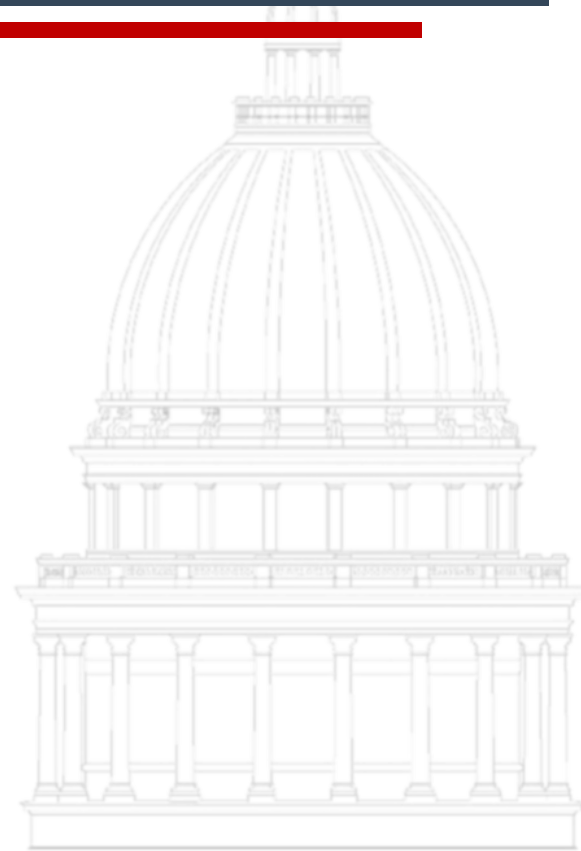




Performance Audit of Public Education's Governance Structure

Utah Legislative Auditor General
Report to the Education
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June 16, 2021





Audit Background



- Audit Request
- Governance Audits
- Future Audits
 - ◆ Teacher retention
 - ◆ Student and teacher performance
 - ◆ Teacher compensation
 - ◆ Administrative costs

FOR MORE INFORMATION

See Ch. I, pages 6 - 7





Audit Definition: *Governance*

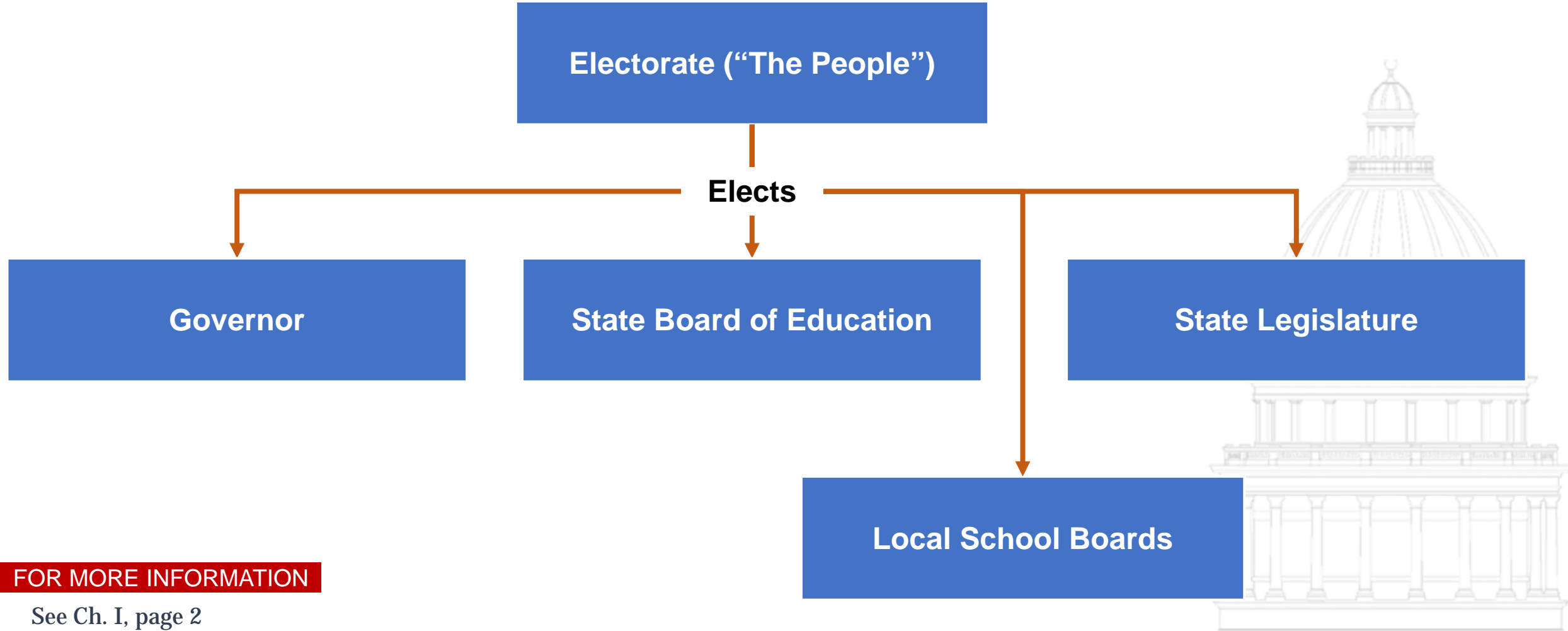
Governance is the process by which key policymakers coordinate to make decisions that influence, set priorities, and provide accountability for the public education system

