Utah’s 2030 Attainment Goal

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<td>Increase the 3-year college-going rate of high school graduates by 10% in 10 years</td>
<td>Increase the share of students completing their degree in 6 years by 10% in 10 years</td>
<td>Increase the share of awards that align with Utah’s most in-demand, highest-paying occupations by 20% in 10 years.</td>
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Close equity gaps in all measures for underrepresented students.
Equitable Access

• Percent of high school graduates who enroll in a postsecondary institution within three years of graduation

• USBE graduation data linked to National Student Clearinghouse enrollment data
  • NSC match to capture students attending USHE and non-USHE institutions

• 3-year window to capture students who complete ecclesiastical service between high school and college
Equitable Access

3-Year College-Going Rate—All Students

- Actual
- Trend
- Goal

2015: 51%
2016: 56%
2017: 61%

51%
Timely Completion

• Using IPEDS Outcomes Measures
• For cohorts of students, measure the number who complete degrees in 4, 6, and 8 years
• Our current analysis takes all degrees, all cohorts, 6-year completion
• Further analysis in process to break out by degree types
• Outcomes Measures do not include certificates; currently exploring ways to measure timely completion for the various lengths of tech college certificate programs
Timely Completion

Share of Students Completing Degrees in 6 Years

- Actual
- Trend
- Goal
Meaningful Awards

• Using completion data mapped by CIP to occupation codes (SOC)
• Using DWS’s occupational ranking system
• Measure share of completions that align with 4- and 5- star jobs
• Award level must be within one step of the BLS education level typical for entry to occupation
Meaningful Awards

Share of Awards in High-Demand High-Wage Jobs

- **Actual**
- **Trend**
- **Goal**