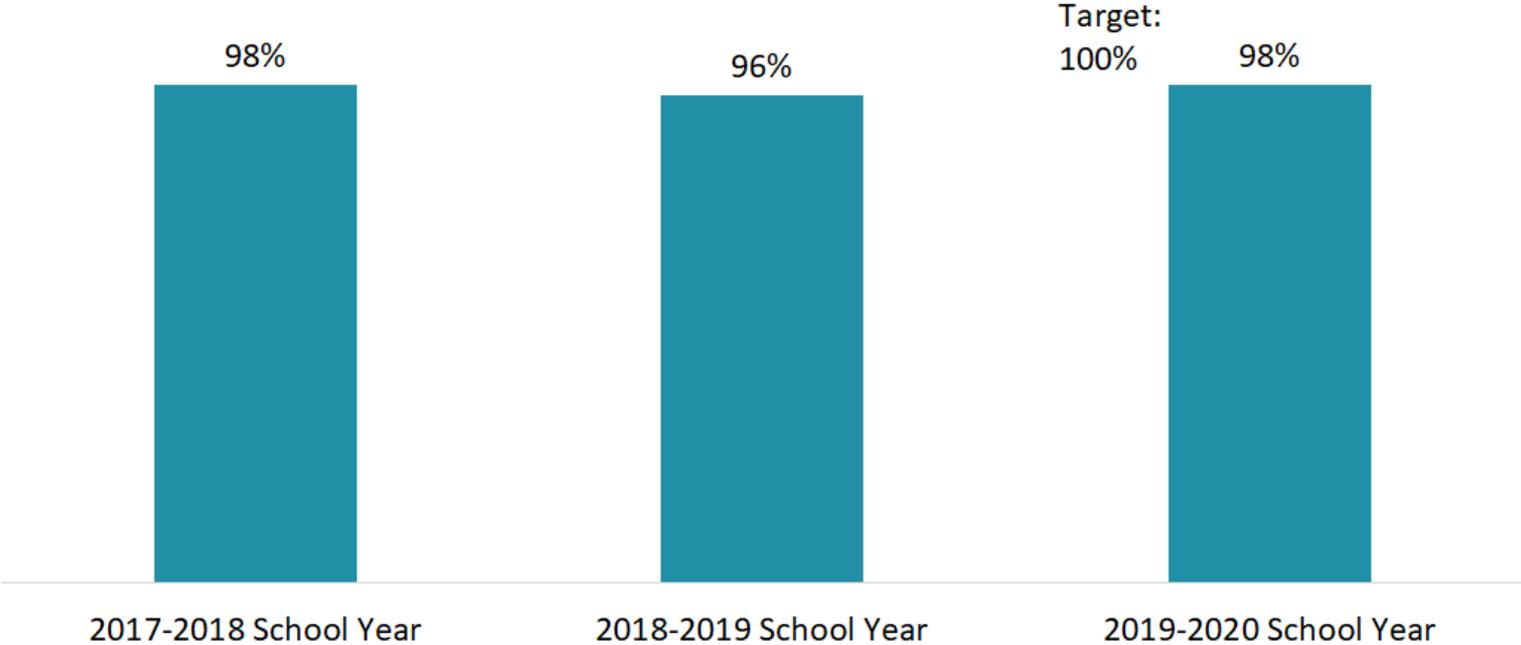


Fine Arts Outreach: Number of Educators Receiving Services

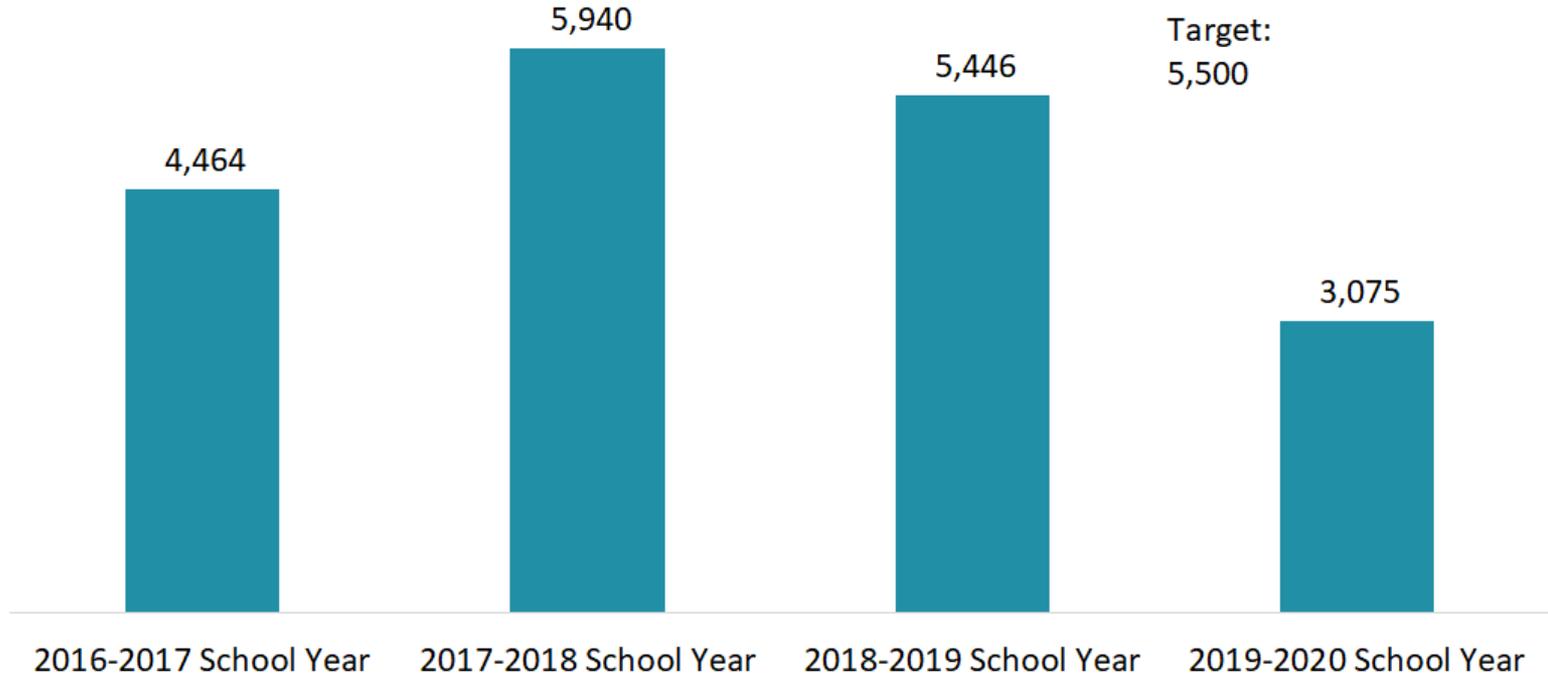


General System Support

General System Support: Local Education Agencies Served by Teaching and Learning

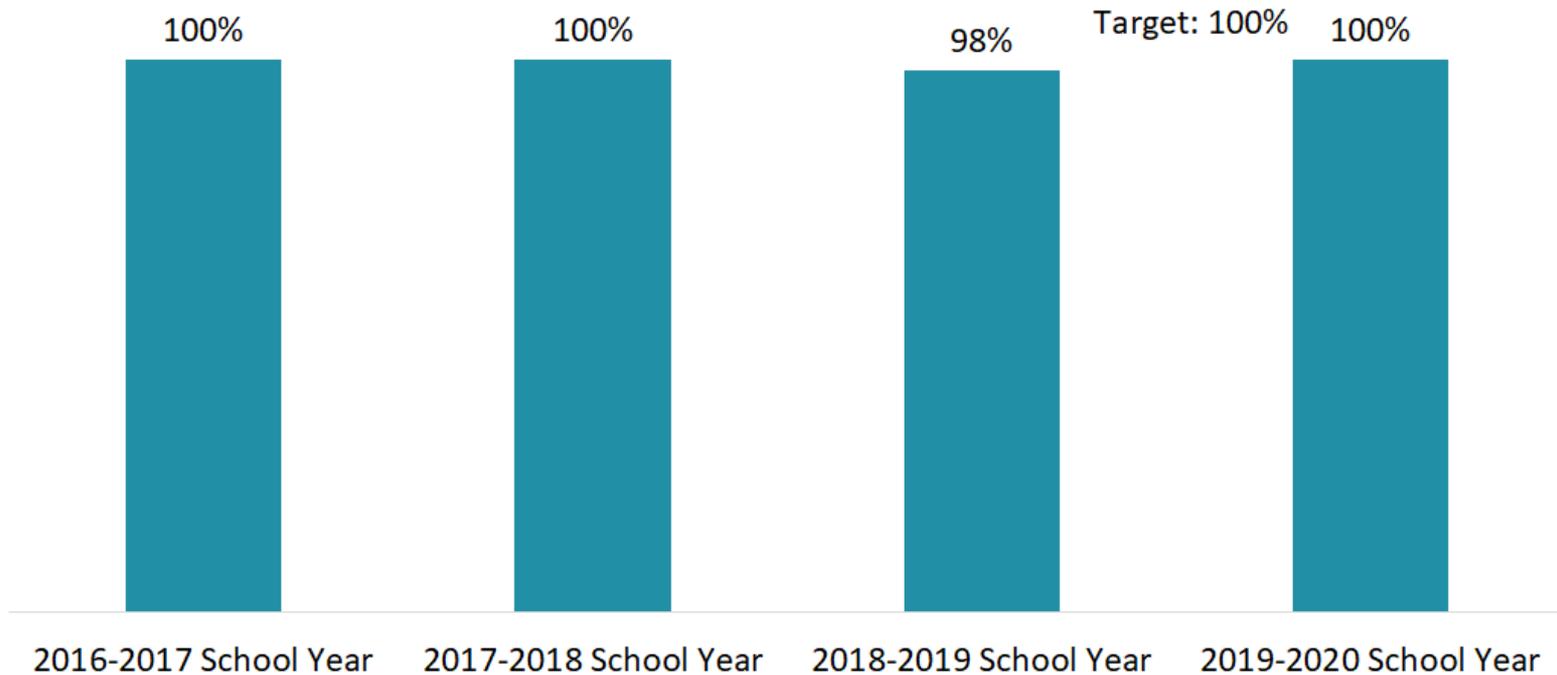


General System Support: Career and Technical Education Professional Learning