FOR MORE INFORMATION

See Ch. I, page 1



Roles and Overlap

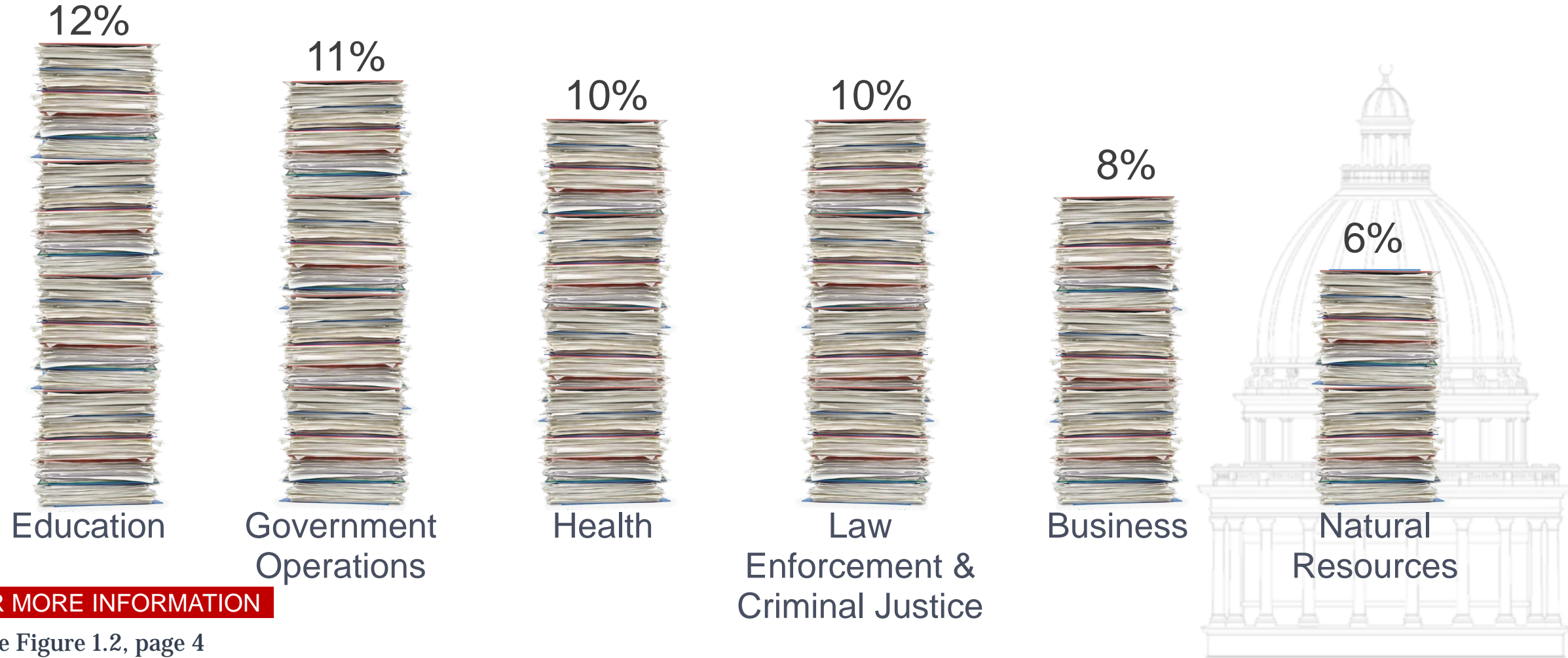


FOR MORE INFORMATION

See Ch. I, page 2



Top Subjects (Bills Passed from 2016 – 2020)



