



UtahStateUniversity

Southeastern Technical Education

January 26, 2022

2020-21 Tuition and Fees

USU's Southeastern Campuses*

Credits	TE Credits**	1-65 Academic Credits***	> 65 Academic Credits
1	\$82	~\$152	\$826
12	\$990	\$1,820	\$3,366
15	\$1,237	\$1,820	\$3,366

* Resident student

** Specific programs have additional program fees ranging from \$40 (Accounting Practices) to \$4,150 (Heavy Equipment Operator)

*** Courses within academic programs may include fees specific to individual courses.

Certificate Participation

Certificate of Proficiency

Academic Year	Headcount	Avg. Age
2015-2016	-	-
2016-2017	-	-
2017-2018	1	55.0
2018-2019	1	20.0
2019-2020	1	21.0
2020-2021	150	27.0

Institutional Certificate

Academic Year	Headcount	Avg. Age
2015-2016	5	20.8
2016-2017	1	23.0
2017-2018	2	23.8
2018-2019	3	26.4
2019-2020	4	22.7
2020-2021	3	25.8

Certificate of Completion

Academic Year	Headcount	Avg. Age
2015-2016	155	25.6
2016-2017	163	27.9
2017-2018	168	28.8
2018-2019	140	28.3
2019-2020	147	25.9
2020-2021	266	27.0

Non-credit Industry Certificate

Academic Year	Headcount	Avg. Age
2015-2016	-	-
2016-2017	-	-
2017-2018	-	-
2018-2019	212	33
2019-2020	361	39
2020-2021	526	43

Certificate Completion

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Certificate of Proficiency		6	1		3	33
Certificate of Completion	56	53	50	59	74	71
Non-Credit Industry Certificate		87	174	212	361	526
TOTALS	56	146	225	271	438	630

Top Credit Certificates

1. Commercial Driver License (CDL)
2. Cosmetology
3. Medical Assistant
4. Electrical Apprentice
5. Welding Technology

Top Non-Credit Industry Certificates

1. Mining Technology/Technician
2. Data Processing



Completion By Gender

	2015-16		2016-17		2017-18		2018-19		2019-20		2020-21	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Certificate of Proficiency	-	-	1	5		1	-	-	1	2	10	23
Certificate of Completion	34	22	36	17	28	22	50	9	46	28	30	41
Non-credit Industry Certificate	-	-	8	79	10	164	14	198	18	343	34	492
TOTAL	34	22	45	101	38	187	64	207	65	373	74	556
(Percentage)	(61%)	(39%)	(31%)	(69%)	(17%)	(83%)	(24%)	(76%)	(15%)	(85%)	(12%)	(88%)

Completion by Ethnicity

Native American/Alaskan

Program Length	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Industry Certificate	-	-	5	4	10	26
Certificate-Proficiency	-	-	-	-	-	6
Certificate-Completion	4	8	9	9	17	8
TOTAL	4	8	14	13	27	40

White

Program Length	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Industry Certificate	-	83	145	174	298	414
Certificate-Proficiency	-	6	1	-	1	26
Certificate-Completion	43	38	36	43	50	54
TOTAL	43	127	182	217	349	494

Hispanic

Program Length	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Industry Certificate	-	1	12	14	30	22
Certificate-Proficiency	-	-	-	-	1	2
Certificate-Completion	3	4	3	6	5	6
TOTAL	3	5	15	20	36	30

Other

Program Length	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Industry Certificate	-	3	12	20	23	64
Certificate-Proficiency	-	-	-	-	1	-
Certificate-Completion	5	3	2	1	2	2
TOTAL	5	6	14	21	26	66

Underserved Outreach

Populations:

- First generation college students
- Hispanic heritage students
- Native American
- Non-traditional, adult learners for re-training

Methods:

- Recruitment fairs and school visits
- Summer camps
- TE and Coal Country Strike Team scholarship programs



