
PUBLIC EDUCATION APPROPRIATIONS SUBCOMMITTEE
DRAFT Motions | 2021 General Session

February 5, 2021

A. Regulatory Motions

Motion 1: I move to approve the estimated federal fund receipts for the State Board of Education line-items and programs as detailed in the issue brief titled, [“Utah State Board of Education Federal Funds”](#) presented to the subcommittee on February 3, 2021, including the amounts over 125% of FY 2021 appropriations as outlined in the brief.

Motion 2: I move to include the following amounts associated with the second round of federal coronavirus relief funds for education and increased federal reimbursements for Child Nutrition Programs in the appropriate line-items and programs for distribution in FY 2021 as follows:

Governor’s Emergency Education Relief (GEER)	\$13,200,200
Emergency Assistance for Non-Public Schools	\$23,978,200
Child Nutrition	\$48,927,100

Note: Acceptance of these funds was approved in H.J.R. 4 – Joint Resolution Approving Acceptance of Federal Funds (2021 GS), this action only places the amounts in the appropriate programs.

Motion 3: I move to approve the fee schedule detailed in the issue brief titled [“Utah State Board of Education - Fees”](#) and presented to the subcommittee on February 3, 2021.

Motion 4: I move to adopt a new fee for the Utah Schools for the Deaf and the Blind to charge out-of-state schools instructional materials developed by the Utah State Instructional Materials Access Center (USIMAC) as follows to cover actual costs of reprinting (time, materials, equipment) per volume:

Book Processing Fee:	\$150 per Braille Volume
	Estimated Quantity: 10
Shipping:	\$15 per Volume

B. Budget Transfers & Reallocations

Motion 5: I move to create a new line item in the State Board of Education titled “Statewide Online Education Program” and transfer \$4,389,300 ongoing from the Education Fund and other revenues, balances, and expenditures designated for the program from the State Board of Education – State Administrative Office line item.

Motion 6: I move to transfer the National Board-Certified Teachers Program from the Minimum School Program to the State Board of Education – Educator Licensing line item as a new program. This action aligns the program with the appropriate administrative line item

and transfers a total of \$246,300 ongoing from the Education Fund and other revenues and balances in the program.

Motion 7: I move that when building the FY 2023 base budget, the Legislative Fiscal Analyst no longer designate the Board Local Levy – Reading Improvement Program as a local revenue source in the Voted & Board Local Levy Programs line item and report this amount in the Board Local Levy revenue source as recommended in the Minimum School Program Budget Review posted on January 26, 2021.

Motion 8: I move to make the following budget reallocations as requested by the State Board of Education:

From General System Support – Teaching & Learning	(\$196,000)
To State Administrative Office – Indirect Cost Pool	\$196,000

C. Non-State Fund Changes

Motion 9: I move to approve the following budget requests from restricted funds or accounts in FY 2020 and direct staff to include these in the subcommittee report to Executive Appropriations for further action.

School Trust Lands – Public Education

From Trust Distribution Account	
To State Board of Education – State Administrative Office	\$170,000 Ongoing \$105,000 One-time

Note: To implement the School LAND Trust Website Maintenance as outlined in the document “USBE Funding Requests, Cont.” posted on February 3, 2021.

State and Institutional Trust Fund Office

From the School and Institutional Trust Fund Management Account	
To School and Institutional Trust Fund Office (SITFO)	\$1,863,700

Note: To hire an additional 6.5 FTE employees to implement a revised asset allocation strategy with increased weighting to private market investments as outlined in the presentation from SITFO documents posted on January 22, 2021.

D. Statutory/Intent Language Motions

Motion 10: I move to direct staff to work with the subcommittee chairs to prepare statutory or intent language to be included in the final education budget bill to address the following budget formula issues:

State Board of Education

Revenue from Licensing RISE Assessment Questions

The Legislature intends that the Utah State Board of Education use any revenue or nonlapsing balances generated from the licensing of Readiness Improvement Success Empowerment (RISE) questions to develop additional assessment questions for all state assessments, provide professional learning for Utah educators, and for risk mitigation expenditures.

E. Statutory/Intent Language Motions for Funding List Items

Language pending to implement certain items on the subcommittee priority list.