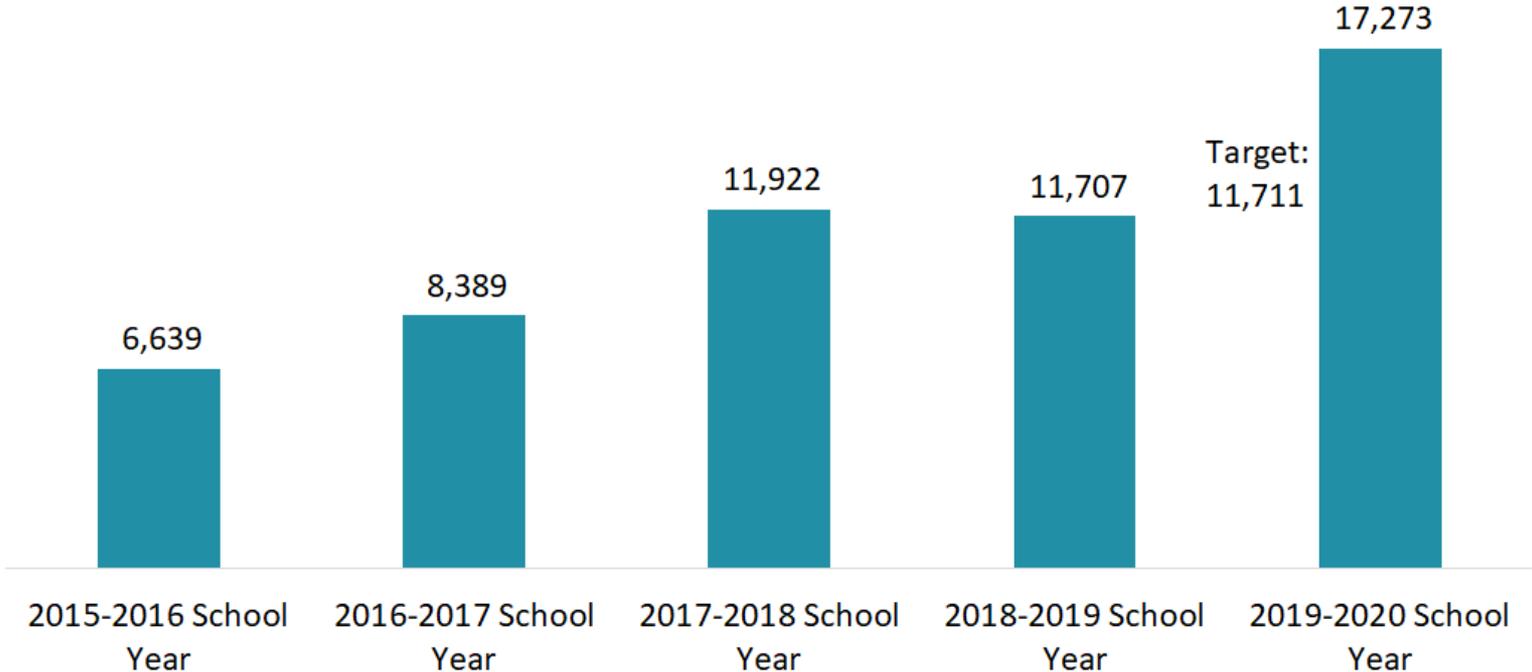


Initiative Programs

Initiative Programs: Carson Smith Scholarship - Annual Compliance Reporting

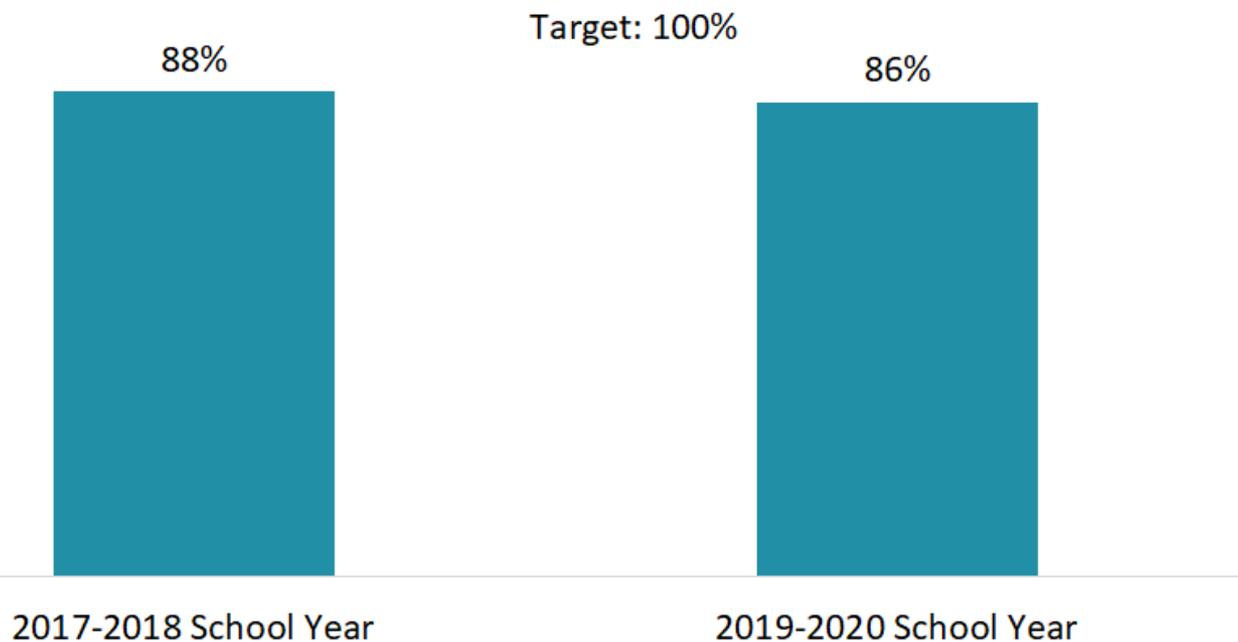


Initiative Programs: UPSTART - Number of Students Served

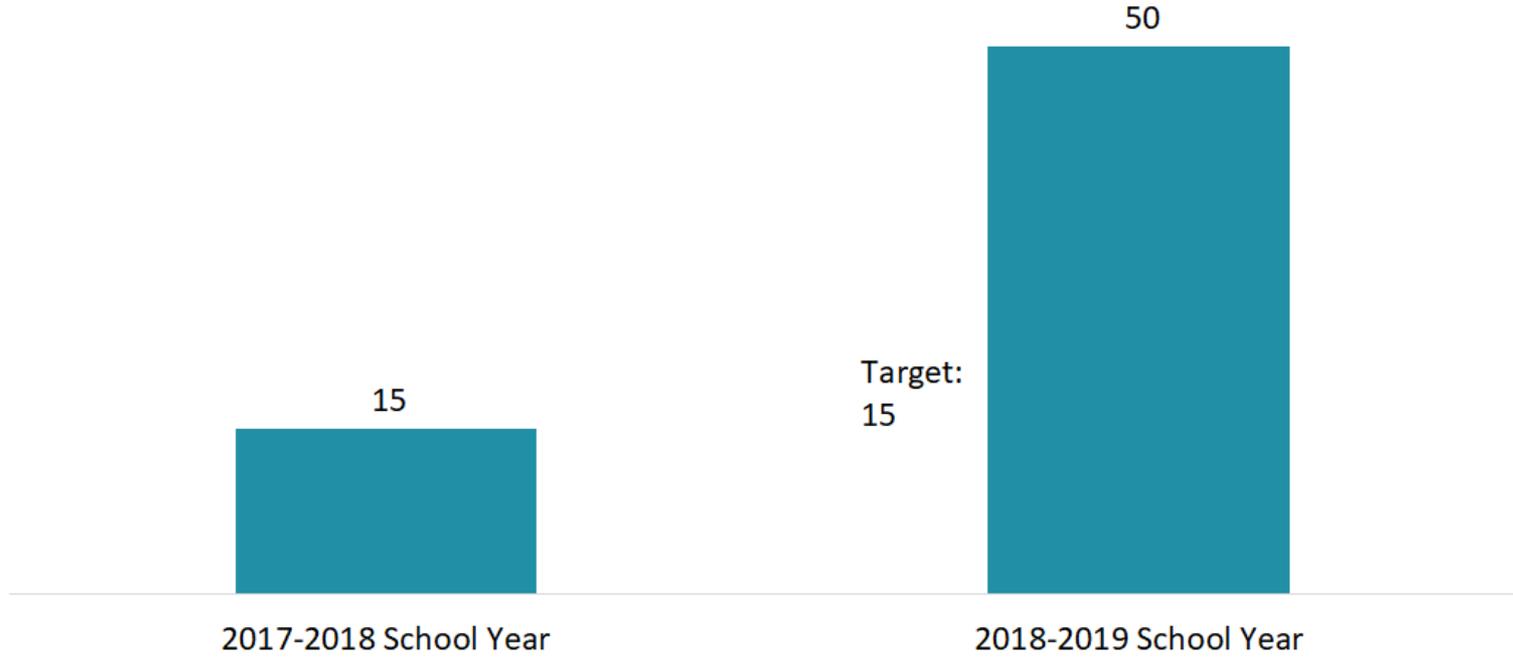


Note: The above counts exclude children served with Temporary Assistance for Needy Families (TANF) funding. UPSTART