

Reports Due to the Committee

Education Interim Committee | August 17, 2022

Reports Due to the Education Interim Committee

Utah Code <u>53E-1-201</u> lists the reports that must be submitted to the Education Interim Committee.

Reports are added to the "Related Links" tab on the committee's website as they are received.

Unless otherwise scheduled by the chairs, most reports will not appear on an interim committee agenda. If a committee member or a member of the public would like to request that the committee hear a report during an interim meeting, please contact the committee chairs (Sen. Johnson and Rep. Snow) and committee staff (Alex Janak ajanak@le.utah.gov) and Micah Wixom mwixom@le.utah.gov).

Reports Due in 2022

Below are the reports due to the Education Interim Committee in 2022, along with hyperlinks to reports received during the 2021 interim. Links to 2022 reports will be added throughout the year as the committee receives them.

| Report | Code (2022 General Session Bill) | Due Date | 2021 Report Link (If applicable or received) | 2022 Report Link | |
|---|--|---|--|--------------------------------------|--|
| State Board of Education | | | | | |
| Superintendent's Report | <u>53E-1-203</u> | Annually by January 15 | 2021 Report (2019-20 school year) | 2022 Report (2020-21 school year) | |
| Strategic Plan Report on the state board's statewide, comprehensive plan for improving student outcomes. | 53E-2-202 and 53E-1-201 | Annually, at or before the November interim meeting | 2021 Report | | |
| Innovation Education Program The state board must report on approved innovation plans, granted and requested waivers of state board rule, and related statutory provisions. | 53G-7-221 (SB 191) | Annually, at or before the November interim meeting | N/A (Due for the first time in 2022) | | |
| Grants for Professional Learning Report on administration and outcomes of grants distributed to LEAs for professional development | 53F-5-214 and 53F-5-215 | Annually, at or before the November | 2021 Report | | |



| activities and literacy preparation assessment for | | interim | | |
|---|----------------|----------------|--------------------|--|
| early learning teachers. | | meeting | | |
| Early Interactive Reading Software | 53F-4-203 and | Annually | 2021 Report | |
| Independent evaluation of early interactive | 53E-1-201 | 7 till tadily | <u>ZOZZ NOPOTC</u> | |
| reading software. | <u> </u> | | | |
| Effective Teachers in High Poverty Schools | 53F-2-513 | Annually by | 2021 Report | |
| Incentive Program | 001 2 010 | November 30 | <u>ZOZI NOPOTE</u> | |
| The state board must evaluate the salary | | November 30 | | |
| bonuses after the third year of distribution and in | | | | |
| each succeeding year and report the results to | | | | |
| the Education Interim Committee. | | | | |
| Evaluation of Partnerships for Student Success | 53F-5-405 | Annually | 2021 Report | |
| Program | 331 3 403 | 7 tilliadily | <u>2021 Neport</u> | |
| The state board must evaluate partnerships that | | | | |
| receive a grant under this program to improve | | | | |
| educational outcomes for low-income students | | | | |
| and report on the evaluation. | | | | |
| Mental Health Screenings | 53F-2-522 | Annually by | 2021 Report | |
| Report on mental health screening programs in | <u> </u> | November 30 | <u></u> | |
| participating LEAs. | | 11010111100100 | | |
| UPSTART | 53F-4-407 and | Annually | 2021 Report | |
| Report on UPSTART preschool program. | 53E-1-201 | | | |
| Utah Leading through Effective, Actionable, and | 53E-10-703 and | Annually | 2021 Report | |
| Dynamic Education (ULEAD) | 53E-1-201 | , | | |
| The ULEAD Director is required to submit an | | | | |
| annual report on ULEAD's research and | | | | |
| activities. | | | | |
| | | | | |
| ULEAD should report to the committee on | | | | |
| innovative and successful K-12 practices. | 53E-10-702 | Not specified | | |
| Utah Schools for the Deaf and the Blind | 53E-8-204 and | Annually | 2021 Report | |
| Report on the Utah Schools for the Deaf and the | 53E-1-201 | | | |
| Blind finances, student performance, and | | | | |
| activities. | | | | |



