



Utah State Board of Education

Funding Requests

Icons Key

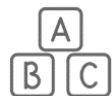


Icon

Explanation



USBE Funding Priority



Advances USBE Goal #1: Early Learning



Advances USBE Goal #2: Effective Educators & Leaders



Advances USBE Goal #3: Safe & Healthy Schools



Advances USBE Goal #4: Personalized Teaching & Learning



Clearly Advances USBE Mission or Utah's Portrait of a Graduate



Aligns with a Priority of the Joint Legislative Committee (JLC)

Top Funding Priorities





Reduce Curricular and Co-Curricular Fees – \$180,000,000 One-Time



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$0 SFY 2021 Funding Level: \$0</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> Provides three years of funding to LEAs to offset reductions in revenues from significantly reduced curricular and co-curricular fees Allocates about \$170 per student in grades 7-12 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> In FY 2021, LEAs collected \$53.8 million in curricular and co-curricular fees from students and families Such fees create significant financial burdens for students and families that do not receive fee waivers School fees continue to unfairly restrict student participation in various school programs
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> Fewer fees charged to Utah families Greatly improved equity throughout the system Higher student participation rates in programs that currently charge curricular or co-curricular fees 	<p align="center">Impact if not Funded</p> <ul style="list-style-type: none"> No reductions to burdens on Utah families Greater inequities in student participation rates <p>Can this funding be scaled? Yes, but even with this funding, some LEAs will still see lower net revenues. A lower funding amount will further exacerbate this issue of lost net revenues.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No significant impacts to LEA reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>Federal funds cannot be used, and carry-forward funds are insufficient for this need.</p>



Critical USBE FTEs – \$1,622,300 Ongoing and \$27,500 One-Time



<p style="text-align: center;">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: See FTE slides 1-5 for details SFY 2021 Funding Level: See FTE slides 1-5 for details</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Provides funding for 11 FTEs in key areas • See the following FTE slides 1-5 for details 	<p style="text-align: center;">Problems to Address</p> <p>USBE needs additional FTEs in the following programs:</p> <ul style="list-style-type: none"> • 4 FTEs for Educator Licensing • 3 FTEs for the Fiscal Monitors • 2 FTEs for the School Leadership Initiative • 1 FTE as a Prevention Specialist • 1 FTE as a Library specialist <p>See the following FTE slides 1-5 for details.</p>
<p style="text-align: center;">Projected Outcomes/Results</p> <p>See the following FTE slides 1-5 for details.</p>	<p style="text-align: center;">Impact if not Funded</p> <p>See the following FTE slides 1-5 for details.</p> <p>Can this funding be scaled?</p> <p>See the following FTE slides 1-5 for details.</p>
<p style="text-align: center;">Impact on LEA Reporting Requirements</p> <p>See the following FTE slides 1-5 for details.</p>	<p style="text-align: center;">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>See the following FTE slides 1-5 for details.</p>



1. Educator Licensing - \$511,100 ongoing and \$18,200 one-time



<p>Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$2,053,500 (13 FTEs) SFY 2021 Funding Level: \$2,037,500 (13 FTEs)</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Provides funding for 4 additional FTE to support educator licensing and UPPAC • Supports innovative educator preparation programs • Ensures high-quality educators for students in Utah • Licenses educators to perform specific roles in LEAs 	<p>Problems to Address</p> <ul style="list-style-type: none"> • The number of Utah educator licensees has increased 29.9% in the last five years • SOEP expansion will significantly increase out-of-state educator license applications • APPEL Programs are competency-based educator preparation programs sponsored by LEAs and these new programs require extensive technical support and monitoring • UPPAC investigations are taking up to one year
<p>Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Reduced existing barriers, including shorter processing/wait times for UPPAC and Licensing • Supported innovative educator preparation programs, including APPEL • Increased number of high-quality educators for students in Utah 	<p>Impact if not Funded</p> <ul style="list-style-type: none"> • Current process/wait times are already lengthy and will increase • LEAs will lack the supports needed as they implement strategies to address the teacher shortage <p>Can this funding be scaled? Reinstating licensing fees could mitigate these costs.</p>
<p>Impact on LEA Reporting Requirements</p> <p>No impact on LEA reporting requirements.</p>	<p>Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. Funding needs to be sustained and not one-time.</p>



