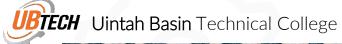


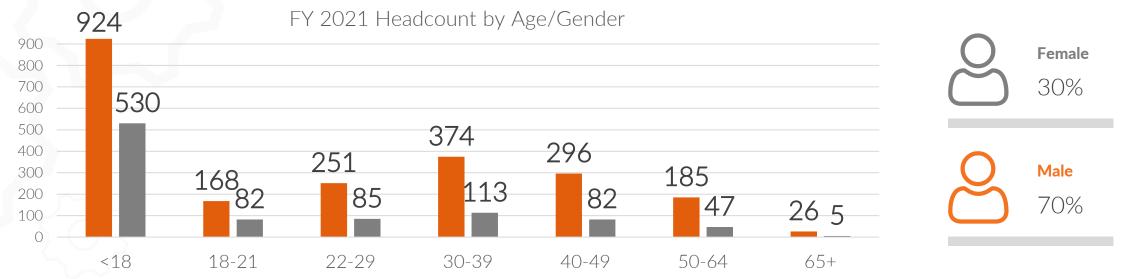


HIGHER EDUCATION APPROPRIATIONS SUBCOMMITTEE









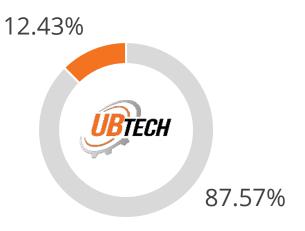


Hispanic/Latino Student Population

197 (6.25%)

American Indian or Alaskan Native Student Population

161 (5.5%)





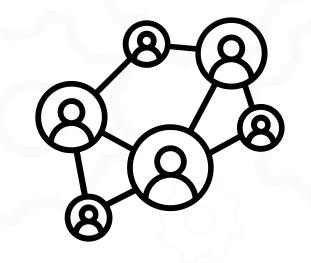
UNDER-REPRESENTED POPULATIONS

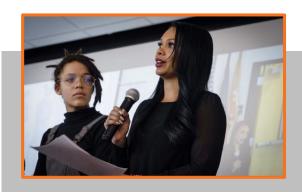
Fiscal Year 2021



WHAT ARE WE DOING TO ENCOURAGE INCREASED PARTICIPATION OF

UNDER-REPRESENTED POPULATIONS





DEI Lunch & Learn Speaker Series

Provide educational opportunities for faculty, staff & students on DEI topics



Community Transition Team

Provide students with learning disabilities an educational plan as they enter adulthood



Thompson Hope House Rehabilitation Center

Provide education transition plans for individuals graduating from drug and alcohol rehabilitation centers



Community Resources

Collaborate with women shelters, food banks, counseling centers, and other government agencies

COMMUNITY - WE WORK TOGETHER



ADULT & SECONDARY CERTIFICATE SEEKERS

GRADUATION RATES
Fiscal Year

2021





STRATEGIES TO INCREASE COMPLETION







Stakeholder collaboration



Connect secondary students to UBTech programs



Establish an industry partnership for every program



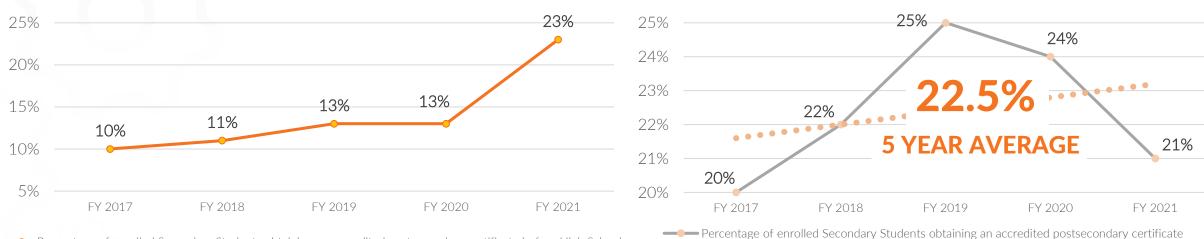
Identify and remove student barriers through DEI efforts and student advising



Advertise high-wage/high-demand programs

graduation





before/within one year of High School graduation

Percentage of enrolled Secondary Students obtaining an accredited postsecondary certificate before High School



