

Teacher Retention in Utah

Utah State Board of Education | Public Education Agency



Audit to Answer Two Questions

Is there a teacher retention issue at the state or local level?

Is accurate, up
to date
information to
support
teachers easily
available?

Led to 4 Findings

Audit Recommendation 1

Determine which teacher retention analyses are needed and, in cases where data is not available, which need better collection and reporting.





Audit Recommendation 2

Establish a common method to evaluate and track teacher shortages and vacancies.

Report shortage information to the Legislature to create better targeted policies



Audit Recommendation 3

Consider targeted policy options to address teacher stresses and concerns through the legislature



3 Key Evidence-Based Strategies



Strategies

High School Teaching Academies

Service Scholarships and Forgivable Loans

Inclusive Hiring Practices



High Quality Preparation and Pathways

Teacher Residencies

Grow Your Own Programs

High-Quality Induction and Mentoring

Ongoing Professional Learning and Growth

Collaboration and Shared Leadership

Supportive Site Leadership





Legislatives Updates 2022

Aligned Funding Requests

PRIORITY #2

At-Risk WPU Add-On

Request: Increases the weights for students from economically disadvantaged backgrounds and students learning English.

Actual: Funding maintained from FY 2022



Aligned Funding Requests

PRIORITY #9

Critical USBE FTEs

Request: Provides funding for 11 positions including **4** Educator Licenses

Actual:

- Educator Licensing 2 FTE
- Library Specialist 1 FTE
- Prevention Specialist 1 FTE
- School Fees Fiscal Monitor 1 FTE

Total – 5 FTEs



Aligned Funding Requests

PRIORITY #11

Educator-Directed Prep and Collaboration Time

- Restores student instructional days by creating time for educators to interpret data and personalize instruction.
- Provides time for collaboration to improve student learning.

Actual: up to 32 hours per educator, \$64 million



Questions