2. Fiscal Monitors – \$439,400 Ongoing



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: ≈\$435,000 (Time-limited) SFY 2021 Funding Level: ≈\$428,000 (Time-limited) Purpose of the program: Provides ongoing funding for 3 FTEs who:</p> <ul style="list-style-type: none"> • Ensure equality of opportunity for students through policy development, training and technical assistance • Monitor LEA compliance with programs and program laws, rules and regulations for funds control 	<p align="center">Problems to Address</p> <p>Fiscal Monitor positions are required to address:</p> <ol style="list-style-type: none"> 1. Non-compliance with fiscal laws, rules, and policies in a cooperative and collaborative way with LEAs 2. Concerns identified in prior audit reports 3. Required training and policy implementation across the public education system <p>Time-limited funding is running out and ongoing funding is needed for these fiscal monitor positions.</p>
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Increased equality of opportunity for students • Enhanced transparency and communication • Enhanced LEA compliance with fiscal laws, rules and regulations • A joint positive and productive effort on the part of USBE and LEAs 	<p align="center">Impact if not Funded</p> <p>Training and technical assistance to LEAs and monitoring of LEA compliance is limited, leading to decreased equality in student participation rates.</p> <p>Can this funding be scaled? No. Reduced resources will not be sufficient to mitigate risks associated with the lack of equality of opportunity for students across multiple programs.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to LEA reporting.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds are not available for this need.</p>



3. School Leadership Initiative – Personnel – \$304,900 Ongoing and \$4,600 One-Time



<p>Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: ≈\$157,000 One-time SFY 2021 Funding Level: ≈\$157,000 One-time</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Secures a new specialist to support the School Leadership Development Grant. • Funds an existing school leadership specialist position paid for with one-time funds. 	<p>Problems to Address</p> <ul style="list-style-type: none"> • The new specialist will ensure the USBE school leadership team has the capacity to effectively manage the grant program. • The grant program will increase the effectiveness of leaders in Utah schools -> effective leaders increase positive outcomes for leaders, teachers, and students.
<p>Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Differentiated supports to grant awardees • Refined state policies, processes, and infrastructure • A repository of Utah best-practice and strategies • Increased effectiveness of leaders in awardees’ schools • Increased student achievement & student attendance, decreased exclusionary discipline practices, increased educator retention & satisfaction 	<p>Impact if not Funded</p> <ul style="list-style-type: none"> • Less differentiated/personalized supports for LEAs • Slower progress on other school leadership initiatives <p>Can this funding be scaled?</p> <p>Yes. Possibly fund the current specialist with ongoing funds and a part-time specialist to manage the grant program.</p>
<p>Impact on LEA Reporting Requirements</p> <p>No anticipated impact on LEA reporting requirements.</p>	<p>Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this need.</p>



4. Prevention Specialist – \$233,000 Ongoing



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: ≈\$176,000 one-time SFY 2021 Funding Level: ≈\$140,900 one-time Purpose of the program: To support LEAs in the development and implementation of positive and effective evidence-based school discipline approaches and restorative practices.</p>	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • HB 132 (2018) required LEAs to have restorative practices in place to address student criminal offenses rather than referring them to law enforcement or the courts • Requests for technical assistance from LEAs to address this issue are increasing • Funding for the specialist who provides these services to LEAs ends in FY 2022
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Increased evidence-based school discipline practices integrated into other prevention efforts • More LEAs meeting the expectations required in HB 132 (2018) and other juvenile justice reforms • More professional learning and technical assistance provided to LEAs to implement restorative practices 	<p align="center">Impact if not Funded</p> <ul style="list-style-type: none"> • Fewer restorative practices will be in place to address the disciplinary needs of students • Decreased student engagement/academic outcomes • Increased suspensions, expulsions and truancy <p>Can this funding be scaled? Yes, but USBE’s ability to provide technical assistance would be significantly hindered.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this need.</p>



