



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
For the 2021 General Session

**Table of Contents**

Priority List Summary..... 3  
Reallocation List Summary..... 5  
Adjustment List Summary..... 6  
Intent Language..... 7  
Fee Change Report..... 8  
Special Motions..... 9  
Funding Request Priority List Detail..... 12  
Reallocations Detail..... 28  
Appropriations Adjustments Detail..... 32  
Agency Details  
    - *State Board of Education*..... 36  
    - *Minimum School Program*..... 41  
    - *School Building Program*..... 43  
    - *Restricted Account Transfers - PED*..... 44  
    - *Rev Transfers - PED*..... 46  
    - *School and Institutional Trust Fund Office*..... 47  
Fees..... 48



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
For the 2021 General Session

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Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Ongoing Funding Request Priority List**

Funding Request	Funding Request Impact		
	Gen./Ed. Funds	Other Funds	Total Funds
1. (MSP) Optional Enhanced Kindergarten (OEK)	8,692,200		8,692,200
2. (USBE) Early Learning Training and Assessment Amendments (2020 Defunded Bill)	1,065,000		1,065,000
2. (MSP) Early Learning Training and Assessment Amendments (2020 Defunded Bill)	3,935,000		3,935,000
3. (MSP) At-Risk WPU Add-on and Hold Harmless	900,000		900,000
4. (USBE) Utah K-12 Computer Science Initiatives	7,500,000		7,500,000
5. (MSP) Effective Teachers in High Poverty Schools	428,000		428,000
6. (USBE) USDB Additional FTE	700,000		700,000
7. (USBE) K-12 School Data Collection and Analysis	100,000		100,000
8. (USBE) USBE Economist	112,300		112,300
9. (USBE) Suicide Prevention Funding	500,000		500,000
10. (MSP) Beverley Taylor Sorenson Arts Learning Program Expansion	4,000,000		4,000,000
11. (USBE) UPSTART	5,000,000		5,000,000
12. (USBE) Reading Assessment Expansion Amendments (2020 Defunded Bill)	1,500,000		1,500,000
13. (MSP) Pupil Transportation - To & From School	5,000,000		5,000,000
14. (USBE) Competency-based Education Grants	230,000		230,000
15. (USBE) Science Outreach Provider Expansion	225,000		225,000
16. (USBE) POPS Provisional Program	250,000		250,000
17. (USBE) iSEE Student Outreach Provider Increase	250,000		250,000
18. (MSP) ELL Software Licenses for LEAs	3,000,000		3,000,000
19. (USBE) American Indian and Alaskan Native Education (2020 Defunded Bill)	225,000		225,000
20. (USBE) Center for School of the Future	470,000		470,000
21. (USBE) Leadership Training for Principals	49,500		49,500
22. (MSP) Students with Disabilities Amendments	2,600,000		2,600,000
23. (USBE) School Readiness Grants	3,000,000		3,000,000
24. (USBE) School Social Worker Specialist	200,000		200,000
25. (MSP) Math and Science Opportunities for Students and Teachers	4,000,000		4,000,000
26. (USBE) ProStart	300,000		300,000
27. (USBE) SheTech - High School Girls STEM Education & Careers Program	250,000		250,000
28. (USBE) Program Quality Enhancement Grant	19,500		19,500
<b>Total:</b>	<b>\$54,501,500</b>	<b>\$0</b>	<b>\$54,501,500</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**One-time Funding Request Priority List**

Funding Request	Funding Request Impact		
	Gen./Ed. Funds	Other Funds	Total Funds
1. (MSP) At-Risk WPU Add-on and Hold Harmless	2,600,000		2,600,000
2. (MSP) Small District Base Funding Bridge	3,600,000		3,600,000
3. (MSP) Charter School Funding Base	5,000,000		5,000,000
4. (USBE) Local Education Agency Financial Information (2020 De-funded bill) (FY 2021)	4,000,000		4,000,000
5. (USBE) Statewide Online Education Program	4,800,000		4,800,000
6. (USBE) USDB Warehouse Building	300,000		300,000
7. (USBE) USDB Land Acquisition	900,000		900,000
8. (USBE) USDB Millcreek Modular	425,000		425,000
9. (USBE) USIMAC Braille Transcription	500,000		500,000
10. (MSP) Necessarily Existent Small Schools Program	500,000		500,000
11. (USBE) Leadership Training for Principals	48,000		48,000
12. (USBE) Utah Anti-Bullying Coalition	300,000		300,000
13. (USBE) Immersive Student Learning	600,000		600,000
14. (USBE) Center for School of the Future	250,000		250,000
15. (USBE) Preschool Demonstration Projects	300,000		300,000
16. (USBE) ITeam USA Educational Courses for IT/CS Job Deficits in Utah	250,000		250,000
17. (USBE) School Fees and Fee Waivers	450,000		450,000
18. (USBE) Concurrent Enrollment Certificate Pilot Program (2020 Defunded Bill)	800,000		800,000
19. (USBE) Early Warning Program Amendments (2020 Defunded Bill)	125,000		125,000
20. (USBE) K-12 School Data Collection and Analysis	350,000		350,000
21. (USBE) Civics Education Pilot Program	471,000		471,000
<b>Total:</b>	<b>\$26,569,000</b>	<b>\$0</b>	<b>\$26,569,000</b>

Please visit <https://cobi.utah.gov/2021/8/issues> for updated funding item descriptions.



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Ongoing Reallocations**

<b>Subcommittee Reallocations</b>	<b>Subcommittee Reallocations Impact</b>		
	<b>Gen./Ed. Funds</b>	<b>Other Funds</b>	<b>Total Funds</b>
National Board-Certified Teacher Program Transfer - In	246,300		246,300
National Board-Certified Teacher Program Transfer - Out	(246,300)		(246,300)
State Board of Education Communications Staff - In	196,000		196,000
State Board of Education Communications Staff - Out	(196,000)		(196,000)
Statewide Online Education Program Line Item - In	4,389,300	219,700	4,609,000
Statewide Online Education Program Line Item - Out	(4,389,300)	(219,700)	(4,609,000)
Suicide Prevention Grants to Schools - In	500,000		500,000
Suicide Prevention Grants to Schools - Out	(500,000)		(500,000)
Total:	\$0	\$0	\$0

**One-time Reallocations**

<b>Subcommittee Reallocations</b>	<b>Subcommittee Reallocations Impact</b>		
	<b>Gen./Ed. Funds</b>	<b>Other Funds</b>	<b>Total Funds</b>
School Turnaround to Assessment to Achievement - In	7,016,900		7,016,900
School Turnaround to Assessment to Achievement - Out	(7,016,900)		(7,016,900)
Total:	\$0	\$0	\$0



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Ongoing Appropriation Adjustments**

<b>Subcommittee Adjustment</b>	<b>Subcommittee Adjustment Impact</b>		
	<b>Gen./Ed. Funds</b>	<b>Other Funds</b>	<b>Total Funds</b>
AISU Adjustments	(53,100)	53,100	
Asset Management Model Transition		1,863,700	1,863,700
Residential Treatment Center Fee Instatement Savings	(80,000)		(80,000)
School LAND Trust Website		170,000	170,000
Total:	(\$133,100)	\$2,086,800	\$1,953,700

**One-time Appropriation Adjustments**

<b>Subcommittee Adjustment</b>	<b>Subcommittee Adjustment Impact</b>		
	<b>Gen./Ed. Funds</b>	<b>Other Funds</b>	<b>Total Funds</b>
Child Nutrition Federal Funding (FY 2021)		48,927,100	48,927,100
CTE Student Organizations Contract Adjustment	(95,700)		(95,700)
Dual Language Online Pilot Technical Reduction	(100,000)		(100,000)
Emergency Assistance for Non-Public Schools		23,978,200	23,978,200
Governor's Emergency Education Relief (GEER) Fund		13,200,200	13,200,200
KnowWhere Campus Safety Technical Reduction	(670,000)		(670,000)
Residential Treatment Center Compliance Technical Reduction	(50,000)		(50,000)
School LAND Trust Website		105,000	105,000
Total:	(\$915,700)	\$86,210,500	\$85,294,800



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
For the 2021 General Session

## Intent Language

### **State Board of Education - State Administrative Office**

1. *The Legislature intends that the State Board of Education charge a fee to residential treatment centers to pay the costs for the Board to certify that the special education programs offered by the centers comply with federal and state special education regulations. The fee charged will range from \$910 for centers with 1-5 pupils and less than 1 hour of travel time to \$4,480 for centers with more than 76 pupils and over 5 hours of travel time.*
2. *The Legislature intends that the State Board of Education use one-time funds appropriated to support Local Education Agency Financial Information Grants to provide grants to local education agencies in FY 2021, FY 2022, or FY 2023 to make changes to local data systems facilitate data transfers between the LEA and the state.*