FOR MORE INFORMATION

See Figure 1.2, page 4

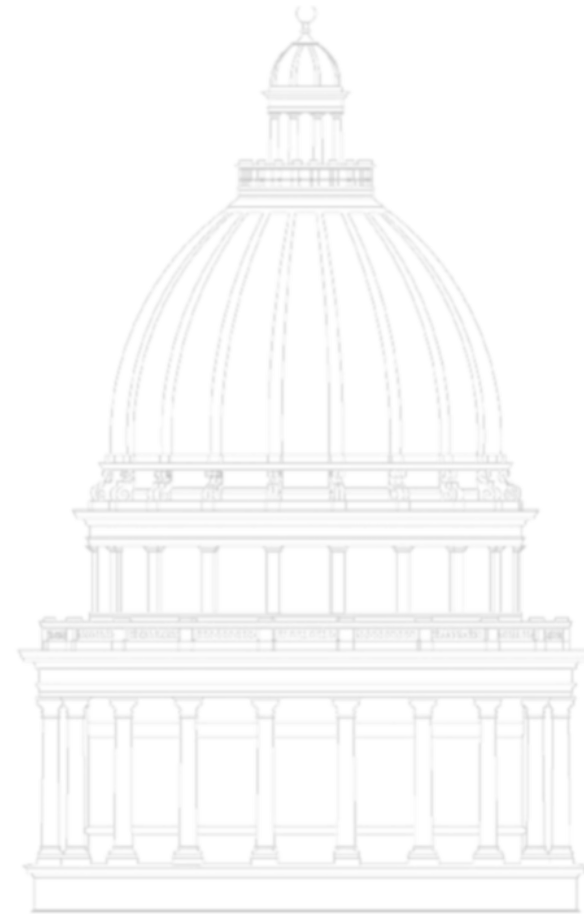


Ch. II Objective

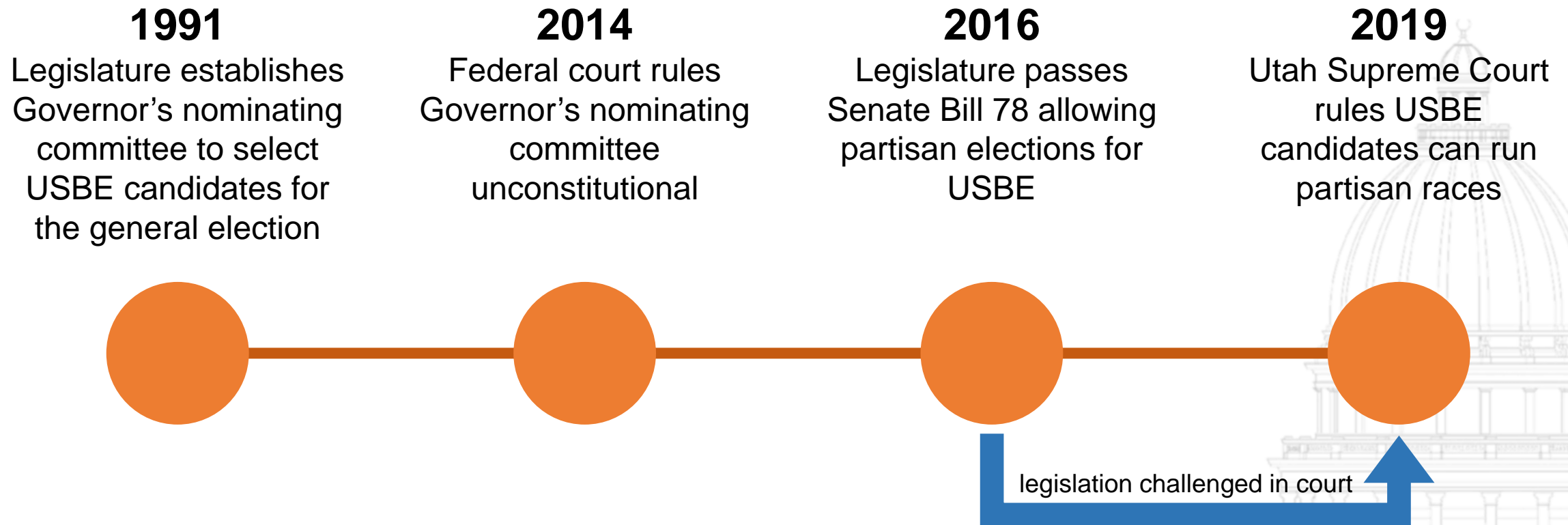
What are the outcomes
of varying governance
structures?

