Utah State Board of Education Strategic Direction & Funding Priorities



2022 General Session – Public Education Appropriations, 1/19/22



Portrait of a Graduate



Pandemic Detour from the Road to Awesome



TOP FUNDING REQUEST PRIORITIES

- WPU Value Increase Requested: \$186 Million
- Increases the WPU value by **5%** in addition to H.B. 357 and Amendment G requirements (Legislative Session 2020).

- 2 At-Risk WPU Add-On Requested: \$55 Million
- Increases the weights for students from economically disadvantaged backgrounds and students learning English.

- Full-Day Kindergarten Requested: \$23 Million
- Full-day kindergarten becomes a choice, regardless of location.
- Scales up over three years allowing recruitment of educators, improving quality of instruction and providing space.

- 4 Reduce Curricular and Co-curricular Fees Requested: \$55 Million
- Reduces the amount of curricular and cocurricular fees LEAs can charge for FY2023 and beyond.
- Provides LEAs ongoing funding to offset reductions in revenues.

TOP FUNDING REQUEST PRIORITIES

State-Supported Pupil

Transportation

Requested: \$5 Million

 Increases the funding level to near the 85% statutory contribution level to support school districts' challenges with rising fuel costs and bus driver shortages.

Beverly Taylor Sorenson
Arts in All Schools
Requested: \$12.5 Million

- Expands program to all Utah elementary school students.
- Expansion addresses the 50+ schools with active applications in addition to new schools to the program.



TOP FUNDING REQUEST PRIORITIES

Small District and

Charter School Base
Funding
Requested: \$8.6 Million*

 Maintains FY2022 funding levels for FY2023 for small districts and charters, while developing and implementing economies of scale formulas to go into effect on July 1, 2023.

USBE Market Rate Adjustments Requested: \$6 Million Increases salary ranges for key positions across USBE to make the agency more competitive in attracting and retaining talent.

^{*} One-time funding request

Critical USBE FTEs

Requested: \$1.6 Million

Provides funding for 11 positions:

- (4) Educator Licensing
- (3) Fiscal Monitors,
- (2) School Leadership Initiative,
- (1) Prevention Specialist
- (1) Library Specialist

- Center for Continuous
 School Improvement
 Requested: \$1.8 Million
- Provides ongoing funding for the establishment of the CCSI
- Supports schools and bring coherence to the agency's multiple school improvement efforts.

Educator-Directed Prep and Collaboration Time Requested: \$30 Million*

- Restores student instructional days by creating time for educators to interpret data and personalize instruction.
- Provides time for collaboration to improve student learning.
- Two-year program requires LEAs to match state funds.

^{*} One-time funding request

Questions