### **State Board of Education - General System Support**

3. *The Legislature intends that the Utah State Board of Education use any revenue or nonlapsing balances generated from the licensing of Readiness Improvement Success Empowerment (RISE) questions to develop additional assessment questions for all state assessments, provide professional learning for Utah educators, and for risk mitigation expenditures.*

### **State Board of Education - Utah Schools for the Deaf and the Blind**

4. *The Legislature intends that the Utah Schools for the Deaf and the Blind charge a fee to out-of-state schools for instructional materials produced by the Utah State Instructional Materials Access Center (USIMAC) to cover actual costs of reprinting and shipping per volume. The estimated fee amount is \$150 per Braille volume and \$15 shipping.*

### **State Board of Education - Statewide Online Education**

5. *The Legislature intends that the State Board of Education use one-time funding appropriated to the Statewide Online Education Program to meet the following priorities: 1) fully fund requests for enrollment from homeschool students, and 2) use remaining funding to support enrollment requests from students accessing the program through a private school.*

*Intent language appearing twice would show up in more than one fiscal year.*



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Consolidated Fee Changes**

		<b>Old Fee</b>	<b>New Fee</b>	<b>Fee Change</b>	<b>Est Rev Chg</b>
State Board of Education - Utah Schools for the Deaf and the Blind - Administration					
1.	USDB Audiologist Fee (per Hour)	71.81	80.83	9.02	\$3,067
	Subtotal, Administration				\$3,067
State Board of Education - Utah Schools for the Deaf and the Blind - Utah State Instructional Materials Access Center					
2.	USIMAC Book Processing Fee (per Braille Volume)	0.00	165.00	165.00	\$1,650
3.	USIMAC Book Shipping Fee (per Braille Volume)	0.00	15.00	15.00	\$150
	Subtotal, Utah State Instructional Materials Access Center				\$1,800
State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf					
Instruction					
4.	Teachers Aide	13.50	16.01	2.51	\$3
5.	Educator	71.81	74.59	2.78	\$20,147
6.	Pre-School Monthly Tuition	75.00	100.00	25.00	\$1,125
7.	Educational Interpreter	46.83	49.11	2.28	\$8,634
	Subtotal, School for the Deaf				\$29,909
State Board of Education - Utah Schools for the Deaf and the Blind - School for the Blind					
Instruction					
8.	Student Education Services Aide	30.53	32.25	1.72	\$2
	Subtotal, School for the Blind				\$2
	Subtotal, Public Education				\$34,778





Recommendation of the Appropriations Subcommittee for  
**Public Education**  
For the 2021 General Session

## Special Motions

1. *Board Local Levy - Reading Improvement Program*

*Directed the Legislative Fiscal Analyst to no longer differentiate the Board Local Levy - Reading Improvement Program as a local revenue source in the Voted and Board Local Levy Programs beginning in the FY 2023 base budget. Combining this revenue with the Board Local Levy revenue source will better reflect funds with how the program operates.*

2. *Statute Change: To & From School Pupil Transportation*

*Amend statute to allow the State Board of Education to use FY 2019 miles and minutes data for approved bus routes to distribute state funding to qualifying school districts in FY 2021 and FY 2022.*

3. *Statute Change: Rural School Transportation Reimbursement*

*Amend statute to allow local education agencies (LEAs) to use free and reduced-price lunch data from FY 2019 to qualify for program funding from the State Board of Education in FY 2021 and FY 2022.*

4. *Statute Change: Beverley Taylor Sorenson Elementary Arts Learning Program*

*Amend statute to direct the State Board of Education to use appropriated funds to continue approved programs or start new programs in elementary schools and not to adjust school grant amounts for LEAs currently participating in the program solely for locally determined compensation changes.*

5. *Statute Change: Small District Base Funding*

*Language to direct the State Board of Education to distribute funds to school districts enrolling fewer than 5,000 students and not in recapture in the Basic School Program to mitigate funding losses associated with the elimination of the Administrative Cost Program.*

6. *Statute Change: Repeal*

*Repeal 53F-5-212 - Grants for Additional Educators for High-Need Schools. The Public Education Appropriations Subcommittee transferred ongoing funding from the program due to lack of interest from local education agencies. This action will fully eliminate the program.*



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
For the 2021 General Session

**Special Motions**

7. *Statute Change: State Charter School Board*

*Direct the State Board of Education to treat the State Charter School Board in a similar fashion to the Utah Schools for the Deaf and the Blind on budgetary matters by providing general oversight in approving an annual budget, but allowing the State Charter School Board to manage day-to-day financial operations and budgeting.*

8. *Encouraged Use of Federal Fund*

*The Public Education Appropriations Subcommittee encouraged local education agencies and the State Board of Education to use federal coronavirus relief funding for the following requests:*

*Expanded Access to Broadband - \$350,000 Ongoing and \$5,000,000 one-time  
Efforts to Address Disrupted Learning - \$260,000,000 one-time*



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

Special Motions

9. *Residential Treatment Center Fee Schedule*

*The Subcommittee voted to implement a fee to be charged to residential treatment centers to pay for the State Board of Education to certify that special education programs comply with federal and state regulations.*

*The Board has proposed the following fee schedule:*

- Residential Treatment Center Special Education Program Monitoring: 1-5 Pupils, Up to 1 Hour--\$910*
- Residential Treatment Center Special Education Program Monitoring: 1-5 Pupils, 1-2 Hours--\$1070*
- Residential Treatment Center Special Education Program Monitoring: 1-5 Pupils, 2-3 Hours--\$1600*
- Residential Treatment Center Special Education Program Monitoring: 1-5 Pupils, 3-4 Hours--\$1840*
- Residential Treatment Center Special Education Program Monitoring: 1-5 Pupils, 4-5 Hours--\$2080*
- Residential Treatment Center Special Education Program Monitoring: 6-10 Pupils, Up to 1 Hour--\$1160*
- Residential Treatment Center Special Education Program Monitoring: 6-10 Pupils, 1-2 Hours--\$1320*
- Residential Treatment Center Special Education Program Monitoring: 6-10 Pupils, 2-3 Hours--\$1850*
- Residential Treatment Center Special Education Program Monitoring: 6-10 Pupils, 3-4 Hours--\$2090*
- Residential Treatment Center Special Education Program Monitoring: 6-10 Pupils, 4-5 Hours--\$2330*
- Residential Treatment Center Special Education Program Monitoring: 11-24 Pupils, Up to 1 Hour--\$1910*
- Residential Treatment Center Special Education Program Monitoring: 11-24 Pupils, 1-2 Hours--\$2070*
- Residential Treatment Center Special Education Program Monitoring: 11-24 Pupils, 2-3 Hours--\$2600*
- Residential Treatment Center Special Education Program Monitoring: 11-24 Pupils, 3-4 Hours--\$2840*
- Residential Treatment Center Special Education Program Monitoring: 11-24 Pupils, 4-5 Hours--\$2080*
- Residential Treatment Center Special Education Program Monitoring: 25-75 Pupils, Up to 1 Hour--\$2610*
- Residential Treatment Center Special Education Program Monitoring: 25-75 Pupils, 1-2 Hours--\$2770*
- Residential Treatment Center Special Education Program Monitoring: 25-75 Pupils, 2-3 Hours--\$3300*
- Residential Treatment Center Special Education Program Monitoring: 25-75 Pupils, 3-4 Hours--\$3540*
- Residential Treatment Center Special Education Program Monitoring: 25-75 Pupils, 4-5 Hours--\$3780*
- Residential Treatment Center Special Education Program Monitoring: 76+ Pupils, Up to 1 Hour--\$3310*
- Residential Treatment Center Special Education Program Monitoring: 76+ Pupils, 1-2 Hours--\$3470*
- Residential Treatment Center Special Education Program Monitoring: 76+ Pupils, 2-3 Hours--\$4000*
- Residential Treatment Center Special Education Program Monitoring: 76+ Pupils, 3-4 Hours--\$4240*
- Residential Treatment Center Special Education Program Monitoring: 76+ Pupils, 4-5 Hours--\$4480*

10. *Statewide Online Education Line Item*

*The Subcommittee voted to create a new line item in the State Board of Education titled "Statewide Online Education Program" and transfer \$4,389,300 ongoing from the Education Fund and other revenues, balances, and expenditures designated for the program from the State Board of Education - State Administrative Office line item.*



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

1 Optional Enhanced Kindergarten (OEK)

*The program, also called Early Intervention, provides extended-day kindergarten options for student from additional instructional hours to a full-day depending on the LEA. Funding will expand access to students who score at risk for not meeting grade level standards in literacy and/or numeracy. Utah has 16,451 kindergartners (approximately 40%) who start school unprepared and need additional support. This funding will increase access to the program for approximately 8,300 kindergartners.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$8,692,200	\$0
<b>Total</b>	<b>\$0</b>	<b>\$8,692,200</b>	<b>\$0</b>