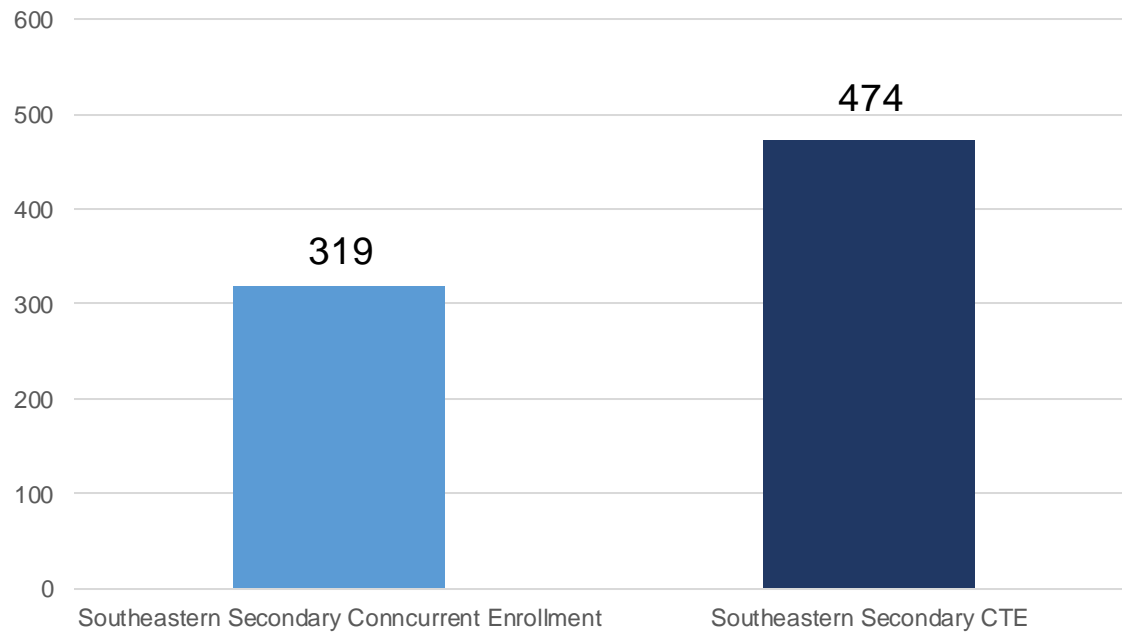
Strategies to Increase Graduation Rates

- Develop career pathways for technical education beginning in middle school
- Offer three semesters each academic year (fall, spring, and summer)
- Expand open entry programs
- Provide competency-based instruction and learning - not just “seat-time”
- Engage in USHE technical education program alignment process