| Preschool: Grants for High Quality School Readiness Programs Summary of an evaluation of and the efficacy of both the high-quality school readiness grant programs. Sensitive Materials in Schools The state board shall report on implementation and compliance with the requirement to provide guidance and training to support public schools in identifying instructional materials that meet the definition of sensitive materials. | 35A-15-302 and 53E-1-201 53G-10-103 (HB 374) | Annually At or before the November 2022 interim meeting | N/A (Due for the first time in 2022) |
|---|---|---|---|
| | ah System of High | er Education | |
| Annual Report Annual report of activities and performance. | 53B-1-402 | Annually | 2020-21 Report |
| Career and Technical Education Progress and recommendations on workforce related issues, including career and technical education. *Submitted in early 2022; available on the committee's 2022 website. | 53B-1-402 | Annually by October 31 | 2021 Report* |
| Campus Safety Report on implementation of all campus safety requirements in statute. *USHE considered a report issued in late 2020 as their 2021 submission. | 53B-28-401 | Annually, at or before the November interim meeting | 2020 Report* |
| Higher Education and Corrections Council The council must report their plans and programs, the number of enrollees served, and the number of enrollees receiving degrees and certificates. | 53E-1-201 (HB 226) | Annually | N/A (Due for the first time in 2022) |
| Deep Technology Initiative Each institution of higher education that receives funding through the Deep Technology Initiative must report on various funding and participation provisions. | 53B-26-302 | Annually by November 1 | Not received in 2021* |



| *There were no outcomes to report in 2021, as grants were not issued until October 2021 due to a pandemic-related delay. The report will be issued in 2022. | | | | |
|--|--|-------------------------------------|---|--|
| Other | | | | |
| Digital Wellness Commission Report on various provisions, such as objectives for training students in digital citizenship, a template for a plan an LEA may use, and approved providers to deliver training. | <u>63C-22-202</u> | Annually | Not received in 2021 | |
| Rocky Mountain Center for Occupational and Environmental Health Advisory Board Written report summarizing the center's activities, accomplishments, and recommendations. | 53B-30-206 | Annually by July 1 | Not received in 2021 | |
| Education Interpretation and Translation Procurement Advisory Council The council shall report on the existing use and efficacy of all contracts entered into for interpretation or translation services. | 53E-1-201 and 63A-2-502 (HB 302) | Annually | N/A (Due for the first time in 2022) | |
| STEM Action Center Report on the progress of the STEM Action Center, including on the computer science initiative and education computing partnerships (computing partnerships grants). | 9-22-109, 9-22- 113, and 9-22- 114 | Annually | 2021 Report | |
| Utah Data Research Center The center's ongoing data research priority list. The center's priorities and completed research | 35A-14-302 and 53E-1-201 35A-14-304 and | Annually by December 1 Annually by | Not received in 2021 | |
| Itah Education and Telehealth Network Report all instances of a digital resource provider's failure to comply with statutory provisions. | 53E-1-201 53B-17-109 | July 1 Annually by November 30 | 2021 Report | |



| Reports Due Periodically or Upon Request | | | | |
|--|-------------------|---------------|--------------------|--|
| State Board of Education - Local Innovations | 53F-5-219 | Upon request | | |
| Civics Education Pilot Program | | | | |
| The state board may, upon request, report on the | (<u>HB 273</u>) | | | |
| pilot program's progress and outcomes. | | | | |
| Grade Level | 53E-4-309 and | At least six | | |
| If the state board changes a grade level | <u>53E-1-201</u> | months before | | |
| specification for administration of certain | | the | | |
| assessments, the state board must notify the | | anticipated | | |
| Education Interim Committee. | | change | | |
| Educational Improvement Opportunities Outside | <u>53F-5-210</u> | Before | <u>2021 Report</u> | |
| of the Regular School Day Grant Program | | November 30, | | |
| The state board shall report the grant program's | | 2019 | | |
| effect on the quality of existing programs that | | | | |
| participate in the grant program and the impact | | | | |
| of the existing programs on the academic | | | | |
| performance of participating students. | | | | |
| Level Demonstrating Proficiency | 53E-5-210 and | No later than | | |
| If the board adjusts the minimum level that | 53E-1-201 | 30 days after | | |
| demonstrates proficiency on a statewide | | an adjustment | | |
| assessment, the board shall report the | | | | |
| adjustment and the reason for the adjustment. | | | | |
| Intergenerational Poverty Interventions Grant | <u>53F-5-207</u> | Upon request | | |
| Program | | | | |
| Report upon the progress of programs using | | | | |
| grant money, programs improving academic | | | | |
| achievement of children affected by | | | | |
| intergenerational poverty, and coordination. | | | | |