2 Early Learning Training and Assessment Amendments (2020 Defunded Bill)

*Provides funding for the State Board of Education to award grants to local education agencies (LEAs) to provide job-embedded coaching and support for elementary educators, provide for a benchmark mathematics assessment, and for LEAs to hire implementation support coaches. H.B. 114 was adopted during the 2020 General Session, but funding was cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Rep. Waldrip, S.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$5,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$5,000,000</b>	<b>\$0</b>

3 1 At-Risk WPU Add-on and Hold Harmless

*The bill converts the Enhancement for At-Risk Students program into a WPU Add-on program. Converting the funding to a WPU weighting costs an additional \$900,000 ongoing. Bill provisions also require local education agencies be held-harmless to their FY 2021 distributions through the new program. This costs approximately \$2.6 million in FY 2022.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$900,000	\$2,600,000
<b>Total</b>	<b>\$0</b>	<b>\$900,000</b>	<b>\$2,600,000</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

4 Utah K-12 Computer Science Initiatives

*This item funds the K-12 Computer Science for Utah Grant Program at the level necessary to fulfill the vision of the Utah State Board of Education Computer Science Taskforce, H.B. 227 (2019), and the Utah Computer Science Master Plan, to provide all Utah students with access to computer science coursework. The request establishes funding for the creation of a qualified grant to support LEAs with their local strategic plans to implement K-12 computer science learning across all grades (K-12). Funds will support LEAs implement their local strategic plans for implementation of K-12 computer learning. (Requested By: Rep. Waldrip, S.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$7,500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$7,500,000</b>	<b>\$0</b>

5 Effective Teachers in High Poverty Schools

*The program gives a bonus to teachers at schools with more than 70% free/reduced lunch and having a Median Growth Percentile of 70 or higher. During the 2020 General Session, the Legislature passed House Bill 107 which expands the program to include K-3 and increased the bonus amount from \$5,000 to \$7,000. The bill was adopted during the 2020 General Session, but funding was cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Rep. Winder, M.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$428,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$428,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

6 USDB Additional FTE

*The Utah Schools for the Deaf and the Blind (USDB) Additional FTE request will allow USDB to increase staffing levels to fulfill its core mission to educate deaf and blind children as required by law. The request addresses staffing issues related to rapid program growth and the new Springville campus. Fifteen additional positions would be funded with the \$1,442,000 ongoing and \$20,500 one-time request:*

- 9 Educators at \$96,300 (salary and benefits)
- 1 Audiologist at \$117,800 (salary and benefits)
- 1 Principal at \$151,000 (salary and benefits)
- 2 Secretaries at \$57,000 (salary and benefits)
- 1 Asst. Director-Blind Outreach \$136,000 (salary and benefits)
- 1 Office Tech II-Medicaid \$57,000 (salary and benefits)

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$700,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$700,000</b>	<b>\$0</b>

7 20 K-12 School Data Collection and Analysis

*This request provides funding to extend through FY 2022 the existing K-12 Qualtrics School Data Collection and Analysis tool. The School Data Collection and Analysis program was funded with \$900,000 ongoing during one of the 2020 Special Sessions. This funding will allow the State Board of Education to extend the current contract. (Requested By: Sen. Winterton, R.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$100,000	\$350,000
<b>Total</b>	<b>\$0</b>	<b>\$100,000</b>	<b>\$350,000</b>

8 USBE Economist

*The Utah State Board of Education (USBE) Economist position will provide USBE with the support needed to implement and analyze formulas overseen by the Board, including those used to estimate student enrollment. The funding will cover salary and benefits for one FTE economist.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$112,300	\$0
<b>Total</b>	<b>\$0</b>	<b>\$112,300</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

9 Suicide Prevention Funding

*Provides funding to schools to support suicide prevention programs. Each school can receive a \$1,000 grant.*

*The subcommittee prioritized the amount, but also transferred funding from the Minimum School Program. Based on the transfer, this item may be duplicative.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$500,000</b>	<b>\$0</b>

10 Beverley Taylor Sorenson Arts Learning Program Expansion

*The Beverley Taylor Sorenson Arts Learning Program (BTSALP; 53F-2-506) provides funding to schools to support integrated arts instruction in grades kindergarten through 6. BTSALP also supports professional development for teachers. This funding request would allow for maintenance of the current program as well as program expansion by covering 80% of the cost for 72 additional BTSALP educators and coaches. (Requested By: Rep. Waldrip, S.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$4,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$4,000,000</b>	<b>\$0</b>

11 UPSTART

*The increased funding would expand access to statewide UPSTART home-based kindergarten readiness program. Program requirements and expectations are in statute. This item provides additional funding for services based on interest and need. (Requested By: Sen. Adams, J. S.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$5,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$5,000,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

12

**Reading Assessment Expansion Amendments (2020 Defunded Bill)**

*This appropriation request will provide educators with a reading assessment tool for grades 4 through 6. This tool is currently utilized by grades 1 through 3, and this appropriation will allow the same tool to be utilized in grades 4 through 6 primarily by those students in the 20th reading percentile. Senate Bill 73 was adopted during the 2020 General Session, but funding was cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Sen. Stevenson, J.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$1,500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$1,500,000</b>	<b>\$0</b>

13

**Pupil Transportation - To & From School**

*Provides funding to school districts to help pay the cost of transporting students to and from school each day. Funds are distributed to school districts based on the miles and minutes of approved bus routes. The amount continues an effort by local school boards and superintendents to increase the state contribution to transportation costs by \$5M each year to reach the 85% state-funded threshold outlined in statute.*

*Request from the USSA/USBA Joint Leadership Committee and Governor to increase transportation funding by \$5M each year (for the next five years).*

*There is a corresponding statute change request to allow the Board to use FY19 miles and minutes data to distribute funds in FY21 and FY22 due to COVID interruptions.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$5,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$5,000,000</b>	<b>\$0</b>





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**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

14 **Competency-based Education Grants**

*This item reverses a 10% reduction of funding for the Competency-based Education Grants taken during the 2020 special sessions. These grants are intended to assist LEAs with developing a competency-based education program.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$230,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$230,000</b>	<b>\$0</b>

15 **Science Outreach Provider Expansion**

*The Ogden Nature Center (ONC) has been a provisional member of the informal Science Education Enhancement (iSEE) program for the last 3 years and is requesting to move to permanent status. This request will allow the ONC to continue their statewide outreach program for K-12 district and charter schools in Utah. (Requested By: Rep. Waldrip, S.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$225,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$225,000</b>	<b>\$0</b>

16 **POPS Provisional Program**

*Fine Arts Outreach funding provides grants to art organizations throughout the state. Organizations participating in the Professional Outreach Program in the Schools (POPS) provide matching funds from private donors equal to, or exceeding, the amount of funding received from the state. The additional funding requested in FY 2022 will provide an ongoing appropriation to allow prospective organizations to develop programs for providing services across the state.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$250,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$250,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

17 iSEE Student Outreach Provider Increase

*Science outreach funding provides grants to certain professional science organizations (museums, planetariums, aquariums, etc.) to deliver core-based educational programs in the public schools. Organizations participating in the Informal Science Education Enhancement (iSEE) program provide matching funds from private donors equal to, or exceeding, the amount of funding received from the state. The additional funding requested in FY 2022 will allow the participating organizations to provide services to a growing student population.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$250,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$250,000</b>	<b>\$0</b>

18 ELL Software Licenses for LEAs

*During the 2020 5th Special Session, the Legislature moved funding for English Language Learner software licenses from the State Board of Education agency to the Minimum School Program. The licenses were funded at \$3,000,000 one-time. This request seeks to make funding for ELL licenses in the MSP program ongoing. The funding is to be allocated based on an LEAs enrollment of ELL students. (Requested By: Rep. Gibson, F.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$3,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$3,000,000</b>	<b>\$0</b>

19 American Indian and Alaskan Native Education (2020 Defunded Bill)

*This request creates an ongoing program providing grants targeted to address the needs of American Indian and Alaskan Native students. Enactment of this legislation likely will not materially impact state revenue. Enactment of this bill appropriates \$250,000 ongoing from the Education Fund to the State Board of Education beginning in FY 2022 to support the Teacher Retention Grant Program. Senate Bill 124 was adopted during the 2020 General Session, but funding was cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Sen. Hinkins, D.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$225,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$225,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

20    14    Center for School of the Future

*The Center for the School of the Future was established by the Utah Legislature and is housed at Utah State University. The appropriation would be used to improve learning outcomes for Utah's school children. See accompanying documentation. This request is a re-submission of an RFA from 2020 General Session that was suspended as a result of the pandemic. (Requested By: Rep. Handy, S.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$470,000	\$250,000
<b>Total</b>	<b>\$0</b>	<b>\$470,000</b>	<b>\$250,000</b>

21    11    Leadership Training for Principals

*This appropriation will allow for the development and implementation of professional development leadership courses for Utah's K-12 principals and provide scholarships for those principals and school board members in Turnaround and rural schools. (Requested By: Rep. Shipp, R.P.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$49,500	\$48,000
<b>Total</b>	<b>\$0</b>	<b>\$49,500</b>	<b>\$48,000</b>