FOR MORE INFORMATION

See Ch. I, page 7



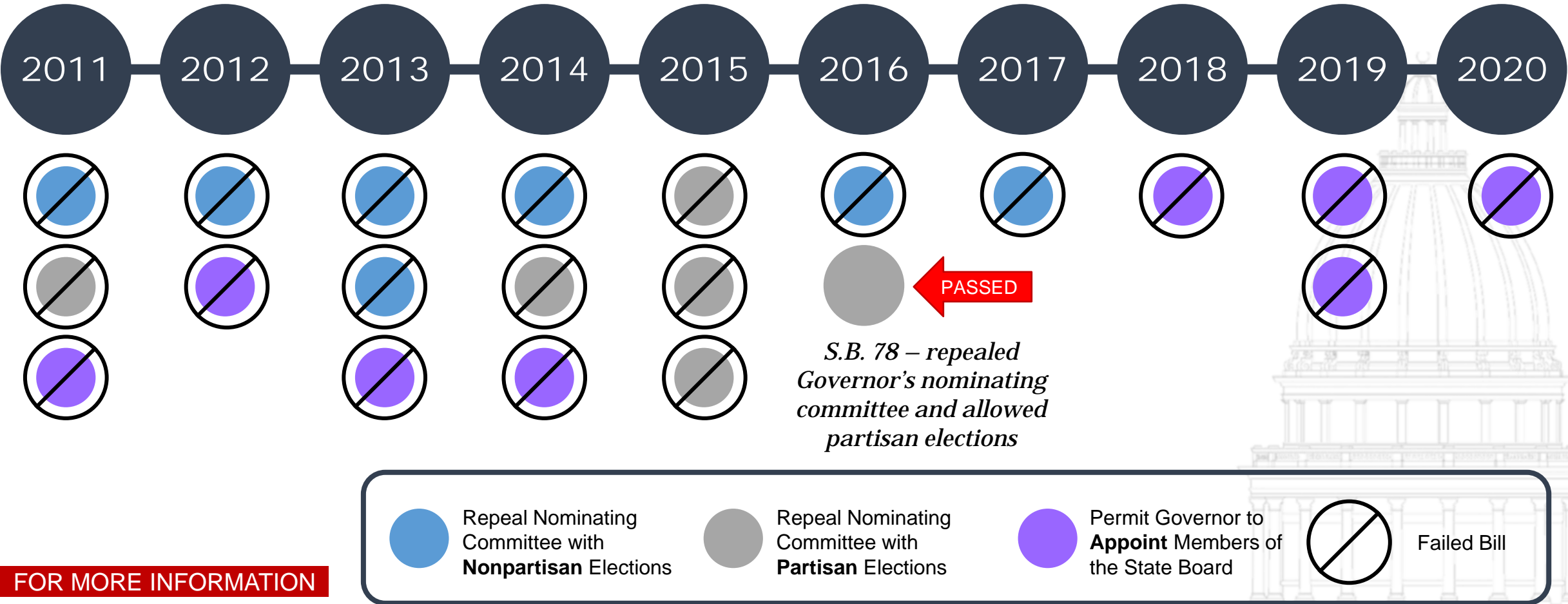
Changes to Selection of Candidates for USBE