was awarded through the High Quality School Readiness expansion program.

Initiative Programs: School Turnaround and Leadership Development Schools Meeting Exit Criteria or Qualifying for an Extension

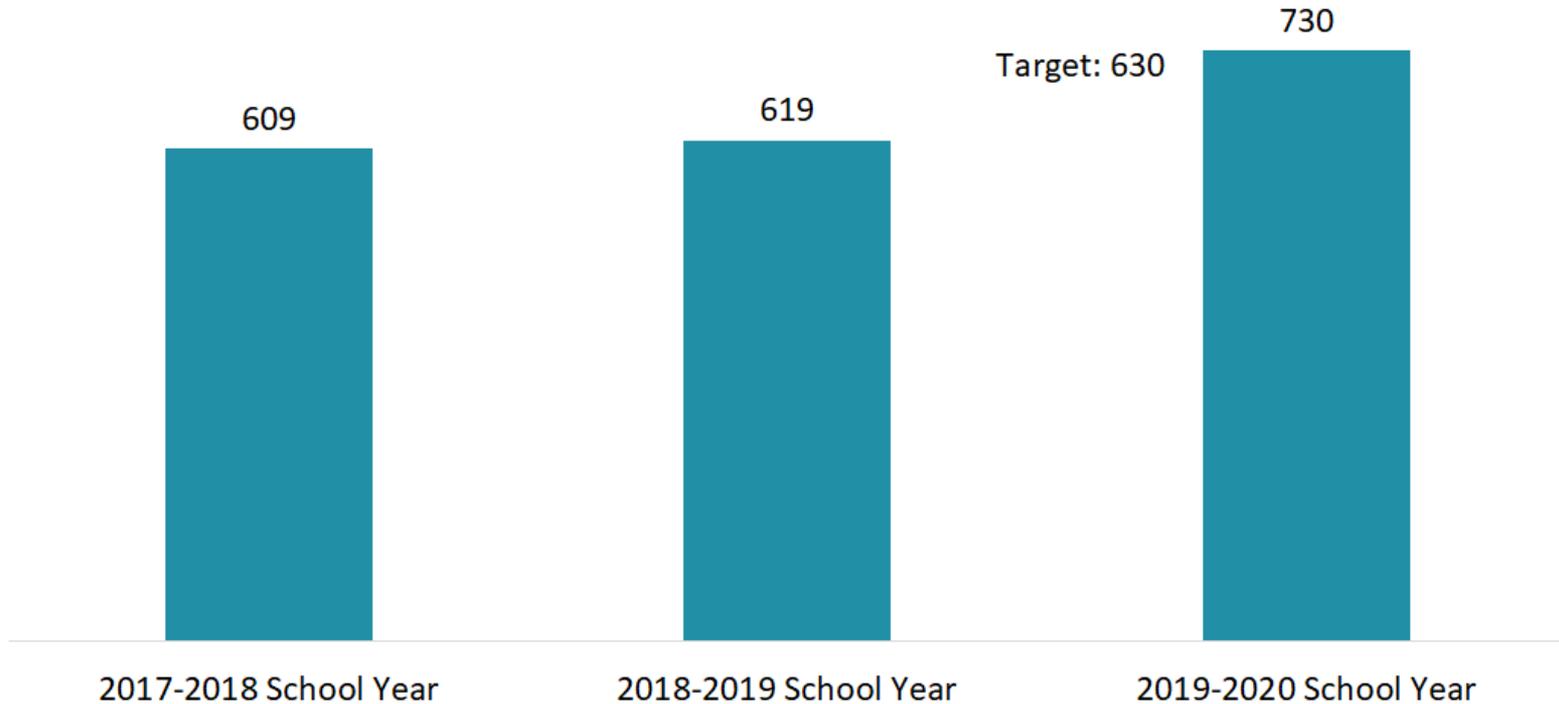


Initiative Programs: Average Number of Partners Forming a Partnership with a Lead Grant Applicant (within a Feeder Pattern)