22    Students with Disabilities Amendments

*House Bill 105, Students with Disabilities Amendments changes the statutory funding formula used to calculate weighted pupil units (WPU) for the Special Education - Add-on program. The bill moves the calculation of WPU based on student enrollments from a 5-year rolling average 2-years ago to a 5-year rolling average 1-year ago. Bill provisions also adjust the statutory prevalence limit on LEAs for receiving funding for special education students.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$2,600,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$2,600,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

23

**School Readiness Grants**

*Supports public and private preschool programs in building quality and expanding access to high-quality programs for children who are at-risk. This request will prevent further classroom closures and student seat reductions. Current funding is insufficient to maintain existing programming.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$3,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$3,000,000</b>	<b>\$0</b>

24

**School Social Worker Specialist**

*The "School Social Worker Specialist" request is to hire an FTE at the State Board of Education to assist with social work initiatives in schools throughout the state.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$200,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$200,000</b>	<b>\$0</b>

25

**Math and Science Opportunities for Students and Teachers**

*The Math and Science Opportunities for Students and Teachers (MOST) program was implemented during the 2020 General Session, but funding was eliminated and the underlying statute repealed during budget reductions in the 2020 5th Special Session.*

*The MOST program was a renaming and reconfiguring of the former Math & Science USTAR Centers program. Changes were made in Senate Bill 93 (2020 General Session).*

*The new MOST Program provides opportunities for math and science educators increase compensation by providing afterschool or summer learning opportunities for students. There is a pending bill file to reinstate the statutory provisions.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$4,000,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$4,000,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

26

**ProStart**

*This request restores a \$201,000 reduction to the program taken during the 2020 Special Sessions. It also adds almost \$100,000 additional funding to the program for expansion. ProStart is a two-year nationwide program that focuses on teaching culinary arts and restaurant management skills. The program is available through the National Restaurant Association Educational Foundation and state restaurant association partner, the Utah Restaurant Association, along with local support from industry partners. ProStart Culinary Training Program. (Requested By: Rep. Gibson, F.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$300,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$300,000</b>	<b>\$0</b>

27

**SheTech - High School Girls STEM Education & Careers Program**

*A technology program for high school girls 9th-12th grade to inspire, activate and engage them to pursue careers through industry-led hands-on experiences, role models and mentoring in. (Defunded in Special Session 2020) (Requested By: Rep. Gibson, F.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$250,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$250,000</b>	<b>\$0</b>

28

**Program Quality Enhancement Grant**

*This item provides the funding necessary for USBE staff to effectively administer and evaluate the grant program, including covering the cost of producing an impact evaluation of program quality. The High Quality School Readiness Program is a grant program administered by the State Board of Education with input from the Department of Workforce Services (DWS) to expand access to high quality school readiness programs for eligible four-year-olds.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$19,500	\$0
<b>Total</b>	<b>\$0</b>	<b>\$19,500</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

**2 Small District Base Funding Bridge**

*During the special legislative session held in 2020 due to the covid pandemic legislative reaction. Certain funding line items, namely administrative funding for school districts with enrollments under 5,000 students, and flexible allocation were eliminated which have had extremely adverse effects on the school districts with enrollments under 5,000. On behalf of Utah Rural Schools and the 26 rural school districts with enrollments between 2001 and 5,000 students, excluding school districts in recapture. (Requested By: Sen. Owens, D.R.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$0	\$3,600,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$3,600,000</b>

**3 Charter School Funding Base**

*During the 2020 5th Special Session, the Legislature eliminated funding for charter school administrative costs which provided \$100/student to each charter school. To mitigate some of the budget decreases, the Legislature created the Charter School Funding Base program to provide a minimum amount of funding for schools enrolling fewer than 2,000 students. This one-time funding will provide additional funding for charter schools that may have received a reduction under the new program.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$0	\$5,000,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$5,000,000</b>

**4 Local Education Agency Financial Information (2020 De-funded bill)**

*H.B. 67 was intended to cover the implementation and sustainment (licensing) costs of new local education agency financial systems or improvements to existing systems for effective control and management of public education funds. The bill was adopted during the 2020 General Session, but funding was later cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Rep. Ballard, M.G.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$4,000,000	\$0	\$0
<b>Total</b>	<b>\$4,000,000</b>	<b>\$0</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

**5 Statewide Online Education Program**

*Supports the cost for home and private school students to access the Statewide Online Education Program (SOEP). These funds pay costs to the private SOEP provider affiliated with school district or charter schools based on a fee schedule in statute. The amount is based on credit hour and WPU value.*

*The Statewide Online Education Program (SOEP) request is for \$4,800,000 one-time in FY 2022 to provide additional access to the program for private and home school students. The one-time funds will enable increased access for a year while allowing the State Board of Education to study the program and provide a permanent solution.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$4,800,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$4,800,000</b>

**6 USDB Warehouse Building**

*The Utah Schools for the Deaf and the Blind (USDB) Warehouse Building request is for a new steel structure to place on the grounds of USDB's Ogden campus. This will allow the warehouse to move out of the school into the steel building to free up space for USIMAC. Funding would go to DFCM who would manage the project.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$300,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$300,000</b>

**7 USDB Land Acquisition**

*The Utah Schools for the Deaf and the Blind (USDB) is requesting \$900,000 one-time to acquire additional land abutting their Salt Lake Campus. This request will allow USDB to expand their space to more adequately provide classroom space for an increased number of secondary students.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$900,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$900,000</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

## Funding Request Priority List

Priority	
Ong	1x

**8 USDB Millcreek Modular**

*The Utah Schools for the Deaf and Blind (USDB) Millcreek Modular funding request is to replace a modular unit that has exceeded its useful life and can no longer be cost effectively maintained and repaired. The existing unit houses 15-20 deaf students in two classrooms and 6-8 blind students in another classroom. The new modular unit will remain in the Salt Lake Valley and house three classrooms, a workroom, a food preparation room and two bathrooms.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$425,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$425,000</b>

**9 USIMAC Braille Transcription**

*The Utah State Instructional Materials Access Center (USIMAC) produces textbooks and other instructional materials for students who are blind or visually impaired in the format that is required by their Individualized Education Program (IEP), including braille. With the advent of a new braille code, the one-time funding allows USDB to expand USIMAC's facilities and train personnel so USIMAC can maintain compliance with the requirements of state and federal law. This request is the last of three \$500,000 one-time requests for USIMAC.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$500,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$500,000</b>

**10 Necessarily Existent Small Schools Program**

*The NESS program supports small and remote schools by providing additional operating resources. Local school boards and superintendents have requested additional funding into the program for the past several years at \$500,000 increments, a request to increase total funding over 5-years.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	\$0	\$500,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$500,000</b>





Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

**12 Utah Anti-Bullying Coalition**

*This appropriation will leverage matching private funds to increase the number of anti-bullying programs the Utah Anti-Bullying Coalition (UABC) can perform in Utah schools during the 2019-2020 school year from nearly 450 to our goal of 600 school per year. An additional \$300k from the state will allow UABC to reach more of the 400+ schools that are on the waiting list for the UABC program and curriculum, which includes training on Anti-bullying, Suicide awareness, Restorative Justice, Mindfulness, Positive Behavior (PBIS), S4K Character building Lessons, Bullying Proofing you, Teen success, Second Step, Inner Explorer, and other related resources. (Requested By: Sen. Fillmore, L.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$300,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$300,000</b>

**13 Immersive Student Learning**

*Engages students in collaborative STEM & SEL Experiences in a classroom setting. Students must gather data, solve problems, and apply learning in an immersive environment. (Requested By: Sen. Riebe, K.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$600,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$600,000</b>

**15 Preschool Demonstration Projects**

*Match private funding for early childhood pilot projects designed to identify local solutions and high-leverage opportunities with the potential to increase access and quality, and to align and streamline existing early childhood services for improved kindergarten readiness outcomes. (Requested By: Rep. Moss, J.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$300,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$300,000</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

16 ITTeam USA Educational Courses for IT/CS Job Deficits in Utah

*Provide equipment, educational courses, part-time instructors, and scholarships for Utah high school students to pursue IT & CS careers. Emphasis on equal access and career exposure for rural districts. Encouraging students to pursue careers in these fields and retain them in Utah. (Requested By: Sen. Winterton, R.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$250,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$250,000</b>

17 School Fees and Fee Waivers

*This request provides one-time funding for the State Board of Education to establish effective communication, data collection and analysis, and monitoring of compliance for school fees and fee waivers.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$450,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$450,000</b>