FOR MORE INFORMATION

See Figure 2.1, page 10

Efforts to Modify Structure

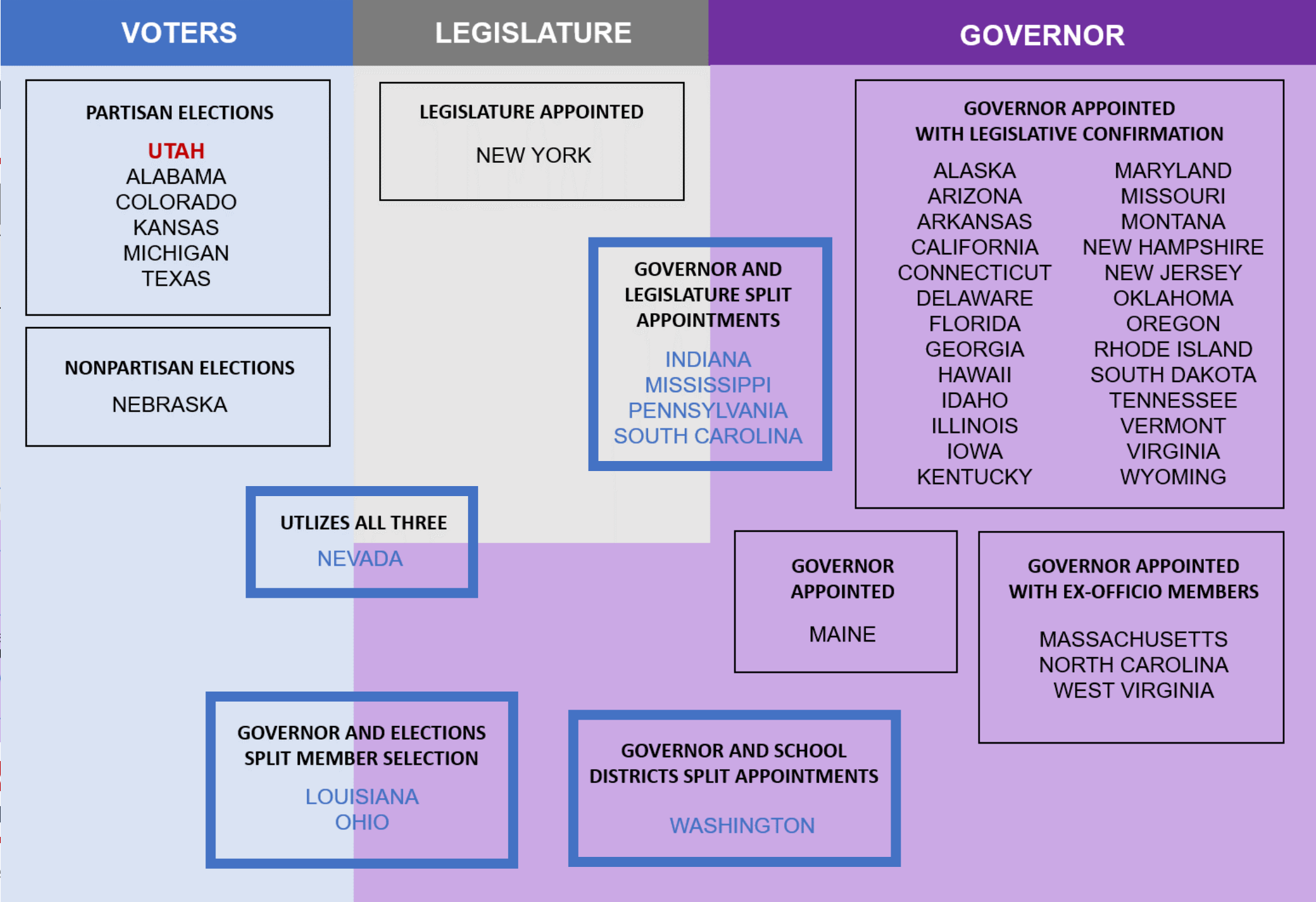


FOR MORE INFORMATION

See Figure 2.3, page 13



Governance

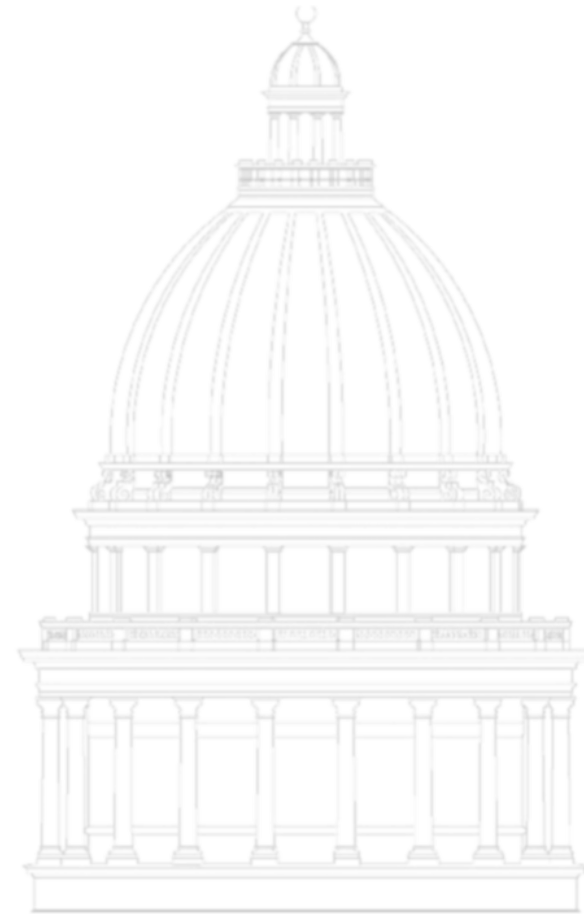


FOR MORE INFORMATION
See Figure 2.4, page 1
Office of the Legislative



Ch. III Objective #1

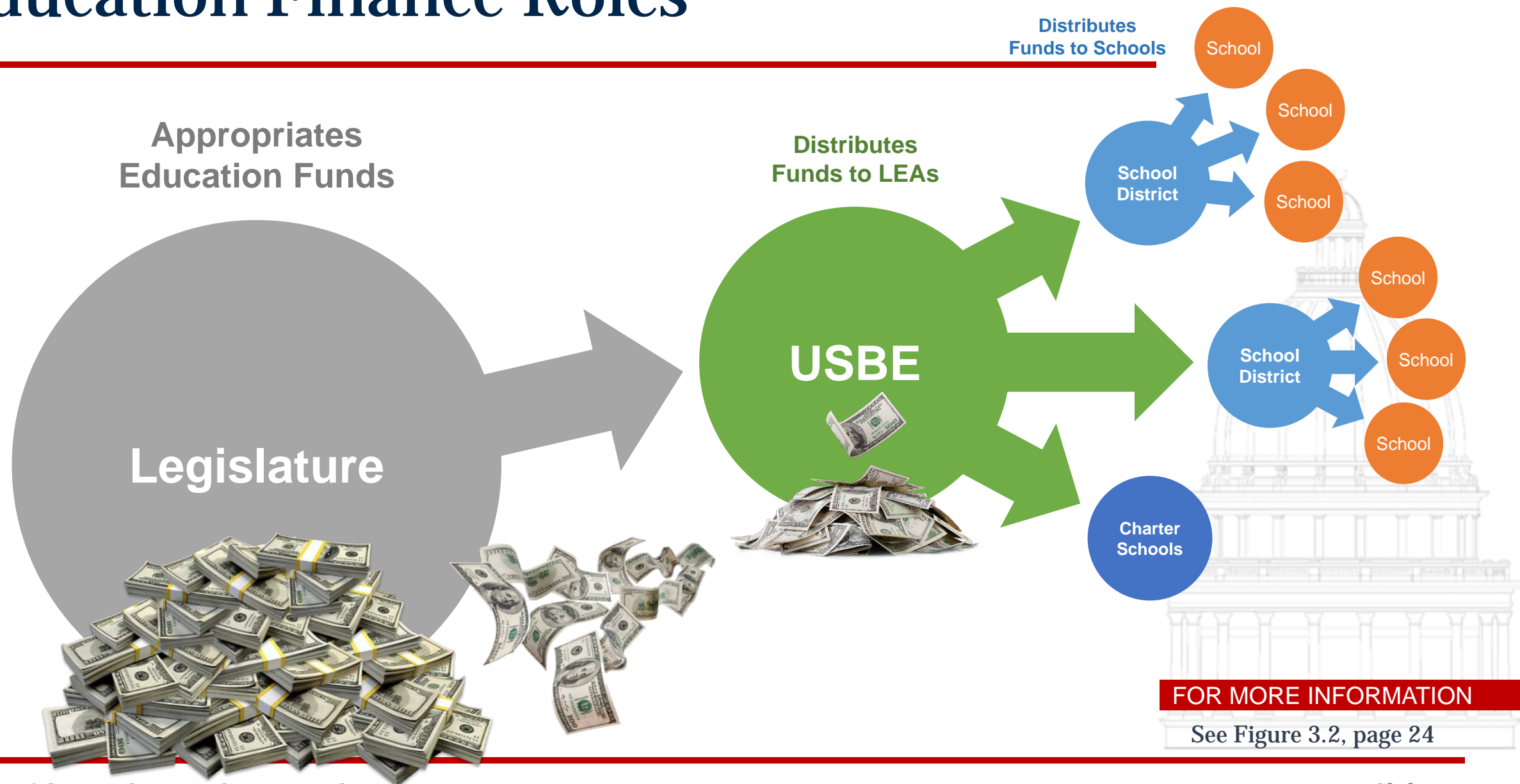
Are the roles of
state-level governing
bodies clearly
defined in statute?