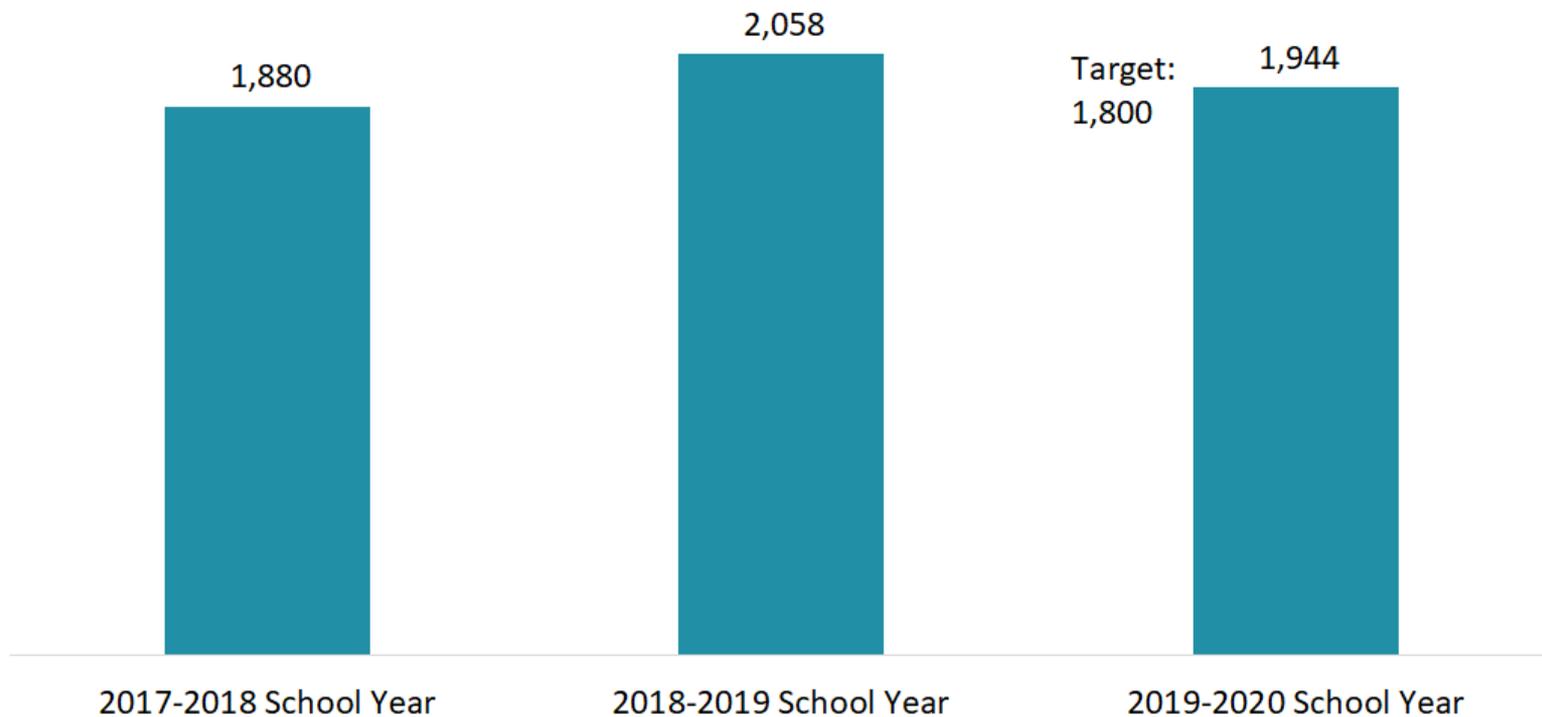


MSP Categorical Program Administration

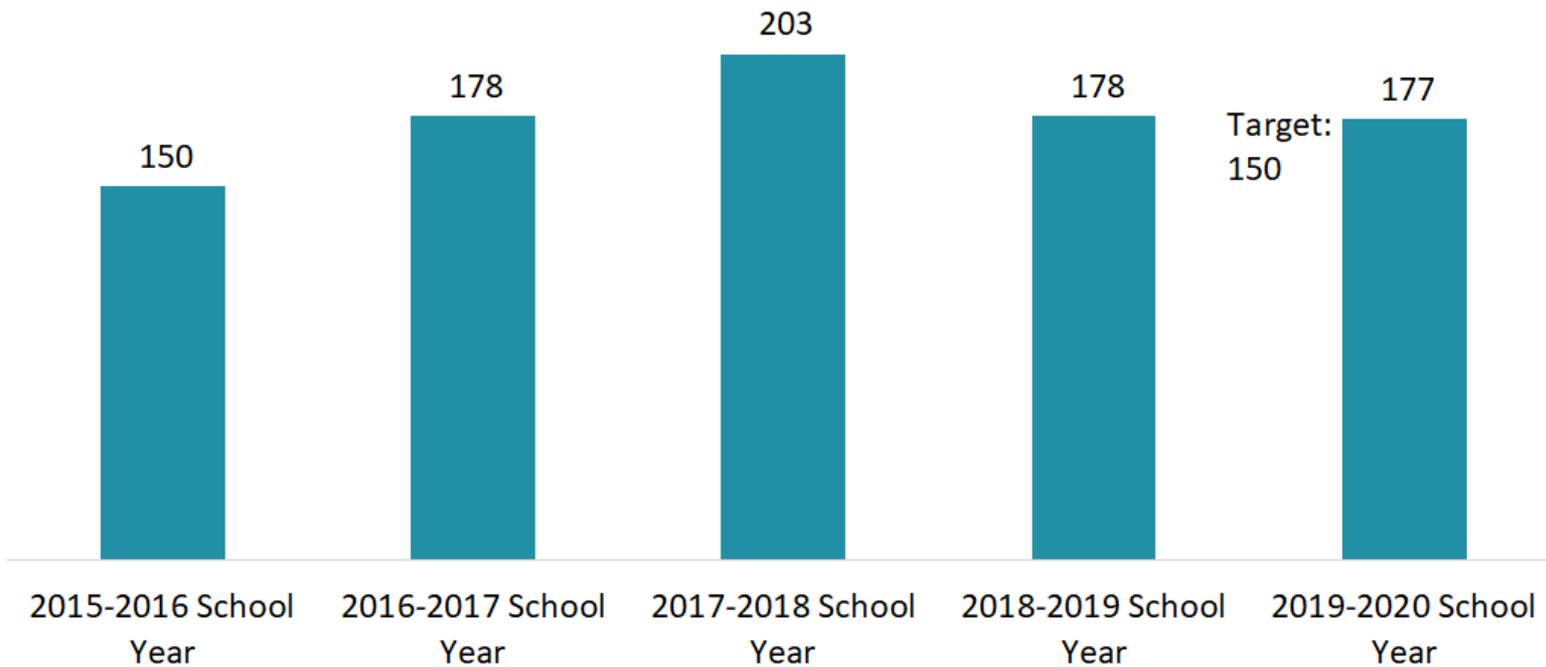
MSP Categorical Program Administration: Number of Schools Engaged in Digital Teaching and Learning



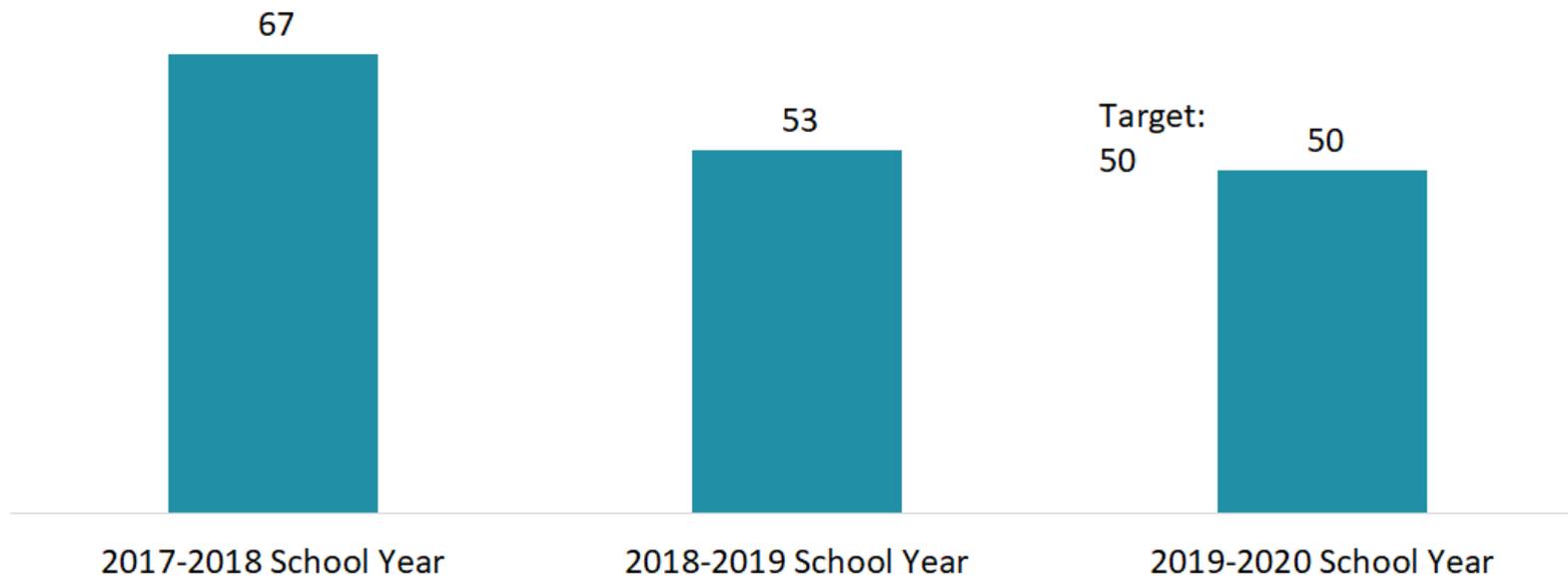
MSP Categorical Program Administration: Professional Learning for Dual Immersion Educators



