

EDUCATION REPORTS



- The Education Interim Committee reviewed *A Performance Audit of Public Education Reporting Requirements*. The audit found that although there is not a comprehensive list of all reports, LEAs are required to produce that list would include hundreds of reports.



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AUDIT FINDINGS

Reports are important to provide needed transparency and accountability.

However, the audit pointed out that in some cases, reporting may not be the best way to provide accountability and in other cases the same data may be collected in multiple reports.

Consolidating reports and action plans would not only reduce the overlap among the multiple action plan requirements but would also help LEAs and schools focus on priorities to improve student outcomes.

In addition, USIMS may be a more efficient way to gather information eliminating the need for some reports.

The audit recommends that reporting requirements be regularly reviewed to ensure they are necessary and appropriate for the LEA based on risk.



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STAKEHOLDER GROUP

Representative Susan Pulsipher
 Cindy Davis, State Board Member
 Cindy Phillips, State Charter Board
 Duke Mossman, Executive Director NUES
 John Larsen, Jordan School District BA
 Susan Edwards, Public Engagement, Canyons SD
 Sam Urie, Karl Maser Preparatory Academy BA
 Asst. Supt. Darin Nielsen, USBE
 Kim Frank, Exec. Director Utah Charter Network

Representative Jeff Moss
 Jim Moss, State Board Member
 Supt. Ben Dalton, Kane School District
 Robert Peterson, Weber School Dist. BA
 Supt. Rick Neilson, Nebo School District
 Cassie Hayes, Director of Terra Academy
 Justin Riggs, Director of Reagan Academy
 Deputy Supt. Angie Stallings, USBE

The stakeholder group discussed the problem and suggested procedures to ensure that legislation and state board rule create reports that provide needed accountability and transparency while not creating unnecessary burdens.



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HB 42

- This bill begins the process recommended in the audit. The USBE has identified that 5 reports be eliminated. This bill provides the language to eliminate or modify these reports.
- These report eliminations and modifications make a great start to reviewing all reporting requirements recommended in the audit.
- Finally, this bill requires the State Board of Education to establish a policy or procedures to evaluate the impact a report proposed by the state board may have on reporting requirements for a local education agency.



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HB134

When legislators create bills, we often use reports to provide **needed** transparency and accountability. But what does that report look like?

Things to consider when requiring a report:

1. Why is this report needed?
2. Will the report get to the right people?
3. How effective is the in accomplishing its purpose? Is accountability and transparency provided in another way?
4. Will the details of the report be created in statute? In Board rule? By an administrative department? By an LEA?
5. Is the information requested in this report be available elsewhere?
6. Is this the least burdensome way to collect the information?
7. Will USIMS affect this report?
8. How much time does the completion of this report require at the local level and at the state level?
9. How much money is spent at the local and the state level completing this report?
10. If this report is associated with an appropriation, what is the appropriation and how does it compare to the reporting costs? Cost, benefit analysis. Is the money provided enough to cover the cost of the report?

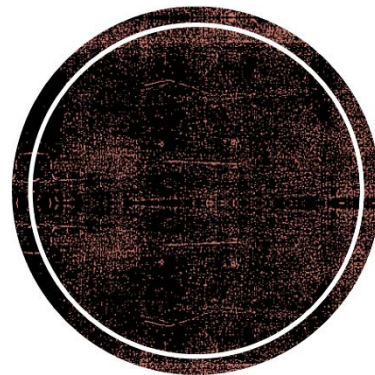
HB134 provides that the fiscal note on a piece of legislation also indicates whether the bill increases or decreases the reporting requirements and whether the change in requirements is high, medium, or low. This will help us make sure the reports are appropriate, and effective.



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HB ? (BILL NOT YET NUMBERED)

- This bill will ask the Utah State Board of Education to develop a process to review existing reports to find the most effective and efficient way to achieve transparency and accountability.
- The considerations identified on the last slide will help identify reports that could be eliminated, combined, streamlined, or modified to collect needed information without overburdening schools and districts.



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QUESTIONS?