5. Library Specialist – \$162,100 Ongoing and \$4,600 One-Time



<p align="center">Historical Funding Levels and Purpose</p> <p>Current (SFY 2022) funding level: \$0 Funding Level in SFY 2021: \$0 Purpose of the program: Provides a qualified school library specialist to support school libraries, librarians, and leadership with guidance, troubleshooting, and professional learning.</p>	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Statewide inequities of service to students and teachers, particularly in the instruction of the Utah Library Media Curriculum Standards, including Media Literacy and Information Literacy • Statewide inequities in the stewardship of school libraries, their facilities, resources collections, both print and digital, and library personnel
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Development of key indicators for library programs • Development of statewide collection standards for best practice • Professional development to increase knowledge • Dedicated USBE personnel to support the significant resources spent on school libraries and personnel 	<p align="center">Impact if not Funded</p> <ul style="list-style-type: none"> • Continued decline of students’ research, information, and media literacy skills • Continued decline in the quality of school library resource collections, print and digital <p>Can this funding be scaled? Yes. A 0.5 FTE instead of a full-time FTE is possible.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated impact to reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. Funding needs to be sustained and not one-time.</p>

Other USBE Requests





Acadience Reading in Grades 6-8 – \$963,400 Ongoing and \$50,000 One-Time



<p style="text-align: center;">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$0 SFY 2021 Funding Level: \$0</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Expands Acadience Reading through grade 8 • Enables educators in middle school to better identify students who need reading interventions and effective instructional reading practices 	<p style="text-align: center;">Problems to Address</p> <ul style="list-style-type: none"> • Less than 50% of Utah students in the middle/junior high grades are proficient in reading • With Acadience Reading only offered statewide in elementary grades, longitudinal data for students in grades 6-8 is inconsistently available • This leads to inefficient practices in identifying students who need reading interventions
<p style="text-align: center;">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Expansion of Acadience Reading data in grades 6-8 • Alignment of data on reading progress for all students in grades K-8 • Improved reading performance for students grades 6-8 	<p style="text-align: center;">Impact if not Funded</p> <ul style="list-style-type: none"> • Inconsistent data collection on reading for grades K-8 • Contract serves some 6th grade students, but not all <p>Can this funding be scaled? Yes, but this would result in inequities across LEAs.</p>
<p style="text-align: center;">Impact on LEA Reporting Requirements</p> <p>Anticipated to increase. LEAs would report beginning of year/end of year results, and the # of students meeting benchmarks.</p>	<p style="text-align: center;">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>ESSER funds could be utilized but this would not afford for long-term sustainability of the program.</p>



Computer Science for Utah Grant Program – \$8,000,000 Ongoing

Historical Funding Levels and Purpose

SFY 2022 Funding Level: \$5,000,000

SFY 2021 Funding Level: N/A

Purpose of the program:

- Creates the K-12 Utah Computer Science Grant Program in partnership with Talent Ready Utah
- Allows LEAs to continue implementing their plans for building access to computer science for all students
- Supports the goal of “Computer Science access for all Utah schools...”

Problems to Address

- Computer science offerings are not currently available in every Utah junior high and high school
- All teachers do not have adequate training in integrating computer science into core subjects
- Utah students do not have equal access to rigorous computer science instruction
- LEAs have limited supports in moving from the planning stages to full implementation

Projected Outcomes/Results

More Utah students:

- Engaged in rigorous K-12 computer science learning
- Participating in and completing computer science pathways
- Earning computer science certifications

Impact if not Funded

LEAs cannot make the systematic changes needed to provide computer science learning for all students.

Can this funding be scaled?

Yes. However, lower funding reduces LEAs’ abilities to continue expansion of K-12 computer science.

Impact on LEA Reporting Requirements

No anticipated change in reporting. When LEAs applied, they agreed to the reporting documentation.

Can Federal or Carry-Forward Funds Be Utilized?

No. This initiative is not eligible for federal funding and carry-forward funds are not sufficient for the program.



CPR Training in Schools – \$200,000 Ongoing

<p align="center">Historical Funding Levels and Purpose</p> <p>Current (FY 2022) funding level: \$0 Funding Level in FY 2021: \$0 Funding Level in FY 2020: \$200,000</p> <p>Purpose of the Program:</p> <ul style="list-style-type: none"> • Provides high quality CPR and AED training to all 10th grade health education students 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Funding was not made available during FY 2021 and FY 2022 • Carryforward funding should be exhausted at the end of FY 2022 • The program is necessary to instruct students in lifesaving emergency procedures
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Restored funding for CPR training • Utah students with lifesaving skills in high school health class • Documented instances of students using acquired CPR/AED skills to save lives in the community 	<p align="center">Impact if not Funded</p> <ul style="list-style-type: none"> • Schools may be unable to continue this training • Fewer Utahns will be able to administer life-saving care <p>Can this funding be scaled? Yes – Current training programs cost \$6 per student.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated change in LEA reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>Yes, but carry-forward funds cannot sustain the program past this current school year.</p>



