



Higher Education Strategic Planning Commission

October 28, 2020



UTAH
SYSTEM OF
HIGHER
EDUCATION

Utah's 2030 Attainment Goal

Accessible, Timely, Meaningful Degrees & Awards for All Utahns

Access

Increase the 3-year college-going rate of high school graduates by 10% in 10 years

↑10%

Timely Completion

Increase the share of students completing their degree in 6 years by 10% in 10 years

↑10%

Meaningful Awards

Increase the share of awards that align with Utah's most in-demand, highest-paying occupations by 20% in 10 years.

↑20%

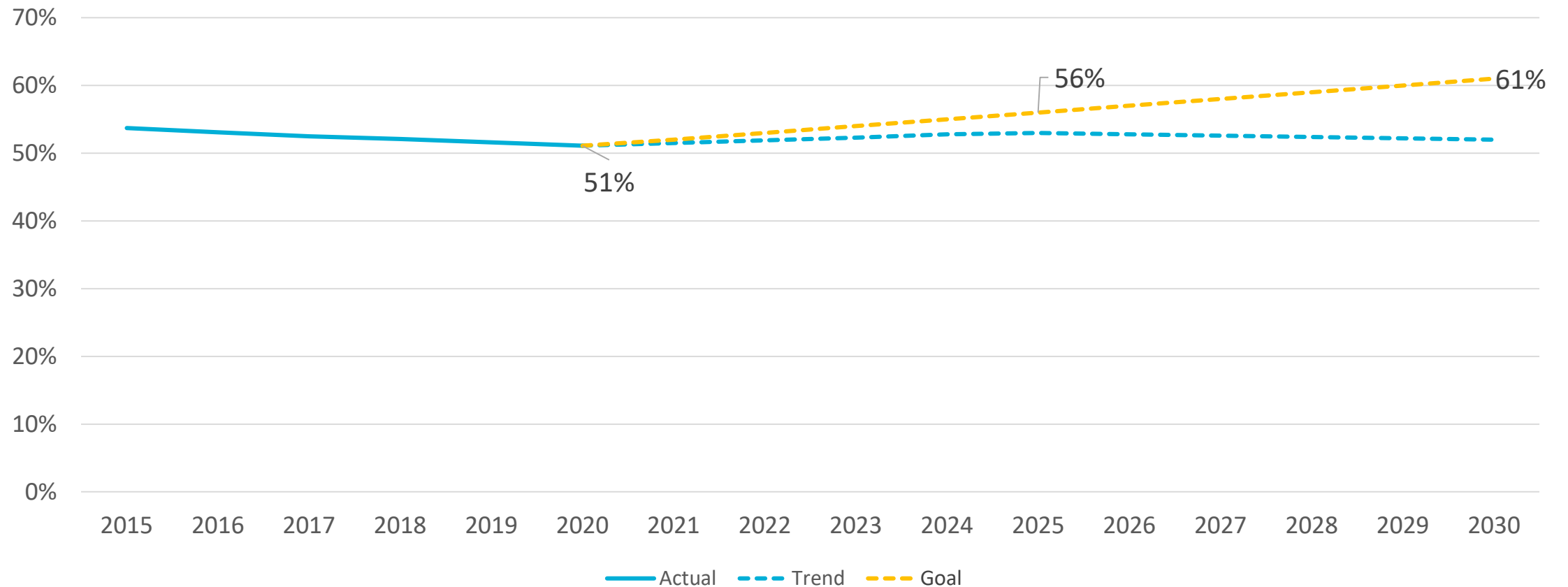
Close equity gaps in all measures for underrepresented students

Equitable Access

- Percent of high school graduates who enroll in a postsecondary institution within three years of graduation
- USBE graduation data linked to National Student Clearinghouse enrollment data
 - NSC match to capture students attending USHE and non-USHE institutions
- 3-year window to capture students who complete ecclesiastical service between high school and college

Equitable Access

3-Year College-Going Rate—All Students

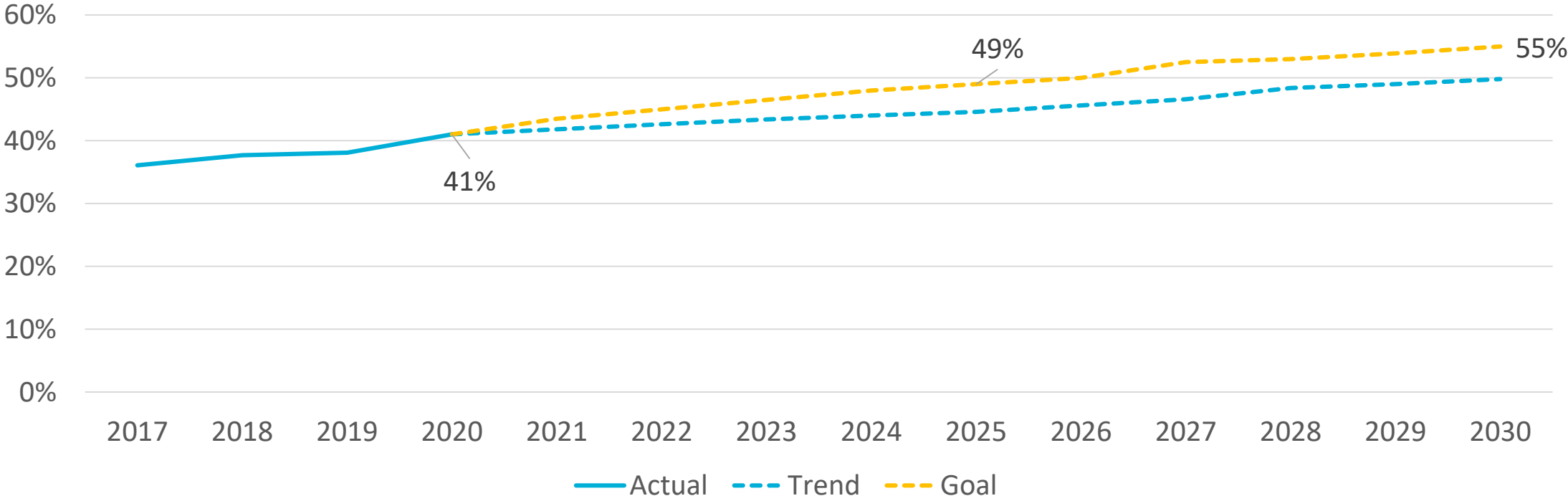


Timely Completion

- Using IPEDS Outcomes Measures
- For cohorts of students, measure the number who complete degrees in 4, 6, and 8 years
- Our current analysis takes all degrees, all cohorts, 6-year completion
- Further analysis in process to break out by degree types
- Outcomes Measures do not include certificates; currently exploring ways to measure timely completion for the various lengths of tech college certificate programs

Timely Completion

Share of Students Completing Degrees in 6 Years



Meaningful Awards

- Using completion data mapped by CIP to occupation codes (SOC)
- Using DWS's occupational ranking system
- Measure share of completions that align with 4- and 5- star jobs
- Award level must be within one step of the BLS education level typical for entry to occupation

Meaningful Awards

Share of Awards in High-Demand High-Wage Jobs