18 Concurrent Enrollment Certificate Pilot Program (2020 Defunded Bill)

*This request would implement House Bill 336 from the 2020 General Session, which creates the LAUNCH certificate, DISCOVER breadth certificate, TRANSFORM general education certificate, and TRANSFORM CTE institutional credential awarded to qualifying students for completion of concurrent enrollment courses, and creates the PRIME pilot program to expand access to concurrent enrollment and career and technical education certificates. Enactment of this legislation likely will not materially impact state revenue. Enactment of this legislation could cost the State Board of Education \$800,000 in FY 2022 and FY 2023 from the Education Fund for the pilot program created by this bill. The pilot would run for two years beginning in Academic Year 2021 and would provide up to \$100,000 each year for up to 8 LEAs. The bill was adopted during the 2020 General Session, but funding was cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Rep. Peterson, V.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$800,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$800,000</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Funding Request Priority List**

Priority	
Ong	1x

19 Early Warning Program Amendments (2020 Defunded Bill)

*This request implements House Bill 392 from the 2020 General Session, which reauthorizes and amends the student intervention early warning pilot program, which provides for systems to identify students in need of early intervention. Enactment of this legislation likely will not materially impact state revenue. Enactment of this bill appropriates \$125,000 one-time from the Education Fund beginning in FY 2022 to the State Board of Education to support the Student Intervention Early Warning Pilot Program outlined in the bill. The bill was adopted during the 2020 General Session, but funding was cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Rep. Peterson, V.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$125,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$125,000</b>

21 Civics Education Pilot Program

*This request establishes a Civics Education Pilot Program that will assess the benefits of, and methods for, implementing a requirement for high school students to complete a civics engagement projects as a requirement for graduation. The original request associated with House Bill 334 which was adopted during the 2020 General Session, but funding was cut as part of the State's economic response to the COVID-19 pandemic. This budget item is a reinstatement of that funding. (Requested By: Rep. Johnson, D.N.)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$471,000
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$471,000</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Reallocations**

**National Board-Certified Teacher Program Transfer - In**

*The Public Education Appropriations Subcommittee voted to move the National Board-Certified Teacher program from the Minimum School Program to the State Board of Education - Educator Licensing line item to align the funding with the management division for the program.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$246,300	\$0
Beginning Nonlapsing	\$0	\$11,400	\$0
Closing Nonlapsing	\$0	(\$11,400)	\$0
<b>Total</b>	<b>\$0</b>	<b>\$246,300</b>	<b>\$0</b>

**National Board-Certified Teacher Program Transfer - Out**

*The Public Education Appropriations Subcommittee voted to move the National Board-Certified Teacher program from the Minimum School Program to the State Board of Education - Educator Licensing line item to align the funding with the management division for the program.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$246,300)	\$0
Beginning Nonlapsing	\$0	(\$11,400)	\$0
Closing Nonlapsing	\$0	\$11,400	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$246,300)</b>	<b>\$0</b>

**School Turnaround to Assessment to Achievement - In**

*This item provides a one-time transfer of funding between the School Turnaround and Leadership Development Program to the Assessment to Achievement Program, both programs in the State Board of Education but in different line items. Due to problems associated with delivering annual assessment over the past two years, schools can not be identified for the turnaround program. The funding transfer will provide additional support to the Assessment to Achievement Program which also focuses on school and student improvement.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	\$7,016,900
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$7,016,900</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Reallocations**

**School Turnaround to Assessment to Achievement - Out**

*This item provides a one-time transfer of funding between the School Turnaround and Leadership Development Program to the Assessment to Achievement Program, both programs in the State Board of Education but in different line items. Due to problems associated with delivering annual assessment over the past two years, schools can not be identified for the turnaround program. The funding transfer will provide additional support to the Assessment to Achievement Program which also focuses on school and student improvement.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	(\$7,016,900)
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>(\$7,016,900)</b>

**State Board of Education Communications Staff - In**

*The State Board of Education requests transferring funding for communications staff from the General System Support line item to the State Administrative Office Line Item.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$196,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$196,000</b>	<b>\$0</b>

**State Board of Education Communications Staff - Out**

*The State Board of Education requests transferring funding for communications staff from the General System Support line item to the State Administrative Office Line Item.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	(\$196,000)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$196,000)</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Reallocations**

**Statewide Online Education Program Line Item - In**

*The Public Education Appropriations Subcommittee voted to move the Statewide Online Education Program (SOEP) into an exclusive line item for the program. This action transfers all of the current funding in the program to a new line item to better track the budget for the program.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$4,389,300	\$0
Transfers	\$0	(\$28,900)	\$0
Beginning Nonlapsing	\$0	\$1,625,500	\$0
Closing Nonlapsing	\$0	(\$1,376,900)	\$0
<b>Total</b>	<b>\$0</b>	<b>\$4,609,000</b>	<b>\$0</b>

**Statewide Online Education Program Line Item - Out**

*The Public Education Appropriations Subcommittee voted to move the Statewide Online Education Program (SOEP) into an exclusive line item for the program. This action transfers all of the current funding in the program to a new line item to better track the budget for the program.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	(\$4,389,300)	\$0
Transfers	\$0	\$28,900	\$0
Beginning Nonlapsing	\$0	(\$1,625,500)	\$0
Closing Nonlapsing	\$0	\$1,376,900	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$4,609,000)</b>	<b>\$0</b>

**Suicide Prevention Grants to Schools - In**

*This item transfers \$500,000 ongoing from the Minimum School Program - Grants for Educators in High Need Schools to the State Board of Education - State Administrative Office - Student Support Services to provide additional funding for grants to schools to support suicide prevention efforts.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$500,000	\$0
<b>Total</b>	<b>\$0</b>	<b>\$500,000</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Reallocations**

**Suicide Prevention Grants to Schools - Out**

*This item transfers \$500,000 ongoing from the Minimum School Program - Grants for Educators in High Need Schools to the State Board of Education - State Administrative Office - Student Support Services to provide additional funding for grants to schools to support suicide prevention efforts.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Uniform School Fund	\$0	(\$500,000)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$500,000)</b>	<b>\$0</b>

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General / Education Funds	\$0	\$0	\$0
Other Funds	\$0	\$0	\$0
<b>Reallocations Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

## Appropriations Adjustments

### AISU Adjustments

*This request reduces the State Charter School Board's balances by \$53,100 to cover outstanding costs associated with the closure of the American International School of Utah in 2019. This amount was agreed upon by the State Charter School Board and the State Board of Education.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	(\$53,100)	\$0
Closing Nonlapsing	\$0	\$53,100	\$0
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### Asset Management Model Transition

*Funds will add 6.5 FTE employees to assist the School and Institutional Trust Fund Office (SITFO) in bringing trust management functions in house. The Board of Trustees established a new asset allocation to enhance returns and reduce volatility. The revised asset allocation has increased weighting to private market investments, and SITFO believes employing individuals directly will save when compared to contracting.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
School and Inst Trust Fund Mgt Acct	\$0	\$1,863,700	\$0
<b>Total</b>	<b>\$0</b>	<b>\$1,863,700</b>	<b>\$0</b>

### Child Nutrition Federal Funding

*During the COVID pandemic, public schools distributed free meals to school age children throughout the state. This will result in increased revenue from the federal government. The State Board of Education anticipates approximately \$48.9 million in additional funding.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Federal Funds	\$48,927,100	\$0	\$0
<b>Total</b>	<b>\$48,927,100</b>	<b>\$0</b>	<b>\$0</b>





Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

## Appropriations Adjustments

### CTE Student Organizations Contract Adjustment

*This \$95,700 reduction was intended to return funds one-time to the Education Fund that had been returned to the State Board of Education as part of a cancelled contract. After discussion with USBE staff, it was determined that these funds had already been returned to the Education Fun. This reduction is no longer needed.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	(\$95,700)
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>(\$95,700)</b>

### Dual Language Online Pilot Technical Reduction

*"Dual Language Online Pilot Technical Reduction" is a one-time reduction for a request that was funded during the 2019 General Session. The original \$100,000 one-time appropriation was intended to help "late comers" to the Dual Immersion Language program get caught up. However, no local education agencies (LEAs) applied for the funds. This reduction is recommended due to LEA lack of interest in the program.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	(\$100,000)
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>(\$100,000)</b>

### Emergency Assistance for Non-Public Schools

*As part of the second stimulus package, the federal government provided Utah with almost \$24,000,000 for the Emergency Assistance for Non-Public Schools (EANS) program, which is part of the Governor's Emergency Education Relief Fund. Under the EANS program provides services or assistance to eligible non-public schools to address the impact COVID-19 has had, and continues to have, on non-public school students and teachers in the State. (See U.S. Department of Education)*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Federal Funds	\$0	\$0	\$23,978,200
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$23,978,200</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

## Appropriations Adjustments

### Governor's Emergency Education Relief (GEER) Fund

*The GEER is approximately \$13.2 million of CARES Act relief funding provided to the governor that can be distributed to public and/or higher education. GOMB is working with the State Board of Education to distribute the funding based on current Enhancement for At-Risk Students (EARS) and Special Education (SpEd) funding formulas. This item appropriates the GEER funding to the State Board of Education as the fiscal agent for dispersal to Local Education Agencies (LEAs).*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Federal Funds	\$0	\$0	\$13,200,200
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$13,200,200</b>