MSP Categorical Program Administration: Support for Guest Dual Immersion Educators

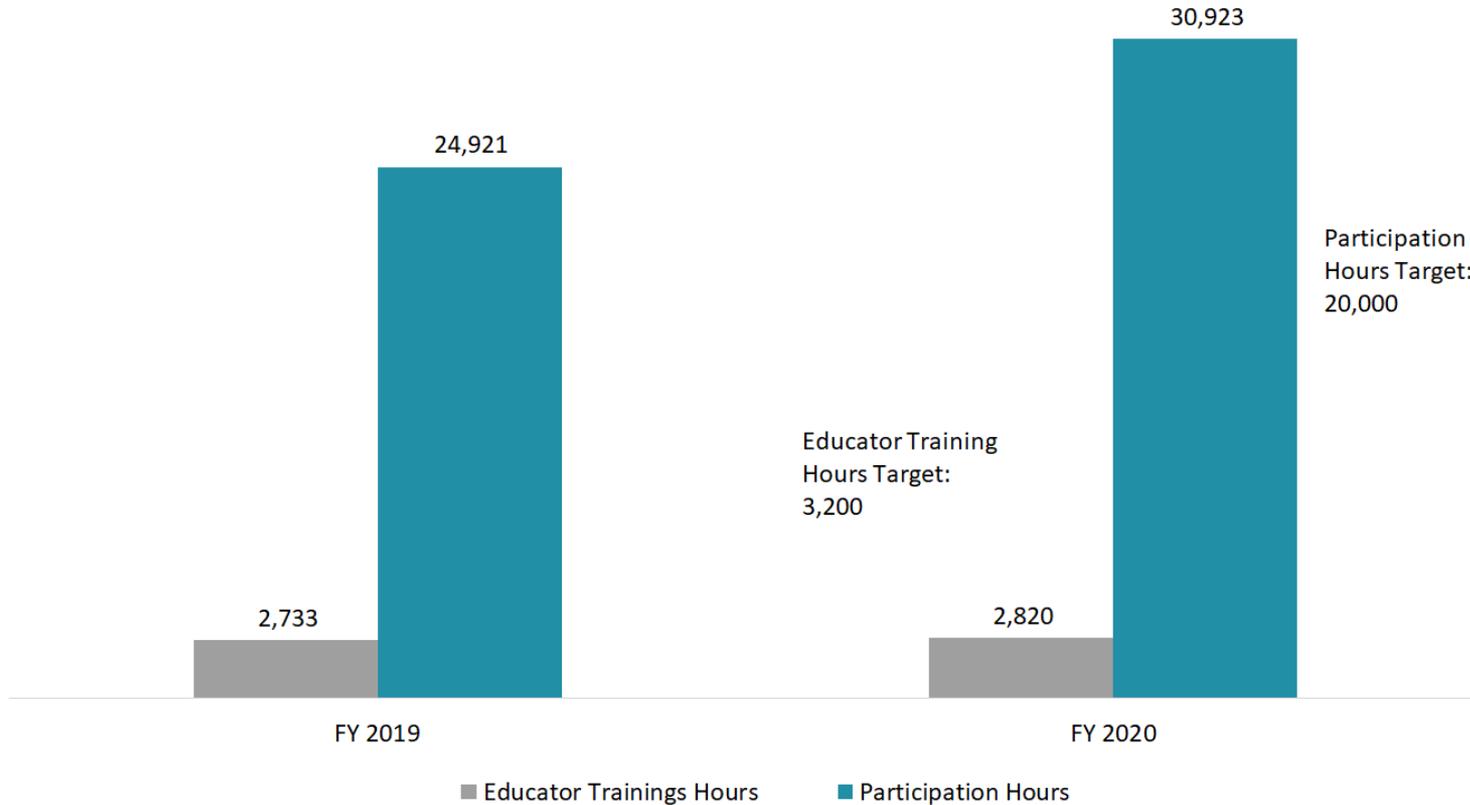


MSP Categorical Program Administration:
Beverley Taylor Sorenson Elementary Arts Learning Program Fidelity of
Implementation (Site Visits)



