



INTERNATIONAL
RESCUE
COMMITTEE

H.B. 302: Educational Language Services Amendments

“In the implementation of all policies, programs, and responsibilities adopted in accordance with this public education code, the Legislature, the state board, local school boards, and charter school governing boards shall:

- (a) respect, protect, and further the interests of parents in their children's public education; and*
- (b) promote and encourage full and active participation and involvement of parents at all public schools.”*

Section 53E-2-201(2)

HCR 22

“BE IT FURTHER RESOLVED that the Legislature and the Governor **commit to supporting the contributions of multilingual and newcomer families**, with similar vigor as the state commits to other multilingual programming and family engagement efforts.”

Enrolled Copy		H.C.R. 22
1	CONCURRENT RESOLUTION CELEBRATING THE	
2	CONTRIBUTIONS OF MULTILINGUAL AND	
3	MULTICULTURAL FAMILIES TO UTAH SCHOOLS	
4	2021 GENERAL SESSION	
5	STATE OF UTAH	
6	Chief Sponsor: Dan N. Johnson	
7	Senate Sponsor: Daniel W. Thatcher	
8	Cosponsors:	Karen Kwan Norman K. Thurston
9	Cheryl K. Acton	Rosemary T. Lesser Christine F. Watkins
10	Melissa G. Ballard	Ashlee Matthews Mark A. Wheatley
11	Clare Collard	Carol Spackman Moss Mike Winder
12	Jennifer Dailey-Provost	Michael J. Petersen
13	Sandra Hollins	Angela Romero
	Marsha Judkins	
14	<hr/>	
15	LONG TITLE	
16	General Description:	
17	This concurrent resolution of the Legislature and the Governor recognizes the	
18	contributions of multilingual and multicultural families to Utah's schools and	
19	recognizes the state's previous support for Utah's multilingual and multicultural	
20	families.	
21	Highlighted Provisions:	
22	This resolution:	
23	▶ celebrates the contributions of multilingual and multicultural families to Utah's	
24	schools and recognizes the state's previous support for Utah's multilingual and	
25	multicultural families;	
26	▶ encourages schools to utilize the "Parent and Family Engagement" self-reported	
27	indicators in the statewide school accountability system to highlight efforts to	

HCR 22



Pray



Hadjera



Vivian

H.B. 302 Provisions

- 1. Commitment** – Consistent & Effective Communication
- 2. Plan** - Requires LEAs to “adopt a policy addressing the LEA's communication and assistance to English learner students and their families”
- 3. Resources** - Creates an “Educational Interpretation and Translation Services Procurement Advisory Council”

One: Commitment

Commitment - Now

- (a) Each local school board shall adopt a policy on parental involvement in the schools of the district.
- (b) The local school board shall design its policy to build consistent and effective communication among parents, teachers, and administrators.
- (c) The policy shall provide parents with the opportunity to be actively involved in their children's education and to be informed of:
 - (i) the importance of the involvement of parents in directly affecting the success of their children's educational efforts; and
 - (ii) groups and organizations that may provide instruction and training to parents to help improve their children's academic success and support their academic efforts.

Commitment – HB302

(a) Each **LEA shall adopt a policy on family engagement with the LEA.**

(b) **The LEA shall design the policy to build consistent and effective communication among:**

(i) families, including families of English learners, regardless of the prevalence in the geographic area in which the LEA is located of an English-learner family's primary language;

(ii) teachers;

(iii) administrators; and

(iv) community organizations;

(c) The policy shall provide **families** with the opportunity to be actively involved in their children's education and, **in the family's preferred language**, to be informed of:

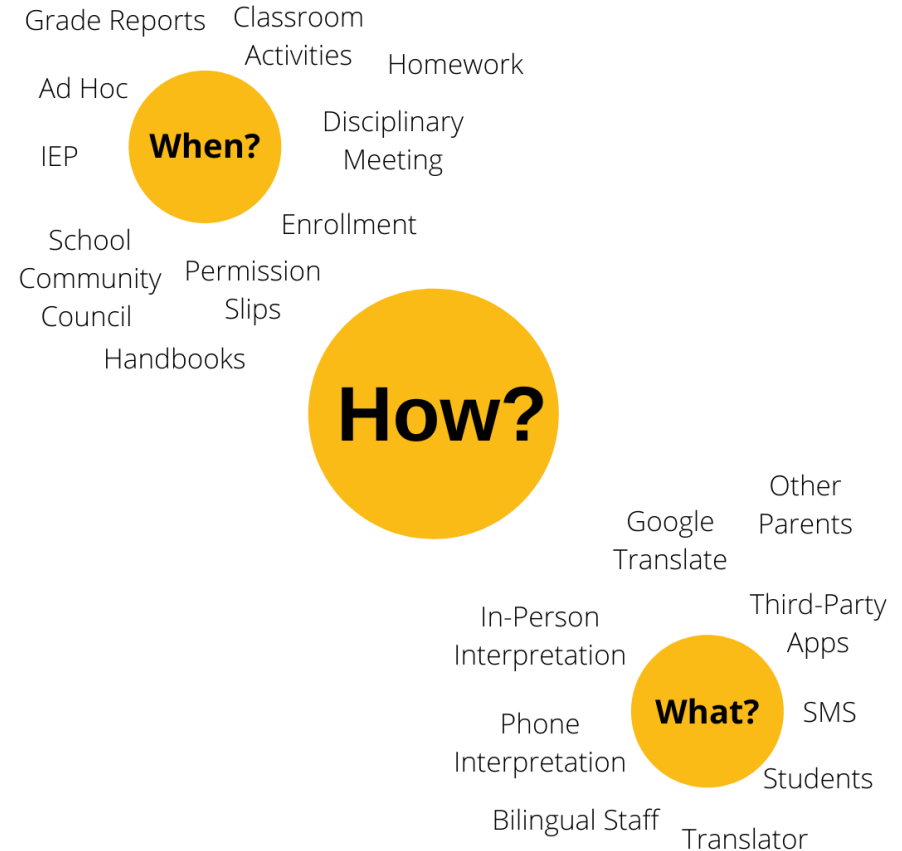
(i) the importance of the involvement of **families** in directly affecting the success of their children's educational efforts; and

(ii) groups and organizations that may provide instruction and training to **families** to help improve their children's academic success and support their academic efforts.

Two: A Plan

Family Engagement Policies

Every LEA should have a plan to communicate with families learning English.



Family Engagement Policy Addendum

Provides: Guidance on Day-to-Day Interpretation and Translation Use Determined by each LEA, with USBE Model Policy

- classroom activities
- impromptu and scheduled
- office visits or phone calls
- enrollment or registration processes
- the IEP process
- student educational and occupational planning processes
- fee waiver processes
- family engagement activities
- student disciplinary meetings
- school community councils
- school board meetings
- other school/LEA activities/interactions
- registration or enrollment materials
- program entrance and exit notifications
- assignments and accompanying materials
- report cards or other progress reports
- student discipline policies and procedures
- grievance procedures and notices of rights and nondiscrimination
- parent or family handbooks requests for parent permission

Three: Resources

Statewide Cooperative Contracts

Existing Contracts:

- ALS
- Communication
- Linguistica
- AAU
- Telelanguage
- Commgap
- Insync
- Voiance
- Language Link
- Language Line

Utah Division of
Purchasing and
General Services



LEAs

Q Statewide Best-Value Cooperative Contracts

Available for use by any political subdivision or non-profit organization.

Challenges

1. **Awareness** - Not all relevant school staff (such as ALS Directors) know these contracts exist and are an option for their LEA
2. **Don't Meet LEA Needs** – I.e. Long wait times
3. **Schools aren't getting what they pay for** - “I-Speak” cards; posters; informational guides



Procurement Advisory Council

Purpose: “to provide advice to the purchasing director regarding the language-access needs of LEAs, students learning English, and the families of students learning”

Includes:

- A family learning English;
- Teachers and administrators from school districts with high and low densities of students learning English;
- An LEA procurement agent and the State Board's Purchasing Director or designee;
- One or more employees of the state board who manage or administer services or programs for an English learner student and the student's family;
- An individual representing a community organization that directly serves English learner students and the students' families;
- A member of the Division of Multicultural Affairs; and
- An individual who works to assist English learner or minority students navigate school and community resources, such as a refugee liaison.

Thank You.