FOR MORE INFORMATION

See Ch. I, page 7

Education Finance Roles



FOR MORE INFORMATION

See Figure 3.2, page 24



Broadly Defined Education Promotion Roles



Legislature

Provide for the establishment and maintenance of the public education system



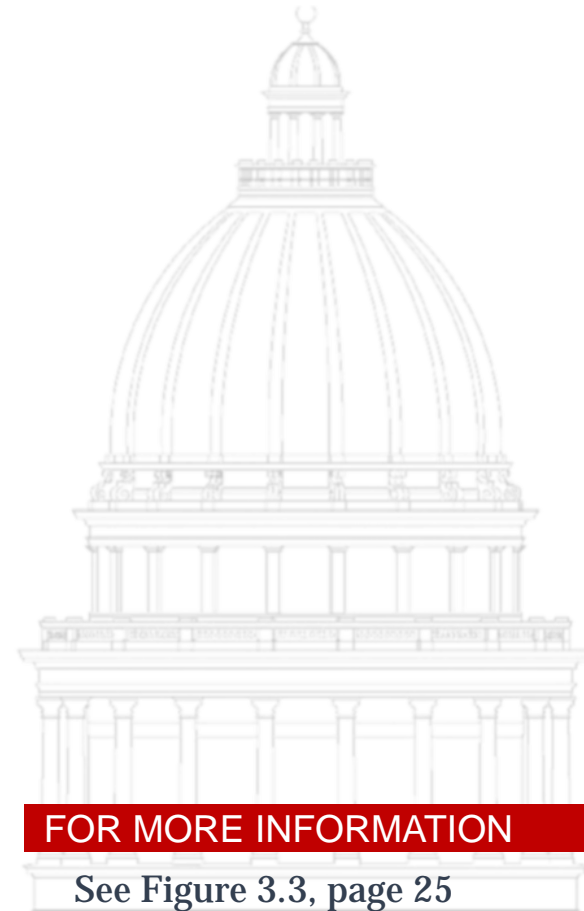
USBE

General control and supervision of the public education system



LSBs

All other things necessary for the maintenance, prosperity, and success of schools and the promotion of education



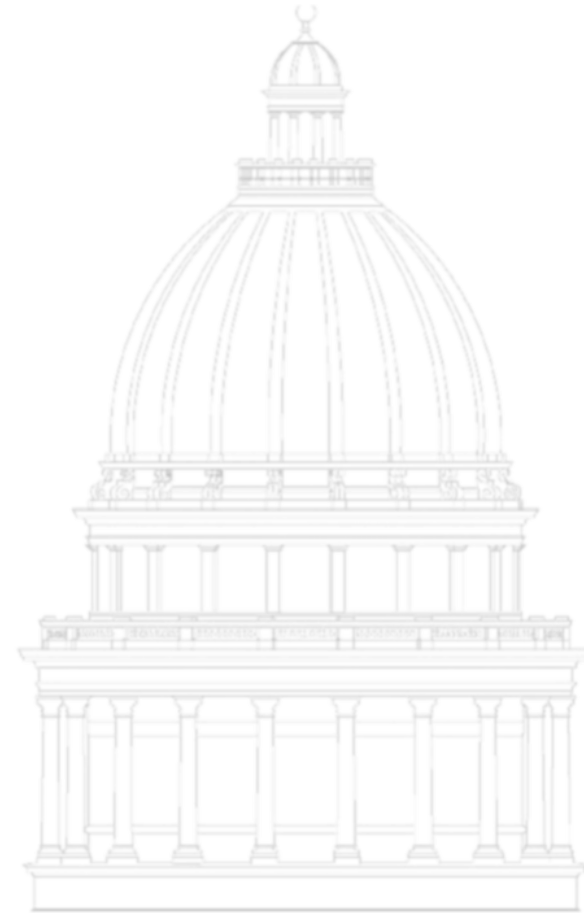
FOR MORE INFORMATION

See Figure 3.3, page 25



Ch. III Objective #2

Are state-level governing
bodies focused on
fulfilling their assigned
governance roles?



