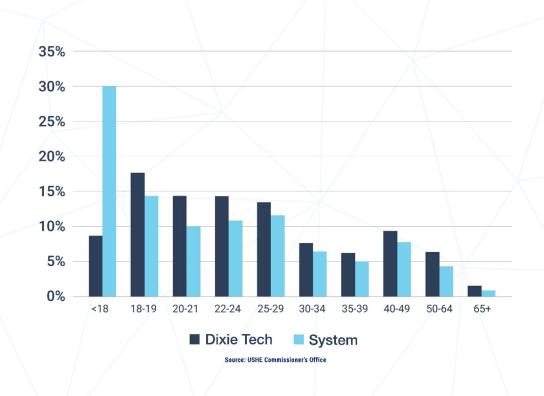
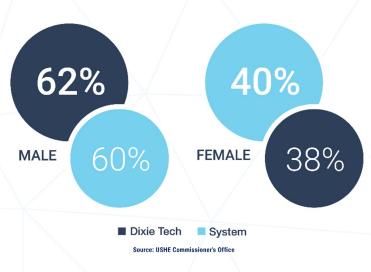


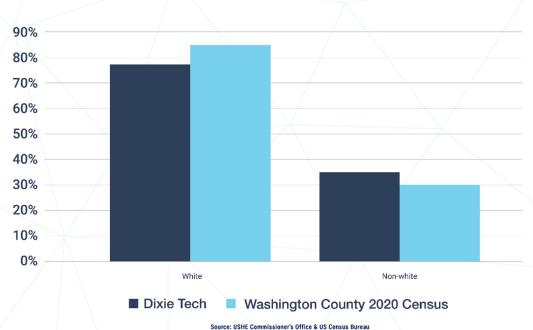
### **ENROLLMENT BY AGE AND GENDER**



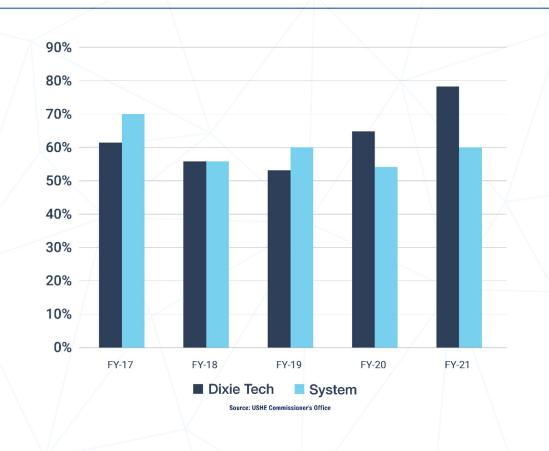




#### **ENROLLMENT COMPOSITION**



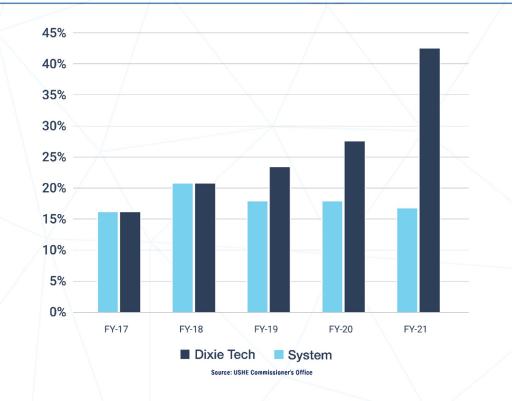
#### **GRADUATION RATES**







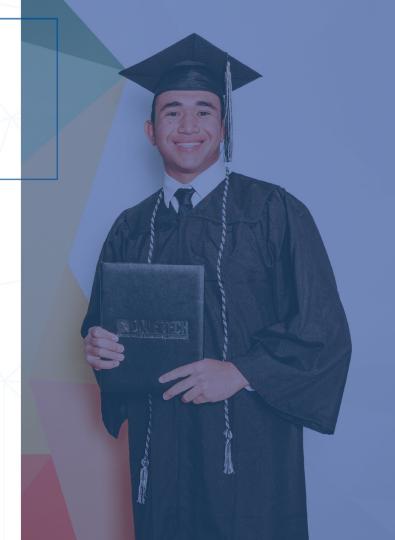
## SECONDARY STUDENTS OBTAINING CERTIFICATES



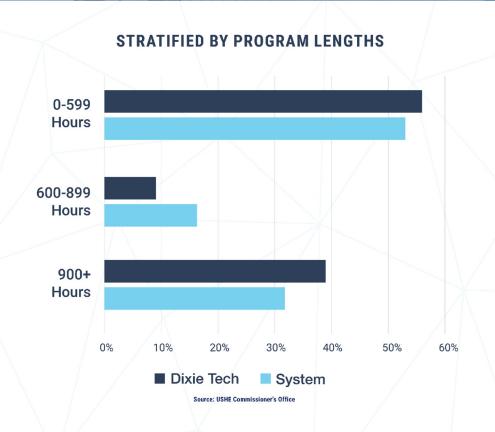
# SUCCESSES AND CHALLENGES WITH SECONDARY STUDENT PARTICIPATION

- HIGH SCHOOL ENROLLMENT
- LIMITED SPACE
- EXPLORATORY VS.

