Education Interim Committee September 15, 2021

COVID-19 Impact on Student Mental Health

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State of Youth Mental Health in Utah



The Traumatic Impact of COVID-19



"The COVID-19 pandemic has already affected the mental health of millions of Americans, and it will continue to do so well beyond the end of the declared public health emergency. The psychological toll of the disease is already apparent both in the general population and specifically in people who are most vulnerable because of prior trauma, the experience of significant loss resulting from COVID-19, (and) presence of mental illness..."

-Executive Order Saving Lives Through Increased Support for Mental and Behavioral Health Needs Report, Substance Abuse and Mental Health Services Administration, December 2020, p.25



Facts on Trauma

May Cause

Jumpiness, intrusive thoughts, interrupted sleep and nightmares, fear, anger, overwhelming feelings, frustration and anxiety, social withdrawal

Interference with effective problem solving, memory, and cognition

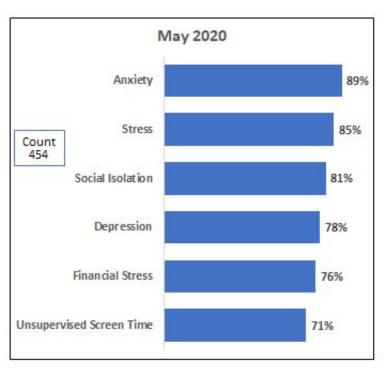
Impact School Performance By

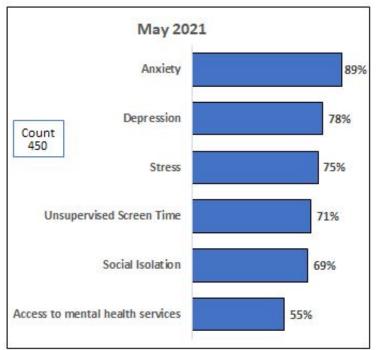
Decreasing achievement (grade point average), increasing absenteeism, increasing dropout rates, increasing disruptive behavior, reading difficulty



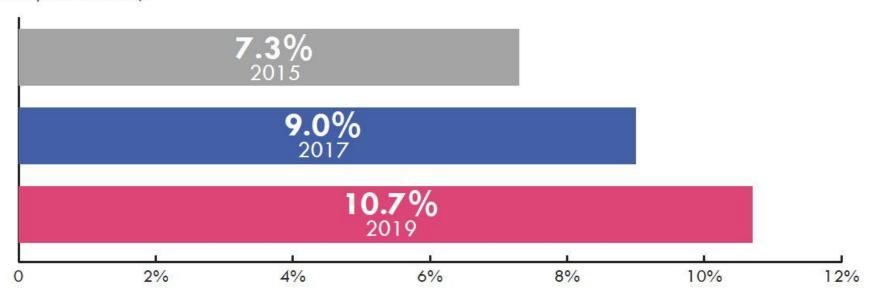
School Safety Survey 2020 and 2021

Top risk factors remain as a result of COVID 19 Pandemic



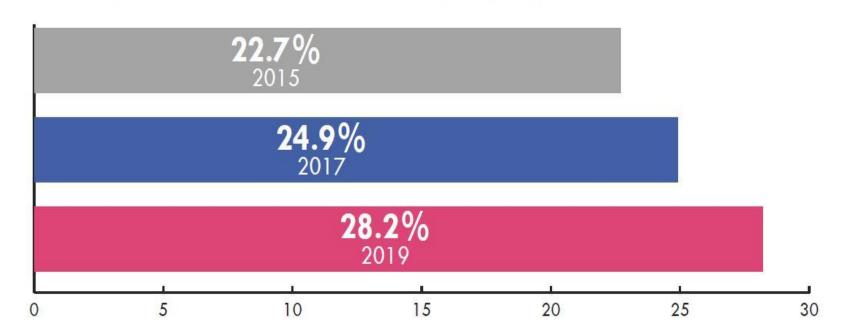


Did NOT go to school one or more days because they felt unsafe at/on the way to school (in the past month)



SHARP Survey 2019

Felt sad or hopeless for two weeks or more during the past year



K-2: Do you like to come to school?