Regional Service Centers

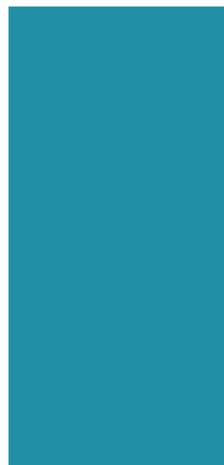
Regional Service Centers:
Professional Development Services



Regional Service Centers: Technical Support Services Hours

Target:
7,500

6,994



FY 2019

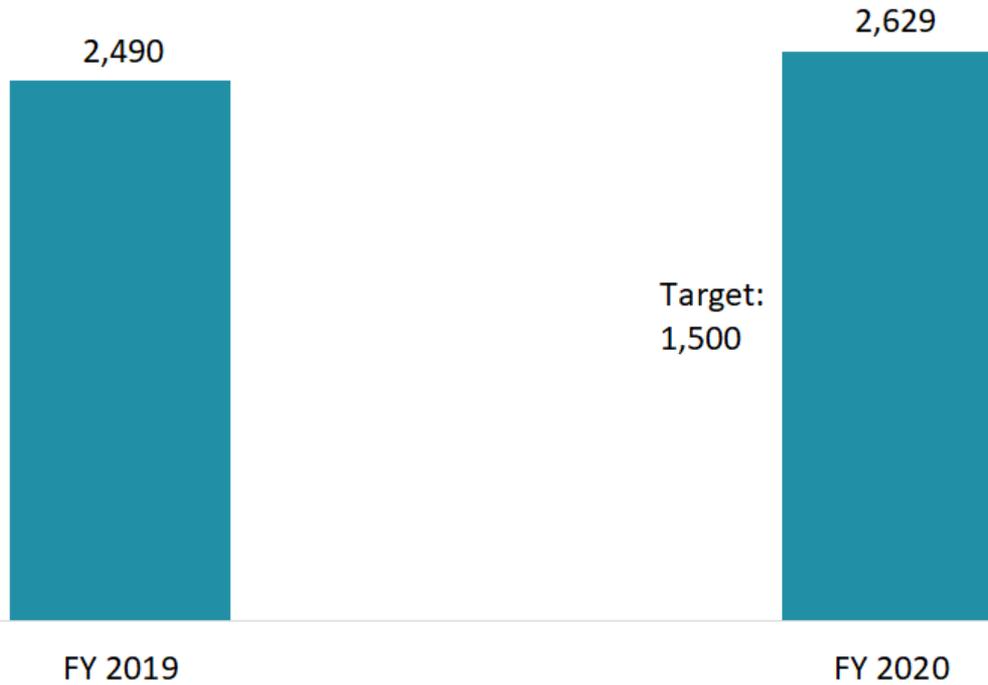
6,879



FY 2020

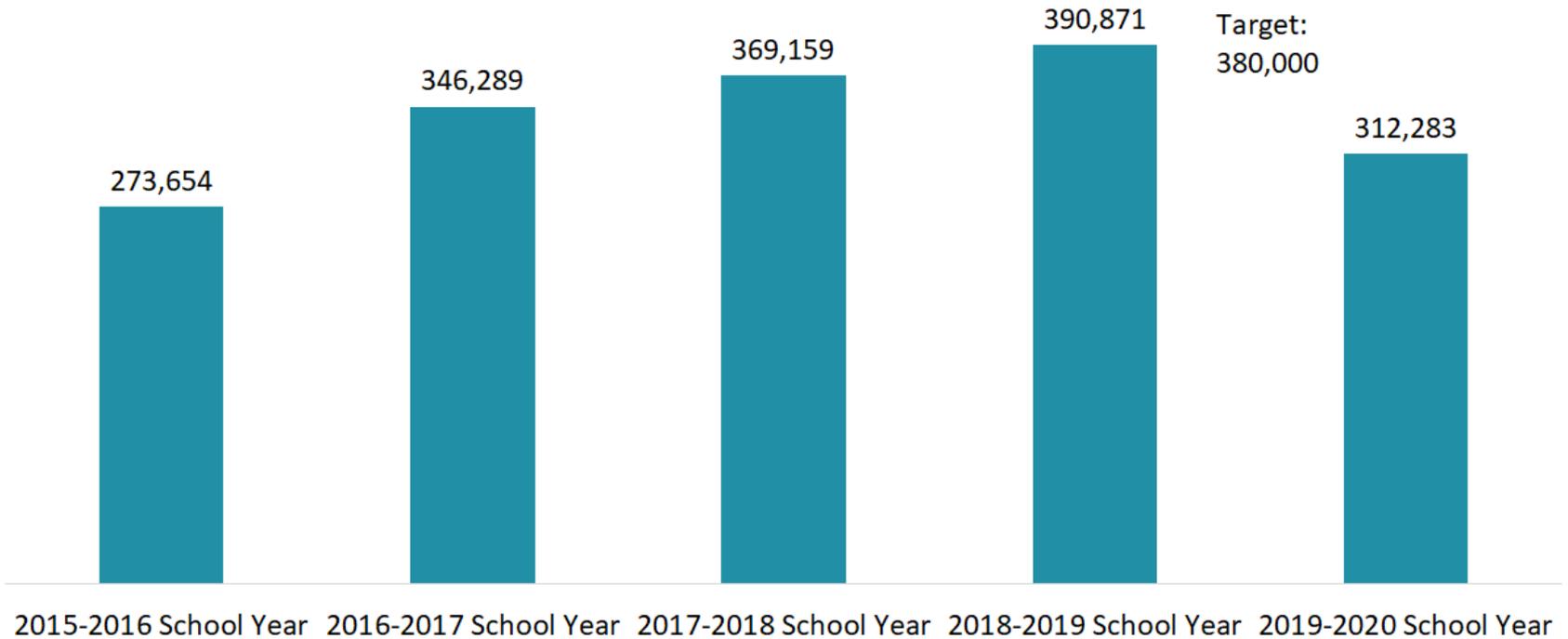


Regional Service Centers:
Higher Education Services Graduate-Level Credit Hours

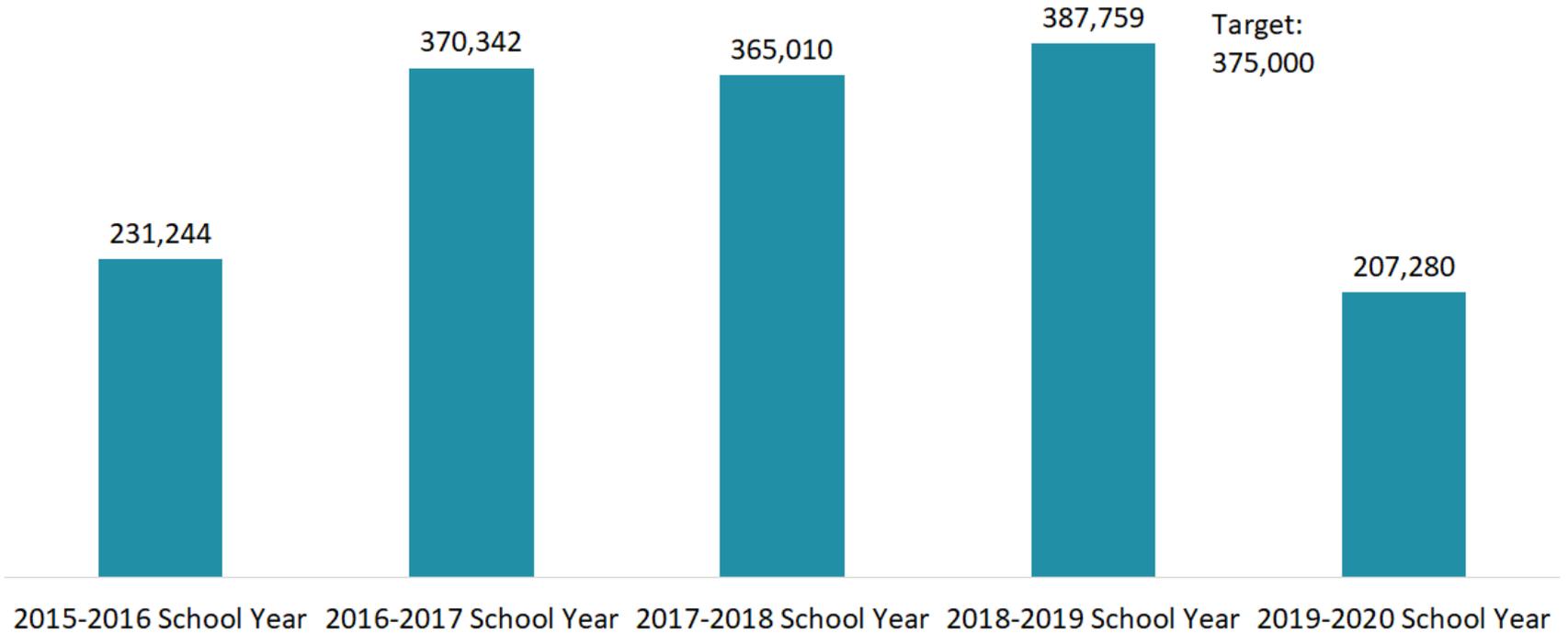


Science Outreach

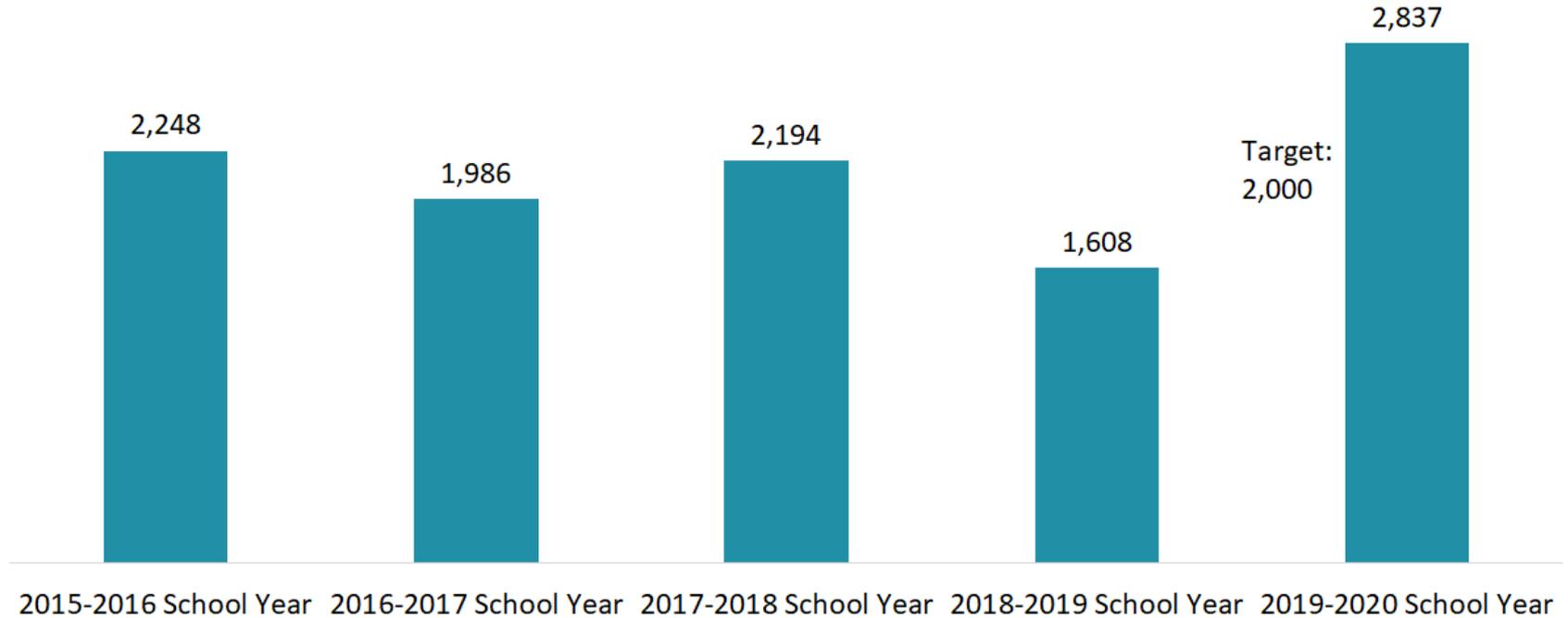
Science Outreach: Student Science Experiences



