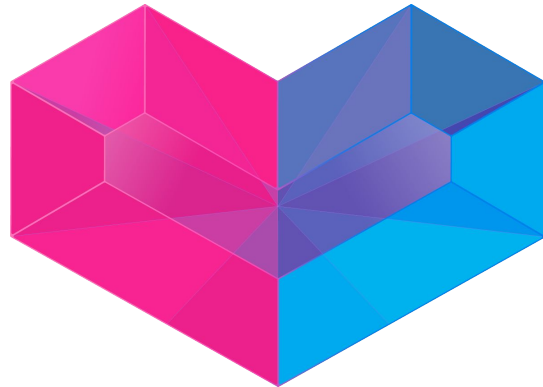


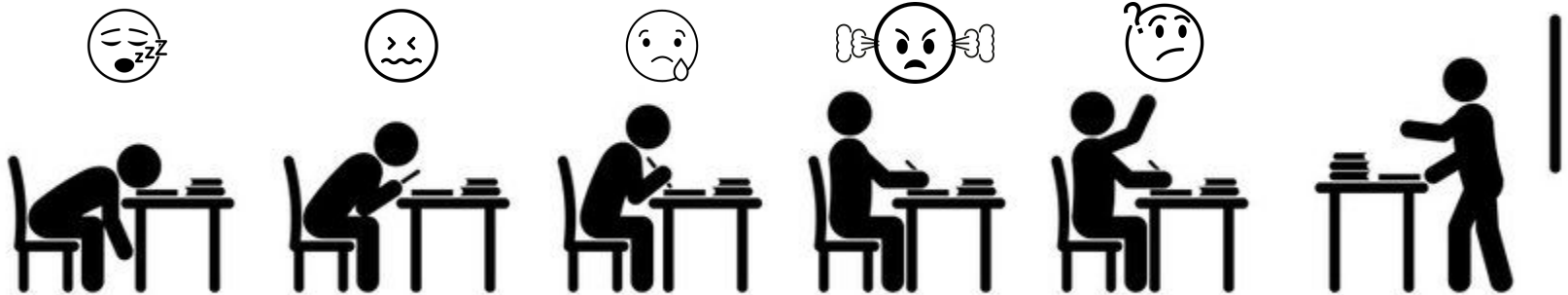
shmoop

HEARTBEAT[®]



Learning is relational.

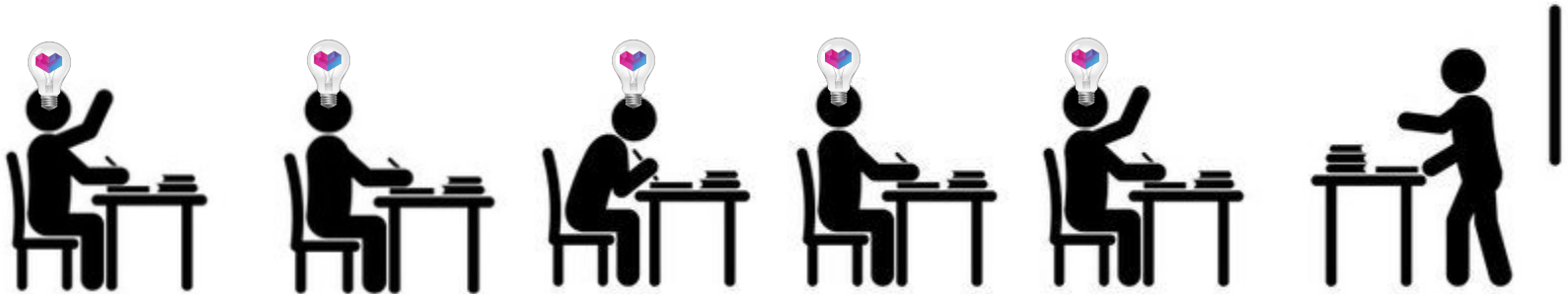
Academic performance cannot improve without focusing on non-academics, the whole child.





This is why we created **Heartbeat™**

Heartbeat ties a student's **emotional health,**
cognitive position, and background
to their ability to achieve academically.





Digital Non-Academic Tools



Environment

A place of comfort & motivation



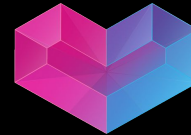
Research & Framework

Best in class research for the Whole Child



Questions

Written by experts in psychometrics



Feedback

Educational psychologists focused on self-driven learning


The Whole Child - Learner Variability.



Literacy	Cognition	Social-Emotional Learning	Student Background
Argumentative Reasoning	Attention	Emotion	Adverse Experiences
Background Knowledge	Auditory Processing	Motivation	Hearing
Composition	Cognitive Flexibility	Self-regulation	Literacy Environment
Critical Literacy	Inhibition	Social Awareness & Relationship Skills	Physical Well-being
Disciplinary Literacy	Long-term Memory	Stereotype Threat	Primary Language
Inferencing	Metacognition		Safety
Reading Fluency	Reasoning		Sleep
Syntax	Short-term Memory		Social Supports
Vocabulary	Speed of Processing		Socioeconomic Status
	Visual Processing		Vision
	Working Memory		

The Whole Child - Learner Variability.

- EMOTION -

Literacy	Cognition	Social-Emotional Learning	Student Background
Argumentative Reasoning	Attention	Emotion 	Adverse Experiences
Background Knowledge	Auditory Processing	Motivation	Hearing
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	Working Memory		



Adaptability

Collaboration

Communication

Critical Thinking

Creativity

Perseverance

Awareness of Learning Preferences

Comfort Seeking Help

Project Management Skills

Comfort Communicating with Teachers

Managing Behavior

Coping with Stress

Emotional Awareness

Managing Emotions

Intrinsic/Extrinsic Motivation