### KnowWhere Campus Safety Technical Reduction

*"KnowWhere Campus Safety Technical Reduction" reduces the remaining amount of a one-time appropriation of \$1,000,000 from the 2019 General Session. The original appropriation was intended to set up a pilot of the company's campus safety technology. However, only 33% of the appropriation was used and the contract has since ended. The (\$670,000) reduction represents the remaining portion of the contracted amount.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	(\$670,000)
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>(\$670,000)</b>

### Residential Treatment Center Compliance Technical Reduction

*This item is a one-time reduction to an appropriation from the 2019 General Session. The appropriation funded a compliance officer to ensure that private residential treatment centers are compliant with special education regulations and student Individualized Education Plans (IEP). Delays in the hiring process means that funds are available one-time.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	\$0	(\$50,000)
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>(\$50,000)</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

## Appropriations Adjustments

### Residential Treatment Center Fee Instatement Savings

*The State Board of Education proposed a fee structure that would require residential treatment centers (RTCs) to pay a fee to help cover costs associated with USBE certifying the centers' special education programs. The \$80,000 reduction reflects the estimated fee revenue.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Education Fund	\$0	(\$80,000)	\$0
<b>Total</b>	<b>\$0</b>	<b>(\$80,000)</b>	<b>\$0</b>

### School and Institutional Trust Fund Office Increase (Repealed)

*The School and Institutional Trust Fund Office (SITFO) requests \$174,100 from the School and Institutional Trust Fund Management Account to provide to hire an additional investment professional, staff salary adjustments, and staff to improve quality of investment process.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
School and Inst Trust Fund Mgt Acct	\$0	\$0	\$0
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### School LAND Trust Website

*The State Board of Education requests \$170,000 ongoing and \$105,000 one-time from the Trust Distribution Account to support a website for the School LAND Trust program. The website enables planning, reporting, and distributions of funds to LEAs. It will also support training and provide resources to school community councils. The request includes one FTE position and associated website costs.*

Funding Source	FY 2021	FY 2022	
	Supplemental	Ongoing	One-time
Trust Distribution Account (ERF)	\$0	\$170,000	\$105,000
<b>Total</b>	<b>\$0</b>	<b>\$170,000</b>	<b>\$105,000</b>

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General / Education Funds	\$0	(\$133,100)	(\$915,700)
Other Funds	\$48,927,100	\$2,086,800	\$37,283,400
<b>Appropriations Adjustments Total</b>	<b>\$48,927,100</b>	<b>\$1,953,700</b>	<b>\$36,367,700</b>





Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**State Board of Education**

Financing	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj.		FY 2022 Revised Appropriation
				Ongoing	One-Time	
General Fund	\$	\$7,543,600	\$7,892,800	\$	\$	\$7,892,800
Autism Awareness Account (GFR)	\$	\$50,700	\$50,700	\$	\$	\$50,700
Charter School Reserve Account (EFR)	\$	\$50,000	\$50,000	\$	\$	\$50,000
Electronic Cigarette Substance and Nicotine Product Tax Restricted Account (GFR)	\$	\$5,084,200	\$5,084,200	\$	\$	\$5,084,200
Federal Mineral Lease	\$	\$1,720,800	\$1,717,300	\$	\$	\$1,717,300
Education Fund	\$	\$158,892,800	\$152,982,100	\$613,200	(\$915,700)	\$152,679,600
Land Exchange Distribution Account (GFR)	\$	\$16,200	\$16,200	\$	\$	\$16,200
Liquor Tax	\$	\$50,025,000	\$50,025,000	\$	\$	\$50,025,000
School Readiness (GFR)	\$	\$65,600	\$65,400	\$	\$	\$65,400
Transfers	\$	\$7,065,000	\$7,035,100	\$	\$	\$7,035,100
Transfer for COVID-19 Response	\$	\$26,900,000	\$	\$	\$	\$
Trust Distribution Account	\$	\$583,500	\$581,800	\$170,000	\$105,000	\$856,800
Underage Drinking Prevention Program Restricted Account (EFR)	\$	\$1,751,000	\$1,751,000	\$	\$	\$1,751,000
Federal Funds	\$48,927,100	\$905,365,900	\$384,501,500	\$	\$37,178,400	\$421,679,900
Dedicated Credits Revenue	\$	\$9,126,700	\$9,122,400	\$	\$	\$9,122,400
Expendable Receipts	\$	\$446,000	\$446,000	\$	\$	\$446,000
Interest Income	\$	\$255,600	\$255,600	\$	\$	\$255,600
Repayments	\$	\$2,977,000	\$2,977,000	\$	\$	\$2,977,000
Beginning Nonlapsing	\$	\$119,664,300	\$102,204,800	\$11,400	\$	\$102,216,200
Closing Nonlapsing	\$	(\$102,445,100)	(\$58,166,900)	\$41,700	\$	(\$58,125,200)
<b>Total</b>	<b>\$48,927,100</b>	<b>\$1,195,138,800</b>	<b>\$668,592,000</b>	<b>\$836,300</b>	<b>\$36,367,700</b>	<b>\$705,796,000</b>

FTE / Other	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj.		FY 2022 Revised Appropriation
				Ongoing	One-Time	
Budgeted FTE	.0	800.3	800.3	.0	.0	800.3
Vehicles	.0	72.0	72.0	.0	.0	72.0

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b>Operating and Capital Budgets</b>						
<i>Charter School Revolving Account</i>						
Appropriated in Previous Session		\$1,511,400				
Base Budget Appropriation			\$1,511,400			\$1,511,400



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**State Board of Education**

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b>Operating and Capital Budgets</b>						
<i>Charter School Revolving Account</i>						
<i>Charter School Revolving Account Subtotal</i>	\$0	\$1,511,400	\$1,511,400	\$0	\$0	\$1,511,400
<i>Child Nutrition</i>						
Appropriated in Previous Session		\$198,429,600				
Base Budget Appropriation		\$24,762,300	\$222,178,500			\$222,178,500
Child Nutrition Federal Funding	\$48,927,100	\$48,927,100				
<i>Child Nutrition Subtotal</i>	\$48,927,100	\$272,119,000	\$222,178,500	\$0	\$0	\$222,178,500
<i>Child Nutrition - Federal Commodities</i>						
Appropriated in Previous Session		\$19,159,300				
Base Budget Appropriation			\$19,159,300			\$19,159,300
<i>Child Nutrition - Federal Commodities Subtotal</i>	\$0	\$19,159,300	\$19,159,300	\$0	\$0	\$19,159,300
<i>Educator Licensing</i>						
Appropriated in Previous Session		\$2,325,700				
Base Budget Appropriation		\$1,466,200	\$3,664,600			\$3,664,600
National Board-Certified Teacher Program Transfer - In				\$246,300		\$246,300
<i>Educator Licensing Subtotal</i>	\$0	\$3,791,900	\$3,664,600	\$246,300	\$0	\$3,910,900
<i>Fine Arts Outreach</i>						
Appropriated in Previous Session		\$4,960,000				
Base Budget Appropriation			\$4,960,000			\$4,960,000
<i>Fine Arts Outreach Subtotal</i>	\$0	\$4,960,000	\$4,960,000	\$0	\$0	\$4,960,000
<i>Hospitality and Tourism Mgmt. Education Acct.</i>						
Appropriated in Previous Session		\$350,000				
Base Budget Appropriation		\$75,000	\$350,000			\$350,000
<i>Hospitality and Tourism Mgmt. Education Acct. Subtotal</i>	\$0	\$425,000	\$350,000	\$0	\$0	\$350,000
<i>Initiative Programs</i>						
Appropriated in Previous Session		\$51,386,100				
Base Budget Appropriation		\$12,901,800	\$55,874,400			\$55,874,400
KnowWhere Campus Safety Technical Reduction					(\$670,000)	(\$670,000)
School Turnaround to Assessment to Achievement - Out					(\$7,016,900)	(\$7,016,900)
<i>Initiative Programs Subtotal</i>	\$0	\$64,287,900	\$55,874,400	\$0	(\$7,686,900)	\$48,187,500



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**State Board of Education**