SECONDARY STUDENT PARTICIPATION

SUCCESSES

Student Ambassador & DEI Student Leadership Committees

3%

1,498 Secondary students attended UBTech in FY21

1,455 In FY20



Secondary students in Tri-County area take a **UBTech** course



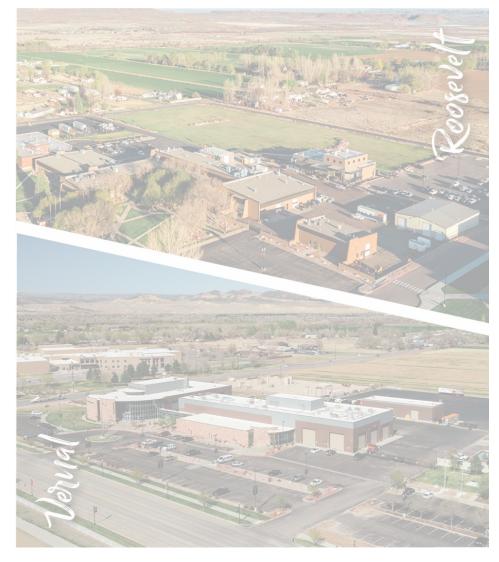
18 State Medalists | 3 National Medalists | 2021













STUDENT PARTICIPATION

CHALLENGES & PROJECTED IMPACTS

EXPERIENCE THE ${\cal P}$ of technical education

PROGRAM LENGTH



2021



600-899 Hours

900+ Hours

0-599 Hours

CERTIFICATES AWARDED IN HIGH YIELD FIELDS BY

PROGRAM LENGTH

Fiscal Year

2021



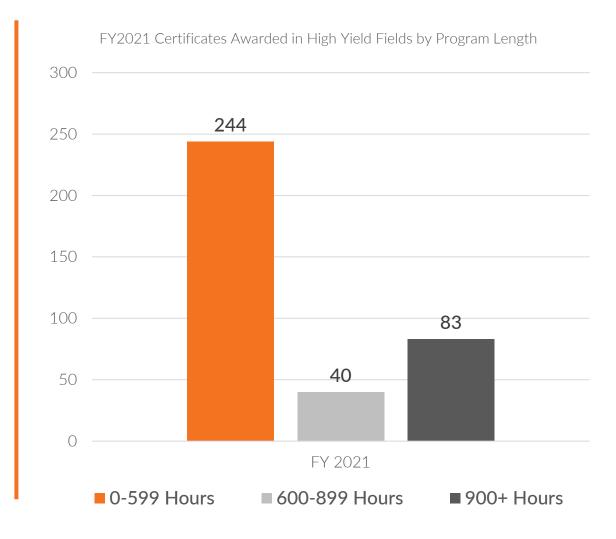
50% OF OUR PROGRAMS
ARE IN HIGH YIELD FIELDS

Certificates
In High Yield Fields

367 FY21 10% Increase

Up From 334

FY20



UINTECH Uintah Basin Technical College

7% Increase in the Tri-Cou

7% Increase in job postings in the Tri-County Area

Second Quarter Comparison 2020 vs. 2021

Tech Services

40%

Food Services

37%

Oil & Gas

14%

TRANSPORTATION NEEDS ARE OFF THE CHARTS!

Partnerships happening right now

PROGRAMS



WORKFORCE NEEDS





IT Program partnership with local tech company



Increase in student headcount FY2020 vs. FY2021







RESOURCES NEEDED



Limited Staffing



Student Support Services



Mental Health Resources



I.T. Support



Instructional Recruitment



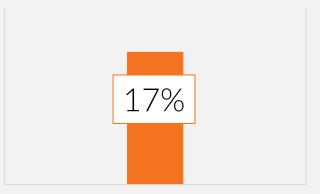
Equipment



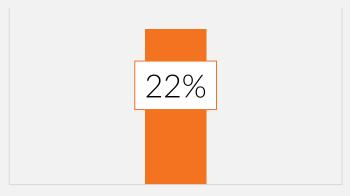
Utah Postsecondary Education Voice of the Customer | Research Study | August 2020

EXPERIENCES THAT DON'T WORK WELL

REASONS FOR WITHDRAWING







I DID NOT HAVE THE SUPPORT I NEEDED FROM THE COLLEGE/UNIVERSITY



Almost half of the students said their pause/withdrawal could have been prevented

Faculty get good marks for competence & availability, but *there is a need for more counseling, advising, and career planning resources*