Science Outreach: Student Field Trips

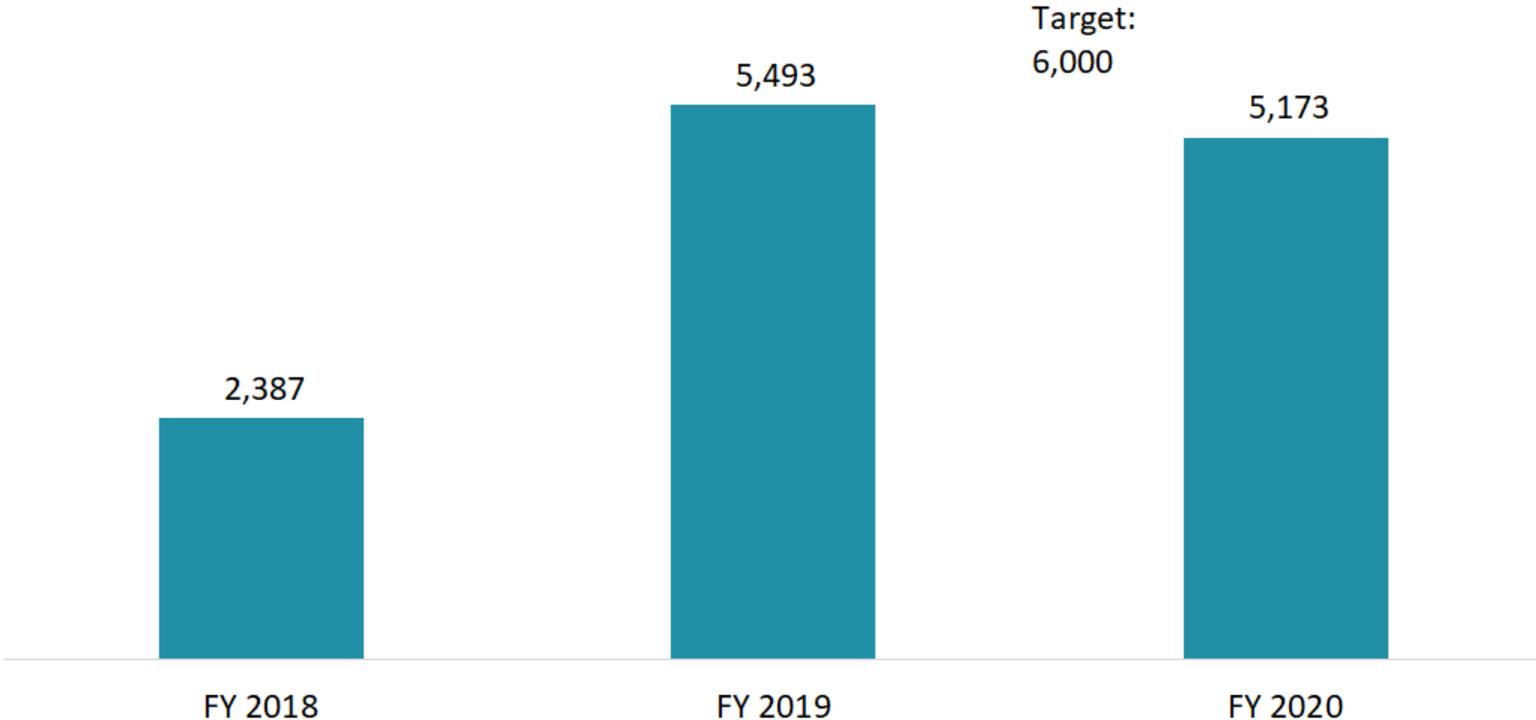


Science Outreach: Educator Professional Learning

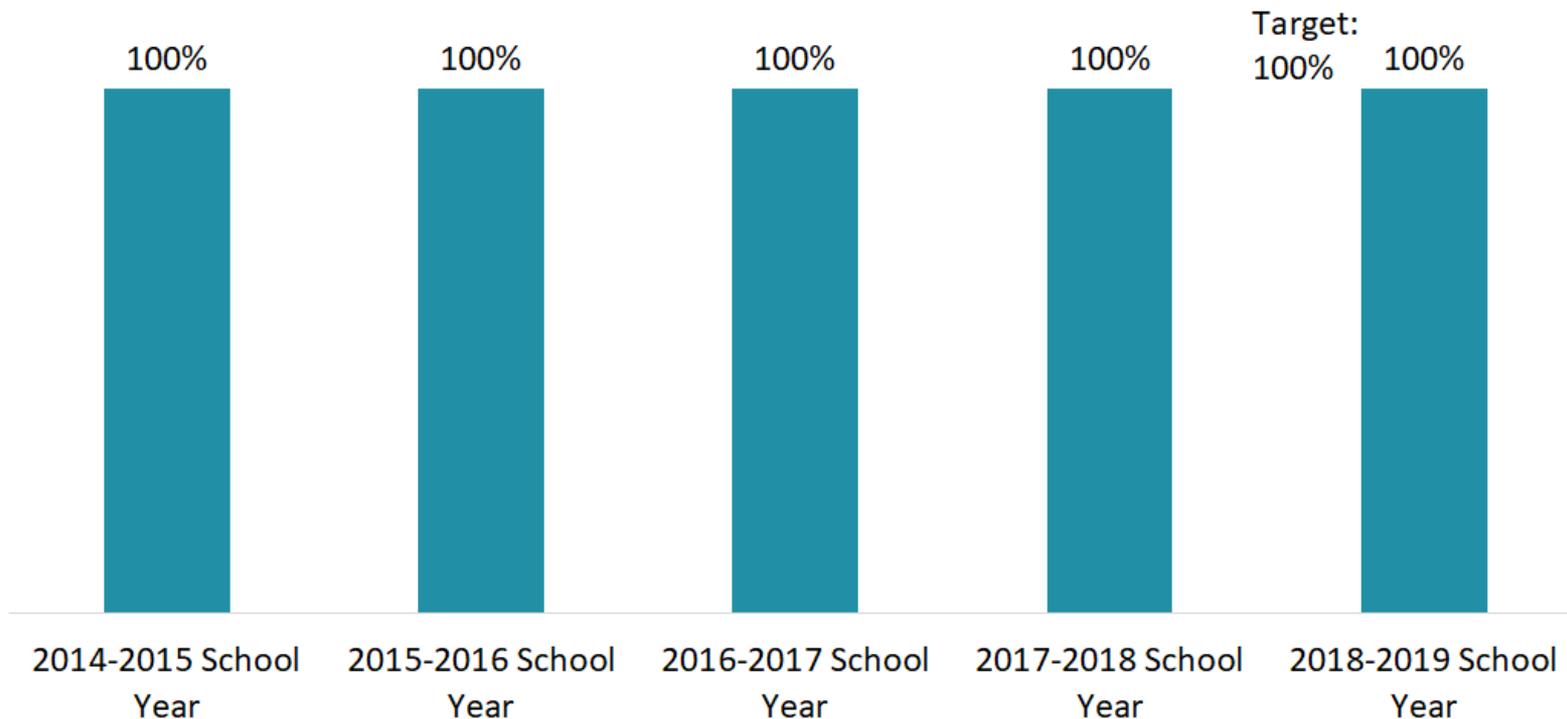


State Administrative Office

State Administrative Office: Educators Participating in Trauma-Informed Practices Training



State Administrative Office: Local Education Agency Individuals with Disabilities Education Act (IDEA) Noncompliance Correction

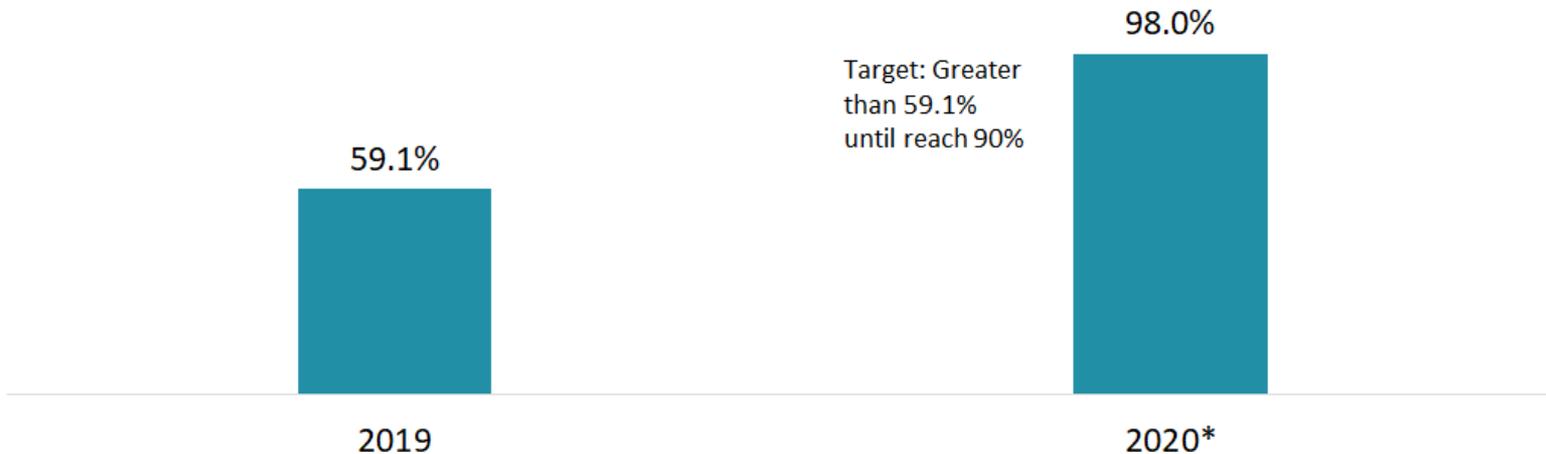


State Charter School Board

Percent of Substantive Motions Passed by the State Charter School Board
that, in the Discussion, Mention Consideration of the Impact on Students and
Track that Impact on Students Where Data are Available

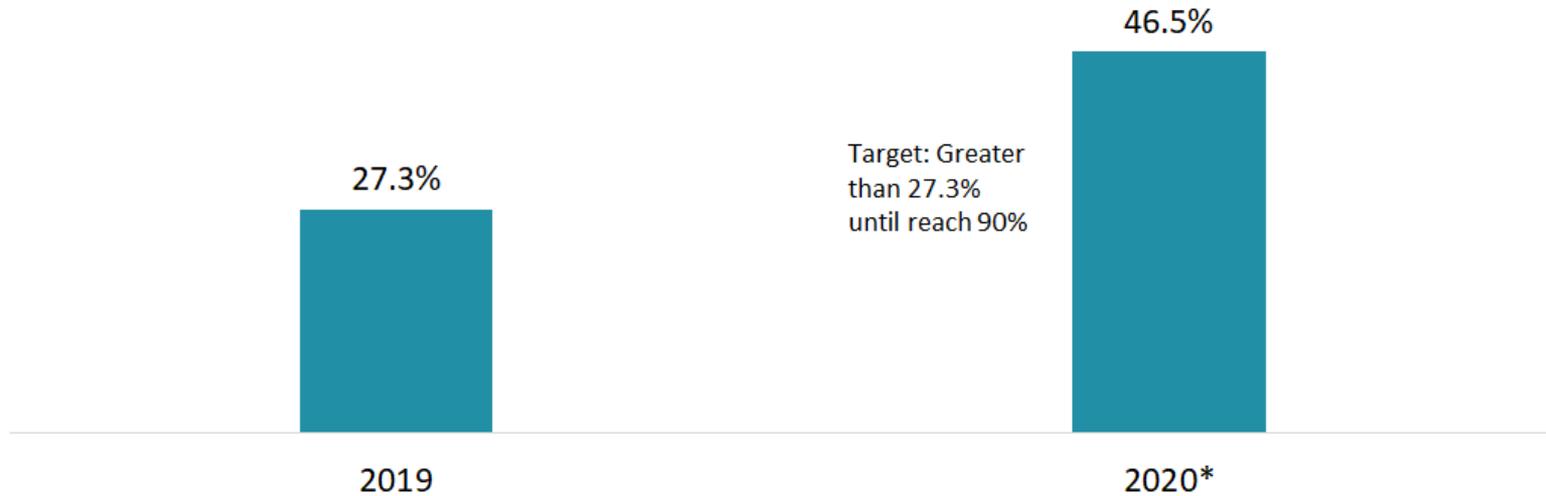


Percent of Charter Schools Authorized by the State Charter School Board Meeting the School Achievement Metrics in the Charter School Accountability Framework Under the Annual Review and Latest Comprehensive Review



*Note: *For 2020, the measure is slightly different. It is the percent who certified they regularly review their academic charter goals and are meeting at least 70% of their goals and are making progress on any goal they did not meet.*

