
Developing Digital Detectives

Information & News & Media Literacy





01

First Lens: TRIGGERS

How does information
make me feel?



DUSTING FOR PRINTS!

A DIGITAL DETECTIVE'S GUIDE TO:



LENS #1 TRIGGERS

Before you...



- ♥ TRUST
- ➦ SHARE
- 👍 ENDORSE

Ask Yourself...

1. HOW DOES THIS INFORMATION MAKE ME FEEL?

IF THE ANSWER IS: **ANGRY, AFRAID, INSECURE, GREEDY, BETTER THAN OTHER PEOPLE (OR SOME OTHER STRONG EMOTION)**. THEN: IT'S TIME TO **PRESS PAUSE** AND MANAGE THOSE EMOTIONS BEFORE MOVING ON.



2. HOW DO THESE FEELINGS AFFECT MY URGE TO TRUST OR SHARE THIS INFORMATION?



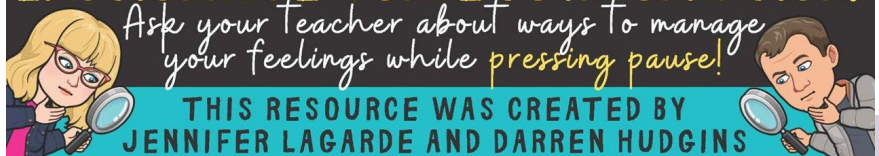
IF THE ANSWER IS: **THESE FEELINGS SPARK AN URGENT DESIRE TO SHARE, LIKE OR COMMENT ON THIS INFORMATION**, IT'S TIME TO **PRESS PAUSE** AND LOOK FOR MORE CREDIBILITY CLUES BEFORE MOVING ON.

3. EVEN IF THIS INFORMATION IS NOT TRIGGERING ME, ARE THERE ELEMENTS THAT MIGHT BE TRIGGERING TO OTHERS?

IF THE ANSWER IS: **YES, THIS MIGHT BE UPSETTING TO OTHERS**, IT'S TIME TO **PRESS PAUSE** AND LOOK FOR MORE CREDIBILITY CLUES BEFORE MOVING ON.



THIS LENS IS ALL ABOUT MANAGING YOUR EMOTIONAL RESPONSE TO INFORMATION.



Ask your teacher about ways to manage your feelings while **pressing pause!**

THIS RESOURCE WAS CREATED BY JENNIFER LAGARDE AND DARREN HUDGINS





What does that mean in a K-12 school?

Educators

- Help students to develop Self Awareness and Self Management
- Social Awareness and relationships
- Responsible Decision Making

Students

- Manage emotional response
- Relationship skills
- Future self



02

Second Lens: ACCESS

Different devices,
Different experiences



How does device change the urge to share?

Mobile devices create an environment that requires students to dig a bit deeper to locate basic information common in many credibility protocols

Accessed from mobile device. App: Instagram



Accessed from New York Times website using Chrome browser on a laptop.



Learners need to be able to determine credibility on both devices

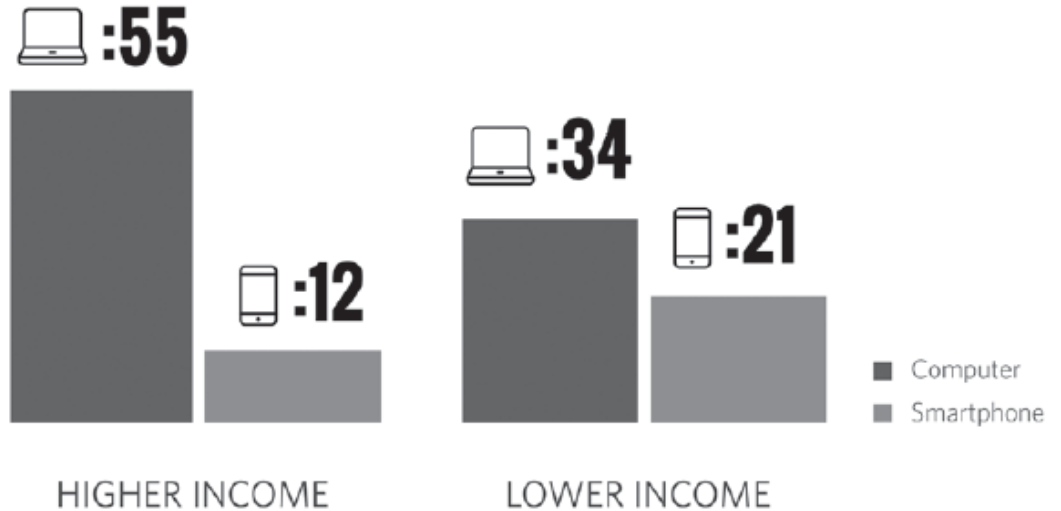


Homework gap

Teens in lower-income homes spend less time using computers and more time using their phones for homework than their peers in higher-income homes.