Total Budget

Repurposed Funds

3.5%

2.5% Funding Cut

BEST PRACTICES CONTINUOUSLY REPURPOSE FUNDS

COVID IMPACT ON INSTITUTIONAL GOALS

FACILITY USE & FACULTY NEEDS

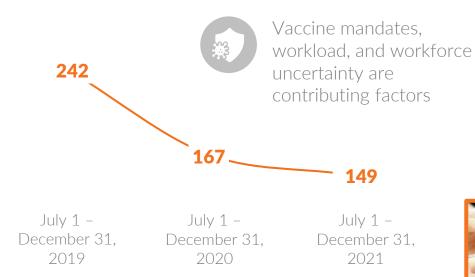
Overall head count enrollment is increasing





-38%

Decline in student enrollment in health profession programs





Lack of open clinical sites during FY21



On-campus simulation labs had to compensate for lack of clinical sites



90%

Of COE approved programs are approved for hybrid delivery

DEVELOPMENT & DELIVERY



4%















CABINETRY CONSTRUCTION

DIESEL

AUTO

DRAFTING CDL

WELDING

Increase of female students in male dominated industries

PERFORMING WELL



Top LPN Program in Utah



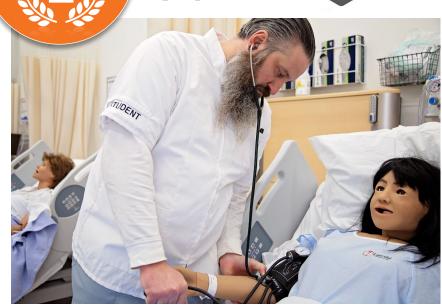
#1 Ranked













LOW-PERFORMING STUDENTS



Our focus is on non completers

Identify & Remove Student Barriers

Inclusion Centers Monitor Student Attendance Trends

Analyzing Entrance Requirements





Increased Faculty Student Advising



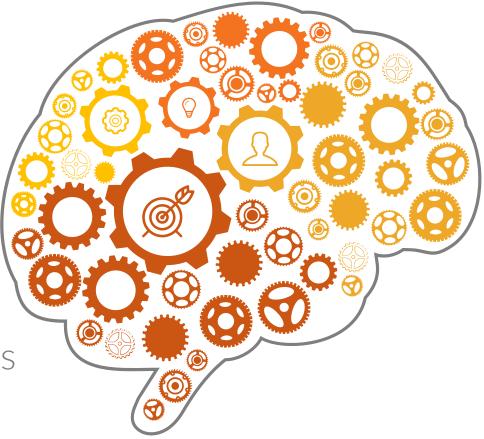
COVID IMPACT ON ENTRY-LEVEL STUDENTS

IMPACT



Mental Health

• Lack of mental health services on campus



SUPPORT



Shared Services



The Jed Foundation

JED







COVID IMPACT ON ENTRY-LEVEL STUDENTS

IMPACT Funding

SUPPORT Utilized Stimulus Funding

Access & Opportunity

Learn & Work

American Rescue Plan Act

Over \$450,000 in scholarships
Over 300 students benefited



SUCCESSES DEVELOPING SEAMLESS PATHWAYS

AND STACKABLE CREDENTIALS



Future Articulating Colleges and Universities:















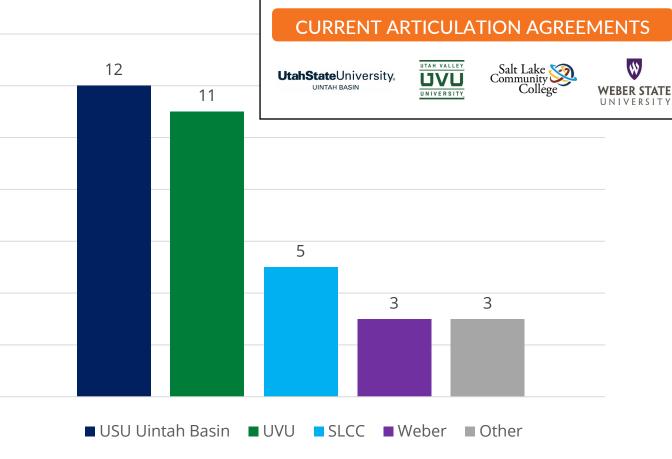






TOOELE TECHNICAL





Number of students who made an appointment with Articulation Coordinator to seek assistance to stack their credentials (February 2021 - January 2021)



Uintah Basin Technical College