88%

YES

12%

NO

3-5: Most of the time I feel happy at school.

87%

Strongly Agree / Agree

13%

Strongly Disagree / Disagree

3-5: Students feel safe at my school.

92%

Strongly Agree / Agree

8%

Strongly Disagree / Disagree



School Climate Survey Data (Grades 6-12) 2021

Most of the time I feel happy at school.

73%

Strongly Agree / Agree

27%

Strongly Disagree / Disagree

I feel safe at this school.

87%

Strongly Agree / Agree

13%

Strongly Disagree / Disagree



School Climate Survey Data (Grades 6-12) 2021

There is an adult at this school who I would feel comfortable talking to about a concern.

73%

Strongly Agree / Agree

27%

Strongly Disagree / Disagree

I know how to ask for help when I'm feeling sad or hopeless.

71%

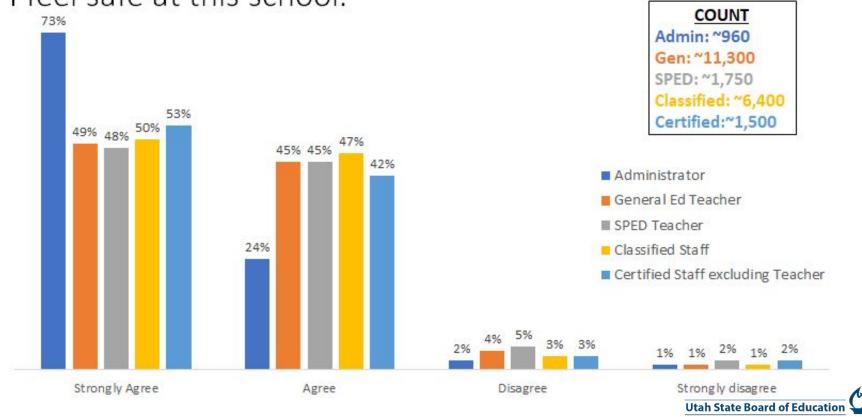
Strongly Agree / Agree

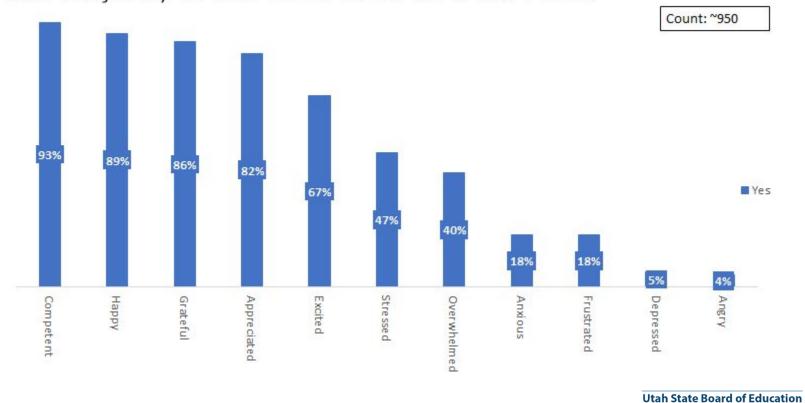
29%

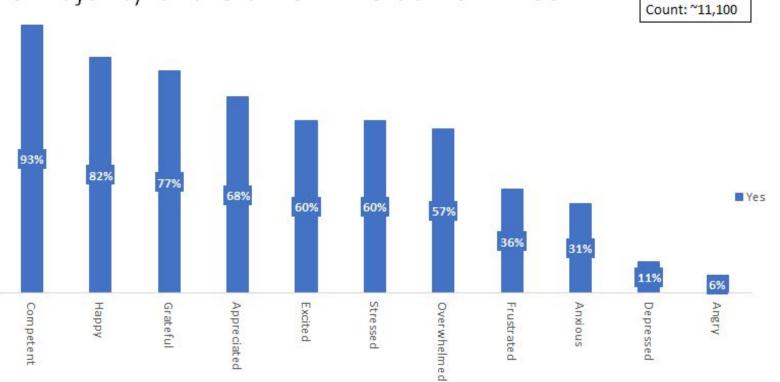
Strongly Disagree / Disagree

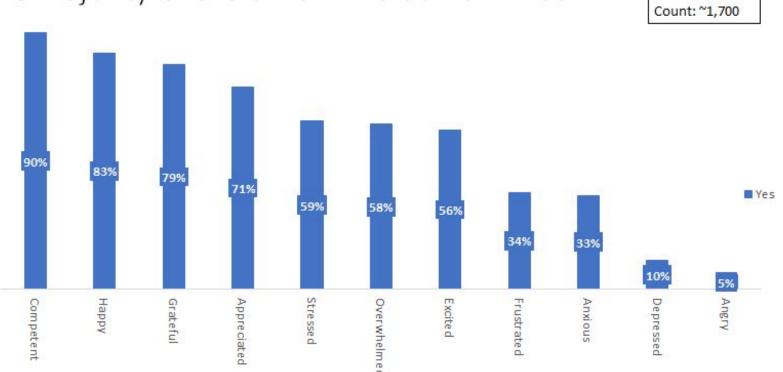


2021 Climate Survey Admin/Teacher/Staff: I feel safe at this school.









Who: Mid-sized School District

What: Referrals to community mental health agencies

SY 2019-2020: 61 students | SY 2020-2021: 307 students





Strides to Support Student Mental Health

- School-based Mental Health Qualified Grant Program (\$26M)
 Qualifying personnel & contracted services
- **Grow Your Own Teacher and School Counselor Pipeline Program** (\$9.2M) Scholarships for aspiring teachers and counselors
- **Project AWARE** (\$8.4M)

 Federal grant awarded to three LEAs to support mental health programs
