FY22 State Funded Capital Development Project Request

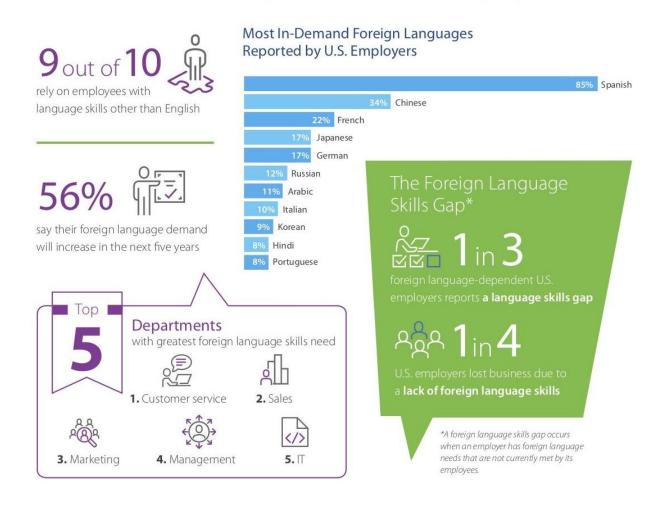


Workforce Need:

Summary from the 2019 report "Making Languages Our Business: Addressing Foreign Language Demand Among U.S. Employees"

Commissioned by The American Council on the Teaching of Foreign Languages

What Foreign Languages Mean for U.S. Employers



Purpose of the Project:

- Utah's increasingly global economy needs college graduates with advanced language skills
- Language learning is enhanced in purposedesigned space
- Immersive conversational comprehension occurs when languages learning, support and resources are combined into a single facility



Scope of the Project:

- Foreign Language units in the Department of Languages, Philosophy, and Communications Studies (currently in 4 buildings)
- Intensive English Language Institute (currently housed separately from Foreign Languages)
- Expanded teaching, conversational, and computer writing labs (currently 1,331 NSF, proposed 2,320 NSF)
- Centralized student advising, study, and tutoring rooms (currently 0 NSF, proposed 2,300 NSF)



Timely Completion for Students:

- Over 2,200 students enroll in 1000- and 2000-level languages classes, generating over 17,000 SCHs each year
- Nearly 2/3 of students in lower-division language classes are non-humanities majors
- Commitment from department to add upper-level language courses specific to majors (Engineering, Health Services, Business, Agriculture)
- "Immersive comprehension" will occur in a languages-focused building



Capacity of the Project:

- The new facility will house language majors (~200 students) and minors (~550 students) in Spanish, Chinese, Portuguese, Arabic, German, French, Linguistics, Russian and Japanese
- Language needs of students in programs outside the department (~1,000) will be served
- International students will be connected with other USU students learning their language
- Consolidation of language faculty will allow temporary space to revert to previous uses (7,900 NSF)



Affordability of the Project:

