In light of controversial topics arising in objectionable ways within the classroom, this proposed legislation seeks to increase transparency across the curriculum and improve curriculum so that issues of controversy are open and in full view of the public before being implemented in the classroom.

**Transparency**

Require public schools to make all instructional materials used in social science courses available online for parents to review. Potential expansion of 2021 S.B. 148 Public Education Modifications (Grover, Robertson).

**Approval of Instructional Materials**

Require the Utah State Board of Education or the local school board to approve instructional materials prior to first use and provide the public with at least thirty days to submit comments on the material.

**Annual Audit**

Requires the State Auditor to annually audit the public school system for compliance with the provisions of this legislation.

**Certain Required Courses**


**Civics Test**

Assess the current requirement for public high school students to complete a basic civics test that includes questions from civics test used by the United States Citizenship and Immigration Services (Utah Code §53E-4-205).

**Prohibition Regarding Controversial Political and Social Topics**

Prohibit public schools, public school districts, and public school employees from forcing a student to agree with or otherwise adhere to a particular point of view on currently controversial political and social topics.