



Utah State Board of Education

Requests for Appropriations

January 21, 2022



WPU Value Increase – \$186,350,300 Ongoing



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$200 million SFY 2021 Funding Level: \$60.4 million</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Increases the WPU value 5% above the inflation level for a total increase of 7.6% • Provides flexible, equitable funding for LEA priorities • Addresses growing demands and costs for services • Enables quality, equitable educational opportunities 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Attracting, developing and retaining quality educators throughout Utah • Continued disparities between LEAs • Creating access across the state—both in rural and urban areas • Funding keeping up with continually increasing costs to provide education
<p align="center">Projected Outcomes/Results</p> <p>LEAs will:</p> <ul style="list-style-type: none"> • Be able to increase educational quality for all students • More easily attract, train and retain effective educators • Not have to increase inequitable revenue sources 	<p align="center">Impact if not Funded</p> <ul style="list-style-type: none"> • Reprioritizations of LEA educational offerings • Continued strain on limited resources to provide equitable education opportunities for all students <p>Can this funding be scaled? Yes. However, a lower funding level will not align with JLC’s funding priorities.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to LEA reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this purpose.</p>



At-Risk WPU Add-On – \$28,461,600 Ongoing



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$54,404,900 (incl. one-time) SFY 2021 Funding Level: \$48,203,700</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Adjusts funding for the costs of services for students at-risk through an add-on to the WPU • Adds an additional 10-year increment to the funding • Increases weights from 0.05 to 0.10 for students from economically disadvantaged backgrounds and from 0.025 to 0.05 for students learning English 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Many Utah children face economic hardship leading to worse educational results (2020 Intergenerational Poverty Annual Report) • Utah’s funding system does not fully adjust for the costs of providing these needed services and supports which are estimated to be 42% greater than the general population (2020 Utah Education Funding Study) • There are persistent needs to provide additional services and supports to these student populations
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Short-term: Services and supports provided and student engagement measures, including reduced chronic absenteeism • Long-term: Improved graduation and proficiency rates in core academic subjects, increased ACT scores, etc. for these student populations 	<p align="center">Impact if not Funded</p> <p>LEAs’ abilities to provide needed supports to enable equal opportunities for students at-risk of academic failure remains limited and opportunity gaps will persist.</p> <p>Can this funding be scaled? Yes, this request is scalable. The cost of the program is driven by the weights of the add-on.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this need.</p>



Pupil Transportation – \$5,000,000 Ongoing



JLC

<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$111,106,500 SFY 2021 Funding Level: \$101,421,000</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Provides safe and environmentally-friendly transportation to more than 200,000 Utah students • Saves lives each year by safely transporting students • Reduces traffic congestion and harmful emissions 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Increases state funding to close to the statutory contribution level of 85% (53F-2-402) • Districts need additional funding to meet growing demands and costs for services • Mitigates district subsidization of the unfunded state portion of the program • Students are 70 times more likely to arrive safely to school by bus than other transportation methods
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • District resources currently used to support transportation can be reallocated to instruction • More students can have safer, cleaner transit to school • Traffic congestion will be reduced 	<p align="center">Impact if not Funded</p> <p>Funding will not keep pace with increasing costs.</p> <p>Can this funding be scaled? Yes. However, the 85% statutory level will not be met.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this purpose.</p>



BTS Arts in All Schools – \$12,543,500 Ongoing



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$12,880,000 SFY 2021 Funding Level: \$10,880,000 Purpose of the program: 53F-2-506 ..is to enhance the social, emotional, academic, and arts learning of students in kindergarten through grade 6 by integrating arts teaching and learning into core subject areas and providing professional development...</p>	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Sustainability of the program requires additional funding each year • Many LEAs and schools have made application to the program. Funding has not allowed for growth for the past three years. • Increase in funding will allow for additional professional learning • Although LEAs and schools are located all over the state, not every LEA or school has access to BTS Arts.
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Provides for program sustainability • Provides for program growth to all elementary students • Provides equity and access to elementary students across the state 	<p align="center">Impact if not Funded</p> <p>Without increased funding, current programs in LEAs are not sustainable and students will not have access to learning in and through the arts. Equity and access to the program will not be achieved.</p> <p>Can this funding be scaled? A five-year strategic plan has been analyzed and developed in cooperation with Sorenson Impact Center.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>Each school completes implementation survey</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>Yes, carryover funds can be used</p>



Small District and Charter School Base Funding – \$8,600,000 One-Time

<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$8,600,000 One-Time SFY 2021 Funding Level: \$0</p> <p>Purpose of the program: Maintains FY 2022 funding levels for FY 2023 with the intent of developing and implementing economies of scale formulas to go into effect July 1, 2023.</p>	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Cuts to the Administrative Funding programs in FY 2021 significantly impacted smaller LEAs • These unrestricted funds were important for smaller LEAs to operate effectively
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Effective operations of small school districts and charter schools • Stable funding while policymakers develop more permanent formulas to address the lack of economies of scale 	<p align="center">Impact if not Funded</p> <p>Smaller LEAs may see a year-over-year decrease in unrestricted funding.</p> <p>Can this funding be scaled? Yes. However, If lawmakers want every school district and charter school to experience a net gain in unrestricted funds for FY 2023, the full \$8.6 million request needs to be funded.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to LEA reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds are not available for this purpose.</p>



Maintenance of Operations – \$4,016,300 Ongoing

<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$0</p> <p>SFY 2021 Funding Level: \$0</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Adjusts funding for inflation and enrollment growth for programs with \$5 million or more appropriated to the Related to Basic School Program (RTBSP) line item • Ensures that opportunities for students are not reduced due to enrollment growth or inflation 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • 53F-2F-208 directs the Legislature to increase funding for inflation and enrollment growth for the following RTBSP programs: Transportation, Youth-In-Custody, Adult Education, Concurrent Enrollment and EARS – Gang Prevention • There are 10 other large RTBSP programs (>\$5 million) that do not receive such adjustments
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Consistent opportunities offered to Utah students • Confidence funding is not falling behind for the following programs: Early Literacy, Early Interventions, Charter School Funding Base, BTSALP, Teacher Supplies & Materials, Digital Teaching and Learning, Student Health & Counseling Support, Enhancement for Accelerated Students, Dual Immersion, and RESAs 	<p align="center">Impact if not Funded</p> <p>Consistent erosion of programmatic offerings unless the Legislature adjusts funding each year.</p> <p>Can this funding be scaled?</p> <p>Yes. However, a lower funding amount would not treat these 10 large RTBSP programs equitably compared to those included in 53F-2F-208.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to LEA reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this need.</p>



Necessarily Existent Small Schools (NESS) – \$500,000 Ongoing

JLC

<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$44,387,800 SFY 2021 Funding Level: \$38,508,600</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Provides additional funding to rural school districts to support their small, isolated schools. • Funds the final installment of a 5-year request for increasing funding to NESS. 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • For NESS schools, revenues derived from other formulas within the Minimum School Program do not cover the costs associated with running the schools • NESS schools have higher per-student costs due to: <ul style="list-style-type: none"> • Lower economies of scale • Higher per-student transportation costs • Difficulties attracting and retaining qualified staff • Teachers in NESS schools are often required to teach outside of their areas of expertise
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Greater equity in educational offerings between urban and rural schools • More qualified staff in rural schools to teach hard-to-cover subject areas 	<p align="center">Impact if not Funded</p> <p>Rural and isolated students would have fewer learning opportunities.</p> <p>Can this funding be scaled?</p> <p>Yes. However, the 5-year request would not be fully funded.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this issue.</p>