- **Elementary School Counselor Grant** (\$2.1M) K-6 School Counselors and School Social Workers
- Mental Health Screening Grant (\$500,000)
 Universal mental health screening and services for students



Mental Health Screening Program 53F-2-522

H.B. 323 School Mental Health Funding Amendments (2020) Rep. Steve Eliason / Sen. Ann Millner

Universal screening opportunity available for all students with parental consent

Sets standards for participating
LEAs to implement a
School-based Mental Health
Screening Program

Funding available for competitive grant \$500,000 ongoing



Mental Health Screening Program Data SY2021

20 LEAs Participating

304Schools
Represented

2,966Students
Screened

1,014Referred to Interventions

2,348*Interventions
Provided within
School

543Referred to
Outside Mental
Health Providers

297Indicated a Need for Outside
Provider Referral

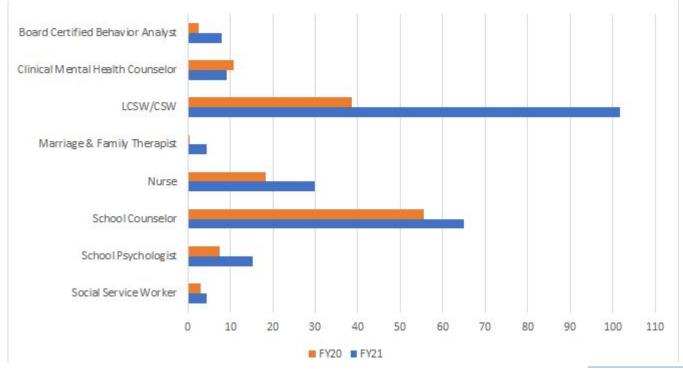
School-based Mental Health Qualified Grant Program 53F-2-415

- H.B. 373 Student Support Amendments (2019), Rep. Steve Eliason and Sen. Ann Millner
- Available to all LEAs who apply
- Increase in funding from \$16 million FY20 to \$26 million FY21

"The state board shall distribute money appropriated under this section to local education agencies (LEAs) to provide, in a school, targeted school-based mental health support, including clinical services and trauma-informed care, through employing or entering into contracts for services provided by qualifying personnel."



School-based Mental Health Qualified Grant Program Data - FY20 and FY21



Any Questions?

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