

UTAH STATE LEGISLATURE

AUDITOR GENERAL

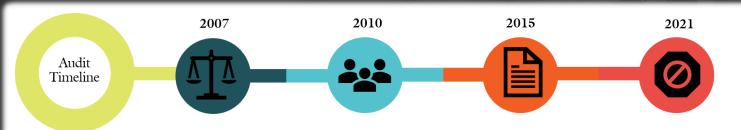
# A Performance Audit of Financial Reporting in Public Education

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Education Interim Committee August 17, 2022



# Reliable and Comparable Financial Data Are Critical for Legislative Decision Making



OLAG: Utah Charter Schools - Chapter III was titled "Inconsistent Data Makes It Difficult to Analyze Charter School Expenditures." OLAG: Charter School
Oversight - Charter
schools were not
compliant with financial
reporting requirements,
and recommended LEA
board members be
trained on their
responsibility for accurate
financial reporting.

OSA: Financial
Reporting in Public
Education - There was
a lack of transparent and
reliable financial data.
They recommended
USBE address ambiguity
in its charts of accounts.

OSA: Limited Review
of the Minimum School
Program - Several
instances were observed
of spending inconsistent
with program
requirements and a lack
of adherence to approved
charts of accounts.



## USBE Plays Three Critical Roles To Oversee Financial Reporting



### Financial Reporting Process Needs to Be:



- Comparable across schools and school districts
- Appropriate for use in longitudinal studies
- Comprehensive with regard to data elements required under applicable state or federal law or state board rule

Utah Code 53E-3-301(3)(d)

**State Superintendent Duties** 

#### **Charts of Accounts**



### Vague

Expenses are classified according to function code and object code. However, vague descriptions for these codes promote inconsistencies in how school districts and charter schools use them, and do not provide the level of precision that stakeholders need to analyze spending trends.

#### **Enforcement**



### Weal

Despite prescribing what codes are required, the Utah State Board of Education's staff have not enforced those requirements, further worsening the inconsistent financial reporting observed.

#### Monitoring



### Inadequate

Monitoring efforts by USBE are inadequate based on the extent of inconsistency observed and the insufficient detail that current financial reporting provides to address the policy interests of the Utah Legislature and other education stakeholders.

### **Positive Example:**



Validation Rules Implemented for 2018 Fiscal Year







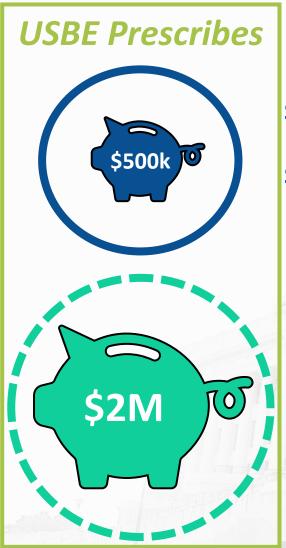
# LEA Errors and Poorly Defined Codes Make Financial Data Risky to Compare

There is a domino effect to financial reporting errors as they impact multiple expense and revenue categories.



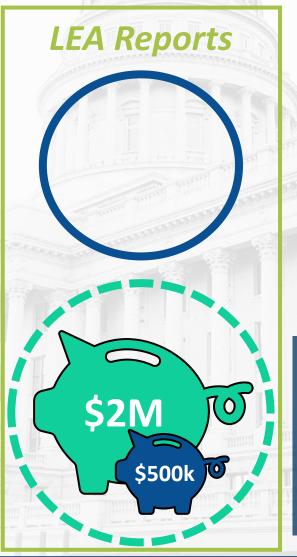
## The Failure of LEAs to Correctly Report Basic Costs Is Concerning





Superintendent & Assistant Superintendent Wages

Supervisor & Director Wages





### Recommendation

USBE ensure LEAs report required revenues and expenditures.



## Financial Data Shows Few LEAs Complying with Matching Funds



	2021
LEAs Distributed Grant Revenue	19
Correct Grant Revenue Reported	13
Reported Equal Property Tax Match	5

Rural School District
Transportation
\$1,000,000

Equal Match

Only 7 Reported Expenditures!

### Recommendation

USBE ensure compliance with statutory spending restrictions.





# USBE Needs to Better Oversee Financial Reporting by LEAs

To provide better oversight, USBE's tools and processes require a "tune-up" to address current financial reporting issues.

## To Oversee Financial Reporting, USBE Plays Three Critical Roles



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#### **Charts of Accounts**



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### Weak

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### Chapter III

**Modernize Existing Tools** 

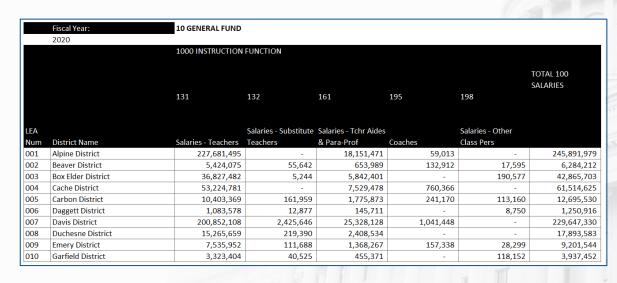


# Promote Stakeholder Monitoring by Publishing Data for Comparisons



### **USBE Financial Data**

**OLAG Dashboard** 







### Tableau Dashboard



**IMPORTANT** 



**Comparable Data for Legislative Decision Making** 



**IMPACT** 



**LEA Errors and Vague Codes Make Risky Comparisons** 

#### Interactive Website



### **IMPROVE**



**USBE** Needs to **Modernize Existing Tools** 

QUESTIONS? UTAH STATE LEGISLATURE