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b><i>Operating and Capital Budgets</i></b>						
<i>MSP Categorical Program Administration</i>						
Appropriated in Previous Session		\$5,839,500				
Base Budget Appropriation		\$1,939,600	\$6,803,500			\$6,803,500
Dual Language Online Pilot Technical Reduction					(\$100,000)	(\$100,000)
<i>MSP Categorical Program Administration Subtotal</i>	\$0	\$7,779,100	\$6,803,500	\$0	(\$100,000)	\$6,703,500
<i>Regional Education Service Agencies</i>						
Appropriated in Previous Session		\$2,000,000				
Base Budget Appropriation			\$2,000,000			\$2,000,000
<i>Regional Education Service Agencies Subtotal</i>	\$0	\$2,000,000	\$2,000,000	\$0	\$0	\$2,000,000
<i>School Building Revolving Account</i>						
Appropriated in Previous Session		\$1,465,600				
Base Budget Appropriation			\$1,465,600			\$1,465,600
<i>School Building Revolving Account Subtotal</i>	\$0	\$1,465,600	\$1,465,600	\$0	\$0	\$1,465,600
<i>Science Outreach</i>						
Appropriated in Previous Session		\$5,290,000				
Base Budget Appropriation		\$103,500	\$5,310,700			\$5,310,700
<i>Science Outreach Subtotal</i>	\$0	\$5,393,500	\$5,310,700	\$0	\$0	\$5,310,700
<i>State Administrative Office</i>						
Appropriated in Previous Session		\$302,332,800				
Base Budget Appropriation		\$382,220,300	\$230,311,800			\$230,311,800
CTE Student Organizations Contract Adjustment					(\$95,700)	(\$95,700)
Emergency Assistance for Non-Public Schools					\$23,978,200	\$23,978,200
Governor's Emergency Education Relief (GEER) Fund					\$13,200,200	\$13,200,200
Residential Treatment Center Compliance Technical Reduction					(\$50,000)	(\$50,000)
Residential Treatment Center Fee Instatement Savings				(\$80,000)		(\$80,000)
School LAND Trust Website				\$170,000	\$105,000	\$275,000
State Board of Education Communications Staff - In				\$196,000		\$196,000
Statewide Online Education Program Line Item - Out				(\$4,609,000)		(\$4,609,000)
Suicide Prevention Grants to Schools - In				\$500,000		\$500,000
<i>State Administrative Office Subtotal</i>	\$0	\$684,553,100	\$230,311,800	(\$3,823,000)	\$37,137,700	\$263,626,500



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**State Board of Education**

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b>Operating and Capital Budgets</b>						
<i>General System Support</i>						
Appropriated in Previous Session		\$64,699,700				
Base Budget Appropriation		\$17,290,100	\$68,974,700			\$68,974,700
School Turnaround to Assessment to Achievement - In					\$7,016,900	\$7,016,900
State Board of Education Communications Staff - Out				(\$196,000)		(\$196,000)
<i>General System Support Subtotal</i>	\$0	\$81,989,800	\$68,974,700	(\$196,000)	\$7,016,900	\$75,795,600
<i>State Charter School Board</i>						
Appropriated in Previous Session		\$4,150,100				
Base Budget Appropriation			\$4,144,500			\$4,144,500
<i>State Charter School Board Subtotal</i>	\$0	\$4,150,100	\$4,144,500	\$0	\$0	\$4,144,500
<i>Teaching and Learning</i>						
Appropriated in Previous Session		\$203,000				
Base Budget Appropriation		(\$11,200)	\$167,900			\$167,900
<i>Teaching and Learning Subtotal</i>	\$0	\$191,800	\$167,900	\$0	\$0	\$167,900
<i>Utah Charter School Finance Authority</i>						
Appropriated in Previous Session		\$50,000				
Base Budget Appropriation			\$50,000			\$50,000
<i>Utah Charter School Finance Authority Subtotal</i>	\$0	\$50,000	\$50,000	\$0	\$0	\$50,000
<i>Utah Schools for the Deaf and the Blind</i>						
Appropriated in Previous Session		\$40,489,900				
Base Budget Appropriation		\$698,800	\$41,542,500			\$41,542,500
<i>Utah Schools for the Deaf and the Blind Subtotal</i>	\$0	\$41,188,700	\$41,542,500	\$0	\$0	\$41,542,500
<i>Statewide Online Education</i>						
Statewide Online Education Program Line Item - In				\$4,609,000		\$4,609,000
<i>Statewide Online Education Subtotal</i>	\$0	\$0	\$0	\$4,609,000	\$0	\$4,609,000
<b>Operating and Capital Budgets Subtotal</b>	<b>\$48,927,100</b>	<b>\$1,195,016,200</b>	<b>\$668,469,400</b>	<b>\$836,300</b>	<b>\$36,367,700</b>	<b>\$705,673,400</b>
<b>Fiduciary Funds</b>						
<i>Education Tax Check-off Lease Refunding</i>						
Appropriated in Previous Session		\$2,200				
Base Budget Appropriation			\$2,200			\$2,200
<i>Education Tax Check-off Lease Refunding Subtotal</i>	\$0	\$2,200	\$2,200	\$0	\$0	\$2,200





Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**State Board of Education**

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b><i>Fiduciary Funds</i></b>						
<i>Schools for the Deaf and the Blind Donation Fund</i>						
Appropriated in Previous Session		\$120,400				
Base Budget Appropriation			\$120,400			\$120,400
<i>Schools for the Deaf and the Blind Donation Fund Subtotal</i>	\$0	\$120,400	\$120,400	\$0	\$0	\$120,400
<b><i>Fiduciary Funds Subtotal</i></b>	<b>\$0</b>	<b>\$122,600</b>	<b>\$122,600</b>	<b>\$0</b>	<b>\$0</b>	<b>\$122,600</b>
<b><i>State Board of Education Total</i></b>	<b>\$48,927,100</b>	<b>\$1,195,138,800</b>	<b>\$668,592,000</b>	<b>\$836,300</b>	<b>\$36,367,700</b>	<b>\$705,796,000</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Minimum School Program**

Financing	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj. Ongoing	One-Time	FY 2022 Revised Appropriation
Charter School Levy Account (EFR)	\$	\$30,428,500	\$29,837,600	\$	\$	\$29,837,600
Education Fund	\$	\$3,441,563,700	\$	\$	\$	\$
Local Levy Growth Account	\$	\$70,135,200	\$100,083,400	\$	\$	\$100,083,400
Local Revenue	\$	\$1,193,859,600	\$1,296,207,800	\$	\$	\$1,296,207,800
Uniform School Fund	\$	\$168,000,000	\$3,636,394,700	(\$746,300)	\$	\$3,635,648,400
Minimum Basic Growth Account (EFR)	\$	\$56,250,000	\$56,250,000	\$	\$	\$56,250,000
Teacher and Student Success Account	\$	\$93,250,000	\$115,734,800	\$	\$	\$115,734,800
Transfer for COVID-19 Response	\$	\$5,000,000	\$	\$	\$	\$
Trust Distribution Account	\$	\$88,829,100	\$92,842,800	\$	\$	\$92,842,800
Beginning Nonlapsing	\$	\$41,489,900	\$85,807,000	(\$11,400)	\$	\$85,795,600
Closing Nonlapsing	\$	(\$85,807,000)	(\$85,807,000)	\$11,400	\$	(\$85,795,600)
<b>Total</b>	<b>\$0</b>	<b>\$5,102,999,000</b>	<b>\$5,327,351,100</b>	<b>(\$746,300)</b>	<b>\$0</b>	<b>\$5,326,604,800</b>

FTE / Other	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj. Ongoing	One-Time	FY 2022 Revised Appropriation
Weighted Pupil Units	.0	886,364.0	893,267.0	.0	.0	893,267.0

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj. Ongoing	One-time	FY 2022 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Basic School Program</i>						
Appropriated in Previous Session		\$3,187,445,100				
Base Budget Appropriation		\$7,694,600	\$3,423,954,000			\$3,423,954,000
<i>Basic School Program Subtotal</i>	<i>\$0</i>	<i>\$3,195,139,700</i>	<i>\$3,423,954,000</i>	<i>\$0</i>	<i>\$0</i>	<i>\$3,423,954,000</i>
<i>Related to Basic School Programs</i>						
Appropriated in Previous Session		\$918,488,800				
Base Budget Appropriation		\$131,327,800	\$984,170,200			\$984,170,200
National Board-Certified Teacher Program Transfer - Out				(\$246,300)		(\$246,300)
Suicide Prevention Grants to Schools - Out				(\$500,000)		(\$500,000)
<i>Related to Basic School Programs Subtotal</i>	<i>\$0</i>	<i>\$1,049,816,600</i>	<i>\$984,170,200</i>	<i>(\$746,300)</i>	<i>\$0</i>	<i>\$983,423,900</i>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Minimum School Program**

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b><i>Operating and Capital Budgets</i></b>						
<i>Voted and Board Local Levy Programs</i>						
Appropriated in Previous Session		\$858,042,700				
Base Budget Appropriation			\$919,226,900			\$919,226,900
<i>Voted and Board Local Levy Programs Subtotal</i>	\$0	\$858,042,700	\$919,226,900	\$0	\$0	\$919,226,900
<b><i>Operating and Capital Budgets Subtotal</i></b>	<b>\$0</b>	<b>\$5,102,999,000</b>	<b>\$5,327,351,100</b>	<b>(\$746,300)</b>	<b>\$0</b>	<b>\$5,326,604,800</b>
<b><i>Minimum School Program Total</i></b>	<b>\$0</b>	<b>\$5,102,999,000</b>	<b>\$5,327,351,100</b>	<b>(\$746,300)</b>	<b>\$0</b>	<b>\$5,326,604,800</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**School Building Program**