Early Warning System Expansion – \$ 412,000 Ongoing



Historical Funding Levels and Purpose

SFY 2022 Funding Level: \$375,000

SFY 2021 Funding Level: \$250,000

Purpose of the program:

- Provides an Early Warning System for LEAs, enabling easy access to SEL and academic data in one place to further student success
- Helps to create safe and healthy school environments

Problems to Address

- Only 3 LEAs have full implementation of the Early Warning System
- 2 LEAs have partial implementation and others have expressed interest in participating
- The costs for schools to participate on their own without state funding is too high for many LEAs

Projected Outcomes/Results

- Improved graduation rates/decreased drop-out rates
- Improved outcomes for the whole student (academic and social-emotional well-being)
- Data that enables LEAs to create more equitable opportunities and interventions for students

Impact if not Funded

- No expansion to new LEAs
- Projected outcomes and results are limited to very few LEAs, schools, and students in the state

Can this funding be scaled?

Funding can be scaled to include more or even all interested LEAs. If funding is scaled down, fewer LEAs can implement this system in their schools.

Impact on LEA Reporting Requirements

No anticipated impact on reporting requirements.

Can Federal or Carry-Forward Funds Be Utilized?

Yes. Carry-forward funds could be utilized for a single year, but ongoing funding is needed thereafter.



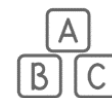
PCBL Grants Program – \$3,000,000 Ongoing



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$2,070,000 SFY 2021 Funding Level: \$2,070,000</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Encourages local innovations to advance personalized, competency-based learning (PCBL) • Provides conditions for each Utah student to realize the Utah Portrait of a Graduate • Supports the USBE Strategic Plan goal of personalized teaching and learning 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • Due to funding constraints, USBE is unable to fully implement the grant program as outlined in 53F-5-505 • Funding levels do not meet the level of interest and need from the field • LEAs require increased technical assistance to effectively implement PCBL
<p align="center">Projected Outcomes/Results</p> <ul style="list-style-type: none"> • Fully funded grant program as outlined in statute • Improved quality program indicators, such as: <ul style="list-style-type: none"> • Graduation rates • Student engagement • Assessment performance • Postsecondary success 	<p align="center">Impact if not Funded</p> <ul style="list-style-type: none"> • Fewer LEAs will participate in the program • Local PCBL innovation in Utah schools will stall <p>Can this funding be scaled? Yes. However, lower funding levels will reduce the number of LEAs that can participate and/or LEAs will receive fewer supports for effective implementation.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>No anticipated increase, other than current reporting.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds are not available for this purpose.</p>



School Readiness Grants – \$6,000,000 Ongoing



<p align="center">Historical Funding Levels and Purpose</p> <p>SFY 2022 Funding Level: \$12 million (\$3 million GF, 3 million EF and \$6 million CCDF)</p> <p>SFY 2021 Funding Level: \$9 million (\$3 million GF and \$6 million CCDF)</p> <p>Purpose of the program:</p> <ul style="list-style-type: none"> • Supports preschool programs to enhance quality • Expands high-quality preschool programs to serve students who are at-risk 	<p align="center">Problems to Address</p> <ul style="list-style-type: none"> • The shift of funding to CCDF (Child Care and Development Fund) resulted in additional burdens for LEAs to comply with federal regulations for childcare • New federal regulations resulted in additional expenses exceeding some grantees’ awards • There are significant limitations for how CCDF funds can be used for providing educational programming
<p align="center">Projected Outcomes/Results</p> <p>\$6 million of CCDF returned to state funding will:</p> <ul style="list-style-type: none"> • Remove burdens and expenses for LEA grantees • Restore LEA flexibility to address local needs • Maintain funding levels for current grantees 	<p align="center">Impact if not Funded</p> <ul style="list-style-type: none"> • CCDF regulations and expenses will continue • CCDF support is not available if programs need to move to remote learning <p>Can the funding be scaled? No. In order to remain equitable to all providers, this request cannot be scaled.</p>
<p align="center">Impact on LEA Reporting Requirements</p> <p>This request is anticipated to decrease reporting requirements.</p>	<p align="center">Can Federal or Carry-Forward Funds Be Utilized?</p> <p>No. One-time funds should not be used for this purpose.</p>