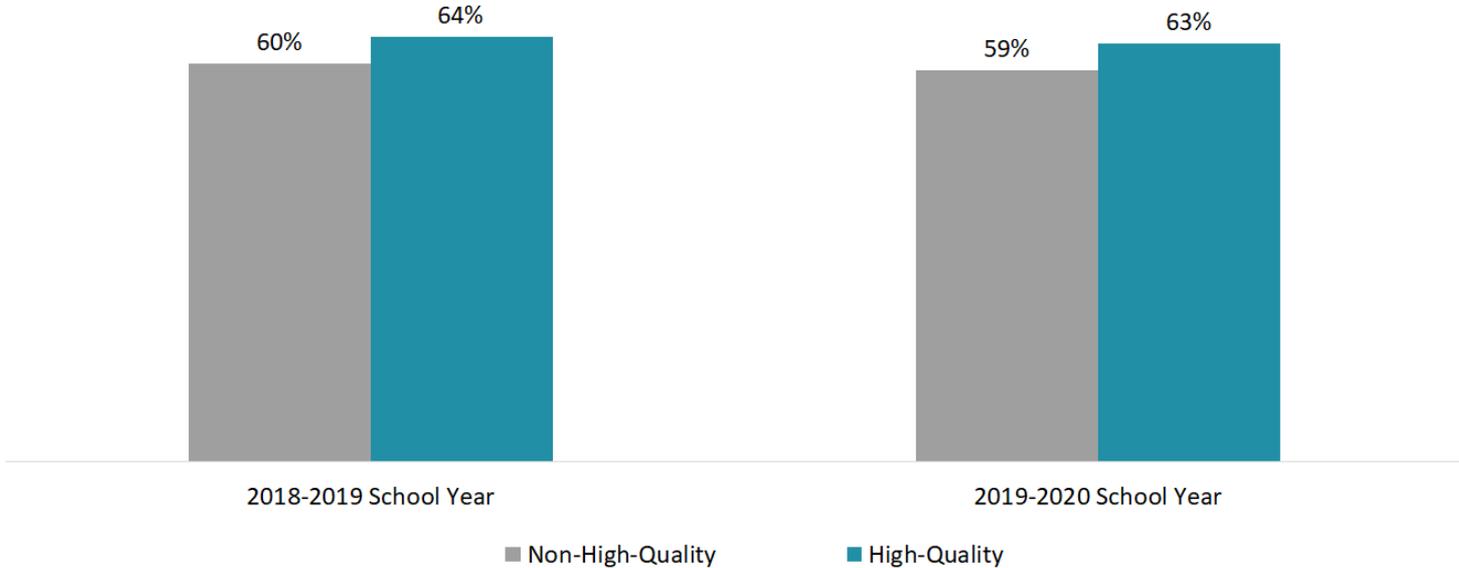
Percent of Charter Schools Authorized by the State Charter School Board That Fully Implemented All Key Elements in Their Charter Agreement and Have No Reported Compliance Issues



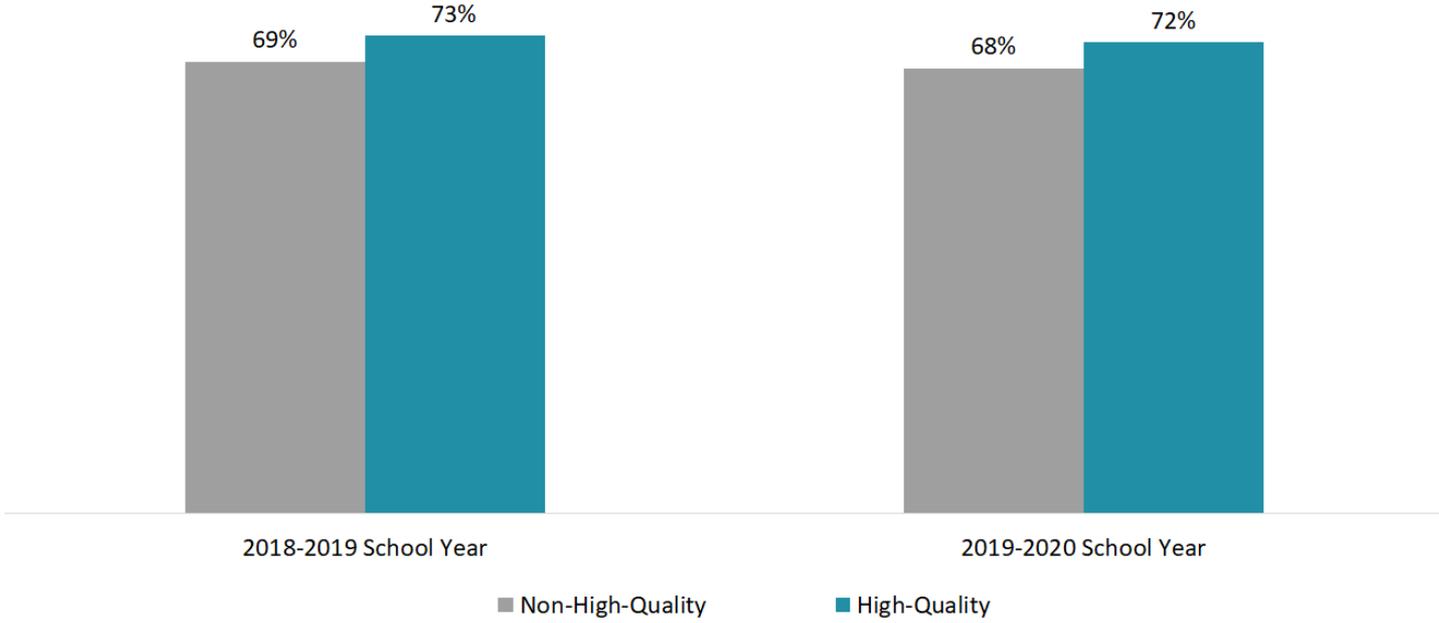
*Note: *For 2020, the measure is slightly different. It is the percent with no reported compliance issues. Key element fidelity is measured through Comprehensive Reviews. Due to COVID-19 and changes to those reviews last year, we do not have good data for that.*

Teaching and Learning

Teaching and Learning: Percent of Students who Participate in High-quality School Readiness who are Proficient in Literacy on the KEEP Entry Compared to Students who Participate in Non-high-quality School Readiness Programs Tracked by the State

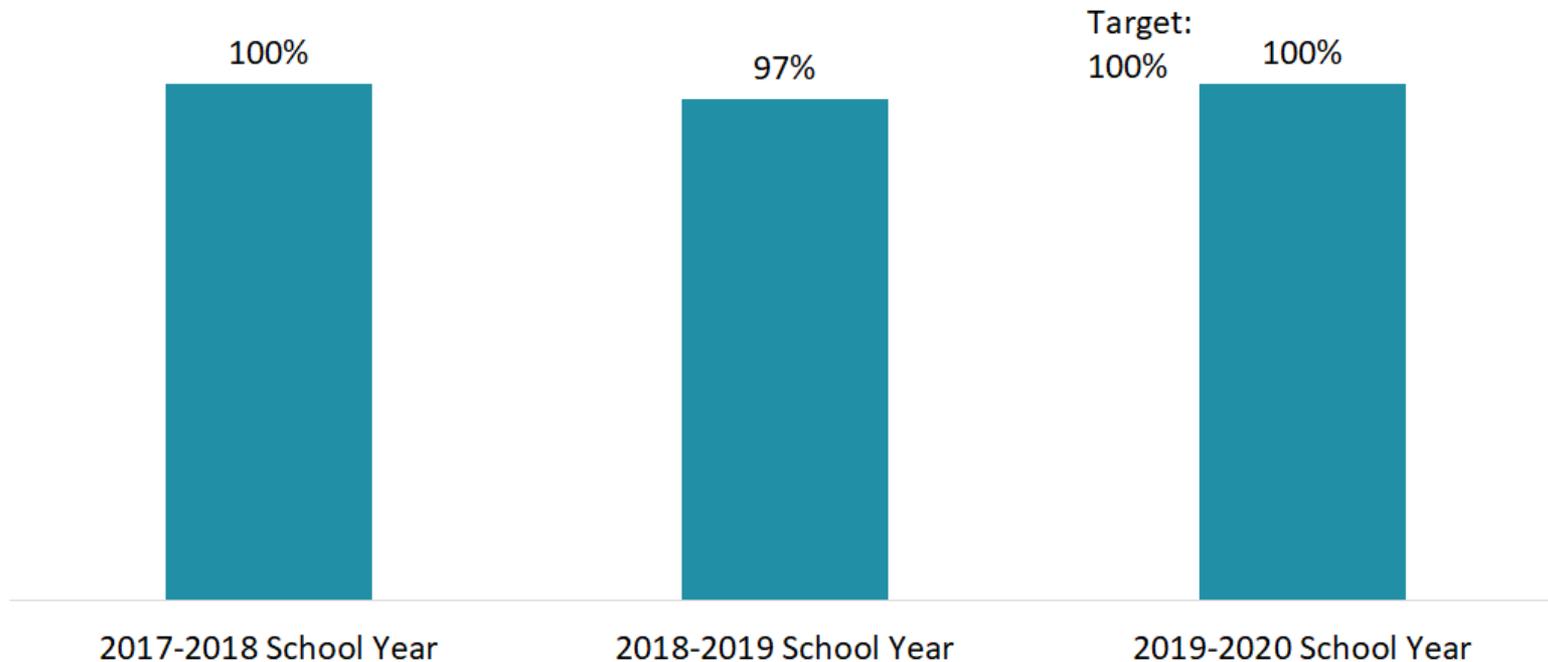


Teaching and Learning: Percent of Students who Participate in High-quality School Readiness who are Proficient in Numeracy on the KEEP Entry Compared to Students who Participate in Non-high-quality School Readiness Programs Tracked by the State



Utah Schools for the Deaf and the Blind

Utah Schools for the Deaf and the Blind: Outreach Educational Services - Provide Contracted Outreach Services



Utah Schools for the Deaf and the Blind: Deaf-Blind Educational Services - Improve Communication Matrix Scores

