



# PERFORMANCE FUNDING TRANSFER AND REALLOCATION PROPOSAL

HIGHER EDUCATION  
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ISSUE BRIEF

**SUMMARY**

In recent years, the Performance Funding formula has become the main avenue for funds to be disbursed to Degree-granting, and to a lesser-extent, Technical Education institutions. \$16.5 million of this category of funding has been disbursed from the Performance Funding Restricted Account, with the remainder sourced from the Education Fund.

During the During the 2020 6th Special Session, in HB6002, a requested SB 111 clean-up transfer mistakenly removed \$862,100 in Education Fund-derived Performance Funding from the Commissioner’s Office and deposited it in the Performance Funding Restricted Account where it sits undisbursed.

The analyst recommends transferring these funds back to the Education Fund, appropriating them to the Commissioner’s Office and disbursing them as noted below.

**DISCUSSION AND ANALYSIS**

Once the transfer back from the Performance Funding Restricted Account is complete and the funds are appropriated to the Commissioner’s Office, they should be reallocated as follows:

Figure 1:

Agency	Appropriation Name	Starting Amount	Technical College Reallocation	Ending Amount	Funding Source
UBHE	Student Support - Performance Funding (Colleges and Universities)	\$381,100	(\$237,400)	\$143,700	Performance Funding Restricted Account
UBHE	Student Support - Performance Funding (Colleges and Universities)	\$862,100		\$862,100	Education Fund
UBHE	Student Support - Performance Funding (Technical Colleges)		\$237,400	\$237,400	Performance Funding Restricted Account
	Totals:	\$1,243,200	\$0	\$1,243,200	

PERFORMANCE FUNDING REALLOCATIONS

The final part of this transfer would move these funds to the recipient institutions based on the Board’s allocations as follows:

Figure 2:

Agency	Appropriation Name	Starting Totals	Proposed Transfers	Ending Totals	Revenue Source
UBHE	Student Support - Performance Funding (Colleges and Universities)	\$143,700	(\$143,700)	\$0	Perf. Funding Account
UBHE	Student Support - Performance Funding (Colleges and Universities)	\$862,100	(\$862,100)	\$0	Education Fund
UBHE	Student Support - Performance Funding (Technical Colleges)	\$237,400	(\$237,400)	\$0	Perf. Funding Account
Btech	Btech Admin		\$29,700	\$29,700	Perf. Funding Account
Dtech	Dtech Admin		\$29,700	\$29,700	Perf. Funding Account
Dxtech	Dxtech Admin		\$29,700	\$29,700	Perf. Funding Account
Mtech	Mtech Admin		\$29,700	\$29,700	Perf. Funding Account
Owtech	Owtech Admin		\$29,700	\$29,700	Perf. Funding Account
Ttech	Ttech Admin		\$29,600	\$29,600	Perf. Funding Account
Ubtech	Ubtech Admin		\$29,700	\$29,700	Perf. Funding Account
Stech	Stech Admin		\$29,600	\$29,600	Perf. Funding Account
UofU	UofU E&G		\$258,900	\$258,900	Education Fund
USU	USU E&G		\$175,600	\$175,600	Education Fund
WSU	WSU E&G		\$93,300	\$93,300	Education Fund
SUU	SUU E&G		\$49,400	\$49,400	Education Fund
Snow	Snow E&G		\$25,400	\$25,400	Education Fund
DSU	DSU E&G		\$42,600	\$42,600	Education Fund
UVU	UVU E&G		\$140,400	\$140,400	Education Fund
SLCC	SLCC E&G		\$76,500	\$76,500	Education Fund
UofU	UofU E&G		\$43,200	\$43,200	Perf. Funding Account
USU	USU E&G		\$29,300	\$29,300	Perf. Funding Account
WSU	WSU E&G		\$15,500	\$15,500	Perf. Funding Account
SUU	SUU E&G		\$8,200	\$8,200	Perf. Funding Account
Snow	Snow E&G		\$4,200	\$4,200	Perf. Funding Account
DSU	DSU E&G		\$7,100	\$7,100	Perf. Funding Account
UVU	UVU E&G		\$23,400	\$23,400	Perf. Funding Account
SLCC	SLCC E&G		\$12,800	\$12,800	Perf. Funding Account
		\$1,243,200	\$0	\$1,243,200	

**RECOMMENDATIONS:**

The analyst recommends that the Committee:

- Transfer \$862,100 from the Performance Funding Restricted Account to the Education Fund;
- Appropriate \$862,100 from the Education Fund to the Colleges and Universities Performance Funding Program;
- Transfer \$237,400 in Performance Funding Restricted Account Funds from the Colleges and Universities Performance Funding Program to the Technical Colleges Performance Funding Program (as shown in Figure 1);
- Transfer \$1,243,200 from the Performance Funding line item to Higher Education institutions (as shown in Figure 2)