FOR MORE INFORMATION

See Ch. I, page 7



Legislature's Broad Oversight

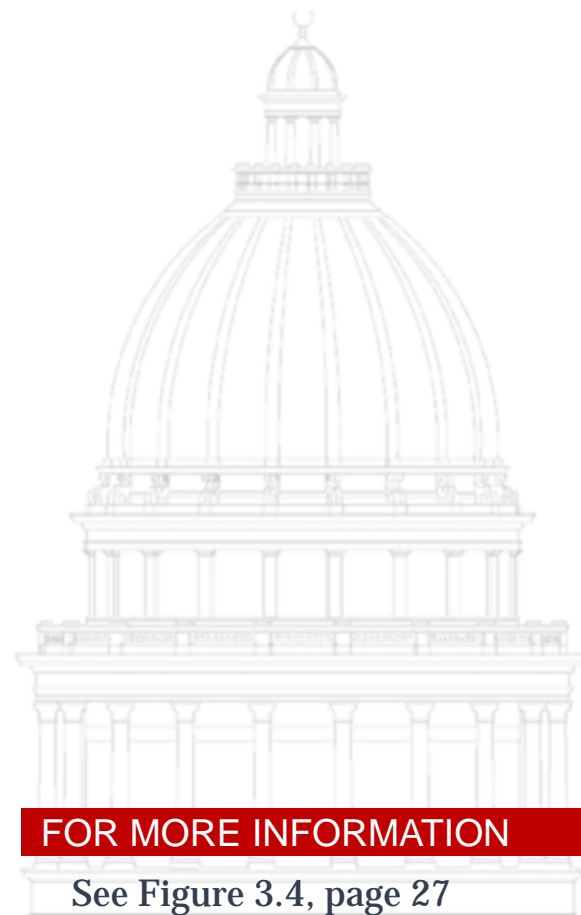
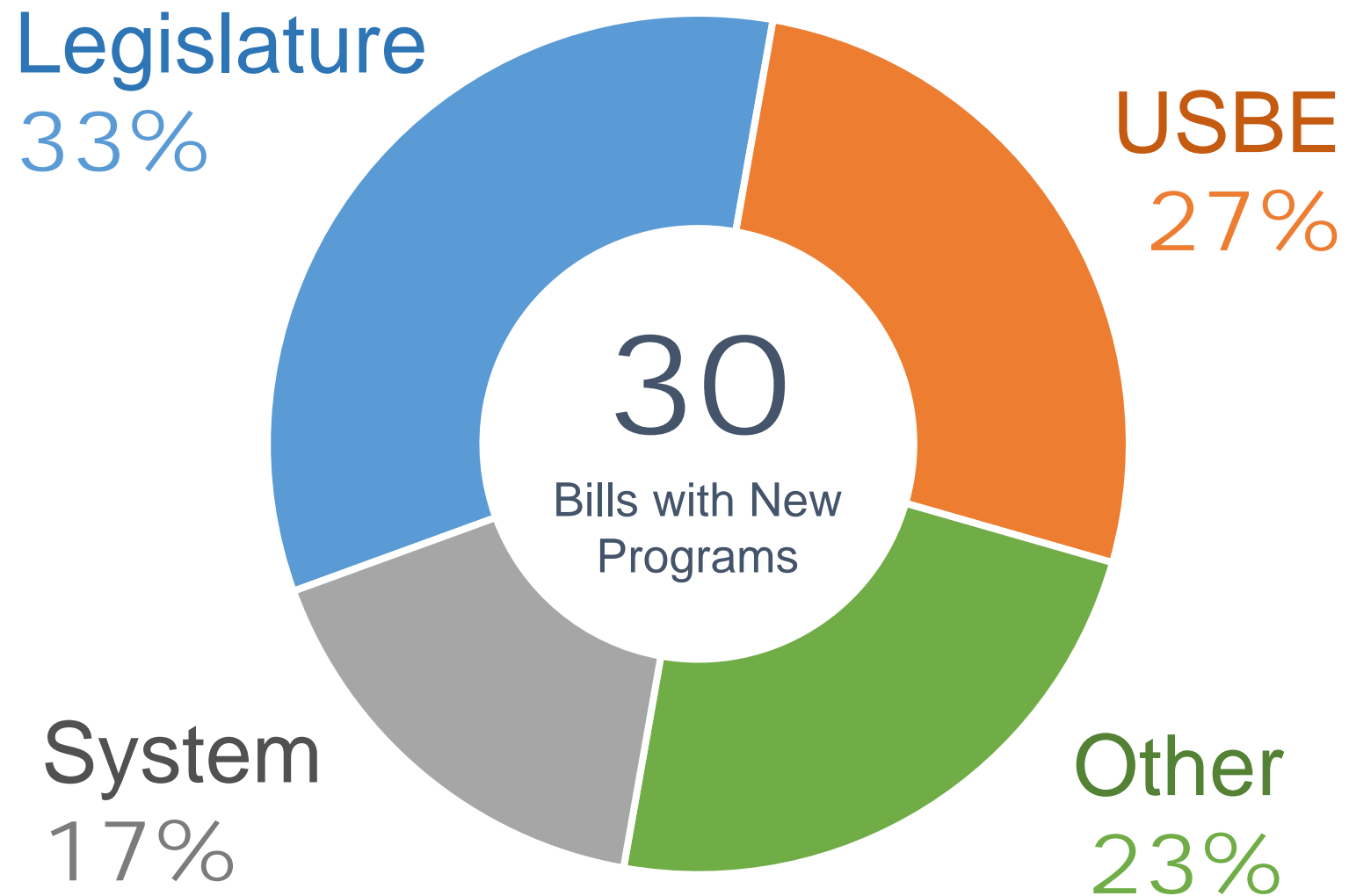
Utah's Constitution grants the Legislature broad authority over public education with few limitations