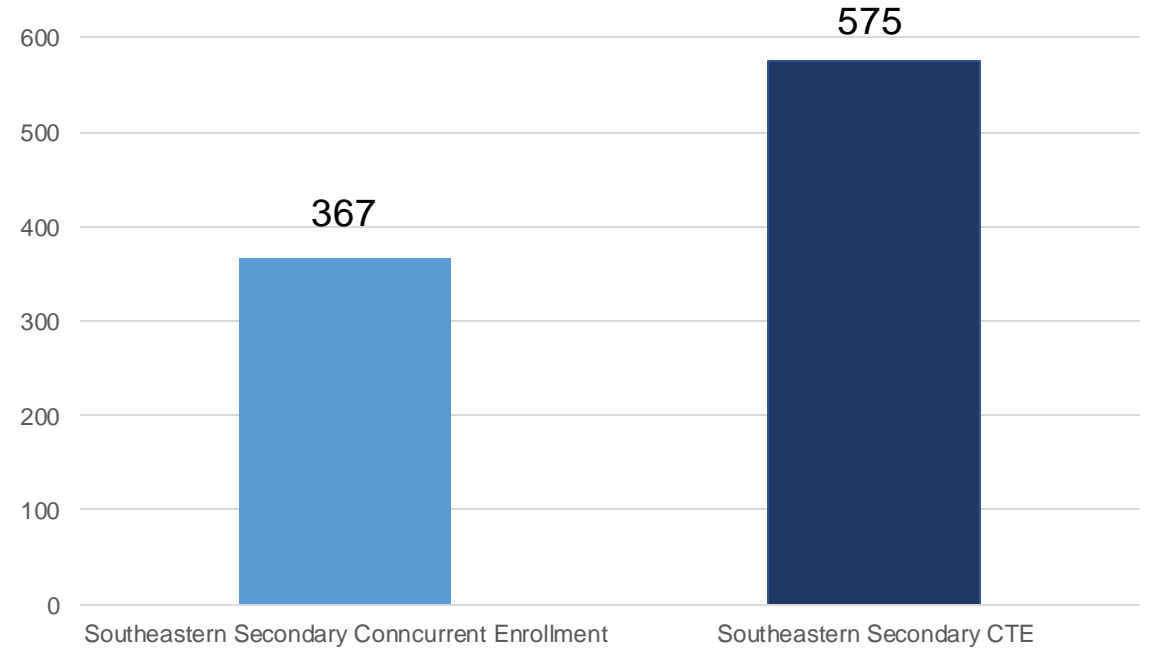


Secondary Student Participation

FY2019 - 2020



FY2020 - 2021



Secondary Student Successes

- Receiving Perkins funding through four rural school districts (Carbon, Emery, Grand, and San Juan)
- Developing career pathways for middle and high school students
- Refining TE and concurrent enrollment offerings
- Improving TE advising hand-off from secondary to post-secondary institutions
- Sharing facilities and resources among secondary, post-secondary and industry

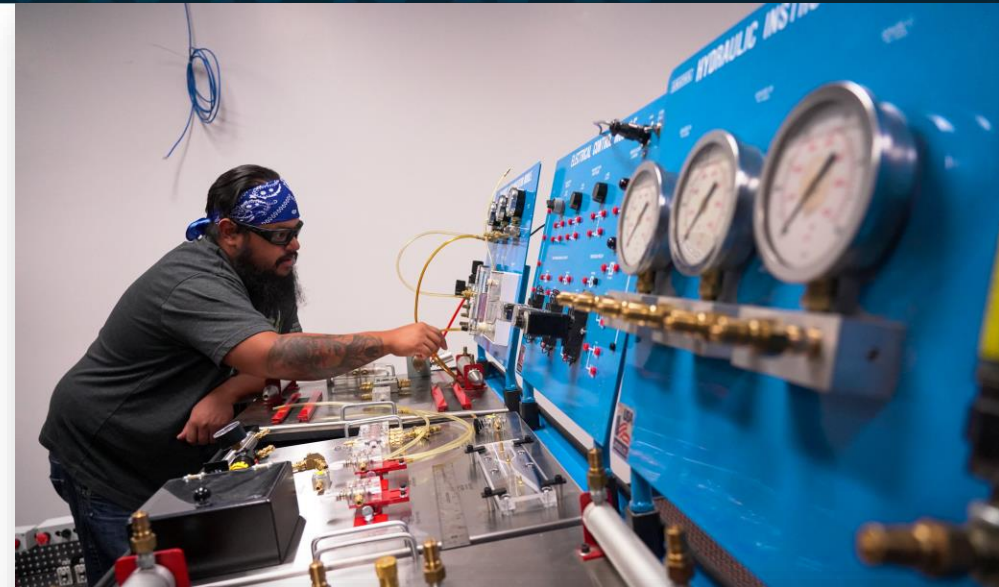


Workforce Alignment

- Small business and entrepreneurial education in rural Utah
- Carbon-based energy industries to light manufacturing and distribution

Under Development

- New programs in manufacturing and health professions
- Industry partner collaborations
- Specialized training for specific employers
- New educational spaces at USU-Moab and USU-Blanding
- Technical trade apprenticeships





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