H.B. 274 Health Education Amendments

Representative Carol Moss

PURPOSE OF H.B. 274

This course requires the State Board of Education to establish a curriculum that includes instruction in refusal skills, sexual assault resource strategies, and sexual violence behavior prevention.

The purpose of this instruction is to help students respect others' boundaries and set their own boundaries. This education also helps students understand that they have the right to object to sexual advances. With this education, students can learn when they may be in danger of experiencing sexual violence.

Additionally, for students that may have or will experience sexual violence, it is crucial that they understand the resources available to them to help with the physical and psychological effects of sexual assault.

This course is also designed to help students recognize coercion, emotional manipulation, and grooming strategies.

EXTENT OF EDUCATION

This curriculum would be implemented by local and charter school boards. In addition to the implementation of this curriculum, school districts would be tasked with reviewing the data regarding sexual assault in each county where the local and charter school districts are located.

This education will continue to be opt-in education, as per the Utah standard for sexual education in schools.

FACTS

1 in 3 women in Utah will experience sexual violence in their lifetime.



1 in 6 women in Utah will experience rape or attempted rape in their lifetime.

1 in 25 men in Utah will experience rape or attempted rape in their lifetime.

Utah spent more than \$92 million on people known to have perpetrated sexual violence.

In the past 12 months

- 14.3% of students in Utah high schools reported experiencing sexual violence.
- 7.3% of students in Utah high schools reported experiencing forced sexual intercourse.

4 out of 10 rape victims report that they were raped before their 18th birthday.



Data gathered by the Utah Dept. of Health

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