Average minutes per day 13- to 18-year-olds spend using each device for homework, by income, 2019

Note: "Lower income" is <\$35,000; "higher income" is \$100,000+ per year.





What does that mean in a K-12 school?

Educators

- Have students view news on different platforms
- Build empathy in the community
- Teach device settings to control your device

Students

- Awareness of news based on device
- Learns to make responsible decisions
- Take control of your device



03

Third Lens: **FORENSICS**

Investigating the evidence



Authentic Investigation

Facts are stubborn things; and whatever may be our wishes, our inclinations, or the dictates of our passion, they cannot alter the state of facts and evidence
-John Adams





What does that mean in a K-12 school?

Educators

- Teaching the right questions to ask
- Multi directional Investigation
- How to look for red flags

Students

- Ask the right questions
- Chunk media
- How does format influence my investigation?



04

Fourth Lens: MOTIVES

Why would people share things
that are untrue?





MISINFORMATION

Don't know it's wrong



Not meant to cause harm

Unintentional



DISINFORMATION

They know it's
not true

Made
to deceive



Accepted they might hurt someone



MALINFORMATION

Intended to cause harm

Present facts out of context to deceive

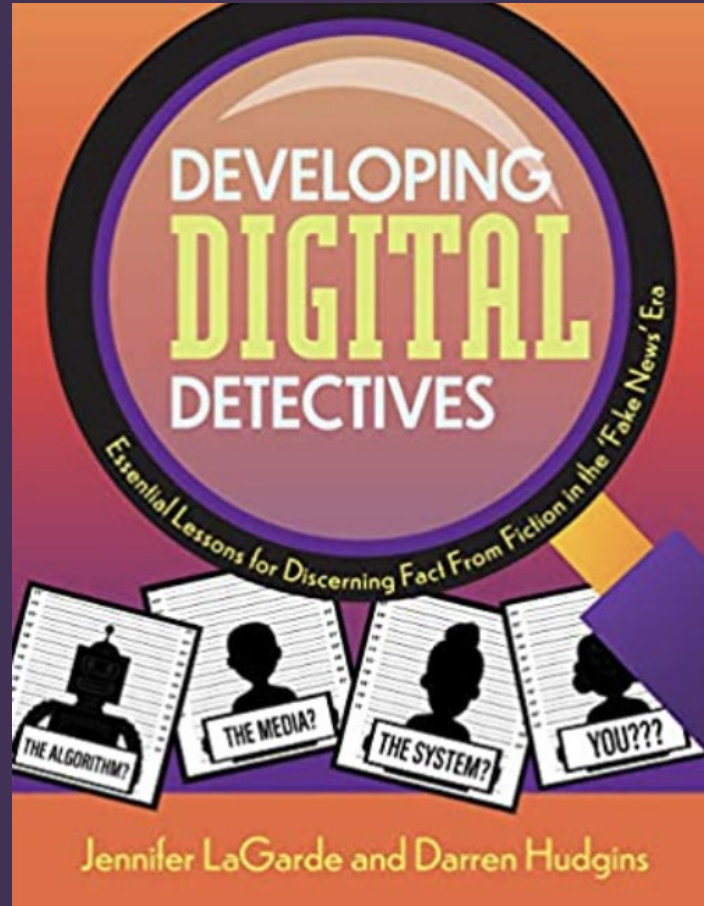


Blending truth with fiction to manipulate

This presentation was aided by the amazing book:

“Developing Digital Detectives”

by Jennifer LaGarde and Darren Hudgins





Want to learn more?

Join the waitlist for fall:
UEN Developing Digital Detectives

bit.ly/ucetddd

THANK YOU!

Do you have any questions?
Email Dani!
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