Financing	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj. Ongoing	FY 2022 Adj. One-Time	FY 2022 Revised Appropriation
Education Fund	\$	\$14,499,700	\$14,499,700	\$	\$	\$14,499,700
Minimum Basic Growth Account (EFR)	\$	\$18,750,000	\$18,750,000	\$	\$	\$18,750,000
<b>Total</b>	<b>\$0</b>	<b>\$33,249,700</b>	<b>\$33,249,700</b>	<b>\$0</b>	<b>\$0</b>	<b>\$33,249,700</b>

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj. Ongoing	FY 2022 Adj. One-time	FY 2022 Revised Appropriated
<b>Operating and Capital Budgets</b>						
<i>Capital Outlay Programs</i>						
Appropriated in Previous Session		\$33,249,700				
Base Budget Appropriation			\$33,249,700			\$33,249,700
<i>Capital Outlay Programs Subtotal</i>	\$0	\$33,249,700	\$33,249,700	\$0	\$0	\$33,249,700
<b>Operating and Capital Budgets Subtotal</b>	<b>\$0</b>	<b>\$33,249,700</b>	<b>\$33,249,700</b>	<b>\$0</b>	<b>\$0</b>	<b>\$33,249,700</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Restricted Account Transfers - PED**

Financing	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj.		FY 2022 Revised Appropriation
				Ongoing	One-Time	
Education Fund	\$	\$261,785,200	\$314,218,200	\$	\$	\$314,218,200
Liquor Control Fund	\$	\$1,750,000	\$1,750,000	\$	\$	\$1,750,000
Beginning Nonlapsing	\$	\$400,000	\$23,800,000	\$	\$	\$23,800,000
Closing Nonlapsing	\$	(\$23,800,000)	(\$47,200,000)	\$	\$	(\$47,200,000)
<b>Total</b>	<b>\$0</b>	<b>\$240,135,200</b>	<b>\$292,568,200</b>	<b>\$0</b>	<b>\$0</b>	<b>\$292,568,200</b>

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b>Restricted Fund and Account Transfers</b>						
<i>USFR - Public Education Economic Stabilization Restricted Account</i>						
Appropriated in Previous Session		\$23,400,000				
Base Budget Appropriation		(\$23,400,000)				
<i>USFR - Public Education Economic Stabilization Restricted Account Subtotal</i>	\$0	\$0	\$0	\$0	\$0	\$0
<i>EFR - Minimum Basic Growth Account</i>						
Appropriated in Previous Session		\$75,000,000				
Base Budget Appropriation			\$75,000,000			\$75,000,000
<i>EFR - Minimum Basic Growth Account Subtotal</i>	\$0	\$75,000,000	\$75,000,000	\$0	\$0	\$75,000,000
<i>Underage Drinking Prevention Program Restricted Account</i>						
Appropriated in Previous Session		\$1,750,000				
Base Budget Appropriation			\$1,750,000			\$1,750,000
<i>Underage Drinking Prevention Program Restricted Account Subtotal</i>	\$0	\$1,750,000	\$1,750,000	\$0	\$0	\$1,750,000
<i>Local Levy Growth Account</i>						
Appropriated in Previous Session		\$70,135,200				
Base Budget Appropriation			\$100,083,400			\$100,083,400
<i>Local Levy Growth Account Subtotal</i>	\$0	\$70,135,200	\$100,083,400	\$0	\$0	\$100,083,400
<i>Teacher and Student Success Account</i>						
Appropriated in Previous Session		\$93,250,000				
Base Budget Appropriation			\$115,734,800			\$115,734,800
<i>Teacher and Student Success Account Subtotal</i>	\$0	\$93,250,000	\$115,734,800	\$0	\$0	\$115,734,800
<b>Restricted Fund and Account Transfers Subtotal</b>	<b>\$0</b>	<b>\$240,135,200</b>	<b>\$292,568,200</b>	<b>\$0</b>	<b>\$0</b>	<b>\$292,568,200</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
For the 2021 General Session

Restricted Account Transfers - PED

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj. Ongoing	One-time	FY 2022 Revised Appropriated
<i>Restricted Account Transfers - PED Total</i>	\$0	\$240,135,200	\$292,568,200	\$0	\$0	\$292,568,200



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Rev Transfers - PED**

Financing	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj.		FY 2022 Revised Appropriation
				Ongoing	One-Time	
Beginning Nonlapsing	\$	\$213,000	\$	\$	\$	\$
<b>Total</b>	<b>\$0</b>	<b>\$213,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b>Transfers to Unrestricted Funds</b>						
<i>Education Fund - PED</i>						
Appropriated in Previous Session		\$213,000				
<i>Education Fund - PED Subtotal</i>	<i>\$0</i>	<i>\$213,000</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>	<i>\$0</i>
<b>Transfers to Unrestricted Funds Subtotal</b>	<b>\$0</b>	<b>\$213,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Rev Transfers - PED Total</b>	<b>\$0</b>	<b>\$213,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**School and Institutional Trust Fund Office**

Financing	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj.		FY 2022 Revised Appropriation
				Ongoing	One-Time	
School and Inst Trust Fund Mgt Acct	\$	\$1,426,800	\$1,423,200	\$1,863,700	\$	\$3,286,900
<b>Total</b>	<b>\$0</b>	<b>\$1,426,800</b>	<b>\$1,423,200</b>	<b>\$1,863,700</b>	<b>\$0</b>	<b>\$3,286,900</b>

FTE / Other	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriation	Base	FY 2022 Adj.		FY 2022 Revised Appropriation
				Ongoing	One-Time	
Budgeted FTE	.0	6.5	5.4	.0	.0	5.4

Adjustments by Line Item	FY 2021 Adj. Supplemental	FY 2021 Revised Appropriated	Base	FY 2022 Adj.		FY 2022 Revised Appropriated
				Ongoing	One-time	
<b>Operating and Capital Budgets</b>						
<i>School and Institutional Trust Fund Office</i>						
Appropriated in Previous Session		\$1,426,800				
Asset Management Model Transition				\$1,863,700		\$1,863,700
Base Budget Appropriation			\$1,423,200			\$1,423,200
<i>School and Institutional Trust Fund Office Subtotal</i>	<i>\$0</i>	<i>\$1,426,800</i>	<i>\$1,423,200</i>	<i>\$1,863,700</i>	<i>\$0</i>	<i>\$3,286,900</i>
<b>Operating and Capital Budgets Subtotal</b>	<b>\$0</b>	<b>\$1,426,800</b>	<b>\$1,423,200</b>	<b>\$1,863,700</b>	<b>\$0</b>	<b>\$3,286,900</b>
<b>School and Institutional Trust Fund Office T</b>	<b>\$0</b>	<b>\$1,426,800</b>	<b>\$1,423,200</b>	<b>\$1,863,700</b>	<b>\$0</b>	<b>\$3,286,900</b>





Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

**Rates and Fees**

**State Board of Education - State Administrative Office - Board and Administration**

1. Unauthorized parking fee 30.00

**State Board of Education - State Administrative Office - Indirect Cost Pool**

Indirect Cost Pool

Restricted Funds

2. USBE percentage of personal service costs 13.3%

New negotiated restricted indirect cost rate with Department of Education.

Unrestricted Funds

3. 15.2%

New negotiated unrestricted ICP rate with the Department of Education.

**State Board of Education - State Administrative Office - Student Support Services**

4. Conference or Professional Development Registration (per Day) 50.00

These fees apply to the entire department.

**State Board of Education - Utah Schools for the Deaf and the Blind - Administration**

5. USDB Audiologist Fee (per Hour) 80.83

6. Study Abroad Fee 500.00

Support Services

Conference Attendance

7. Educator - Conference Attendance Fee 100.00

8. Parent - Conference Attendance Fee 25.00

9. Adult Lunch Tickets 2.25

Copy and Fax Machine

Copy Machine

10. Color 1.00

11. Black/White .10

Room Rental

12. Conference 100.00

**State Board of Education - Utah Schools for the Deaf and the Blind - Utah State Instructional Materials Access Center**

13. USIMAC Book Processing Fee (per Braille Volume) 150.00

14. USIMAC Book Shipping Fee (per Braille Volume) 15.00

**State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf**

Instruction

15. Teachers Aide 16.01

16. Educator 74.59

17. After-School Program 30.00

18. Pre-School Monthly Tuition 100.00



Recommendation of the Appropriations Subcommittee for  
**Public Education**  
 For the 2021 General Session

Rates and Fees

**State Board of Education - Utah Schools for the Deaf and the Blind - School for the Deaf**

19.	Out-of-State Tuition	50,600.00
20.	Educational Interpreter	49.11
	Support Services	
21.	Athletic (per sport)	100.00
	Room Rental	
22.	Multipurpose	200.00

**State Board of Education - Utah Schools for the Deaf and the Blind - School for the Blind**

	Instruction	
23.	Student Education Services Aide	32.25
	Support Services	
	Room Rental	
24.	Dormitory	50.00