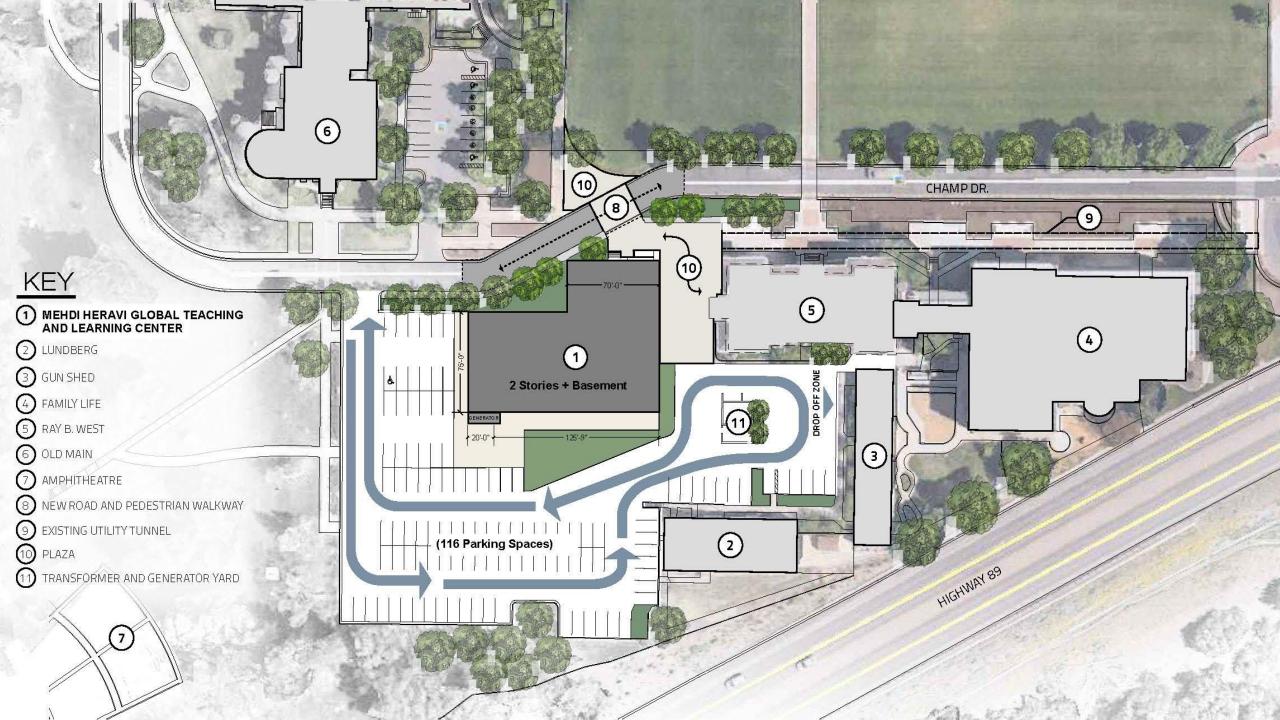
- Project scope is dramatically scaled back from FY19 request and now focuses only on essential space for language programs (38,500 GSF)
- Project budget is modest (\$17M) but still meets critical needs
- State support is reduced because major donors have indicated a willingness to make significant contributions



Project Budget:

PRELIMINARY COST ESTIMATE	\$17 M
TOTAL PROJECT SPACE (GSF)	38,429
New Space (GSF)	38,429
Remodeled Space (GSF)	0
Space to be Demolished (GSF)	0
Net/Gross Ratio	44%
INCREASE IN-STATE FUNDED O&M	\$332,113
OTHER SOURCES OF FUNDING	\$2.5 M
STATE FUNDED REQUEST	\$14.5 M





LEVEL 1

ADMINISTRATION

FACULTY

LABS / STUDENTS





LEGEND

ADMINISTRATION

VEST.

FACULTY

LABS / STUDENTS



STUDY

CNO

530

(10 DOSK)

190

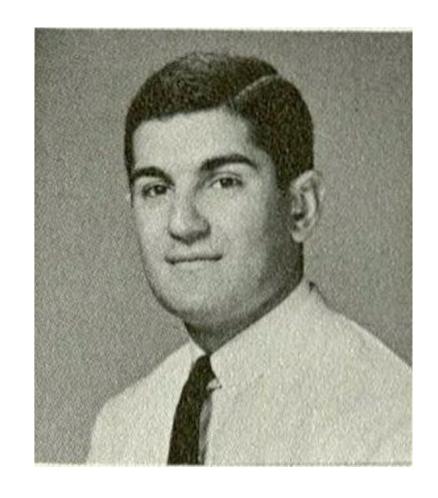
Support for the Project:

- Businesses across Utah, especially on the Wasatch Front, are increasingly global in scope
- Returning missionaries from The Church of Jesus Christ of Latter-day Saints will expand language skills from cultural conversation to technical and written comprehension in their majors
- Leadership of The Church of Jesus Christ of Latter-day Saints are supportive of the educational expansion for languages



Dr. Mehdi Heravi

- 1963 Bachelor's Degree in Political Science, USU
- 1964 Master's Degree in Political Science, USU
- 1967 Ph.D., American University School of International Service in Washington, DC
- 1967 Tennessee Technological University teaching position
- 1973 Vice President at National University of Iran Philanthropist - supports an orphanage located in northern Iran, supports several organizations related to cerebral palsy



"I have faith in humanity. And hopefully I will continue to have good health so I can achieve the things I want to achieve. Having a low aim in life is a crime. The sky is the limit and humanity is the priority."

- Dr. Mehdi Heravi