FOR MORE INFORMATION

See Ch. III, page 26



Origins of Bills Creating New Programs





Select Responses to District Administrators Survey

Strongly Agree

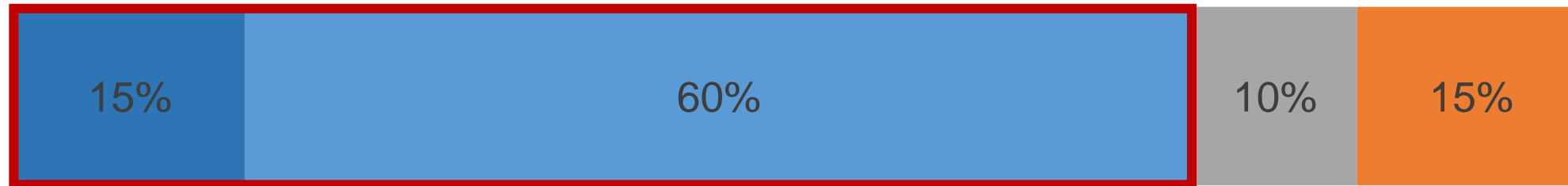
Agree

Neither

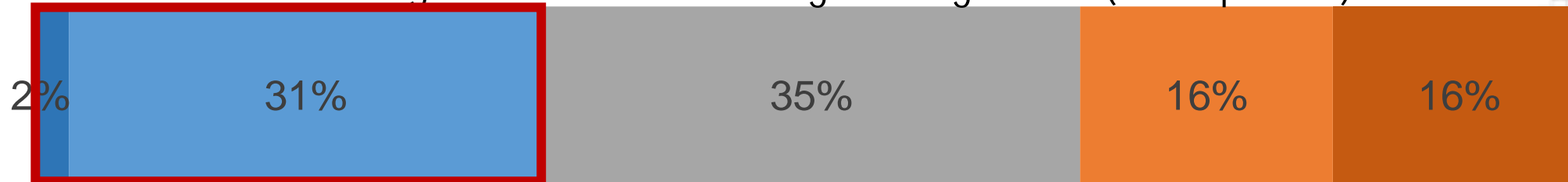
Disagree

Strongly Disagree

The lines between USBE and my district/charter school board are well defined (48 responses)



Over time, the primary governance bodies have remained focused on fulfilling their assigned roles and not interfering with the roles of other governing bodies (49 responses)



FOR MORE INFORMATION

See Figure 3.6, page 30



Select Responses to USBE Staff Survey

**Strongly
Agree**

Agree

Neither

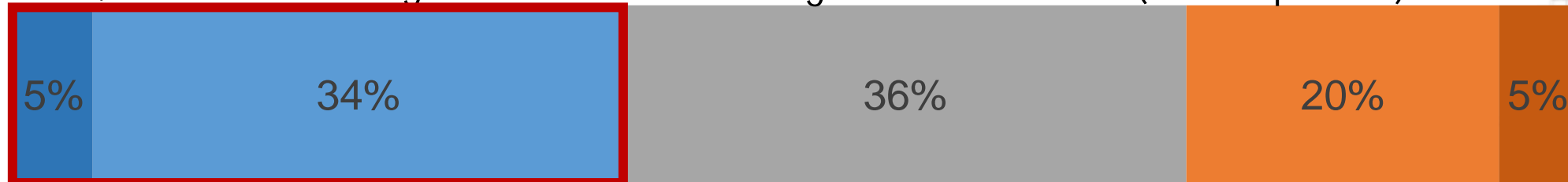
Disagree

**Strongly
Disagree**

Governance roles are clearly defined (223 responses)



Over time, the primary governance bodies have remained focused on fulfilling their assigned roles, and not interfering with the roles of other governance bodies (206 responses)



FOR MORE INFORMATION

See Figure 3.7, page 31

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