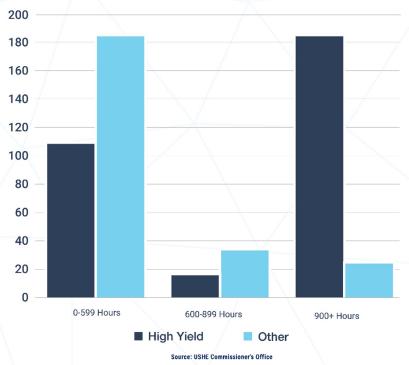
  CERTIFICATE SEEKING STUDENTS



#### **CERTIFICATES AWARDED**

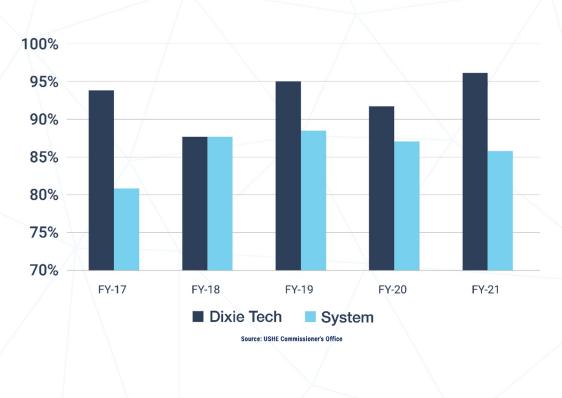


#### HIGH YIELD CERTIFICATES BY PROGRAM LENGTH





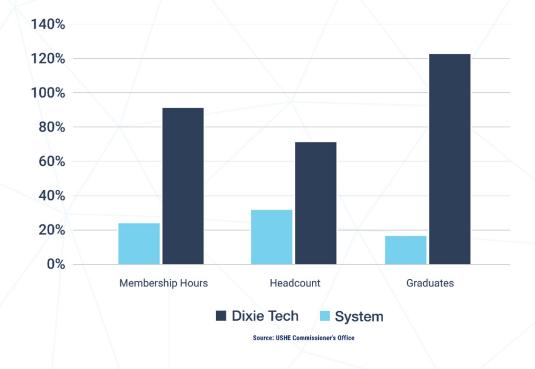
#### **WORKFORCE ALIGNMENT / PLACEMENT**





#### **CHALLENGES FACING DIXIE TECH**





#### **CHALLENGES FACING DIXIE TECH**

- GROWTH
- MEETING EMPLOYER DEMAND
- MEETING STUDENT DEMAND
- **OVERALL RESOURCES**
- COVID-19/SHORT-TERM TRAINING



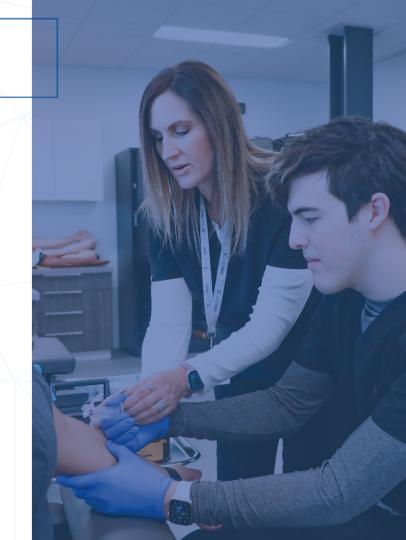
#### **EFFICIENCIES USING EXISTING FUNDS**

- AUTOMATED SYSTEMS
- PROGRAM INTEGRATION
- REDUCED ADMINISTRATIVE STAFF



#### STUDENT PERFORMANCE

- WORK ETHIC
- BASIC READING SKILLS
- SENSE OF ENTITLEMENT
- STRATEGY MOVING FORWARD





## RESOURCES NEEDED TO FULFILL OUR MISSION

- FACILITY EXPANSION
- ABILITY TO ATTRACT & RETAIN FACULTY
- ABILITY TO ADD NEEDED PROGRAMS
  - = FUNDING



#### PATHWAYS TO DEGREE-GRANTING INSTITUTIONS











